

COLLEGE OF PODIATRIC MEDICINE

Doctor of Podiatric Medicine Program

ACCREDITATION

The academic program of the College of Podiatric Medicine (CPM) is entering the second stage of the professional accreditation process in preparation for full accreditation which will not take place until the expected site visit by the Council on Podiatric Medical Education during the 2012-13 academic year. CPM has successfully met the Eligibility requirements for accreditation of colleges of podiatric medicine and has submitted an application for candidate status which will require an on-site evaluation by Council on Podiatric Medical Education (CPME) once the first class has matriculated to CPM. CPME is the official accreditation organization for the podiatric medical profession and is recognized by the United States Department of Education as the professional accrediting organization for podiatric medicine.

THE PODIATRIC MEDICAL PHILOSOPHY

Podiatric medicine is both a profession as well as a medical specialty. The foundation from which students will attain those expected competencies necessary for entry level residency training begins with delivery of a solid thoughtfully orchestrated curriculum. Through introduction to clinical environment, student will learn to understand that the integrated basic and clinical science educational process forms the foundation for future clinical practice. So too must the development of patient care management protocols be grounded in a foundation of evidence-based medical principles. The development of critical thinking skills will be emphasized at each level of the educational process. Principles of research methodology will be woven into the educational process.

As the healthcare system in the United States continues to evolve, graduates of colleges of podiatric medicine must be able to assume a vital role as part of the medical health care team. To do so, the scope of education at the undergraduate professional level must be broad and comprehensive in content to include all of the educational resources that would be found in any medical college program of from both a didactic and clinical perspective.

We further believe in promoting a culture of excellence in the advancement of research and biomedical sciences and in the promotion of the health and welfare of the community at large by utilizing a comprehensive approach to the management of the disease processes that adversely affect the lower extremities.

Finally, we believe that we must serve as advocates for patients around the world who deserve better podiatric education and care and that services rendered to patients/clients served by the college must be patient-focused, culturally and linguistically appropriate that partner's with the other disciplines in the health science community is vital to the success of the College of Podiatric medicine.

COLLEGE MISSION

The Mission of the Western University Health Science College of Podiatric Medicine is to create and maintain a center of academic and clinical excellence which advances the art and science of Podiatric Medical Education while preparing outstanding graduates for residency training by providing them with a foundation which is built upon evidence based medicine and biomedical research and embraces a culture of humanism and compassion while employing a holistic approach to quality patient care. The mission also supports the integration with the university health science community and provides for and creates a culture of lifelong learning for students and other community health professionals through an active continuing education program.

Core Competencies in support of the College's Mission Statement

- General Medical Knowledge
- Comprehensive Podiatric Medical Knowledge in each subspecialty area
- Patient –focused (centered) quality care
- Research
- Humanism
- Cultural Competence
- Inter-Professional Communication through Education
- Evidence Based Learning in Medicine
- Systems Based Practice

- Application-based Learning

Strategic Plan in Support of the Mission and Core Competencies

The University Strategic Plan, in January of 2005, the President and the University's senior management team engaged the University's Board of Trustees, faculty, and many members of the campus community in the creation of a long term strategic plan. The new plan was to set the stage for the direction the University would take to meet the current and future healthcare needs of the community at large. The outcome of the comprehensive strategic planning process resulted in approval by the Board of Trustees to investigate the possibility of the addition of four new colleges: Podiatric Medicine, Dental Medicine, Optometry and Biomedical Studies.

The College of Podiatric Medicine began the process of formulating a comprehensive, five-year strategic plan in 2008. The plan was published in 2009, and it is reviewed and updated annually. The strategic plan clearly emphasizes the core functions of the College. The first is educational programs (pre-clinical and clinical curriculum), but in order to achieve excellence in curriculum, two additional functions are necessary. CPM will work to develop Articulation Agreements with the State of California University Systems and other colleges and universities in Southern California on partnerships designed to offer an educational tract for promising talented students that desire an opportunity to attain early admission to the CPM. This program would be designed to fast-track these individuals through a coordinated effort between partnering institutions.

CPM is also partnering with the Western University of Health Sciences College of Osteopathic Medicine of the Pacific (COMP) to provide an integrated comprehensive pre-clinical curriculum. The goal is facilitate quality educational enrichment for students of the college of podiatric medicine producing physicians and surgeons that will practice the art and science of medical specialty of podiatric medicine and surgery. CPM will also focus on the promotion and investment in biomedical research, and development of research faculty, and future podiatric medical educator for the 21st century. In addition, considerable effort has been invested in the initiation and implementation of a private practice enterprise for clinical faculty in addition to the Western University outpatient medical center that will be the cornerstone of the Patient Care Center (PCC) of Western University of Health Sciences. The CPM will also focus on the development of strong affiliation agreement with partnering academic health science centers, Veteran Administration Hospitals and Community Hospitals and Medical Center that will serve to form the foundation for the clinical training for CPM students during the clinical educational process. The PCC facility at Western University of Health Sciences will be a comprehensive academic and clinical complex of nearly 250,000 square feet. It will enhance classroom space and provide for over fifty breakout rooms for small group discussion and study. An entire floor of the building is dedicated to additional research laboratories.

Curricular Outcomes/Goals

The goal of CPM's curriculum is to prepare each and every CPM student with the knowledge, attitudes and skills to excel in post graduate podiatric medicine and surgery residency training programs of their choice. Specifically, the student will develop the expected competencies to ability to able to demonstrate:

- Knowledge of pre-clinical science (application of didactic knowledge to clinical setting)
- Prevention, recognition, diagnosis and management of systemic diseases and local disorders that adversely affect the lower extremity, foot and ankle as seen in a podiatric medical practice
- Assessment of medical conditions effecting the lower extremity
- Develop of professional ability to work with others, cultural competence, ethical behavior, humanistic behavior, compassion and concern for other
- Demonstration of the ability to function as a member of an inter-professional team
- Demonstration of the ability to understand research methodology and other scholarly activities
- Demonstration of the ability to understand podiatric medical practice and delivery of care in the various health-delivery setting (private practice, hospital-based practice, health care educational system such as college and academic health science centers, free standing colleges of podiatric medicine, health maintenance organizations group practices and inter-disciplinary practice settings)
- Demonstrate practice habits and management techniques fir quality patient care in a variety of communities, healthcare settings and living arrangements.
- Identify the wide range of normal human functioning.
- Recognize, diagnose and treat the acute, life-threatening conditions encountered by the podiatric medical practitioner
- Differentiate health and common health problems from less common diseases
- Recognize conditions or situations which are best handled by consultation and/or referral

- Assess and treat chronic podiatric medical health conditions in various stages of progression
- Develop appropriate, professionally doctor/patient relationships with patients encountered during the course of clinical education
- Develop an understanding of patient's individualized concerns and incorporate those concerns into a management plan to address patient needs
- Demonstrate appropriate use of evidence-base medicine as applied to the practice of podiatric medicine and surgery
- Demonstrate the use of medical references to understand current medical knowledge and integration of basic science with clinical applications.
- Demonstrate an understand and application of current concepts of community health care strategies, epidemiology of disease processes, and the value of preventive health and need for screening examinations as a valuable tool for prevention of chronic disease manifestations in both general medical conditions as well as in the lower extremity, foot and ankle

PERSONAL COMPETENCIES FOR ADMISSION AND MATRICULATION

A candidate for admission to the Doctor of Podiatric Medicine Program must have the use of certain sensory and motor functions, or reasonable accommodations, to permit him/her to carry out the activities described in the sections that follow. Graduation from the program signifies that the individual is prepared for entry-level podiatric medicine and surgery postgraduate training programs. It follows that graduates must have the knowledge and skills needed to function in a broad variety of clinical situations (medical and surgical) and to render comprehensive general medical and surgical as well as podiatric medical and surgical patient care. The podiatric medical student must be able to consistently and accurately integrate all information received all available means necessary. Also, he/she must have the intellectual ability to learn, integrate, analyze, and synthesize data. A candidate for the DPM degree must exhibit abilities and skills in the five areas identified below. When appropriate technological assistance is provided in the program, it may be permitted only as a reasonable accommodation. Under all circumstances, a candidate should be able to perform the following in a reasonably independent manner:

- **Observation:** Candidates and students must have sufficient vision to be able to observe demonstrations, experiments, and microscopic laboratory exercises. They must be able to observe a patient accurately at a distance and close at hand.
- **Communication:** Candidates and students must be able to communicate with patients and colleagues. They should be able to hear with or without reasonable accommodations. Candidates and students must be able to read English.
- **Motor:** A candidates and students should have sufficient motor functions to enable one to learn to execute movements (with or without reasonable accommodations) which are reasonably required to provide general care and emergency treatment of patients (i.e., palpation, auscultation, percussion, and other diagnostic and therapeutic modalities). Examples of emergency treatment reasonably required of podiatric physicians include: cardiopulmonary resuscitation, administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, the suturing of simple wounds, and the performance of simple obstetrical maneuvers, close manipulation lower extremity fractures, and intra-operative (open reduction with internal or external fixation-ORIF/OREF) of fractures. These actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision.
- **Intellectual, Conceptual, Integrative, and Quantitative Abilities:** Students must demonstrate problem solving skills, which involve intellectual, conceptual, integrative and quantitative abilities. These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical intellectual skill demanded of a podiatric physician, requires all of these intellectual abilities. In addition, candidates and students should be able to comprehend three-dimensional relationships and understand the spatial relationships of structures.
- **Behavioral and Social Attributes:** Candidates and students must possess the emotional health required for full utilization of the intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the assessment and care of patients, and the development of mature, sensitive, and effective relationships with patients. Candidates and students must be able to tolerate physically taxing workloads, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern

for others, interpersonal skills, interest, and motivation are all personal qualities to be assessed during the admissions and educational processes.

The College of Podiatric Medicine and Doctor of Podiatric Medicine Degree (DPM) program, along with all other programs at Western University of Health Sciences, shares a commitment to develop creative ways of opening the DPM curriculum to competitive, qualified individuals with disabilities. In doing so, however, the DPM degree program must maintain the integrity of its curriculum and preserve those elements deemed essential to educating candidates to become effective podiatric physicians.

ADMISSIONS POLICIES AND PROCEDURES

Western University/CPM accepts applications from all qualified candidates. While grades and Medical College Admission Test (MCAT) scores are important in selecting candidates for admission and may suggest future academic success, the Admissions Committee recognizes that these statistics, by themselves, do not guarantee later success as a physician. The CPM will take into consideration the non-academic criterion that is also important in making the selection for candidates to the CPM. Western University/CPM will seek to admit a well diversified and balanced student population and consider factors such as a well-rounded background, prior work experiences, college and health care professionals letters of recommendation, interest in and knowledge of podiatric medicine, and each candidate's demonstrated professional promise. To ascertain these factors, an on-campus or pre-arranged regional interview is required prior to any action being taken in regards to a candidate's application. The College may exercise its discretion to rely upon additional considerations as needed on an individualized basis.

Entrance Requirements

Candidates for admission to Western University/CPM must meet these requirements at the time of application:

- Completion of ninety semester hours, or three-fourths of the credits required for a baccalaureate degree, from a regionally accredited college or university.
- Completion of one academic year (or its equivalent) in English, biology, physics, inorganic chemistry and organic chemistry.
- One semester of human anatomy, microbiology, histology, zoology, behavioral science, biochemistry and of genetics is highly recommended.
- Applicants must submit their Medical College Admission Test (MCAT) scores.

Information concerning this test may be obtained from the pre-professional advisor at one's college or directly from the MCAT Program Office. This examination is offered in the spring and summer. Applicants are encouraged to take the examination in the spring of their junior year. To be considered for admission, the MCAT examination must be taken prior to May of the entering year.

Please note that candidates accepted for admission will have completed four or more years of pre-professional study prior to matriculation. The average GPA and MCAT for successful candidates of the inaugural class presently have a science GPA of 3.0, an overall GPA of 3.25 on a 4.0 scale, and a mean MCAT score of 7.25. Please keep in mind that academic grades and the MCAT score are just two of the factors used in the evaluation process.

AACPMAS

Western U CPM, as well as all the other colleges of podiatric medicine, participates in the profession's centralized application service through the American Association of Colleges of Podiatric Medicine Application Service. AACPM is located at 15850 Crabbs Branch Way, Suite 320, Rockville, Maryland, 20855. Individuals interested in applying to Western University/CPM should write directly to AACPMAS for information and application materials or obtain application request cards from the Western University/CPM Admissions Office. At this time, applicants should also make arrangements to have official transcripts of all prior undergraduate and graduate course work forwarded to AACPMAS.

Upon receipt of the initial application and transcript(s), AACPMAS will collate materials, and transmit standardized information to the applicant and to those podiatric medical colleges that the applicant designates. AACPMAS takes no part in the evaluation or selection of applicants. After Western U CPM conducts a review of the AACPMAS application, and if a minimum of 90 semester hours has been completed and the applicant has otherwise deemed eligible, the Admissions Committee may request additional information from the applicant for further consideration.

Additional information will include the following:

An evaluation of the applicant's work and accomplishments submitted by the Pre-Health Professions Committee of the applicant's college. If the college has no such committee, the student may submit evaluations from three classroom professors, two of whom must be in the sciences.

A letter of recommendation from a podiatric physician, osteopathic and allopathic physicians (At least one letter must be from a DPM). Any request for supplementary information must be returned within 30 days to the Director of Admissions at:

Western University of Health Sciences/CPM,
309 E. Second Street,
Pomona, California 91766-1854

Once the candidate's/applicant's file is complete, the Admissions Committee reviews it to determine whether the candidate/applicant will be granted an interview. If a candidate is deemed promising, he or she is invited to the campus at the candidate's expense. The candidate should plan to spend a full day on campus for orientation and the interview. Orientation consists of information on the curriculum, financial aid, student services, and clinical rotations; lunch with a Western University/CPM student and possible students from other disciplines of the university. A personal interview will take place with members of the Admissions Committee and/or faculty members from both basic and clinical sciences; and a tour of the facilities. The Admissions Committee evaluates the candidate's application and interview for acceptance to CPM. The candidate is then notified within 3 weeks of the interview regarding the status of his or her application.

Note: Candidates accepted to Western U CPM must have a complete set of official transcripts mailed to the Admissions Office no later than July 1.

AACPMAS retains the original set of transcripts it receives from applicants.

Transfers from Other Schools

Western U CPM is in its initial year of matriculation and does not at this time accept transfer candidates to advance standing.

REGISTRATION

First year students are required to register by the registration date specified in the University Calendar by the Registrar. Students in subsequent years must complete registration materials, including financial arrangements, prior to the dates specified in the Program Calendar (below). Matriculation and graduation are subject to the satisfactory completion of all academic requirements and payment of all outstanding debts to the University. Prior to registration, the matriculant must supply a final transcript, a physical examination with documentation of required immunizations, proof of health insurance coverage and a background check prior to registration are additional requirements for incoming students. The health insurance coverage must be in effect throughout the academic year. If there is no proof of current coverage, a policy provided by the University is available. Attendance at Orientation is mandatory for all first-year students.

TUITION AND FEES

By action of the Board of Trustees, DPM tuition and fees for the 2009-10 academic year (subject to change) are as follows:

\$26,685 Tuition (Annual)

Applicants accepted at Western University must pay an initial acceptance deposit of \$1,000, and a second confirmation of acceptance deposit of \$1,000. These payments are nonrefundable. Due dates for these two deposits are provided in the offer of acceptance letter. Upon matriculation the entire \$2,000 is applied toward the total tuition. For applicants who are granted deferred admission to the DPM program an additional non-refundable \$500 deposit is required to hold a seat in the next year's class. If an applicant fails to register, all tuition deposits are forfeited.

\$40 Student Body Fee (1st and 2nd year). This fee covers student government expenditures, social activities and public relations. \$20 Student Body Fee (3rd and 4th year). An APMSA \$50 Member fee is expected to be paid during the initial Student Orientation Week.

Other Fees and Expenses

\$600 Medical Equipment

\$800 Required and Recommended Texts-Fall

- \$300 Required and Recommended Texts-Spring
- \$500 Summer Medical Sciences Preparatory Program Fee
- \$45 Anatomy Supplies-Gloves, Scrub, Dissection Kit
- \$200 Graduation Fee (Assessed on candidates for graduation only)
- \$400 Parking Permit Fee
- \$30 (per day) Late Registration Fee
- \$50 Special Examination Fee
- \$40 Lost Locker Key
- \$10 Lost ID Badge
- \$6 (each) Copy of Official Transcript
- \$21 (each) Rush Transcript, First Class Mail
- \$25 (each) Rush Transcript, Federal Express
- \$0.25 (per page) Copy of Student File Material Replacement cost Breakage Fee

National Board Fees

The College requires students to take and pass both sections of NBPME Part 1 and Part 2 of the National Board of Podiatric Medical Examiners as one of the requirements for graduation. These fees are subject to change by NBPME and are updated regularly. These fees can be found online at <http://nbpmeofc@aol.com>

Clinical Rotations Expenses

During the third and fourth years, some students may elect to do some clinical rotations away from the Pomona area, which is a self-imposed expense. In addition, students are required to return to campus several times during the clinical years for various educational experiences, conferences, etc. Any travel, food, housing or other expenses incurred by these activities or plans are the student's responsibility. Some rotations done at or through other institutions (e.g., certain hospitals or other medical schools) may involve application fees and/or other charges. Such rotations are elective; consequently these fees are the student's responsibility.

ACADEMIC REQUIREMENTS

Academic Advisement

Students will be assigned a faculty advisor upon matriculation. The academic advisor-student relationship can become one of the most valuable aspects of medical education. It provides an opportunity to develop sustained individual contacts between faculty and students on both academic and personal levels. If either the student or the instructor does not find the relationship helpful, either is free to seek a change. Such changes are arranged through the Executive Associate Dean for Academic Affairs-CPM.

Grading Policies and Credit Hours

Official grades are turned in to the Registrar from the Executive Associate Dean for Academic Affairs of CPM, at which time the online student records system, BanWeb, is updated. Official grade reports and unofficial transcripts will be available on the BanWeb student records system throughout the academic year. For more information on how to access the BanWeb student records system, visit the Registrar's website at:

<http://www.westernu.edu/registrar>. CPM uses numeric scores—listed as a percentage.

Grades are reported according to the following values:

<u>Percentage</u>	<u>Interpretation</u>
90-100	Excellent (numeric range 90-100)
80-89	Good (numeric range 80-89)
70-79	Satisfactory (numeric range 70-79)
Below 70	Unsatisfactory (numeric range less than 70)
Hon	Honors (for clerkship grades only)
Pass	Pass (for clerkship grades only)
RPass	Remediated Pass (for clerkship grades only)
Fail	Fail (for clerkship grades only)
I	Incomplete
M	Missing

W	Withdrawal
CR	Credit
NCR	No Credit
Cert	Certification
AU	Audit

Clerkship Grading:

Effective with the 2009-2010 academic year, the DPM 2013 class and beyond will have all clerkships, both required core and elective, evaluated utilizing a Honors, Pass, Fail system. Honors, Pass, and Fail will be the only grades that will appear on the transcript. Internally, for purposes of calculating class rank and GPA, the following system will be used:

Hon (Honors) = 100%,
Pass = 90%, and

Fail = 69%. A failed rotation must be remediated by completing a comparable rotation. The percentage score assigned for obtaining a Pass on a remediated/repeated rotation following a failing grade will be set at 70% for class rank and GPA computation.

Both the original course and grade as well as the remediated course and grade will appear on the transcript, but only the remediated passing score of 70% will be used in GPA and class rank computations.

Credit Calculations:

Courses are rated at one credit hour for each 12 hours of lecture or 24 hours of laboratory and/or practice sessions. Credit hours of 2.5 will be assigned for each week of clinical rotations. A cumulative numeric score will be calculated and posted on the transcript. Class ranking is also available upon request in the Registrar's Office. Cumulative class ranking for transfer students will not be calculated. Podiatric undergraduate teaching fellows will not be ranked until their final year.

Cumulative Numeric Scores:

The cumulative numeric score will be calculated at the end of each semester of the curriculum with the average of all course numeric scores weighted by the number of course credit hours attempted. If a course or clinical rotation is repeated or remediated, only the last score earned enters into the computation of the cumulative numeric score/grade point average, but the original numeric score remains on the student's transcript. After completion of the second year program, a student with a cumulative numeric score of 75% or less may have all third year clinical rotations assigned by the Assistant Dean for Medical Education, the Assistant Dean for Clinical Education, or their designee(s).

Score Changes:

No numeric score will be changed unless the instructor certifies in writing to the Executive Associate Dean for Academic Affairs and the Registrar that an error in computing or recording the score occurred. Changes are also recorded when the student has remediated a numeric score of below 70% or an Unsatisfactory grade after being directed to do so by the Executive Associate Dean of the College of Podiatric Medicine, as recommended by the Student Performance Committee. For on-campus courses, students have a maximum of two weeks from the time examination results are returned to them to bring any errors or irregularities in grading to the attention of the instructor. All recorded scores remain on the official transcript unless a clerical error has occurred. Remediated scores are re-recorded along with the original numeric score in the first two years. Only the remediated score is calculated into the cumulative numeric score. For third- and fourth-year students, no score will be changed after one month from the time the grade is recorded in the Office of the Registrar. Within the above-designated time, grade changes for clinical rotations will be considered only under the following three conditions:

- When the Office of Clinical Rotations receives a signed written statement from the preceptor specifying that a clerical error has been made regarding a score, and that the purpose of the change is to correct that clerical error.
- When the preceptor to whom the student was assigned submits a signed written request to have the score changed. The request must include justification for making the change.
- When a remediation process that has been directed by the Student Performance Committee and authorized by the Dean is completed and a written evaluation is received in the Office of Clinical Rotations.

- All score changes must have the approval of the Executive Associate Dean for Academic Affairs of the College of Podiatric Medicine or his/her designee. The student should make every effort to discuss his/her evaluation(s) with the assigned preceptor(s) prior to leaving the clinical rotation.

Incomplete Rotations:

If a student leaves a rotation before it is finished without the permission of the Assistant Dean for Medical Education, or is asked to leave a rotation by the faculty member or the Director of Medical Education of a hospital, a numeric score of 0 (zero) on that rotation may be assigned by the Executive Associate Dean for Academic Affairs in consultation with the Dean of the College of Podiatric Medicine.

Incomplete Grade (I):

An Incomplete (I) indicates that a student has not been able to finish all required work for issuance of a letter grade. An "I" is not counted in the grade point calculations until a letter grade is issued to replace the "I." An "I" must be replaced before the student registers for the next academic term, unless other arrangements are made with the instructor and the Executive Associate Dean for Academic Affairs. Replacement of an "I" will be under the direction of the instructor with the approval of the Dean or his/her designee. If the required work is not completed within the specified time, the "I" will be converted to the score provided by the faculty. It is to the student's advantage to arrange to make up any incomplete work as soon as possible. The incomplete (I) remains on the transcript and is followed by the grade/numeric score earned (i.e., I/90).

Credit Courses (CR/NCR)

Courses graded for Credit/No Credit are those designated by the faculty as courses required for promotion but not assigned numeric scores. The student must satisfy the requirements of these courses to receive credit.

Exemption from Individual Preclinical Curriculum Course

Students with advanced work or degrees in a particular subject may formally petition the professor and the Dean of the College Podiatric of Medicine for credit for an individual preclinical curriculum course. The petition must include the reasons for the request and all necessary documentation, and must be submitted by the end of the first week of class. The student must comply with the attendance policy until notification that exemption has been granted. The professor(s), before recommending exemption, will require acceptable performance on an examination. The professor(s), in consultation with the Dean of the College of Podiatric Medicine, may suggest other alternative or additional criteria for determining exemption.

Standards of Satisfactory Progress

Students must maintain a cumulative numeric score of at least 70% on a yearly basis to be considered making satisfactory academic and professional progress. A final numeric score below 70% during the first two years or any single numeric score below 70% in the last two years must be remediated for promotion or graduation.

Examination Policies

For most examinations, students may be given assigned seats and are expected to place themselves accordingly, unless prior arrangements have been made with the appropriate coordinator or instructor. Students will rigorously avoid any situation that lends either the opportunity to give, or the appearance of giving, information that can benefit another student's examination score. Students are not to discuss examination questions with other students during any examination that is administered in segments or over extended time periods. During scheduled examination hours, students will not be allowed to leave the exam room except in an emergency and as excused by the proctor. If a student is excused to leave the room temporarily, the proctor will hold the student's examinations until his/her return. Once a student finishes an exam and leaves the examination room, he or she will not be permitted to reenter the room until the exam is declared over. All students' belongings, such as notebooks, calculators, headwear, and headsets, will be kept in front of the room. No food or drink will be allowed during examinations. No student questions related to the exam or its content will be answered during the examination period. Students are permitted to point out typographical errors in the examination notebook.

Violations of Examination Policies

Violations of these examination policies or the Standards of Professional Conduct will be brought to the attention of the Dean or his designee and, subsequently, may be brought before the Student Performance Committee. Students who observe a suspected violation during an exam should report this to the proctor rather than attempt a personal

intervention. Persons making verbal allegation must submit a written report to the Dean or his/her designee during the same day that the incident occurs. The Dean may make an executive decision on the matter or, if deemed appropriate, convene the Student Performance Committee as soon as possible to investigate the allegation. The student may also request a convening of the Committee. If conclusive evidence that a violation has occurred is presented to the Student Performance Committee, recommendations to the Dean may include, but are not limited to, the following sanctions:

- Dismissal from the academic program.
- Suspension from the program for a designated period of time.
- Academic probation, the period to be recommended by the Committee.
- While an alleged violation is being examined by the Student Performance Committee, the status of the students involved in the case will remain unchanged pending the outcome of the investigation on this issue.
- In the case of insufficient evidence, the committee will recommend to the Dean that no action be taken against the student(s).
- After the receipt of the recommendation of the Student Performance Committee by the Dean, the disposition of the incident will be conveyed to the involved student(s) by the Dean, in writing, as soon as possible.

National Boards (Licensing Examinations)

All students must take and pass NBPME Part I and II prior to graduation, the College of Podiatric Medicine has established the following policies and procedures:

- All students must take Part 1 of the Podiatric Medical Licensing Examination (NBPME) prior to the start of the third year. Failure to meet this deadline will result in the student being referred to the Student Performance Committee. Part 1 may be taken at an NBPME approved testing center of the student's choice.
- Students may proceed to the third-year core clerkships as soon as they have taken NBPME Part 1.
- Failure to pass NBPME Part 1 will result in the student being referred to the Student Performance Committee. The Student Performance Committee may recommend that a student be removed from rotations and placed on academic suspension until they successfully pass NBPME Part 1. CPMP will permit two attempts on Part 1, and a third attempt may be allowed in special circumstances, with approval by the Student Performance Committee and the Dean of Podiatric Medicine.
- Students who fail the NBPME exam a second time will be removed from rotations and placed on academic suspension. They may not re-enter the third year until notification of a passing score has been received by the Executive Associate Dean for academic Affairs or Dean of Podiatric Medicine.
- Students who fail Part 1 NBPME on all three attempts will be subject to dismissal from the College of Podiatric Medicine.
- All fourth year students are required to pass the NBPME Part 2 Exam.
- This exam must be completed within 180 days after completion of the third year curriculum.
- Failure to meet this deadline will result in the student being referred to the Student Performance Committee.
- The NBPME Part 2 may be taken at an NBPME-approved testing center of the student's choice.
- The Office of Clinical Podiatric Medical Education will allow one business day away from the start of fourth year clerkships for a student to take the NBPME Part 2.
- The Office of Clinical Education will notify each student's clerkship site of his/her "approved" absence to take the NBPME Part 2 examination after the student notifies the Office of Clinical Podiatric Medical Education of the date of his or her examination.
- Students may not notify the clerkship directly. Additional time away to take the NBPME Part 2 will not routinely be authorized.
- Failure to pass NBPME Part 2 examination will result in the student being referred to the Student Performance Committee.
- The Student Performance Committee may recommend that a student be removed from rotations and placed on academic suspension until they successfully pass NBPME Part 2.
- Those who do not pass NBPME part 2 on the first attempt must successfully repeat the examination at the next possible iteration allowable by the NBPME.

- CPM will routinely permit two attempts on NBPME Part 2, and a third attempt may be allowed in special circumstances, with approval by the Student Performance Committee and the Executive Associate Dean for Academic Affairs or Dean of Podiatric Medicine.
- Students failing NBPME Part 2 for a second time must notify their residency program of their failure.
- Students studying for a third attempt will be removed from rotations and placed on academic suspension. They may not re-enter the fourth year until notification of a passing score has been received by the Dean of the College of Podiatric Medicine.
- Students who fail NBPME Part 2 on all three attempts will be subject to dismissal from the College of Podiatric Medicine.

Promotion

Promotion is defined as academic and professional progression from one academic year to the next. The Student Performance Committee will recommend students to the Dean of Podiatric Medicine for promotion. The Student Performance Committee may not recommend a student for progression from one academic year to the next with an outstanding grade of “I,” “NCR” in a required course, final numeric score of less than 70%, or a yearly cumulative numeric score of less than 70%. An essential element of the academic program is professionalism. Professionalism will be emphasized throughout the curriculum and is a stand-alone element in determining academic advancement and achievement. When considering a student for promotion, ethical, professional, and personal conduct will also be taken into consideration (see **Probation** in University Academic Policies section).

A student will be promoted provided that all academic, legal and financial requirements of the University, as stated in the University Catalog, have been satisfied. All academic requirements must be met within a maximum of six academic years as a condition for recommendation for graduation.

Veterans

Veterans who fail to maintain satisfactory progress for more than one semester will not be certified to receive any Veteran’s benefits until they have corrected the situation and are making satisfactory progress.

Graduation

A student will be recommended for the degree Doctor of Podiatric Medicine provided he/she:

- Candidate has completed at least four years in an accredited College of Podiatric Medicine.
- Candidate has been enrolled in Western University of Health Sciences/College of Podiatric Medicine for four years or by special approval during his/her final two academic years.
- Candidate for graduation is not on academic suspension or probation and has completed all prescribed academic requirements with a cumulative numeric score of at least 70% (a grade point average of at least 2.0) and has no outstanding grade of I, U, Fail or a grade of “NCR” in a required Credit/No Credit course.
- Candidate has successfully taken and passed NBPME Part 1 and Part 2.
- Candidate has demonstrated appropriate ethical, professional, or personal conduct, as defined in the University Catalog, “General Academic Policies and Procedures” section, thus making it appropriate to award the degree of Doctor of Podiatric Medicine.
- Candidate has complied with all the legal and financial requirements of the University as stated in the University Catalog.
- Candidate is expected to complete all requirements for graduation by the subsequent December 31 and is expected to march with his/her class in the graduation ceremony. In order to walk at Commencement. Diplomas will be dated as appropriate to the completion date of all academic requirements.
- Unless special permission has been granted by the President of the University, all students must participate in person in the commencement program at which the degree is conferred. If the President grants special permission to be excused from graduation, the graduate may be required to present himself or herself at a later date to the Dean of Podiatric Medicine to receive the diploma and take the required oath.

Probation or Academic Suspension

Students may be placed on Probation or Academic Suspension for the following reasons (these are in addition to the reasons listed in the General Academic Requirements section on Probation):

- Inadequate academic progress as determined by the Student Performance Committee. These include, but are not limited to, receiving a numeric score less than 70% in any course or system, or a grade of NCR in a required CR/NCR course.
- A cumulative percentage score of less than 70%.
- Failing to pass NBPME Part 1 upon the second attempt at this examination.
- Failing to pass NBPME Part 2 on the second attempt at the examination.
- When directed to repeat a year for academic reasons.
- Failure to perform in a professional manner.
- Serious deficiencies in ethical or personal conduct.

Students on Academic Suspension are not registered as an active matriculant and should be using this time to remediate for the deficiency for which the Academic Suspension was levied. It is important to remember that the matriculant is limited to six academic years to complete the course of study.

On campus students on probation must meet with their faculty advisor at least once a month. Off campus students on probation must contact their faculty advisor once a month. It is the student's responsibility to contact the faculty advisor to arrange these meetings.

A first or second year student on probation for a score less than 70% in the first semester will be removed from probation after one semester provided he/she has regained a cumulative score of at least a 70% and has remediated the course.

A first or second year student will be removed from probation when all scores below a 70% have been remediated satisfactorily according to the following **Remediation** section.

A third or fourth year student on probation because of a score below 70% must remediate the course or rotation. The student will then be reviewed by the Student Performance Committee at the end of the academic year and may be recommended for continuation of, or removal from, probation. Students who fail any portion of NBPME examination twice will be recommended for a remedial course of action under the direction of the Office of Podiatric Medical Education.

Students on probation are to remove themselves from all leadership roles in co-curricular activities associated with the University and/or with professional associations.

Remediation

The educational objectives that underlie remedial teaching and evaluation should be the same as the educational objectives that underlie regular courses in the curriculum.

Students, who receive a final numeric score below 70% in a course or system, or a cumulative numeric score below 70%, will be reviewed by the Student Performance Committee. Where deemed appropriate, the Student Performance Committee, after consultation with the course instructor, system coordinator, and/or Executive Associate Dean for Academic Affairs, may recommend any one of the following options:

- Take a comprehensive examination.
- Complete special projects or studies in the deficient area(s).
- Repeat the course, system, or rotation.
- Repeat the academic year.
- Withdraw from the University (see **Dismissal** section for criteria for this option).

The score/grade achieved by remediation will be the score/grade recorded except that the highest score/grade a student may earn by options 1 or 2 (above) is a score of 70% in the first two years and a "Pass" in the last two years. The score/grade achieved by remediation will be re-recorded on the transcript along with the original score/grade. Numerical scores or grades earned during an attempted remediation of a course, system, or clinical rotation will be reviewed critically by the Student Performance Committee and the Executive Associate Dean for Academic Affairs of CPM. Failure to earn at least a 70% or "CR" may result in dismissal from the College of Podiatric Medicine or repeating the academic year. Decisions regarding remediation will be made on an individual basis after considering all pertinent circumstances. The decision will be made by the Dean of the College of Podiatric Medicine, based upon the recommendation of the Student Performance Committee. The Committee will base its recommendation on the student's academic record and other considerations after consultation with the student's faculty advisor, course instructor, system coordinator, Executive Associate Dean for Academic, clinical preceptor, and the student involved, as is appropriate. A student who is required to remediate a course must be notified in writing by the Executive Associate Dean for Academic Affairs of CPM at least 15 working days prior to the remediation date, or within 15 working days after the close of the academic year in which the student is presently enrolled, whichever comes first.

Notification must either be sent by Certified Mail or hand-delivered to the student and must be acknowledged with the signatures of the Dean or his/her designee and the student.

Remediation: Financial Aid Policy

If the student, at the end of the academic year, is still considered to be making unsatisfactory progress and must remediate, he/she is removed from the list of eligible Title IV and Title VII financial aid recipients. Remediation of courses during the summer is not covered by any financial aid and cannot be considered an expense item for the following year. Students will attend at their own expense. Appropriate tuition and fees will be determined by the Treasurer/Chief Financial Officer in consultation with the Provost/COO and the Dean of Podiatric Medicine.

Dismissal

The University may require withdrawal at any time it deems necessary to safeguard its standards of scholarship, conduct, and orderly operation. Examples of reasons the Student Performance Committee will recommend dismissal of a student include, but are not limited to the following:

- Receiving a cumulative numeric score of less than 70% at the end of the first or second year.
- Receiving a final percentage scores below 70% in two or more courses or systems totaling more than 25% of the total credit hours for the first or second year*.
- Receiving numeric scores of below 70% in two or more clinical rotations in one academic year.
- Receiving a final percentage score of below 70% in a remediated course, system, or clinical rotation.
- Failing to pass the NBPME Part 1 examination after three attempts.

*The Committee may recommend dismissal for a student receiving a final percentage score below 70% in three or more courses or systems, even if the total unsatisfactory credit hours do not exceed 25% of the total credit hours for the first or second years.

Student Performance Committee: The Student Performance Committee is comprised of three faculty members with the following ex officio members: the Director of Curriculum and Instructional Technology and the Director of Student Affairs. The Student Performance Committee shall review the performance and comprehensive evidences of progress of students who are pursuing the DPM degree. Particular attention will be given to students in academic difficulty as their grades are made available to the Committee by the Registrar or Dean of Western University/CPM. For purposes of clarification, “performance” is defined as those activities of a behavioral-conduct or academic nature that negatively affects or impairs the continued ability of a Western University/CPM student to successfully matriculate within the college of podiatric medicine. The office of the Dean and Executive Associate Dean for Academic Affairs may provide additional input to this process. After reviewing a student’s performance records, the Student Performance Committee may recommend to the Dean any of the following courses of action: promotion, probation, remediation, dismissal from the College, academic or conduct suspension, educational assessment and other appropriate recommendations. It may also recommend that no action be taken. The Student Performance Committee also has the responsibility of recommending to the Faculty as a whole the awarding of the degree of Doctor of Podiatric Medicine to all students who satisfactorily complete all requirements for graduation as stated in the University Catalog. All recommendations of the Student Performance Committee shall be in writing to the Dean, who will make the information available to the affected student. The Committee Chair will notify the students in cases of remediation or probation. The Executive Associate Dean for Academic Affairs will initiate leaves of absences. The Dean will notify the students in cases of suspension, dismissal or repeating of the academic year.

Attendance and Absences

Attendance is required at all scheduled instructional periods. Absence from instructional periods for any reason does not relieve the student from responsibility for the material covered during the periods. Frequent absences will be viewed as violations of the Standards of Academic and Professional Conduct. Students are expected to participate fully in all classroom and laboratory activities and in clinical education. Monitoring of the attendance policy for on-campus courses will be the responsibility of the Office of Executive Associate Dean for Academic Affairs.

Students are required to be present for all scheduled examinations and cannot begin an examination more than 15 minutes after the scheduled time without permission from the Office of Executive Associate Dean for Academic Affairs. For a student to be considered to take any examination at other than the scheduled time, the student must have prior approval by the Office of Executive Associate Dean for Academic Affairs. A student who cannot attend

an exam due to unforeseen circumstances, including illness, should phone or e-mail the Director of CPM Student Services and Academic Advisement and Course Instructor/System Coordinator as soon as possible prior to or after the exam has been administered. A written explanation of the absence (including documentation on physician letterhead, in the case of illness) must be provided to the Office of Executive Associate Dean for Academic Affairs and the Course Instructor/System Coordinator the next day the student is on campus.

If a student misses an examination, the Office of Executive Associate Dean for Academic Affairs, in consultation with the Course Instructor/System Coordinator, will determine whether the absence is excused or unexcused. If the absence is excused, the student will be permitted to take a make-up examination, the nature and time of which will be at the discretion of the Course Instructor/System Coordinator; the student will receive full credit for the make-up examination. If the absence is unexcused (e.g., failure to show up for a written or practical examination without a valid excuse as determined by the Office of Executive Associate Dean for Academic Affairs and the Course Instructor/System Coordinator), this is grounds for summary failure (a score of zero) for that examination. In the case of an unexcused absence, the student who fails the examination will be referred to the Student Performance Committee for recommendations regarding remediation or dismissal. In this case, if the Student Performance Committee recommends that the student take a remediation examination, the maximum score that the student can achieve on the examination will be 70%. If the student fails to take either a make-up or a remediation examination at the time designated by the Course Instructor/System Coordinator, without a valid excuse as delineated above, this will be grounds for summary failure (a score of zero) of that examination and referral to the Student Performance Committee, as described above. In such a case, a written report will be sent by the Course Instructor/System Coordinator to the Office of Executive Associate Dean for Academic Affairs, with a copy sent to the Chair of the Student Performance Committee and the Dean of College of Podiatric Medicine for appropriate disposition. Policies for attendance and absences during the third and fourth years are published in the CPM Clinical Rotations Manual.

Complaints Regarding Accreditation Standards

The College of Podiatric Medicine (CPM) is committed to meeting and exceeding the standards for accreditation of colleges of podiatric medicine as described by the educational arm of the American Podiatric Medical Association, Council on Podiatric Medical Education (CPME). A copy of the standards is available upon request from the Office of Executive Associate Dean for Academic Affairs. A student who believes that CPM may not be in compliance with a standard of accreditation has the right to file a complaint through the following procedure:

- A written, dated and signed complaint must be filed with the Office of Executive Associate Dean for Academic Affairs, CPM.
- The Executive Associate Dean for Academic Affairs will consult with the Dean for CPM and form an ad hoc committee of faculty and students to investigate the complaint.
- The results of the investigation shall include findings of fact, a determination of standard compliance or non-compliance, and recommended corrective actions. The results will be communicated in writing to the Dean, Executive Associate Dean for Academic Affairs, and to the student complainant.
- If corrective action is indicated, the Dean will respond with a description/plan for such action within 30 days of receipt of the ad hoc committee's results.
- Records of all proceedings regarding complaints will be maintained by the Office of Executive Associate Dean for Academic Affairs of CPM.
- In the event that the student is not satisfied with the ad hoc committee's determination and/or corrective action, the student may communicate his/her complaint to:

Director

Council on Podiatric Medical Education

9312 Old Georgetown Road
Bethesda, Maryland, 20814-1621

CURRICULUM

The curriculum at CPM is a four-year, full-time academic and clinical program leading to granting the degree of Doctor of Podiatric Medicine (DPM). This curriculum stresses the interdependence of the biological, clinical, behavioral, and social sciences. The emphasis is on educating physicians for general and podiatric medicine and surgery. CPM's educational program is centered on the basic concepts of general and podiatric medicine. The College of Podiatric Medicine identifies and develops the knowledge, the cognitive and psychomotor skills and the personal and professional behaviors required of a podiatric physician and surgeon in order to provide competent and comprehensive health care to all members of a family on a continuing basis.

Summer Medical Science Preparatory Program (SMSPP)

Western University of Health Sciences College of Podiatric Medicine will offer a 5-week program on campus that will provide the attendees with an introduction to biochemistry, genetics, microbiology/immunology, and gross anatomy/head and neck anatomy. This optional five-week introductory preparatory program will be offered to a selected number of incoming DPM students. Students will purchase a workbook and remit a tuition fee of \$500. (See course description for PM 5001 below for additional information.)

Intensive Summer Anatomy Course (ISAC)

This course is sponsored by the Anatomy Department for entering first year students. Preference is given to those who have had previous academic coursework/experience in anatomy. See PM 5002 for a course description.

First Year, First Semester

- PM 5015 Introduction to the Study of Medicine (1.5 credit hours)
- PM 5025 The Molecular and Cellular Basis of Medicine (9.5 credit hours)
- PM 5030 Gross Anatomy (8.5 credit hours)
- PM 5035 Head and Neck Anatomy (3.5 credit hours)
- PM 5045 The Physician and Society I (2 credit hours)
- PM 5080 Essentials of Clinical Medicine I (3.5 credit hours)
- PM 5090 Podiatric Medical Principles and Practices I (Podiatric Medicine Surgery and Biomechanics) (2.5 credit hours)
- PM 5099 Service Learning I (1 credit hour)

First Year, Second Semester

- PM 5125 Neuroscience System (11.5 credit hours)
- PM 5130 Musculoskeletal System (5 credit hours)
- PM 5145 Introduction to Disease, Immunity, and Therapeutics (7.5 credit hours)
- PM 5155 Behavioral Medicine and Psychiatry (5.5 credit hours)
- PM 5175 Blood and Lymphatic System (4 credit hours)
- PM 5180 Essentials of Clinical Medicine II (3.5 credit hours)
- PM 5190 Podiatric Medical Principles and Practices II (Podiatric Medicine Surgery and Biomechanics) (2.5 credit hours)
- PM 5199 Service Learning II (2 credit hours)
- IPE 5100 Integrated Case-Based Learning I (1 credit hour)

Second Year, First Semester

- PM 6015 The Physician and Society II (3 credit hours)
- PM 6020 Cardiovascular System (8.5 credit hours)
- PM 6035 Renal System (8.5 credit hours)
- PM 6040 Respiratory System (8.5 credit hours)
- PM 6045 Endocrine System (5.5 credit hours)
- PM 6080 Essentials of Clinical Medicine III (3.5 credit hours)
- PM 6090 Podiatric Medical Principles and Practices III (Podiatric Medicine Surgery and Biomechanics) (2.5 credit hours)
- IPE 6000 Integrated Case-Based Learning II (1 credit hour)

Second Year, Second Semester

- PM 6115 Dermal System (3 credit hours)
- PM 6130 Reproductive System (6 credit hours)
- PM 6140 Gastrointestinal System and Nutrition (7.5 credit hours)
- PM 6160 Medical Jurisprudence (2 credit hours)
- PM 6173 Geriatrics (1.5 credit hours)
- PM 6176 Pediatrics (2.5 credit hours)
- PM 6180 Essentials of Clinical Medicine II (3.5 credit hours)
- PM 6190 Podiatric Medical Principles and Practices IV (Podiatric Medicine Surgery and Biomechanics) (2.5 credit hours)

IPE 6100 Integrated Case-Based Learning III (1 credit hour)

Clinical Training – Third and Fourth Years

Rotation Office

The Executive Associate Dean for Academic Affairs and the External Rotation Coordinator are dedicated to providing our students with the best possible clinical educational experience and providing an exceptional service to everyone with whom they interact. The Office will assist CPM and its students with planning for and completion of their clinical training in the third and fourth years of the educational experience.

Clinical Curriculum

CPM's clinical curriculum consists of the following mandatory clerkship rotations:

Third Year - 7000 Series

(Each course represents a 4 week, 40 hours per week clerkship.)

- PM 7010 General Medicine
- PM 7020 Internal Medicine I
- PM 7021 Internal Medicine II
- PM 7022 Internal Medicine III
- PM 7030 Surgery I
- PM 7050 Surgical Elective (any Sub-Specialty Surgery)
- PM 7060 Podiatric Medicine, Surgery and Biomechanics/Orthopedics
- PM 7070 Pediatrics
- PM 7080 Psychiatry (may be taken in the 4th year)
- PM 7090 Obstetrics/Gynecology
- PM 8055 Essentials of Clinical Medicine V

Third Year (Core)

- 1 month general medicine PM 7010
- 3 months internal medicine (inpatient general medicine ward and medical specialty) PM 7020/21/22
- 1 month general surgery PM 7030
- 1 month elective (medical or surgical) PM 7050
- 1.0 podiatric medicine, surgery and biomechanics/orthopedics PM 7060
- 1.5 months pediatrics PM 7070
- 1 month psychiatry PM 7080
- 1.5 month obstetrics and gynecology PM 7090
- 3 weeks of Didactic Instruction and evaluation which include an OSCE (Objective Structured Clinical Examination) and rotation-specific shelf examinations. (Essentials of Clinical Medicine V) PM 8050
- 4 weeks lab session on surgical dissection (one four session per week)

Total credits required in the third year: 113.50

Fourth Year - 7500 Series

(Each course represents a 4 week, 40 hours per week clerkship.)

- PM 7510 Internal Medicine IV
- PM 7515 General Medicine Ward Sub-Internship
- PM 7520 Internal Medicine V
- PM 7521 Internal Medicine VI
- PM 7530 Surgery II
- PM 7540 Emergency Medicine
- PM 7550 Elective
- PM 7560 Podiatric Medicine, Surgery and Biomechanics
- PM 7080 Psychiatry (if not taken in the 3rd year)
- PM 8555 Essentials of Clinical Medicine VI

Fourth Year (Core)

The fourth year is comprised of 40 weeks of clinical instruction and learning experiences. Required (core) mandatory rotations (Emergency Medicine, Medicine Sub-I, Surgery Sub-I, and Podiatric Medicine) must be a minimum of 4 weeks in length:

1 Month General Medicine (Family Medicine, Internal Medicine, Pediatrics, Geriatrics, etc.) – this rotation is served as a sub-internship (Sub-I). PM 7515

1 month Surgery (General or Sub-Specialty or procedural specialty) -- this rotation is served as a sub-internship (Sub-I). PM 7530

1 month Emergency Medicine PM 7540

Up to 3 months Elective PM 7550

4 months Podiatric Medicine Surgery and Biomechanics PM 7560

Essentials of Clinical Medicine VI PM 8555

4 week lab session on surgical dissection (one four hour session per week)

Total Credits in the fourth year: 103.50

- Elective – These are all mandatory (4 week clerkships in hospital or outpatient facilities)

Each year's curriculum requirements may be completed in any order. There is a mandatory four-week break at the end of the MS III year. The minimum length of a rotation is four weeks. Rotations may not be split. A substantial number of rotations may be assigned for MS III and IV years by the Rotations Office, including a block of rotations (four to six). The student may express a preference for preceptors and geographic locations for the remaining rotations.

Courses listed in this catalog are subject to change through normal academic channels. New courses and changes in existing coursework are initiated by the appropriate disciplines, departments, or programs, approved by the Curriculum Committee, the faculty, the Dean of Podiatric Medicine, and the Executive Dean of Academic Affairs. CPM uses a combination of numeric scores and letter grades. A numeric score, listed as a percentage, is used in the PMS I and II years and a 4-value letter grade is used in the last two years.

The Office of Clinical Podiatric Medical Education reserves the right to assign clerkships for PMSIII and PMSIV years as unforeseen situations may arise.

In order to foster a comprehensive fund of general osteopathic clinical skill and knowledge, the college will limit the number of elective clerkships in any single discipline (e.g., radiology, surgery, etc.) to not more than three elective rotations. The Dean of the College of Podiatric Medicine may grant exceptions to this elective limit policy should an extraordinary situation arise.

Implementation

Clinical faculty and hospitals will implement the curriculum in a manner that balances the learning needs of the students and the educational resources available at the site. Clinical faculty and sites are encouraged to use a variety of teaching techniques including observation, monitored participation, video and audio recordings, computers, readings, individual discussions, and presentations by students, faculty and others to enhance learning.

Non-Clinical Experiences

Non-clinical experiences like conferences, tumor boards, quality assurance meetings, hospital committees, etc., are important for students to observe in order to help them understand and appreciate the full spectrum of activities expected of physicians. Supervising physicians are encouraged to invite students to participate in as many non-clinical experiences as are practical.

Procedural Skills

Part of the College's expectation is that students will gain a knowledge and understanding of various procedural skills. In addition to proficiency in the manual aspects of procedural skills, the College expects that the student will understand the indications, contraindications, risks, benefits, and alternatives for various procedures. Student performance of any procedure on a patient must be under the direct supervision of the assigned clinical faculty or their professional designee.

Evaluation of Students on Clinical Rotations

The “clinical faculty member of record” is the physician to whom the student is assigned for a given rotation according to the Rotations Office records. That physician is responsible for the rotation evaluation, which does not include assigning a rotation grade. Grades are determined by the rotation evaluation, the didactic week OSCE (simulated patient examination) and the subject-specific self-examination. Additional criteria may also be included.

Recording of Grades

For any reason other than a clerical error, no grade may be changed more than 20 business days after the Clinical Rotations Office reports it to the Registrar. Within those 20 days, a grade may be changed only if the Rotations Office receives a signed statement from the preceptor specifying that such a clerical error had occurred.

COURSE DESCRIPTIONS

Courses listed in this catalog are subject to change through normal academic channels. New courses and changes in existing course work are initiated by the appropriate disciplines, departments, or programs, approved by the Curriculum Committee, the faculty, the Dean of Podiatric Medicine, and the Provost/COO. CPM uses a combination of numeric scores and letter grades. A numeric score—listed as a percentage—is used in the PMS I and II years and a 4-value letter grade is used in the last two years.

DO 5001 Summer Preparatory Program (0 credit hours, CR/NCR)

The Summer Preparatory Program prepares incoming students for the Gross Anatomy course and provides an introduction to Biochemistry. The anatomy component focuses on the skeletal, muscular, cardiovascular and nervous systems, with a brief overview of other body systems. Presentations also focus on enhancing student study and test-taking skills. The course is designed for students without prior coursework in human anatomy. Acceptance into this program is at the discretion of the instructor/coordinator. The course is elective and does not meet any requirements of the Doctor of Podiatric Medicine curriculum. A separate tuition of \$400 is charged.

PM 5001 Summer Preparatory Program (0 credit hours, CR/NCR)

The Summer Preparatory Program prepares incoming students for the Gross Anatomy course and provides an introduction to Biochemistry. The anatomy component focuses on the skeletal, muscular, cardiovascular and nervous systems, and a brief overview of other body systems. Presentations also focus on enhancing student study and test-taking skills. For students without prior course work in anatomy.

Acceptance into this program is at the discretion of the instructor/coordinator. The course is elective and does not meet any requirements of the Doctor of Podiatric Medicine curriculum. A separate tuition of \$550 is charged.

PM 5002 Intensive Summer Anatomy Course (ISAC) (8.5 credit hours, Numeric Score)

Prerequisite: Application to the course and permission of instructor. The Intensive Summer Anatomy Course (ISAC) is equivalent to the PM5030, given in 6.5 weeks (covering the first semester of the course) to highly qualified incoming students. In addition to this Summer Phase, students will complete the final section of the course in January, along with the students enrolled in PM5030. ISAC students who score 80% and above at the end of this initial 6.5-week period are selected to serve as facilitators (peer leaders) in the regular gross anatomy course. Facilitators participate in peer-led team learning (PLTL) and experiential learning during the regular gross anatomy course. Properly trained facilitators lead dissection and discussion groups at intervals during the course, and some are selected as teaching assistants for the ISAC the following summer.

PM 5003 ISAC Facilitation (4 credit hours, CR/NCR)

Prerequisites: Completion of PM 5002 with a final percentage score of 80% or higher and permission of course director. Students enrolled in this elective course will be assisting the other first year medical students in the dissection of cadavers and otherwise aid studies in the regular Medical Gross Anatomy course. Other types of teaching assistance, including prosecting difficult-to-identify structures, may also be required.

PM 5002 Intensive Summer Anatomy Course (ISAC) (9.5 credit hours, Numeric Score)

Prerequisite: Application to the course and permission of instructor. The Intensive Summer Anatomy Course (ISAC) is equivalent to the PM 5030, given in 6.5 weeks (covering the first semester of the course) to highly qualified incoming students. In addition to this Summer Phase, students will complete the final section of the course in January, along with the students enrolled in PM 5030. ISAC students who score 80% and above at the end of this initial 6.5 week period are selected to serve as facilitators (peer leaders) in the regular gross anatomy course.

Facilitators participate in peer-led team learning (PLTL) and experiential learning during the regular gross anatomy course. Properly trained facilitators lead dissection and discussion groups at intervals during the course, and some are selected as teaching assistants for the ISAC the following summer.

PM 5003 ISAC Facilitation (4 credit hours, CR/NCR)

Prerequisites: Completion of PM 5002 with a final percentage score of 80% or higher and permission of course director. Continuation of PM 5002, Intensive Summer Anatomy Course. Students enrolled in this elective course will be assisting the other first year students in the dissection of cadavers and otherwise aid studies in the regular Medical Gross Anatomy course. Other types of teaching assistance, including prospecting difficult-to-identify structures, may also be required.

PM 5015 Introduction to the Study of Medicine (1.5 credit hours, Numeric Score)

This course provides a systematic strategy for the entering student to study medicine. Learning styles and critical thinking skills are evaluated and training on accessing electronic medical resources is given. Students learn how to produce a portfolio that will record and exhibit their accomplishments throughout the four-year curriculum; Board examination study strategies are also reviewed.

PM 5025 The Molecular and Cellular Basis of Medicine (9.5 credit hours, Numeric Score)

This course presents an integration of molecular biology, biochemistry, cellular physiology and metabolism, introductory genetics and developmental histology within the context of their clinical applications of basic biomedical sciences.

PM 5030 Gross Anatomy (8.5 credit hours, Numeric Score)

This course presents an understanding of the structure and arrangement of the gross anatomical features of the human body. Through lectures and laboratory dissection of cadavers, students are introduced to the language of anatomy and to clinically important relationships. Models, radiographs and special demonstrations are employed to emphasize areas useful to the physician.

PM 5035 Head and Neck Anatomy (3.5 credit hours, Numeric Score)

This course is a continuation of the gross anatomy course (PM 5030). Through lecture and laboratory, students are introduced to the anatomy of the head and neck. Particular attention is paid to the cranial nerves, both their normal function and the numerous clinical syndromes that affect them. The anatomy lectures will also be supplemented with various clinical presentations.

PM 5045 The Physician in Society (2 credit hours, Numeric Score)

This course provides an exploration of the role of the physician in the larger society. This course explores philosophical and ethical issues of medicine through its literature and history. The impact of medicine on society and of society on medicine is explored.

PM 5080 Essentials of Clinical Medicine I (3.5 credit hours, Numeric Score)

The Essentials of Clinical Medicine I introduces students to the world of clinical medicine through a multifaceted approach, including early patient contact with both model and simulated patients, facilitated small group sessions, didactic sessions, self-directed and online exercises, and small group projects. Emphasis is on development of history-taking skills and physical examination skills, critical thinking skills, differential diagnosis formation, construction of treatment plans, and doctor-patient communication skills. Other components of the course include professionalism, medical informatics, service learning, and the role of the physician in society, and health promotion and disease prevention.

PM 5090 Podiatric Medical Principles and Practices I (Podiatric Medicine, Surgery and Biomechanics) (2.5 credit hours, Numeric Score)

This course presents the podiatric history, philosophy, principles, problem solving and patient management, incorporating direct and indirect, traditional and contemporary podiatric medicine, surgery and biomechanics, from an evidence based medicine perspective. Students will learn how to critique relevant information within the context of patient care processes. Students will further understand and develop strategies for clinical decision-making which will help them develop a pattern to lifelong learning.

PM 5099 Service Learning (1 credit hour, Numeric Score)

Through interaction and service to the community, this course develops the role and responsibility of the physician in society. Topics, including health education, public health, epidemiology and biostatistics, are learned through a practical approach.

PM 5125 Neuroscience System (11.5 credit hours, Numeric Score)

This course presents the basic understanding of the brain, spinal cord and peripheral nervous system. Basic science topics include embryology, histology, neuroanatomy, biochemistry, physiology and pharmacology. Clinical topics include infections of the nervous system, pathology, neurology, ophthalmology, otorhinolaryngology, and overviews of sleep disorders, cerebrovascular disorders, aging and dementia.

PM 5130 Musculoskeletal System (5 credit hours, Numeric Score)

This course presents common conditions and disorders of the musculoskeletal system. The course also presents embryology, histology, and functional anatomy including kinesiology, biochemistry, physiology, microbiology and pharmacology. The pathology and clinical aspects of this system are discussed, as are the related aspects of sports medicine, rehabilitative medicine, exercise, rheumatoid disease and orthopaedics. Special focus will be placed on lower extremity developmental and degenerative disorders.

PM 5145 Introduction to Disease, Immunity and Therapeutics (7.5 credit hours, Numeric Score)

This is an integrated course introducing microbiology, immunology, pathology, and pharmacology to prepare students for more in-depth study during the systems. Genetics, as related to these disciplines, is also included. Clinical application of the basic sciences is emphasized.

PM 5155 Behavioral Medicine and Psychiatry (5.5 credit hours, Numeric Score)

Presented in conjunction with neuroscience, this course presents biological, psychological and social aspects of behavior in relation to medical practice. Major topics include the etiology of treatment of substance abuse, the physician-patient relationship, emotion and personality, etiology of gender identity and sexual orientation, human sexuality, evolutionary origins of behavior, and the genetic and environmental aspects of behavior. The course addresses how a patient's behavior contributes to their health and/or disease. The physician's role in the education for behavioral change is also discussed. The psychiatry portion of the course builds upon the bio-psycho-social foundation presented during behavioral sciences. Major DSM-IV diagnoses will be explored. Implications for medical practice will be emphasized. The course develops the physician's ability to recognize and deal with, or to refer, specific psychiatric cases.

PM 5175 Blood and Lymphatic System (4 credit hours, Numeric Score)

This course presents the embryology, histology and biochemistry of the hemopoietic and lymphoreticular organs. During this system, the influences of microbiologic and pharmacologic agents are discussed. The pathological and clinical aspects of hematologic disease and diseases of the lymphoreticular system are presented along with the pertinent laboratory test.

PM 5180=DO 5180 Essentials of Clinical Medicine II (3.5 credit hours, Numeric Score)

Prerequisite: PM5080. This course is a continuation of PM 5080.

PM 5190 Podiatric Medical Principles and Practices II (Podiatric Medicine, Surgery and Biomechanics) (2.5 credit hours, Numeric Score)

Prerequisite PM 5090: Continuation of PM 5090

PM 5199 Service Learning II (2 credit hours, Numeric Score)

Prerequisite PM 5099: Continuation of PM 5099

IPE 5100 Patient Centered Cases – An Interprofessional Approach I (1 credit hour, Numeric Score)

This course is a required university seminar for all first year health professional students. It prepares students to practice health care services through a team approach. Working in small interprofessional teams, students will explore cases representing conditions across the life span. The cases will integrate elements common to all professionals, such as ethical, behavioral, social and psychological issues.

PM 6015 The Physician and Society II (3 credit hours, Numeric Score)

Prerequisite: PM 5045. This course is a continuation of PM 5045 and explores ethical and professional issues in medicine. Medical jurisprudence is presented as well as an introduction to healthcare systems.

PM 6020 Cardiovascular System (8.5 credit hours, Numeric Score)

This course presents the embryology, histology, and gross anatomy of the heart and blood vessels. The biochemistry, pharmacology, physiology, and microbiology as related to this system are also discussed. Cardiovascular pathologies are presented, along with the clinical diagnostic and treatment modalities.

PM 6030 Public Health/Epidemiology/Biostatistics (1.5 credit hours, Numeric Score)

This course presents an understanding of public health and its importance to the practicing physician. Epidemiology, community health, immunization procedures, communicable disease control, environmental, and occupational health are discussed. Interaction of the physician with public health agencies is stressed, as are skills in working with public health statistics.

PM 6035 Renal System (4.5 credit hours, Numeric Score)

This course presents the basic sciences topics in embryology and histology of the kidneys and urinary system, the biochemistry, physiology, and pharmacology of fluid and electrolyte balance with emphasis on kidney function, microbiology, pharmacology. Clinical topics include management of the urinary infections, and the identification, diagnosis, and treatment of renal and urinary disorders.

PM 6040 Respiratory System (8.5 credit hours, Numeric Score)

This course presents the embryology, histology, and gross anatomy of the lungs and nasotracheobronchial tree. Respiratory physiology and defense mechanisms, as well as microbiology, biochemistry, and pharmacology relating to the system are discussed. Pathology of the upper and lower respiratory system is presented along with the clinical presentations of diagnostic and treatment modalities.

PM 6045 Endocrine System (5.5 credit hours, Numeric Score)

This course explores the anatomy of the hormone secreting glands, the biochemical description of a hormone, how hormones are studied and measured, and the physiology of homeostasis. Pathologies of the endocrine system and the pharmacology of endocrine drugs are presented. Clinical manifestations of endocrine disorders of various ages are presented, with emphasis on identification, diagnosis, and treatment. The course also considers the evaluation and management of endocrine emergencies.

PM 6050 Psychiatry (2 credit hours, Numeric Score)

This course builds upon the bio-psycho-social foundation presented during the Behavioral Sciences Course. Major DSM-IV diagnosis will be explored. Implications of medical practice will be emphasized. The course develops the physician's ability to recognize and deal with, or to refer, specific psychiatric cases. Perspectives on the use of ancillary personnel, and on cooperating with psychiatrists, are presented.

PM 6080 Essentials of Clinical Medicine III (3.5 credit hours, Numeric Score)

Prerequisite: PM 5180. This course builds upon the knowledge and skill that the student has learned in the first two courses in the series and provides advanced training in history-taking and physical examination skills, doctor-patient communication, differential diagnosis and treatment planning in preparation for clinical rotations. Issues including professionalism, medical error and patient safety, medical informatics and evidence-based medicine are reviewed. Students will have opportunities to add to their portfolios.

PM 6090 Podiatric Medical Principles and Practices III (Podiatric Medicine, Surgery and Biomechanics) (2.5 credit hours, Numeric Score)

This course presents a continuation of the Podiatric Medical Principles and Practice II (podiatric medicine, surgery and biomechanics/orthopedics). This course provides the student basic fundamentals of podiatric medicine, biomechanics and surgery and management principles for problem solving and quality patient care and management. The student is provided principles of a clinical approach to the management of a variety of condition effecting the foot, ankle and lower extremity from an evidence based medicine perspective. Students will learn how to critique relevant information within the context of patient care processes. Students will further understand and develop strategies for clinical decision-making which will help them develop a pattern to lifelong learning.

IPE 6000 Integrated Case-Based Learning II (1 credit hours, Numeric Score)

Continuation of IPE 5100.

PM 6115 Dermal System (3 credit hours, Numeric Score)

This course presents problems of the skin from a clinical perspective. Lectures are coordinated with embryology, histology, physiology, biochemistry, pharmacology, microbiology, pathology, and dermatopathology.

PM 6130 Reproductive System (6 credit hours, Numeric Score)

This course presents the anatomy, embryology, and histology of both the female and male reproductive systems. The physiology, biochemistry, pathology, pharmacology, and microbiology of both reproductive systems are also discussed. In addition, the basic sciences disciplines present principles regarding the relationship between mother and fetus during pregnancy. Clinical lectures on obstetrics, gynecology, perinatology, and nutrition, and the problem of child abuse and the management of pregnancy are presented. Perspectives on human sexuality are also presented.

PM 6140 Gastrointestinal System (6 credit hours, Numeric Score)

This course presents various aspects of the gastrointestinal system, including its embryology and histology. The biochemistry, physiology, the influence of pharmacology, and the problem with microbiology are presented along with the clinical and pathological aspects of the system. The nutrition course is incorporated into this system.

PM 6160 Medical Jurisprudence (2 credit hours, Numeric Score)

Using California law as a basis, this course presents the general rules of medical practice. The obligations of the physician to the community, the patient, the hospital, colleagues, and society are explored. The course discusses the physician's duties and responsibilities in the context of the medical, legal, and ethical aspects of medicine. Standards of care, vicarious liability, and negligence are discussed. Additional symposia are conducted during the Essentials of Medicine course III of the curriculum.

PM 6173 Geriatrics (1.5 credits, Numeric Score)

This course is devoted to the special problems that can occur in the elderly. Disease and conditions learned during the systems are now explored in light of this population. Challenges of an aging population are explored.

PM 6176 Pediatrics (2.5 credit hours, Numeric Score)

This course is devoted to the special problems that can occur in the period between infancy to adolescence. Diseases and conditions learned during the systems are now explored in light if this population. Additionally, aspects specific to pediatrics are explored.

PM 6177 Clinical Integration (1 credit hours, Numeric Score)

This course serves as an intensive case-based review of the major diseases and conditions that have been covered in the systems and provides a platform for the student's personal Board Review.

PM 6180 Essentials of Clinical Medicine IV (3.5 credit hours, Numeric Score)

Prerequisite: PM 6080. This course is a continuation of PM 6080. As part of this course, students will take the Clinical Performance Evaluation (CPE) in preparation for the Clinical Performance section of the NBPME that will be given prior to the completion of the Fourth Year. Students are required to pass the CPE in order to be promoted to the Clinical Training (Rotation) phase of the Curriculum.

PM 6190 Podiatric Medical Principles and Practices IV (Podiatric Medicine, Surgery and Biomechanics) (2.5 credit hours, Numeric Score)

Continuation of PM 6090. This course includes a section on advanced concepts in podiatric medicine surgery and biomechanics.

IPE 6100 Integrated Case-Based Learning III (1 credit hours, Numeric Score)

Continuation of IPE 6000.

PM 7010 General Medicine (10 credit hours, HON/P/F)

This course provides the student with supervised clinical education in an outpatient setting and/or an inpatient hospital service where the student functions as an integral part of the healthcare team. Emphasis will focus on the student's gaining experience in diagnosis, clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication. In subsequent courses in this series, students are exposed to progressive involvement and independence in patient management.

PM 7020 Internal Medicine I (10 credit hours, HON/P/F)

This course provides supervised clinical education in general internal medicine including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication. In subsequent courses in this series, students are exposed to progressive involvement and independence in patient management.

PM 7021 Internal Medicine II (10 credit hours, HON/P/F)

Prerequisite: PM 7020. Continuation of PM 7020

PM 7022 Internal Medicine III (10 credit hours, HON/P/F)

This course provides supervised clinical education in general internal medicine and/or in an internal medicine sub-specialty such as gastroenterology, pulmonology, or cardiology. Expected competencies include clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication. In subsequent courses in this series, students are exposed to progressive involvement and independence in patient management.

PM 7030 Surgery I (General) (10 credit hours, HON/P/F)

This course provides supervised clinical education in general surgery including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication.

PM 7050 Elective (Surgical Sub-Specialty) (10 credit hours, HON/P/F)

This course provides supervised clinical education in one of the clinical disciplines including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication.

PM 7060 Podiatric Medicine, Surgery and Biomechanics/Orthopedics (10 credit hours, HON/P/F)

This course provides supervised clinical education in podiatric medicine, surgery and biomechanics/orthopedics. The student will be afforded progressive experiences in development of technical procedural skills in all phases of podiatric medicine surgery and biomechanics. Emphasis will be placed on development of clinical management, technical/procedural skills, patient education, and interpretation of diagnostic data, management plans and inter-professional communication.

PM 7070 Pediatrics (15 credit hours, HON/P/F)

This course provides supervised clinical education in pediatrics including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication.

PM 7080 Psychiatry (10 credit hours, HON/P/F)

This course provides supervised clinical education in psychiatry including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication.

PM 7090 Obstetrics/Gynecology (15 credit hours, HON/P/F)

This course provides supervised clinical education in obstetrics and gynecology including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication. Prerequisite: PM 7010 or PM 7020

PM 7510 Internal Medicine (10 credit hours, HON/P/F)

This course provides supervised clinical education in family medicine, internal medicine, pediatrics, geriatrics, etc. Expected competencies include clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication.

PM 7515 General Medicine Ward Sub-Internship (10-15 credit hours, HON/P/F)

This course provides supervised clinical education in either family medicine, internal medicine, pediatrics, geriatrics, etc. Competencies are expected to include clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication.

PM 7520 Internal Medicine IV (10-15 credit hours, HON/P/F)

This course provides supervised clinical education in general internal medicine and/or in one of the internal medicine subspecialties such as gastroenterology, pulmonology, neurology, cardiology, infectious diseases or geriatrics, pediatrics including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication.

PM 7521 Internal Medicine V (10-15 credit hours, HON/P/F)

This course provides supervised clinical education in general internal medicine and/or in one of the internal medicine subspecialties such as gastroenterology, pulmonology, neurology, cardiology, infectious diseases or geriatrics, pediatrics including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication. Prerequisite: PM 7520

PM 7530 Surgery II (10-15 credit hours, HON/P/F)

This course provides supervised clinical education in general surgery or one of the surgical subspecialties such as ophthalmology, orthopaedic surgery, urology, cardiovascular surgery, vascular surgery, invasive radiology, plastic/hand surgery, or neurosurgery. Expected competencies include clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication. Prerequisite: PM 7030

PM 7540 Emergency Medicine (10-15 credit hours, HON/P/F)

This course provides supervised clinical education in emergency medicine including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans and inter-professional communication.

PM 7550 Elective (5-15 credit hours; repeatable to a maximum of 70 credit hours, HON/P/F)

This course provides supervised clinical education in one of the clinical disciplines including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and inter-professional communication.

PM 7560 Podiatric Medicine, Surgery and Biomechanics/Orthopedics (10 credit hours, HON/P/F)

This course provides supervised clinical education in podiatric medicine, surgery and biomechanics/orthopedics. The student will be afforded advanced progressive experiences in development of technical procedural skills in all phases of podiatric medicine surgery and biomechanics. Emphasis will be placed on development of clinical management, technical/procedural skills, patient education, and interpretation of diagnostic data, management plans and inter-professional communication. Per completion of PM 7060 as a pre-requisite for this rotation.

PM 8055 Essentials of Clinical Medicine V (ECM-V) (3.5 credit hours HON/P/F)

The Essentials of Clinical Medicine V course is taken during the PMS III year and serves as a review of, and assessment tool for basic knowledge. This program reviews and amplifies clinical material presented during years I and II. It also provides the opportunity for the student to obtain information and skills essential to rotations, residency, medical and podiatric medical practice. Topics include clinical, legal and ethical issues that are presented from a medical and podiatric medical perspective. Additionally, the course addresses special topics such as professionalism, cultural sensitivity, and alternative care. Throughout the course, the tools essential to becoming a

competent podiatric physician and lifelong learner are emphasized. This course must be completed prior to becoming a PMS-IV student.

PM 8555 Essentials of Clinical Medicine VI (ECM-V) (3.5 credit hours HON/P/F)

The Essentials of Clinical Medicine V course builds upon the knowledge and skill learned during the three previous years at CPM. The goal is to help the student to successfully transition into post graduate resident training and podiatric practice. This is accomplished by enabling the student to apply general knowledge to specific clinical applications. In addition, ECM-VI emphasizes medical professionalism and helps the students sharpen skills that are vital to life-long learning. Information is presented through one or more modalities including online and/or on-campus sessions. Successful completion of ECM-VI is a requirement for graduation for students entering PMS4 year of training.

**ACADEMIC CALENDAR
2009-10 Academic Year**

Friday, Jul. 3, 2009
Independence Day Observed

Wed.-Fri., Aug 4-7, 2009
Orientation

Saturday, Aug. 8, 2009
Convocation/White Coat Ceremony

Monday, Aug. 10, 2009
Classes Begin (1st and 2nd years)

Monday, Sept. 7, 2009
Labor Day - no classes

Monday, Oct. 12, 2009
Columbus Day - no classes

Wednesday, Nov. 25, 2009
Thanksgiving Recess – Noon

Monday, Nov. 30, 2009
Classes Resume (1st & 2nd years)

Friday, Dec. 18, 2009
Last Day of Fall Semester Classes (1st and 2nd years)

Monday, Dec. 21, 2009
Winter Recess Begins

Monday, Jan. 4, 2010
Spring Semester Begins (1st & 2nd years)

Monday, Jan. 18, 2010
Martin Luther King Day Holiday - no classes

Monday, Feb. 15, 2010
President's Day - no classes

Monday, March 22, 2010
Spring Vacation

Monday, March 29, 2010
Classes Resume

Thursday and Friday, May 20-21, 2010
Commencement