CAPE Webinar Pumerantz Library Resources

Brief Summary (as of February 24, 2009)

Audiovisual materials:

1. **Student ratings: their design, construction, and use [audiovisual material - audio only so you will follow the slide in the handout].** Madison, WI.: Magna Publications Inc.; 2006. Presented by Raoul Arreola. Call #: LB 3051 A7746 2006 There are two (2) CDs - the first one contains the lecture and the second questions/answers. Summary: *** Excellent discussion on faculty rating forms (FRFs) and how to interpret them for department chairs and faculty. The topics covered are the 10 steps in creating a FRF (but he recommends using commercial ones), when to administer FRFs to classes, what information should be used in evaluating an instructor, and the qualities that indicate teaching excellence.

2. **Rethinking faculty work [audiovisual material - audio and 9 slides].** Madison, WI: Magna Publications; 2007. Presented by Ann Austin, Judith Gappa, and Andrea Trice. Call #: LB 2331.72 R484 2007 Summary**: Faculty and administrators will hear the reasons for providing faculty with support to do their best work and looking at some “best practice” policies that can strengthen institutions by making faculty more productive/satisfied with their careers. The book *Rethinking Faculty Work: Higher Education’s Strategic Imperative* contains details on all discussed topics. Two topics included are the three types of faculty appointments and problems that this can cause and ways to treat all faculty equally.

3. **Promoting faculty career development through assessment [audiovisual material – must use handout during audio for slides].** Madison, WI: Magna Publications Inc.; 2006. There are two (2) CDs - the first one contains the lecture and the second questions/answers. Call#: LB 2332.6 P7666 2006 Summary: *** This sixty-three (63) minute presentation will be of value for faculty and department chairs. Discussion covers both a practical faculty assessment program and how to promote individual faculty development. Handout contains worksheets for assessing faculty development.

4. **The chair’s role in fostering department collegiality [audiovisual material].** Madison, WI: Magna Publication; 2007. Presented by Bob Cipriano. Call#: LB 2341 C435 2007 Summary: **** Excellent one (1) hour visual and auditory Webinar which contains down-to-earth suggestions on the role of a department chair. The discussion on the importance of a collegial work environment
was emphasized and he gave an interesting suggestion on how to deal with a “toxic” tenured faculty members. It should be reviewed not only by all department chairs, but also other administrators and faculty.

   Call#: LB 2341 U856 2004
   Summary*: The reader can look at the documents submitted by WSU. The Baldrige Award is given by the President of the United States to businesses—manufacturing and service, small and large—and to education and health care organizations that apply and are judged to be outstanding in seven areas: Leadership, Strategic planning, Student, stakeholder, and market focus, Measurement, analysis, and knowledge management, Faculty and staff focus, Process management, and Organizational performance results. This CD contains Word, PowerPoint, Excel and Adobe Acrobat documents that can serve as a guide on how Wichita State Univ. obtained a Malcolm Baldrige award.

   Presented by Norman Garrett
   Call#: LB 1044.87 B855 2007
   Summary***: Excellent primer for educators who would like to understand the technical tools and their application/limitations for self organizing collaborative student study groups. Practical advice on what he has found works for his classes.

7. Building bridges between academic affairs and student affairs [audiovisual material audio only so you will follow the slide in the handout]. Madison, WI: Magna Publications Inc.; 2006. Presented by Mitchel Livingston and Lucy Croft. There are two (2) CDs – the first one contains the lecture and questions/answers and the second questions/answers only.
   Call#: LB 2342 B855 2006
   Summary: (no ranking given) Two high level University administrators from Student Affairs discuss how and why Academic Affairs and Student Affairs should jointly work together to enhance the institution.

   Call#: LB 2331.63 C667 2005


Summary:** Discussion on designing college ethical development programs and honor codes. There are 15 principles for designing ethical development programs. University personnel need to model ethical behavior for the students.


Summary:** Discussion on teaching classes larger than 60 students. Topics include: Challenges, Resource recommendations, Getting learners to share, Motivating learners, Assessment activities, Reduce lecture time, Learning styles and establishing and enforce expectations

He presents the students point of view.


Summary:** A one (1) hour beginning primer encompassing the student assessment process. Assessment is “deciding what we want our students to learn and making sure they learn it!” This presentation provides a good overview and guidance for someone wishing to learn about the assessment process. It topics include the identification and articulating learning goals, setting standards, and aligning goals, curricula, and pedagogies.


Summary:** A one (1) hour discussion on the value of constructing local instruments for evaluating students as well as utilizing standardized tests. Local instruments create a sense of ownership and involve many people. The discussion is focused primarily on undergraduate students.
Third of a series of three (3) presentations. [audiovisual material - available from CAPE office]

Summary:** A one (1) hour This presentation provides. Topics include testing, what is “good” assessment, direct and indirect assessment evidence, rubrics (scoring guides), multiple choice testing and reflective writing.

Books donated by CAPE:

Assessment:

Call #: LB 3051 A698 2000

Call #: LB 17 T29 2001

Call #: LB 2366 B85 2002

Call #: LB 1029.P67 P657 2003

Call #: LB 1728 H3556 2004

Call#: LB 2333 B47 2006

Call#: LB 3051 C453 2003


**Critical Thinking**


Learning Techniques

   Call#: LB 1032 B318 2005

   Call#: LB 2331.N4 T2517 2005

   Call#: LB 1028.38 D53 2005

   Call#: LB 2331 F493 2005

   Call#: LB 2331 F495 2003

   Call#: LB 2395.7 K67 2004

   Call#: LB 2343.32 S79 2005

   Call#: LB 2361 L33 2001

   Call#: LB 2331.N4 F9962 2001

    Call#: LB 17 M39 2001

11. McKeachie WJ, Svinicki MD, Hofer BK. McKeachie's teaching tips: strategies,
Call#: LB 1738 M35 2006

Call#: LB 1032 T38 2004

Call#: LB 2331.H4 D6138 2000

Call#: LB 2331.H4 O18C 2006

Call#: LB 17 T29R 2002

Call#: LB 2331.N4 O58D 2004

Call#: LC 5805 P35 1999

Call#: LA 229 P34 2005

Call#: LB 1027.42 P962 2001

Call#: LB 2395 V395 2003

Call#: LB 2331 W39 2002