

COLLEGE OF GRADUATE NURSING

Doctor of Nursing Practice

Master of Science in Nursing Tracks:

Master of Science in Nursing/Family Nurse Practitioner

Post-Master's Family Nurse Practitioner Certificate

Master of Science in Nursing (Completion)

Master of Science in Nursing/ Leadership & Management

Master of Science in Nursing /Clinical Nurse Leader

Master of Science in Nursing/Ambulatory Care Nursing

Master of Science in Nursing-Entry (Bachelor's to RN/MSN)

Master of Science in Nursing (ADN/RN to MSN)

PURPOSE

The College of Graduate Nursing (CGN) at Western University offers a variety of programs for students to achieve a Master of Science or Doctor of Nursing Practice degree through both campus-based programs and a hybrid web- based and seminar weekend delivery model, to meet the needs of working professionals and other adult learners. All CGN graduate programs are Board of Registered Nursing approved (BRN) and all master's programs are professionally accredited by the Commission on Collegiate Nursing Education (CCNE).

The CGN model assumes that students are active, self- directed adult learners, who are committed to safe and effective professional practice and rigorous courses of study. As learning is a personal responsibility, students, guided by faculty mentors, are accountable for the integrity of academic accomplishments, professional practice, and self-assessment. Students bring distinct backgrounds and have individual goals, which create differing responses to the learning process. CGN successes include high pass rates (NCLEX, national professional certification), employer satisfaction and student satisfaction.

VISION

To continue to lead in the innovative use of best practices in graduate nursing education.

MISSION

In accordance with the mission of Western University of Health Sciences, The College of Graduate Nursing faculty endeavor to:

- Promote the health and healing of diverse communities through high quality graduate nursing education.
- Create an environment that enhances each individual's intellectual and professional capacity via mentoring, inter-professional collaboration, current technology and clinical experiences guided by objectives in a learner centered model.
- Value clinical relevance by engaging in faculty practice, research, and other scholarly activities.
- Foster excellence, creativity, innovation, self-reflection, leadership, personal and professional accountability, collaboration, cultural sensitivity, and a passion for lifelong scholarship.

PHILOSOPHY: The College of Graduate Nursing Philosophy reflects values and perspectives that guide the faculty in carrying out the mission and ideals related to health, nursing, persons, educational beliefs, faculty/student relationships and the environment. Nursing, as a professional discipline, is an art and a humanistic science of caring. The art of nursing is a holistic health-illness experience encompassing the perception of moral and ethical significance of care and the integration of technical skill with relevant theory (Chinn and Kramer 1999, p. 189-90). The art of nursing employs critical thinking and respect and fosters open and effective oral and written

communication with clients and colleagues. The humanistic science of nursing is the generation and application of the body of theoretical nursing knowledge, behavioral and natural science, the humanities, and the arts, employed in a caring, respectful manner.

The professional practice of nursing is the directing of knowledge, competencies, and processes toward assisting persons to achieve quality of life, health, well being or respectful, dignified death. Nursing practice competencies include complex psychomotor and interpersonal skills, leadership, collaboration, self-evaluation, and scientific application and inquiry that are guided by professional standards. Processes include critical thinking, accountability, problem solving, decision-making, caring, advocacy, and involvement. Evidence-based professional nursing practice demands recognition that each individual has unique needs that can be assessed and incorporated into an evidenced-based nursing plan of care.

Persons who participate in family-centered nursing care are individuals with unique lifestyles, knowledge, beliefs and values, needs, and goals and are able to make autonomous decisions. Those practicing nursing incorporate complex biological, behavioral, emotional, socio-cultural, philosophical and spiritual dimensions and interact dynamically with their environment. Nurses interact through relationships with families and communities in various forms. Clients have a right and responsibility to participate collaboratively with nurses and other health professionals in decisions and shared accountability for positive health outcomes.

Environment is both the internal and external contexts of the individual. Environment involves reciprocal multidimensional and dynamic forces, which affect a person's health and well being.

Health is a multidimensional, adaptive state of being reflecting internal and external environmental and developmental influences. Health is a relative condition, characterized by wellness, illness, disease, or dysfunction. Health may be a reflection of individual perceptions of balance and harmony.

Nursing Education is a process that provides opportunities to expand and extend knowledge for continued growth and competency of the individual and the nursing profession. Nursing education draws on multiple disciplines and involves organized learning experiences that augment previous knowledge and skills in preparation to practice professional nursing. Nursing education is a flexible process that fosters creativity, independence and critical thinking. The faculty value self-directed learners, continual learning, and active engagement in a teaching/learning partnership. The educational process supports personal, social and intellectual development while assisting students to attain academic and professional goals. Through the provision of meaningful learning experiences, nursing education seeks to assist the learner to formulate and structure nursing knowledge, while distinguishing relevant from non-relevant information and developing safe and effective nursing practice. The educational program seeks to evoke honesty and excitement of discovery, encourage self-expression and serve as a catalyst for lifelong learning.

Teachers and learners in the learning community engage in interactive processes, which enhance the potential and respect of each person. Teachers act as facilitators, and through their expertise and skill, are role models for student professional practice. The faculty as a whole focuses on the provision and organization of the curriculum and provides a milieu that encourages questioning, growth, and mutual evaluation.

The CGN faculty believes that students are active, self-directed, adult learners who are committed to safe and effective professional practice and rigorous courses of study. Students are accountable for integrity of academic accomplishments, professional practice and self-assessment. Learning is a personal responsibility.

OUTCOME COMPETENCIES FOR GRADUATES

Graduates of the Western University of Health Science's College of Graduate Nursing DNP Program will:

- a. Practice independently assuming full responsibility for practice by assessing, analyzing, managing and evaluating the health care needs of populations, including vulnerable populations, in the community and across health care settings.
- b. Critically analyze and translate data for practice by integrating knowledge from arts and sciences within the context of nursing's philosophical framework and scientific foundations.
- c. Assume increasingly complex leadership roles in the care of populations, especially vulnerable populations.

- d. Use the best available evidence to enhance practice quality and evaluate how organizational, structural, financial, marketing, and policy decisions impact cost, quality, and accessibility of health care especially for vulnerable populations.
- e. Apply clinical investigative skills for evaluation of health outcomes at the patient, family, population, including vulnerable populations, clinical unit, systems, and/or community levels.
- f. Demonstrate information literacy in complex decision making, translate technical and scientific health information for user need, and participate in the development of clinical information systems.
- g. Analyze ethical, legal, and social factors in policy development especially for vulnerable populations, influence health policy, and evaluate the impact of globalization on health care policy development.
- h. Apply knowledge of organizational behavior and demonstrate skill in negotiating, consensus-building, partnering, and managing risks to individuals, families, populations, including vulnerable populations, and health care systems.
- i. Apply ethically sound solutions to complex issues

Graduates of the Western University of Health Science's College of Graduate Nursing MSN program will:

- a. Critically analyze literature for the purpose of evidence-based advanced nursing practice, education and life-long scholarship.
- b. Participate in the development of new nursing knowledge through the application and development of theory and research.
- c. Apply knowledge from the humanities and physical, social, psychological, nursing, medical, and pharmacological sciences to professional decision-making to assess, provide and evaluate quality health care within the professional and legal parameters of the role of the professional nurse.
- d. Provide individualized, client and family-centered health care that demonstrates recognition of environmental interaction and diversity of socio-cultural values and beliefs among members of a dynamic society.
- e. Apply knowledge of changing national and local public policy related to health care standards, health care systems and financing when planning and providing health care for individuals, families, and communities.
- f. Empower clients for collaborative decision-making to achieve desired health care outcomes and quality of life through advocacy, caring, and the application of critical thinking skills, theories of learning and communication, and ethical principles.
- g. Integrate health promotion, illness prevention, and health maintenance strategies into holistic health care provided for diverse individuals, families, and communities.
- h. Exhibit leadership through participation in professional and community development activities and advocacy of the professional nurse.
- i. Demonstrate mastery of traditional and electronic access to information resources for research, study, and practice.

CURRICULUM DESCRIPTIONS

The College of Graduate Nursing currently offers several program options/tracks:

- Doctor of Nursing Practice
- Master of Science in Nursing/Family Nurse Practitioner
- Post-Master's Family Nurse Practitioner
- Master of Science in Nursing Completion
- Master of Science in Nursing/Leadership and Management
- Master of Science in Nursing/Clinical Nurse Leader
- Master of Science in Nursing/Ambulatory Care Nursing
- Master of Science in Nursing – Entry
- Master of Science in Nursing – ADN/RN to MSN

Web-based learning is used in all programs. Graduate level courses combine on-line learning with campus-based seminars. On-line learning consists of asynchronous discussion boards, group projects, written assignments, competency assessments, and other learning activities. On-campus sessions include didactic classes, clinical training, simulation experiences, faculty and peer interaction, student presentations, competency assessments and guest lectures. This educational model is designed to meet the needs of adult learners, minimize time on campus,

and prepare advanced professional nurses. MSN-E students are prepared for web-based learning as early as their first semester of study. Pre-licensure courses include web-enhanced learning, clinical simulation, and interactive computer-based exercises in an on-campus environment.

The Doctor of Nursing Practice (DNP). The DNP program is designed for MSN prepared nurses. The curriculum requires the completion of 30 didactic semester units over a two year period and 1000 hours of supervised direct or indirect clinical practice. Supervised clinical hours completed in the student's MSN program contribute to the clinical practice hours. Clinical practice hours are integrated into six of the program courses. The last two semesters of the program are an immersion experience in which students complete a clinically based dissertation. Graduates will be prepared for the expanding role functions and needs of future advanced nursing practice. Transforming health care delivery recognizes the critical need for clinicians to design, evaluate, and continuously improve the context within which care is delivered. Nurses prepared at the doctoral level with a blend of clinical, organizational, economic, and leadership skills will be able to significantly impact health care outcomes. Prior to the fall start of the program, students may be required to complete CGN 5000 (Communication and Information Management) and attend one on-campus pre-program session during orientation. CGN 5000 takes place during the month of August. This course will orient students who are not familiar with using web-based learning to this pedagogy which will be used for all subsequent course work.

The Master of Science in Nursing/Family Nurse Practitioner Program (MSN/FNP) curriculum requires the completion of 49 didactic and 15 clinical semester units over a two- or three-year period. This program requires the completion of 675 preceptored clinical hours. Students begin clinical experiences in their first semester, after they have been cleared by the FNP faculty and will average 8-12 clinical hours per week. Graduates will be prepared to meet the criteria established by the California Board of Registered Nursing as advanced practice nurses. Family nurse practitioners work in a variety of health care settings independently, or in groups of health care professionals, under collaboratively developed and agreed upon standardized procedures. Prior to the Fall start of the program, students complete one course and attend one on-campus pre-program session during orientation. The course is CGN 5000 (Communication and Information Management) and takes place during the month of August. This course will orient students to using web-based learning for all subsequent course work.

The Post-Master of Science in Nursing Family Nurse Practitioner Program (Post Master's FNP) curriculum requires 29 didactic semester units and 15 units of clinical and can be completed in one year. This program requires the completion of 675 preceptored clinical hours. The FNP-only program is for nursing professionals who have a Master of Science in Nursing degree (MSN) and/or a doctorate in nursing and want to become certified as a Family Nurse Practitioner. The Post-Master of Science in Nursing FNP Certificate requires three to six semesters to complete, depending upon enrollment status (part-time or full-time). Graduates will be prepared to meet the criteria established by the California Board of Registered Nursing as advanced practice nurses. Students are required to enroll in CGN 5000 (Communication and Information Management) and attend the pre-program orientation session in the month of August. This course will orient students to using web-based learning for all subsequent coursework.

The Master of Science in Nursing Program (MSN-only) requires a minimum of 29 semester units and is designed for nurses holding a Nurse Practitioner certificate, and can be completed in, three (full-time) to six (part-time) semesters. This program is designed for family and specialty nurse practitioners (FNP, ANP, PNP, GNP, CRNA, CNM, Women's Health Practitioners) to obtain a master's degree that is focused on the functional role of the clinical specialty. Therefore for the culminating experience students are asked to complete a clinical improvement project incorporating evidence-based guidelines and quality indicators to advance patient care. Graduates are then able to obtain national certification in their specialty. Students are required to complete CGN 5000 prior to their Fall entry during the month of August. This course will orient students to web-based learning.

The Master of Science in Nursing / Leadership and Management Program (MSN/LM) requires students to complete 33 didactic and 3 clinical semester units and can be completed in six (full-time) semesters. This program is designed for bachelor's prepared Registered Nurses interested in obtaining a master's degree that is focused on clinical leadership and management in a variety of health care settings. Students selecting a Leadership and Management MSN program of study will be prepared to enter into nursing administrative, professional practice leadership development, and public health leadership roles. Students are required to complete CGN 5000 prior to their Fall entry during the month of August. This course will orient students to web-based learning.

The Master of Science in Nursing / Clinical Nurse Leader Program (MSN/CNL) requires students to complete 49 semester units (39 didactic units and 10 clinical units). This program can be completed in six (full-time) semesters. This program is designed for bachelor's prepared Registered Nurses interested in obtaining clinical practice leadership skills for the health care setting, with an emphasis on patient safety and health systems improvement.

The CNL engages highly skilled interprofessional clinicians in outcomes-based practice and quality improvement. The CNL oversees the care coordination of a distinct group of patients and actively provides direct patient care in complex situations. This master's degree-prepared clinician puts evidence-based practice into action to ensure that patients benefit from the latest innovations in care delivery. The CNL evaluates patient outcomes, assesses cohort risk, and has the decision-making authority to change care plans when necessary. The CNL is a leader in the health care delivery system, and the implementation of this role will vary across settings (*as retrieved off of the AACN website: www.aacn.nche.edu/publications/cnl6-04.doc*). Students are required to complete CGN 5000 prior to their Fall entry during the month of August. This course will orient students to web-based learning.

The Master of Science in Nursing / Ambulatory Care Program (MSN/AMB) requires students to complete 37 semester units. This program can be completed in six (full time) semesters. This program is designed to advance primary care for patients, families and communities in a variety of ambulatory settings. This master's degree prepared nurse utilizes evidence-based practice to ensure that patients and their families benefit from the latest knowledge to optimize their health in outpatient ambulatory settings such as, but not limited to, public health, community health, home health, school health and occupational health. Students are required to complete CGN 5000 prior to their Fall entry during the month of August. This course will orient students to web-based learning.

The Master of Science in Nursing – Entry Program (MSN-E). This program is designed as an entry into nursing program for students with bachelor's degrees that are not in nursing. MSN-E students to complete 59 units (36 units didactic and 24-26 units clinical) in the pre-licensure portion of the curriculum and 31-54 didactic units and 4-16 clinical units in the post-licensure portion of the curriculum, depending on the master's track selected. The RN pre-licensure portion of the MSN-E program (semesters 1-4) prepares students to meet society's need for professional nurses who think critically and exercise leadership in providing competent nursing care. These semesters focus on the application of the nursing process, which incorporates clinical decision making for assessing, diagnosing, implementing and evaluating a plan of care. The nursing process provides a framework for making decisions that require humanistic technical skills and scientific knowledge for nursing interventions. Nursing education and the nursing process incorporate the care components of health promotion, disease prevention, and restoration of health, client advocacy, cultural sensitivity, client safety/protection, hygiene, care, and comfort. Students who complete the pre-licensure semesters are prepared to sit for the NCLEX boards, and practice as care providers, health educators, and coordinators of client care and client care systems. These students will contribute to improving the quality of health care for their clients, families and the health care institutions and communities they serve.

The pre-licensure curriculum for the MSN-E program combines didactic learning on campus and clinical training at regional clinical facilities, as well as skills practice and critical experiences in simulation. Students can expect to be on campus a minimum of two days a week and at a clinical agency an additional two to three days a week. Post-licensure courses will be delivered using web-based learning and campus-based seminar sessions. This design provides students flexibility to become employed as an RN as they complete graduate coursework.

The post-licensure curriculum (beginning in semester 5) builds on the foundation of the pre-licensure curriculum. MSN-E students must pass the NCLEX exam by the end of the fifth semester in order to progress any further into the master's portion of the program. Upon securing their RN license, students are expected to be employed as registered nurses as they complete graduate coursework. This provides students with the unique opportunity to apply and integrate advanced knowledge and skills in their new professional role.

The post-licensure curriculum has four emphasis options and these options are: Family Nurse Practitioner, Ambulatory Care Nursing, Clinical Nurse Leader or Leadership and Management.

Note: Students choosing the MSN/FNP track must complete 2080 hours (1 year, full time) RN work experience prior to entry into the FNP certificate courses. Interim Permit hours do not count towards the needed RN hours.

The Master of Science in Nursing – Associate Degree in Nursing to Masters Program (ADN/RN to MSN). This program is designed for students how have an Associate Degree in Nursing to complete the Baccalaureate in Nursing Essentials (Bridge) courses and progress into the master's track of their choice. ADN-MSN students complete 44 didactic and 14 clinical semester units for the Clinical Nurse Leader track, 39 didactic and 6 clinical semester units for Leadership and Management track, 45 didactic units for Ambulatory Care, or 62 didactic and 18 clinical semester units for the FNP. This program can be completed in six (full time) semesters for the Leadership & Management, Clinical Nurse Leader or Ambulatory tracks and 9 (full time) semesters for FNP. Students who do not have previous RN work experience are expected to be employed as registered nurses as they complete graduate coursework. Students wishing to pursue the FNP track must have at least one year of full time RN experience before entering the FNP year. This program is designed for Associate Degree prepared Registered Nurses interested in advancing their professional career and obtaining an MSN degree that embraces a clinical or administrative focus.

Upon completion of the ADN/RN to MSN program, students will have to have met the BSN Essential competencies and MSN Essential competencies either through previous ADN or continuing education coursework or in the ADN/RN to MSN curriculum. A Non-BSN Prior Learning Assessment Portfolio will be used as a part of the application process to the program. Applicants will complete the Portfolio in addition to all other application requirements to demonstrate BSN Essentials.

Students are required to complete CGN 5000 prior to their Fall entry during the month of August. This course will orient students to web-based learning.

ACCREDITATION

The MSN programs offered by the College of Graduate Nursing are California Board of Registered Nursing approved and professionally accredited by the Commission on Collegiate Nursing Education (CCNE). Graduates are eligible to apply for state certification and to sit for the appropriate national certification examinations. The DNP program is approved by WASC.

PREREQUISITE REQUIREMENTS

Doctor of Nursing Practice (DNP)

- Master of Science in Nursing from a National League of Nursing (NLN) or Commission on Collegiate Nursing Education (CCNE) accredited program
- Professional certification or the completion of a minimum of 60 graduate units
- Nursing Theory (3 graduate semester units)
- Nursing Research (3 graduate semester units)
- Biostatistics (3 graduate level semester units)
- Epidemiology (3 semester units) (may be waived if integrated in MSN program)
- Registered Nurse (RN) licensure in the state where clinical hours will be completed

Master of Science in Nursing/Family Nurse Practitioner Program (MSN/FNP)

- Bachelor of Science in Nursing* from a National League of Nursing (NLN) or Commission on Collegiate Nursing Education (CCNE) accredited program
- GPA of 3.0 in the last 60 semester units or 90 quarter units
- Statistics (3 semester units)
- Registered Nurse (RN) licensure in the state where preceptored clinical hours will be completed
- 1 year of experience as a Registered Nurse (RN)

Post-Master of Science in Nursing Family Nurse Practitioner Track (Post Master's FNP)

- Master of Science in Nursing
- Bachelor of Science in Nursing* from a National League of Nursing (NLN) or Commission on Collegiate Nursing Education (CCNE) accredited program
- GPA of 3.0 in the last 60 semester units or 90 quarter units
- Statistics (3 semester units)
- Registered Nurse (RN) licensure in the state where preceptored clinical hours will be completed
- 1 year of experience as a Registered Nurse (RN)

Master of Science in Nursing Completion Track (MSN-Only)

- Bachelor of Science in Nursing* from a National League of Nursing (NLN) or Commission on Collegiate Nursing Education (CCNE) accredited program
- Nurse Practitioner certificate (FNP, PNP, ANP, GNP, CRNA, CNM, or WHNP)
- GPA 3.0 in the last 60 semester units or 90 quarter units
- Statistics (3 semester units)
- Registered Nurse (RN) licensure
- 1 year of experience as a Registered Nurse (RN)

Master of Science in Nursing / Leadership and Management Track (MSN/LM)

- Bachelor of Science in Nursing* from a National League of Nursing (NLN) or Commission on Collegiate Nursing Education (CCNE) accredited program
- GPA 3.0 in the last 60 semester units or 90 quarter units
- Statistics (3 semester units)
- Registered Nurse (RN) licensure
- 1 year of experience as a Registered Nurse (RN)
Students who do not have previous RN work experience are expected to be employed as registered nurses as they complete graduate coursework.

Master of Science in Nursing / Clinical Nurse Leader Track (MSN/CNL)

- Bachelor of Science in Nursing* from a National League of Nursing (NLN) or Commission on Collegiate Nursing Education (CCNE) accredited program
- GPA 3.0 in the last 60 semester units or 90 quarter units
- Statistics (3 semester units)
- Registered Nurse (RN) licensure
- 1 year of experience as a Registered Nurse (RN)
Students who do not have previous RN work experience are expected to be employed as registered nurses as they complete graduate coursework.

Master of Science in Nursing / Ambulatory Care Track (MSN/AMB)

- Bachelor of Science in Nursing* from a National League of Nursing (NLN) or Commission on Collegiate Nursing Education (CCNE) accredited program
- GPA 3.0 in the last 60 semester units or 90 quarter units
- Statistics (3 semester units)
- Registered Nurse (RN) licensure
- 1 year of experience as a Registered Nurse (RN)
Students who do not have previous RN work experience are expected to be employed as registered nurses as they complete graduate coursework.

*Bachelor's in a nursing related field will be reviewed on a case-by-case basis.

Master of Science in Nursing – Entry Track (MSN-E)

- Bachelor Degree in any field other than nursing from an accredited institution
- GPA of 3.0 in the last 60 semester units or 90 quarter units
- Completion of the following prerequisite courses with a grade of C or better in each:
 - Communications/English Composition (6 semester units)
 - Statistics (3 semester units)
 - Social Sciences (3 semester units)
 - Psychology (3 semester units)
 - Nutrition (3 semester units)
 - Human Anatomy (4 semester units) with lab (minimum of 5 units if combined with Physiology)
 - Human Physiology (4 semester units) with lab (minimum of 5 units if combined with Anatomy)
 - Microbiology (4 semester units) with lab

Master of Science in Nursing – Associate Degree to Masters Track (ADN/RN - MSN)

- Associate's Degree in Nursing from a BRN approved institution
- GPA of 3.0 in the last 60 semester units or 90 quarter units
- Completion of the following prerequisite courses with a grade of C or better in each:
 - Communications/English Composition (6 semester units)
 - Statistics (3 semester units)
 - Social Sciences (3 semester units)
 - Psychology (3 semester units)
 - Nutrition (3 semester units) (may be waived if integrated in your ADN program)
 - Human Anatomy (4 semester units) with lab (minimum of 5 units if combined with Physiology)

- Human Physiology (4 semester units) with lab (minimum of 5 units if combined with Anatomy)
- Microbiology (4 semester units) with lab
- Non-BSN Prior Learning Assessment Portfolio
- Demonstrated capacity to succeed at a graduate degree level.
- 1 year of experience as a Registered Nurse (RN)
Students who do not have previous RN work experience are expected to be employed as registered nurses as they complete graduate coursework.

Students who do not meet the requirements for admission into any of the College of Graduate Nursing programs may petition the Admissions Committee for special consideration. If admitted on probationary status, a student must achieve a GPA of 3.0 in pre-program and/or first semester courses with no options for remediation.

ADMISSION REQUIREMENTS

DNP

- Completed Application
- Personal Statement (career trajectory)
- Three Letters of Recommendation (from persons who can attest to the applicant's capacity for doctoral level work)
- Curriculum Vitae/Résumé
- Sample of scholarly writing (publication, unpublished manuscript, academic thesis or paper, work product or report, curriculum, other examples)
- Application Fee
- Official transcripts from all colleges/universities attended
- Copies of all applicable licenses and certifications

MSN/FNP, FNP, MSN Completion, MSN/L&M, MSN/CNL, MSN/AMB

- Completed Application
- Three Reference Forms (faculty & employers within past two years)
- Curriculum Vitae/Résumé
- Personal Statement
 - MSN/FNP, MSN, FNP programs: Address your understanding of advanced practice nursing, your personal career goals and how your background strengthens your aptitude with regard to becoming an advanced practice nurse.
 - MSN/L&M, MSN/CNL, MSN/AMB programs: Address your understanding of professional nursing, your personal career goals and how your background strengthens your aptitude to become a master's prepared nurse leader
- Application Fee
- Official transcripts from all colleges/universities attended
- Copies of all applicable licenses

MSN-E

- Completed application through the Centralized Application Service (NursingCAS) and college supplemental application
- Two Reference Forms (1 from professional colleague, 1 from faculty/employers)
- Curriculum Vitae/Résumé
- Personal Statement which addresses your motivation for graduate study to become a nurse, personal career goals, and how your background strengthens your aptitude to become a master's prepared nurse
- Application fee
- Official transcripts from all colleges/universities attended
- TOEFL scores for ESL applicants
- On-campus interview (for selected applicants)

ADN/RN to MSN

- Completed Application
- Three Reference Forms (1 from professional colleague, 2 from faculty/employers)
- Curriculum Vitae/Résumé
- Personal Statement which addresses your motivation for graduate study to become a Masters prepared nurse, personal career goals, and how your background strengthens your aptitude to become a master's prepared nurse
- Application fee
- Official transcripts from all colleges/universities attended
- Non-BSN Portfolio
- Copy of active RN license from the state in which you will be practicing
- TOEFL scores for ESL applicants
- Phone interview (for selected applicants)

Decisions of the Admissions Committee regarding the admission of applicants to its programs are final.

COMPUTER REQUIREMENTS

The following is a list of the MINIMUM computer equipment necessary for the Web-based programs:

- PC System – Minimum of 2 GHz processor (CPU) or equivalent with Windows XP Home or better (3.2 GHz CPU or better with Windows XP Professional is optimal)
- Minimum of 1 GB RAM
- 15" or larger CRT or Flat Panel Monitor with video display card capable of displaying at least 65,000 colors at 800x600 resolution with minimum 75 MHz flicker-free refresh rate
- 10 GB or more of free hard disk space (20 GB or more recommended)
- 16X CD-ROM drive (24X or faster highly recommended; combo CD/DVD player/burner for backups also recommended)
- Newest version of Microsoft Internet Explorer browser
- Microsoft Office 2007 Standard Suite or higher with Word, Excel and PowerPoint (Microsoft Works is NOT acceptable)
- Newest version of Virus Protection program with subscription that supports automatic weekly updates (such as McAfee Virus Scan or Norton AntiVirus)
- Newest version of Microsoft Outlook or Outlook Express
- Newest version of RealPlayer and/or Windows Media Player plug-in
- Newest version of Adobe Acrobat Reader plug-in
- 24 bit Sound Card and speakers
- Printer
- Dedicated Internet Connection and Internet Service Provider
(Minimum: DSL, wireless, or cable modem broadband, with router-based firewall protection. A 56 kbps or higher modem with dedicated telephone line can be used for online course access if absolutely necessary, but will be inadequate for most supporting study materials.)

These requirements are based on a PC system. Students who choose to work on Macintosh may have difficulties and will not be supported by the IT department. Many programs do not translate.

Note: Although the College of Graduate Nursing does not require distance students to purchase a laptop computer, at this time, it is highly recommended. CGN post-licensure programs are web-based, and students may benefit from the use of a laptop computer during the scheduled on-campus Seminar Weekends. For those students who wish to purchase a laptop computer instead of the basic desktop, the following are the minimum and recommended specifications: <http://www.westernu.edu/bin/computing/computer-requirements-laptop.pdf>

COMPUTER REQUIREMENTS FOR MSN-E PROGRAM

Due to the nature of the pre-licensure portion of the MSN-E program, laptop computers and internet access will be required for the first four semesters of the program. Minimum and recommended specifications can be found at <http://www.westernu.edu/bin/computing/computer-requirements-laptop.pdf>

REGISTRATION

Following completion of the admissions procedure and written documentation of acceptance into Western University's College of Graduate Nursing, an orientation packet will be mailed directly to the student. The University Registrar will send accepted students information about the registration process and dates. All students will complete registration for each semester and any pre-program courses on-line.

ORIENTATION

All students enrolled in the College of Graduate Nursing will be required to attend the University campus orientation in August prior to beginning classes their first year. During orientation, students will participate in both college and university sessions. Students will be provided with packets, schedules, and dates for the university orientation program. Students are welcome to invite their family members to attend the annual Convocation and White Coat ceremonies which occur at the end of orientation week. Students will have the opportunity to purchase medical equipment, textbooks, and uniforms (if applicable).

Pre-Program (Orientation and CGN 5000)

During Orientation, students in all programs will be required to attend mandatory sessions which will include computer skills training (e-mail, e-mail attachments, address book use, file management, and Microsoft software use), an introduction to computer-based learning, and an overview of the college curriculum. All required students will begin CGN 5000 Communication and Information Management, which prepares students for success in Western University of Health Sciences' computer-based courses, prior to orientation. All required students must successfully complete the pre-program course in order to begin fall courses.

DNP students who are not familiar with web-based pedagogy may be required to complete CGN 5000.

Medical Information

Immunizations

Please see the Overview section of this catalog for information about required immunizations and history and physical documentation.

CPR Certification

Current American Heart Association Basic Life Support for Healthcare Providers certification is required throughout all programs of study. All students are required to successfully complete an American Heart Association Basic Life Support for Healthcare Providers course prior to beginning courses. It is the responsibility of the student, not the College of Graduate Nursing to assure that requirements are met and maintained. A copy of a current card verifying completion of a course must be on file in the College prior to beginning the program. If not completed, students will be blocked from registration or removed from classes. Students can contact the American Heart Association at www.americanheart.org for dates, times, and location of CPR certification classes.

Health Insurance

All students must be covered by health insurance throughout the program. Proof of health insurance must be provided at the time of registration annually.

Criminal Background Check For MSN-E Students

To meet State regulations and hospital accreditation requirements, hospital facilities require nursing students to complete criminal background checks prior to matriculation. This new regulation serves to assure patient safety.

MSN-E

Students admitted to the MSN-E program will be required to complete a criminal background check prior to matriculation. Certain convictions may prevent students from entering hospital facilities, which may hinder a student's ability to successfully complete the MSN-E program. If a criminal conviction is shown on the background check, hospital facilities have discretion as to whether the individual may enter the clinical facility as a nursing student. In certain cases, the results of the background check may require that our offer of acceptance be revoked.

Certain convictions may also prevent students from obtaining RN licensure in the State of California or other states. Please visit the California Board of Registered Nursing website at www.rn.ca.gov for more information about background checks required for RN licensure.

Upon acceptance of admission to the MSN-E program, applicants will be given the necessary information for completing the required criminal background check.

If a student takes a leave of absence or is placed on academic suspension during the MSN-E program, the student will be required to submit a new background check prior to returning.

Student Release Of Information

All entering students will need to sign a release of information form authorizing the College of Graduate Nursing to release the student's social security number, health and immunization status, background check results, BLS verification, and health insurance coverage to any requesting agency that enters into a clinical partnership with the College. Additionally, some facilities may require fingerprinting. This is required for government and military health facilities who serve clients 18 years of age or younger.

TUITION AND FEES

Tuition

By action of the Board of Trustees, the tuition and fees for the 2010-2011 year are as follows:

ADN/RN to MSN	40-63 units	@ \$704/unit
MSN-E (Pre-Licensure)	58 units	@ \$870/unit
MSN-E (Post-Licensure)	31-54 units	@ \$704/unit
MSN/FNP	49 units	@ \$704/unit
MSN/CNL	41 units	@ \$704/unit
MSN/LM	32 units	@ \$704/unit
MSN/AMB	32 units	@ \$704/unit
Post Master's FNP	30 units	@ \$704/unit
MSN (Completion) Only	29 units	@ \$704/unit
DNP	30 units	@ \$921/unit

DNP students who are recipients of NFLP funding are required to complete two additional courses in their second year; those courses are CGN 8001 Fundamentals for Nurse Educators and CGN 8002 Evidence and Innovation in Nursing Education. A part time curriculum grid for the second and optional third year will be available for NFLP recipients.

Other Fees and Expenses

Clinical Fee (non-refundable)	\$520/semester for clinical enrollment
Application Fee	\$ 60
Student Body Fee	\$ 40/year
Required Textbooks	\$2000 (approximate)
Graduation Fee (assessed on candidates for graduation only)	\$ 200
Medical Equipment	\$ 400 (approximate)
Computer	\$1850 (approximate)
Western University Parking Permit Fee	\$ 400 (annual, optional)
Lodging/Meals/Travel	varies, depending on distance and mode of travel.
Administrative Fee	\$ 500/semester (applies to students who extend program)
ANCC FNP Review Course Fee	\$ 400 (one time fee for all FNP students)

Additional Fees and Expenses for Pre-Licensure MSN-E Students

Clinical Education Fee (non-refundable)	\$ 500 (per semester when enrolled in a clinical course)
Uniform	\$ 200 (approximate)
On-line Curriculum Support Fee	\$ 400 (For Pre-licensure)
Parking per year	\$ 400
Background Check	\$ 60 (approximate)
Drug Screen	\$ 40 (approximate)
2-day Odyssey Conference Fee	\$ 110 (required attendance for Pre-Licensure)

Note: All tuition and fees are subject to change. Fees are non-refundable.

Administrative and Clinical Fees for Additional Terms

Students who are extending their program to complete their program requirements must pay the clinical fee if applicable (\$520) and the administrative fee (\$500) for each semester that enrollment is continued. This option is only available with the approval of the Program Director and the Dean.

Students extending their course of study for one semester to complete the culminating or masters project will be assessed the administrative fee of \$500.

DNP students who are in progress with the dissertation will be assessed the \$500 administrative fee for each semester until defense status is reached. DNP students will not be registered as active student during this extension period.

TEXTBOOKS

Students are responsible for obtaining all textbooks prior to the beginning of each semester. Students may purchase textbooks through the Western University Bookstore. Students may explore other purchasing options as well (i.e. other medical bookstores, on-line book sellers, etc), however the expectation is that students will be in possession of all required textbooks by the first day of the semester, regardless of the purchase source.

Western University Bookstore hours are 7:30 am to 5:00 p.m. Monday-Friday. Summer hours are reduced to 8:00 am to 4:30 pm. In addition, books can be ordered from the Web by linking to the bookstore from the University's home page. Software and media resources are also available. For students using credit cards, textbooks may be ordered by phone or via the Web and mailed directly to a student's home. The Western University Bookstore phone number is (909) 469-5416.

REQUIRED SUPPLIES FOR CLINICAL

MSN-E Pre-Licensure

Students must have the following items:

- Watch with a second hand
- Two (2) Official CGN Uniforms
- Western U CGN Name Tag (to be worn at all times in clinical setting)
- Stethoscope with bell and diaphragm
- Penlight
- Kelly clamp
- Bandage Scissors
- Calipers

MSN/FNP, Post-Masters FNP

Students must have the following items:

- White Lab Coat (to be worn at all times in clinical setting)
- Western U CGN Name Tag (to be worn at all times in clinical setting)
- Ophthalmoscope/Otoscope
- Reflex Hammer (optional)
- Stethoscope with bell and diaphragm

All equipment may be purchased from any medical supply company or the University Bookstore.

GENERAL COLLEGE ACADEMIC POLICIES AND PROCEDURES

Instructional Design

Campus Learning (Pre-Licensure Courses)

The pre-licensure curriculum for the MSN-E program is designed for the adult learner and uses both traditional campus-based learning and introduction to web-based learning. Didactic courses will include lecture, simulated clinical experiences, clinical skills training, and structured laboratory experiences. Students will begin acute care hospital experiences in semester one.

Distance Learning (Post-Licensure Courses)

The College of Graduate Nursing program is designed for the adult learner. The design uses educational and instructional learning theories that emphasize outcome competencies as the desired goal, rather than time on task, and individualized instructional strategies as well as classroom and clinical instruction.

The instructional modality that is most evident in this curriculum is web-based learning. The majority of courses include required asynchronous discussion sessions in which students and faculty participate in collaborative learning of the assigned readings. Students are expected to be on-line and engaged in learning activities from the first day of the first semester. The CGN website is designed to provide the learner with the information needed to be successful in each course including learning objectives, content, learning activities, evaluation methods and grading criteria.

Integrated Courses

For the Nurse Practitioner tracks (MSN/FNP, Post Master's FNP) health care issues are studied across the life span with a focus on groups of specific health care problems, namely, common, acute, chronic and complex health care problems for each age group. The course of study is planned to allow for integration of knowledge and skills across each area of study.

American Psychological Association Format

Scholarly writing is the cornerstone and capstone of critical thinking and evidence-based knowledge in graduate education. Students are expected to conduct professional nursing and interprofessional health literature reviews and analyze findings in scholarly formal papers and designated discussion boards throughout their course of study. Students are expected to follow the guidelines of APA in all of the requirements for a scholarly submission.

The College of Graduate Nursing requires the most current edition of the APA formatting style for all formal papers. The *Publication Manual of the American Psychological Association* may be purchased at the University Bookstore.

Academic Year

The College of Graduate Nursing has a twelve-month academic calendar which begins in August and includes three semesters with breaks between each semester as well as a one week spring and summer break. Approximate times for semesters are:

Fall: August – December Spring: January – April Summer: April – August
The first year MSN-E students have one additional week in their first semester of study at the start of term.

Full-time/Part-Time Status

Graduate nursing students enrolled in 5 or more units are considered full-time students. Graduate nursing students enrolled in less than 5 units are considered part-time students.

Academic Progression

Standard admission and matriculation to the CGN program is intended for full-time enrollment. Depending upon the particular program, however, some students may choose part-time curriculum. Each of the programs offered is built around a sequence of courses that builds on knowledge and skills attained in prior courses. Consequently, academic progression is based on successful completion of each course in a program, in sequence. Students are expected to enroll in and successfully complete each course in a sequential progression.

Part-time enrollment is possible for all programs except the pre-licensure (RN) portion of the MSN-E and the DNP programs. DNP students who are NFLP grant recipients will be allowed to take a modified (part time) curriculum. Students anticipating part-time enrollment should discuss plans with the program director prior to matriculation. Students who decide to switch from full-time enrollment to part-time enrollment must determine a completion plan with the Program Director.

The maximum time allowed for the completion of all academic requirements is as follows:

- 6 years for the DNP program
- 6 years for the MSN/FNP program
- 4 years for the post-masters FNP program
- 3 years for the MSN completion
- 6 years for the MSN in Leadership & Management, Ambulatory Care or CNL tracks
- 6 years for the ADN/RN to MSN program (all tracks)

8 years for the MSNE program (all tracks)

Standards of Academic Performance

For successful progression through the curriculum, the College of Graduate Nursing has a standard of academic performance which is higher than that for undergraduate education. An overall grade point average of 3.0 is required for progression from pre-licensure to post-licensure courses and for graduation. Each student's progress is based on successful attainment of the Outcome Competencies (as outlined in the curriculum) and through demonstration of critical thinking skills and competency in written and oral communication. The faculty determines if the student has demonstrated the knowledge, skills and attitudes necessary to be eligible to progress to the next semester.

Attendance Policies

Seminar Weekend Attendance

Two campus-based seminar weekends are held each semester for students in Distance Courses. These seminars provide valuable time for faculty and peer interaction, student presentations, lectures, clinical and didactic testing, skills laboratories, and selected clinical practice with faculty. The first seminar weekend usually occurs by week 2 of the fall semester and week 5 in the spring and summer semesters, and the second seminar weekend usually occurs during week 10 of each semester. Seminar weekends generally begin at 8 a.m. on Friday and conclude on Sunday. The seminar weekend may need to be lengthened or changed so that all coursework can be completed or to accommodate a major University event.

Dates of the weekend seminars are published on the CGN academic calendar. **Attendance is mandatory for all seminars. Any student in need of an emergency release from a Seminar weekend must make the request with the Assistant Dean of Distance Learning. The Assistant Dean of Distance Learning in consultation with the faculty of record will then render a decision and send notice to the student. Any absence or partial absence from a seminar weekend, that does not have clearance from the Assistant Dean of Distance Learning, will be considered an unexcused absence and may affect the grade in each course missed, and could delay the students expected graduation by as much as one year.**

Students who do not comply with this policy must make an appointment with the Assistant Dean of Distance Learning immediately to avoid termination of their enrollment for the semester in question. Additionally, students who extend their program beyond the normal expected date of completion may be required to attend seminar sessions during that extension and are subject to additional administrative fees.

Attendance is required at all scheduled instructional periods, be they on-line or during a Seminar weekend. Absence or tardiness from instructional periods for any reason does not relieve the student from responsibility for the material covered during these periods. Absence problems will be viewed as violations of the Standards of Professional Conduct.

DNP Clinical Attendance

Clinical hours are integrated into six of the program courses. **Note: Once accepted into the DNP program, DNP students are required to show Verification of supervised clinical hours from the MSN program.** The last course, CGN 8090 Clinical Project, serves as a clinical immersion experience. During clinical courses the course faculty will serve as a mentor for the clinical work of the course. During the completion of the clinical project the student's project committee will serve as mentors for the student. In addition each student will have a clinical resource person at each agency in which they complete clinical hours. As a clinically-based program, it is expected that students complete all clinical requirements of each clinical course and the clinical project. Unexcused absences from planned clinical experiences are not acceptable. Students are responsible for notifying the clinical agency and/or clinical resource person before the scheduled clinical time if he/she is unable to attend a planned clinical experience.

FNP Clinical Attendance

As a clinically-based program, it is expected that students will follow the guidelines as presented in the syllabus for CGN 7570 (Clinical Experience) course and in the Clinical Preceptor Guide. Unexcused absences from planned clinical experiences are not acceptable. The Clinical Preceptor will inform the Clinical Administrator of all unexcused absences within 72 hours of the absence. As stated in the syllabus for CGN 7570 (Clinical Experience) course, students are responsible for notifying the Clinical Preceptor before the scheduled clinical time if he/she is unable to attend.

MSN-E Pre-licensure Attendance for Campus-based Courses

Students may not miss any more than 2 class sessions per course for campus-based courses (offered in semesters 1-4). The student must notify the professor prior to the scheduled beginning of the class period of his/her absence. If a student misses more than 2 class sessions of a course, the student will be required to meet with the faculty member to determine if remediation is required to meet course objectives. The student may be required to meet with the Program Director also.

MSN-E Pre-licensure Clinical Attendance

Clinical rotations are required for students to successfully complete this program. Students are required to report to all clinical rotations and to be on time. If the student will be late or absent, the student must notify the clinical instructor and the rotation unit prior to the scheduled rotation start time. Because clinical time is mandated by the Board of Registered Nursing, students who miss clinical hours will still be held responsible for mastering the clinical objectives within instructor approved settings. To meet the objectives for clinical courses, students may not miss more than 15% of the required clinical hours for the course. If a student misses more than 15% of the required clinical hours for a course, the student will fail the course. The student may appeal this decision through a written petition to the Director of the program. The Director, in consultation with the clinical faculty, will determine whether the student will be allowed to continue in the clinical or seek a referral with the Student Performance Committee for further consideration.

ADN/MSN, Leadership/Management, CNL Clinical Attendance

It is expected that students will follow the guidelines as presented in the syllabus for their clinical experience courses and in the Clinical Preceptor Guide. Unexcused absences from planned clinical experiences are not acceptable. The Clinical Preceptor will inform the Faculty of Record of all unexcused absences within 72 hours of the absence. As stated in the syllabus for the clinical experience courses, students are responsible for notifying the Clinical Preceptor before the scheduled clinical time if he/she is unable to attend.

Electronic Mail Correspondence Policy

The CGN recognizes the necessity of providing its students, faculty and staff with guidelines and policies concerning the use of electronic mail for University purposes. Faculty, staff and students of the CGN are expected to respond to electronic communication within 72 hours of receipt. All CGN e-mail users must adhere to the following guidelines, in addition to the University's Appropriate Use policies.

1. Every student, faculty and staff member of the CGN must have a current version of AntiVirus software installed on any computer used to send and receive files or correspondence with other members of WesternU.
2. Students must only forward appropriate e-mail content. Students will carefully review all parts of an e-mail, including wording written by another person prior to forwarding an e-mail.
3. E-mail is not a completely secure communication medium. Faculty, staff and students must take responsibility for e-mail content and be sensitive to confidential information.
4. The CGN bans the mass forwarding of jokes and humorous messages. Students will use discretion and courtesy when choosing recipients of such messages.
5. Students need to be aware that hoaxes, urban legends and unsubstantiated virus warnings perpetuate fear and waste time. Prior to forwarding such messages, the sender must first substantiate it to the best of his/her ability and then only forward it to CGN for distribution to students and faculty.

Social Networking Guidelines

The CGN understands the potential benefits of electronic social networking sites, but also recognizes the inherent risks that come with their misuse. In an effort to help protect our faculty, staff and students the college has established the following guidelines.

1. Respect copyright laws, and reference or cite sources appropriately. Plagiarism applies online as well.
2. Be aware that University/College or Hospital partner logos and trademarks may not be used without written consent.
3. Understand that your online presence will also reflect upon your professional image. Weigh the risks and benefits of self-disclosure.
4. Always respect the delicate relationship between patient and healthcare provider, student and faculty, and employer and employee.

5. Information that you post should comply with existing policies and laws governing privacy and dissemination of data.
6. Be sure to clearly state that the view expressed are your own and do not represent the views of others.
7. Remember that electronic sites are never completely secure and that what you post, when seen by one, will eventually be shared with others.

Essential Skills

Computer Literacy

Students are expected to have basic computer literacy skills prior to enrollment. Students should demonstrate skill in basic word processing, Microsoft applications (Word, PowerPoint, Excel), use of the internet, e-mail, and on-line literature searches. Students will be expected to meet Basic Computer Competencies, Information Literacy, and Clinical Information Management competencies as outlined in the TIGER (Technology Informatics Guiding Education Reform) Initiative (<http://tigercompetencies.pbworks.com>).

Intellectual Skills

In addition to essential academic content and performance skills, each course requires learning activities that foster intellectual skill development for critical thinking and decision making as well as oral and written communication.

Technical Guidelines for Nursing Practice (Pre-licensure)

Nursing education requires not only the accumulation of scientific knowledge, but also the simultaneous acquisition of technical skills and professional attitudes and behavior. Nursing school faculties have the responsibility to society to matriculate and graduate the best possible nurses. Admission to nursing school has been offered to those most qualified for the practice of nursing. Technical standards presented in this document are prerequisite for admission and graduation from the College of Graduate Nursing at Western University of Health Sciences. Graduates of the CGN must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care services. All courses in the pre-licensure curriculum are required in order to develop the essential skills necessary to become a competent nurse.

There are essential functions or abilities necessary for admission and progression in the College of Graduate Nursing program at Western University of Health Sciences. The candidate must be able to perform all of the essential functions (with or without accommodations). The College of Graduate Nursing follows the Western University non-discrimination policy, and students requesting accommodations should contact the Harris Family Center for Disability and Health Policy (HFCDHP) at (909) 469-5380. These essential functions include, but are not limited to, the following:

Observation (sensory): Candidates must be able to accurately observe patients and demonstrations close up and at a distance to learn skills and to gather patient data (e.g., observe a patient's gait, appearance, posture, etc.). Candidates also must possess functional use of the sense of vision and somatic sensation. Observation is enhanced by the functional use of the sense of smell.

Communication: Candidates must have the ability to communicate orally and in writing with patients, families, groups, and other members of the healthcare team, as well as faculty and peers. Candidates must also be able to effectively interpret communication of others. Candidates also must be able to read and comprehend written material.

Psychomotor Skills: Candidates must have sufficient motor function to perform nursing tasks and to obtain data from patients using tactile, auditory and visual maneuvers. Candidates must be able to execute motor movements to provide required general nursing care as well as emergency treatments.

Mobility and Stamina: A student must possess sufficient gross and fine motor skills and endurance to provide safe and effective nursing care in all health care settings. Students must have the ability to perform basic life support (including CPR); function in an emergency situation; safely assist a patient in moving (e.g., from wheelchair to commode, from chair to bed, lift and transfer from gurney to bed); calibrate and use equipment; perform treatments and procedures; apply pressure to stop bleeding; manipulate diagnostic instruments to adequately perform a physical assessment; and sit, stand and move about in patient environments for 12-hour periods.

Tactile: A student must have sufficient tactile ability to perform a physical assessment of a patient and to perform procedures necessary for nursing care. Students must have the ability to perform palpation and other functions necessary for a physical exam; assess texture, shape, size and vibration; note temperature changes in skin

and equipment; perform therapeutic functions (e.g., inserting a urinary catheter or IV, change dressings, give medications).

Intellectual and Cognitive Abilities: Candidates must be able to measure, calculate, reason, analyze, synthesize, integrate and apply information in making clinical judgments. Problem-solving, a clinical skill required of nurses, requires all of these intellectual abilities. In addition, candidates must be able to comprehend 3-D relationships and to understand the special relationships of structures.

Behavioral and Social Attributes: Candidates must possess the emotional health required to use their intellectual abilities fully. This may be demonstrated by exercising good judgment, promptly completing all responsibilities attendant to the care of patients and aggregates, and developing mature, sensitive and effective relationships with patients, families and other health care workers as well as faculty and peers. Candidates must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility and to learn to function in the face of uncertainties and ambiguities.

Ethical Standards: A candidate must demonstrate the ability to reason morally and practice nursing in a professional and ethical manner with patients, families, and other health care workers as well as with faculty and peers.

Reasonable Accommodation for Candidates/Students with Disabilities

Students must be able to perform all the essential functions of the program with or without accommodation. A student who discloses a disability and requests accommodation will be referred to the HFCDHP. The student may be asked to provide documentation of the disability for the purposes of determining appropriate accommodations. The College of Graduate Nursing will provide reasonable accommodations, but is not required to make modifications that would substantially alter the nature or requirements of the program. A student with questions regarding reasonable accommodation can contact the HFCDHP Office.

Certifications and Licensures

National Council on Licensure Exam (NCLEX)

The Board of Registered Nursing (BRN) allows the candidates for RN licensure to complete the necessary paperwork for the NCLEX exam four months prior to taking the test. Students are directed to the California BRN website at www.rn.ca.gov for current information regarding the NCLEX application. The college will submit required verification of courses completed four weeks prior to students sitting for the NCLEX exam. Official transcripts need to be ordered by the student in order for the College of Graduate Nursing to send them to the BRN. If the student fails the exam the first time he or she will be required to wait forty-five days before retaking the exam. Pre-licensure students must pass the NCLEX exam by the end of the fifth semester in order to progress any further into the master's portion of the program. Students who do not pass the NCLEX by the end of the fifth semester will be put on Academic Suspension. Students who are subject to academic suspension for this reason may petition the Student Performance Committee for an extension of the time needed to pass the NCLEX examination. Students are required to be finger-printed to be licensed as an RN. Students must divulge any prior convictions or misdemeanors during the license application process. If prior infractions of the law are not divulged, students may be banned from licensure.

National Certification as a Nurse Practitioner

Graduates are required to take the national certification exam as a family nurse practitioner within six months of graduation. Most states require students to pass the national certification exam for licensure. Therefore, students are encouraged to contact their Board of Registered Nursing prior to enrollment to clarify state requirements. Currently there are two bodies which provide certification for nurse practitioners: the American Nurses Credentialing Center (ANCC) of the American Nurses Association and the American Academy of Nurse Practitioners (AANP). Most states require national certification to practice as a nurse practitioner. Students should check with their state's board of nursing to decide which exam is required.

Academic/Clinical Advisement

All students are assigned a faculty advisor upon matriculation into the program. Entering students are encouraged to contact their faculty advisor no later than the first month of enrollment in the program. Such contact may take place in person, on-line, or on the telephone. Although advisors are assigned, the student may, with the agreement of the Program Director, request a different advisor. Reasonable efforts will be made to assign a student to the advisor of choice.

Continuing students have the opportunity to contact designated faculty advisors and/or individual instructors on-line, by appointment in person or telephone, or at any Seminar Weekend. Regular and on-going contact with the academic advisor is encouraged as one method to enhance success in the program.

Residency Requirement

A minimum of 17 units must be taken in residence at Western University of Health Sciences to receive a Nurse Practitioner Certificate or Master of Science in Nursing degree from the University and 18 units for the Doctor of Nursing Practice degree.

Course Waiver (challenge) Policy

Course challenge is defined as a student request for exemption from a specific Western University course requirement due to prior similar coursework. The College of Graduate Nursing does not accept undergraduate course work for graduate level credit. Graduate level courses taken at accredited institutions can be used for credit provided that the course work meets the corresponding requirements of the CGN course.

A student may request to waive a course in the following situation: If he/she can demonstrate a similar course was taken at another accredited academic institution, within the past five years, with a minimum grade of C (pre-licensure) or B- (post-licensure) earned in that course. A similar course is defined as a course that covers a significant portion of the Western University course content (to be determined by the Western University course instructor).

All courses offered by the CGN may be waived except the following:

- CGN 5000 – Communication and Information Management
- IPE 5000 – Interprofessional Education
- IPE 5100 – Interprofessional Education
- IPE 6000 – Interprofessional Education
- IPE 6100 – Interprofessional Education
- CGN 5610 – Professional Role
- CGN 5690 – Clinical Comps I
- CGN 5691 – Clinical Comps II
- CGN 5900 – Collaborative Project
- CGN 5990 – APN Master’s Project
- CGN 5999 – Master’s Project
- CGN 6202 – Health Assessment (clinical)
- CGN 6411 – Nursing Fundamentals (clinical)
- CGN 6502 – Nursing of Adults and Older Adults I (clinical)
- CGN 6552 – Nursing of Adults and Older Adults II (clinical)
- CGN 6602 – Mental Health Nursing (clinical)
- CGN 6711 – Obstetric Nursing (clinical)
- CGN 6721 – Pediatric Nursing (clinical)
- CGN 6802 – Leadership and Management in Nursing (clinical)
- CGN 6902 – Community Health Nursing (clinical)
- CGN 7540 – Leadership/Management Practicum/Seminar
- CGN 7541 – Leadership/Management Practicum
- CGN 7550 – RN Clinical Seminar
- CGN 7560 – CNL Clinical Experience/Seminar
- CGN 7561 – CNL Clinical Experience
- CGN 8090 – Clinical Project

Procedure for Waiving a Course: Any student who wishes to have a course waived must submit in writing to the Program Director at least Thirty (30) days prior to registration for the academic semester in which the course would normally be taken:

1. his/her intent to waive a course, and
2. documentation, including course description, course outlines, course syllabus, completed work, transcripts, etc., to demonstrate course equivalency.

It is the responsibility of the student to provide sufficient documentation to show equivalency to Western University coursework. Upon receipt of the student's intent to waive and the written documentation of course equivalency, the Program Director will submit the written documentation to the faculty member teaching the Western University course that is being challenged for review and consideration of challenge approval. The faculty member will review the documentation and issue a recommendation to allow or deny the waiver to the Program Director at least 10 days prior to the date of registration for the academic semester in which the course is scheduled. No tuition fees are paid for these waived units, and the waived courses do not count in the computation of the GPA.

Appealing Course Waiver Decisions: Students have a right to appeal the faculty member's recommendation to deny a course waiver. Such appeals will be forwarded to the Dean of the CGN who has final authority in the waiver determination. The Registrar will be informed of the final determination of the course waiver request.

General Evaluation and Grading Policy

Inquiry-based and competency-based assessments are the underlying principles for the instructional design of the CGN program and the evaluation of student achievement. To this end, each course has specific learning objectives, evaluative criteria and expected outcomes. Assessment methods are stated in each course syllabus.

MSN-E Program (Pre-licensure Grading Policy)

A grade of C or higher is required in each course in the pre-licensure portion. Pre-licensure courses are courses numbered in the 6000s (CGN 6000 – CGN 6999). Minimum competency, as outlined in the course syllabi for each course, is required to achieve a passing grade of C or higher. Attainment of a grade below a C denotes unacceptable performance and is grounds for dismissal from the program.

Students are required by the College to maintain a 3.0 GPA or higher each semester of the MSN-E program in order to remain in good standing. If a student does not maintain an overall GPA of 3.0 or higher for each semester, the student will be referred to the Student Performance Committee for review and be placed on Academic Probation.

MSN-E students will be required to have a cumulative GPA of 3.0 or higher for the first four semesters (pre-licensure courses) to progress to the post-licensure courses.

The grading scale for the pre-licensure RN portion of the MSN-E Program is as follows:

Letter Grade	Percentage	Grade Points
A	100-94	4.0
A-	93-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2.0
U	Below 73	0.0
I	Incomplete	0.0
W	Withdrawal	0.0

Master's core and Post-Licensure Courses Grading Policy

The cumulative grade of 80% (B-) or better is required to demonstrate an acceptable level of performance and enable the student to progress in the curriculum. Graded assignments for each course are included in the course syllabus. Students may be given the opportunity to remediate one learning component within a course to meet the cumulative letter grade requirement.

The grading scale for the master's core and post-licensure level courses will be as follows:

Letter Grade	Percentage	Grade Points
A	100-94	4.0
A-	93-90	3.7

B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
U	Below 80	0.0
I	Incomplete	0.0
W	Withdrawal	0.0

The grading scale for the doctoral level courses will be as follows:

Letter Grade	Percentage	Grade Points
A	100-94	4.0
A-	93-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
U	Below 80	0.0
CR	Credit	0.0
NCR	No Credit	0.0
I	Incomplete	0.0
IP (DNP 8090 only)	In Progress	0.0
W	Withdrawal	0.0

I = Achievement of an “I” denotes an Incomplete, which signifies that a portion of the required coursework has not been completed and evaluated. Students must submit a plan for completion that meets approval by the faculty of record. Students who receive two incomplete grades in one semester will be placed on academic probation. Students who are enrolled in sequential theory courses will not be able to progress in the curriculum unless the course is completed successfully prior to the next semester or instructor approval is given. The grade of Incomplete will be recorded on the official transcript and a final grade will be assigned upon completion of course work. If the student does not satisfactorily complete the contractual agreement or has not completed the work within one year, a grade of U will be given with recommendation for dismissal from the College of Graduate Nursing.

U = A grade of “U” denotes unacceptable performance. Students who do not meet the remediation standards for an Incomplete will be given the grade of “U”. Students who receive a “U” for any course will be placed on probation and will be unable to progress in the curriculum without a formal review by the Student Performance Committee, who will then give their recommendation to the Dean.

DNP Culminating Project: The Clinical Dissertation

The culminating project will be an independent individual student demonstration of program outcome competencies facilitated by a three member (minimum) project committee including a Chair, an academic member, and a community member. The committee Chair will be a faculty member from the College of Graduate Nursing. The academic member of the committee will be graduate nursing faculty. The community committee member will be a person from the project’s targeted community or institution who can provide support and guidance during the project. The community committee member may be a person that has served as a preceptor or mentor to the student during clinical coursework in the program, so that they are someone who is familiar with the student’s work. The community member will be asked to assess the project for relevance and contribution to the community or institution from which it has originated. Final approval of all project committee members will be made by the College of Graduate Nursing DNP Director.

Clinical, Practicum and RN Seminar Grading Policy

CGN 7570 (Primary Care Clinical), 7560 (CNL Clinical Experience), CGN 7550 (RN Seminar) and CGN 5700 (Practicum/Seminar) are graded as credit/no-credit and are not included in the numerical values for computing grade point averages.

Credit (CR) = Achievement of the grade “Credit” signifies that a student meets the acceptable level of performance in a graduate level course.

No Credit (NCR) = Achievement of the grade “No Credit” indicates an unacceptable level of performance in a graduate level course. A grade of “No Credit” is the equivalent of a “U” grade. Students who receive an “NCR” grade for a clinical rotation may be dismissed from the program or may be required to repeat all hours obtained during that experience. If a student does not comply with the remediation contract, the student will be dismissed from the College.

Incomplete (I) = Achievement of the grade “incomplete” signifies that all required clinical hours for the enrolled number of units have not been completed. Students who receive two incomplete grades in one semester will be placed on academic probation. The grade of “I” will be recorded on the official transcript and a final grade assigned upon the satisfactory completion of all clinical hours.

Academic Probation

Students must maintain a cumulative GPA of at least 3.0 each semester. If a student’s GPA is below 3.0 for a semester or receives two or more “incomplete” grades in one semester, the student will be placed on academic probation. Students may only be on academic probation for a maximum of two semesters. Students who are subject to academic probation for a third semester will be reviewed by the Student Performance Committee and may be at risk for dismissal. (See SPC section of this catalog section for process)

Failed Course Policy

If a student fails a course, they may not take an equivalent course at another institution and transfer the course to Western University. Students who fail a CGN course must retake and pass the course through the College of Graduate Nursing. Students failing a course may be reviewed by the Student Performance Committee and placed on academic suspension. (See SPC section of this handbook for process)

Assignment Due Dates

Assignments for all classes will be submitted to the instructor on the date listed in the syllabus. Each instructor will clarify these dates at the beginning of each semester. It is the student’s responsibility to contact the instructor if any due date is unclear. If an assignment is submitted on-line, the student is responsible for ensuring that the assignment was received or posted in a timely manner. It is each individual instructor’s discretion whether to accept late work. The instructor has the right to refuse to accept an assignment turned in after the due date. Late assignments will, at a minimum, receive point deductions. The instructor will notify the student at the beginning of each semester of the number of points that will be deducted for late assignments. Postings after the closing of an on-line discussion board will receive a grade of zero.

Remediation

Remediation of a Specific Learning Assignment

Remediation of learning activities within a course is at the discretion of the faculty. Remediation within a course is a privilege and not a right. Students are allowed to remediate one learning activity within a course to meet the grading policy for the course. The student must make arrangements for remediation within ten (10) business days of receiving a grade for that assignment. The instructor will outline required remediation and work with the student to establish a mutually agreed upon time frame to complete. The minimum passing grade of 73% pre-licensure or 80% post-licensure is the highest possible grade that can be achieved through remediation.

If a student does not comply with the remediation contract, a grade of “U” will be received.

Remediation of a Course

A student who does not achieve a grade of C (pre-licensure) or B- (post-licensure) or higher in theory or clinical courses will receive a grade of “U”. The College will provide each student with the opportunity to demonstrate competency, however, remediation is a privilege, not a right. Students must have demonstrated the likelihood of success in the remediation process by active participation in the educational program including course attendance and participation, active involvement in clinical experiences, individual initiative, and use of resources. Students who demonstrate the potential for remediation will be placed on academic probation by the Student Performance Committee with a formal remediation contract. The remediation contract will outline the activities required for remediation, the outcomes expected for successful completion, and a date for completion. Copies of the remediation contract, signed by the faculty member and the student, will be filed with the CGN. The student may not enroll in

any other CGN courses until a remediation contract has been approved by the SPC. In an effort to ensure a timely process, the Committee will strive to have a decision within ten business days of receipt of all relevant materials.

Students who receive a grade of U or NCR in a course must submit a formal petition to the SPC requesting to repeat the course and continue in the program. This petition must be received within one week of receipt of the failing grade. This petition should include a discussion of the reasons for course failure as well as the strategies the student has identified to increase the likelihood of successful completion of the course in the future. Upon receipt of the student's petition to continue in the program, the SPC will review the student's petition and either recommend dismissal or a remediation contract will be created, in consultation with the instructor of record for the failed course. Two copies of the contract will be generated and will include all conditions necessary for course repetition and program continuation, with a statement that the student understands the terms of the contract. The student will sign one copy and return it to the College within one week of receipt.

Students are allowed to remediate only two courses in the program. Options for remediation may include, but are not limited to, the following:

- Taking a comprehensive examination on the course content,
- Completing special projects or studies in the area(s) of deficiency,
- Repeating a specific learning objective, and/or
- Repeating the course.

Upon completion of the remediation contract, the instructor will submit a recommendation to the Student Performance Committee and the Dean. A grade of B- is the highest possible grade that can be achieved through remediation.

Grade Appeals Process

A student who believes that a grade for a course does not accurately reflect his/her performance in that course should first submit a written request for a grade appeal to the faculty of record. All grade appeals must be submitted in writing to the faculty member of record within ten (10) business days of when the grade was posted. The written request must specify the specific learning activities to be reconsidered, with the original submissions and supporting documentation. The faculty member of record will either revise the grade or will retain it as originally assigned. If the grade remains unchanged, the student may appeal to the Student Performance Committee (SPC). The SPC will review the course syllabus and student work and either revise the grade, retain it as originally assigned or send the matter forward to the Dean (See SPC section of this handbook for process).

Course Drop/Withdrawal

Students may voluntarily drop a class by obtaining a class drop/withdrawal form from the CGN office, completing the form and returning it to the office. A drop from a class is not recorded on the student's transcript if the effective date is within the first 2 weeks of the semester. A "W" entry is recorded from the 3rd week through the 9th week when a class is dropped. The final date to drop a class, whether initiated by student or instructor, is Friday of the 9th week of the semester. After the 9th week, the student receives the grade earned at the end of the semester.

For students enrolling in Pre-licensure courses, students may voluntarily drop a class by obtaining a class drop/withdrawal form from the CGN office, completing the form and returning it to the office. A drop from a class is not recorded on the student's transcript if the effective date is within the first 1/5th of the contact hours for the course. A "W" entry is recorded if 1/5th to 3/5th of contact hours are complete when the class is dropped. The final time to drop a class, whether initiated by the student or the instructor, is once 3/5th of the contact hours are completed. After the 3/5th point has passed, the student receives the grade earned at the end of the course.

Leave of Absence

Students who find that they are unable to continue in the program due to personal or medical reasons may apply for a Leave of Absence. A Leave of Absence may only be granted to a student in good academic standing. The request for a Leave of Absence must be submitted in writing and approved by the Dean. The student will need to obtain the endorsement of at least one instructor on the Leave of Absence form that the student has the potential for program completion. Leaves are granted for personal and medical reasons only. Leaves for academic reasons will be recorded as an Academic Suspension and can only be granted by the Dean in conjunction with the Student Performance Committee. Leaves may be granted for one academic year and may be extended for one additional year if the student seeks approval from the Dean at least three months prior to the start of the subsequent academic year. Students pursuing clinical tracks taking a leave of absence may be subject to clinical skills evaluation prior to

returning to the clinical setting. See the **University Leave of Absence Policy** in the Overview section of the catalog for more information.

Academic Suspension

Students who have dropped below a 3.0 or who have failed a course may be placed on academic suspension by the Dean or Student Performance Committee as an alternative to withdrawal from the program. MSN-E students who do not pass the NCLEX exam and are unable to begin work as an RN by the end of their fifth semester may also be placed on academic suspension. Students pursuing clinical tracks who are placed on academic suspension may be subject to clinical skills evaluation prior to returning to the clinical setting (see SPC section of this catalog for process). See the **University Academic Suspension Policy** in the Overview section of the catalog for more information.

Program Withdrawal

After considering all the options, if it is the student's intent to withdraw from the CGN, the student must complete all necessary university documents. At the time of withdrawal, the student will be required to surrender their Western University ID badge. Any student who withdraws from the program must contact the Financial Aid Office, Bursar's Office and the Library to discuss any issues related to tuition and fees. (See SPC section of this catalog for process). See the **University Withdrawal** policy in the Overview section of the Catalog for more information.

Dismissal

All information related to academic dismissal from the programs of the College of Graduate Nursing will be reviewed by the Student Performance Committee. Dismissal decisions are presented in writing to the Dean by the college Student Performance Committee. The Dean has the authority to accept or reject the decision.

Dismissal criteria include:

- a. Failure to meet required minimum grade for a course(s) within the program.
- b. A pattern of "Incompletes" in courses resulting in failure to complete the program in a timely manner.
- c. Failure to meet the professional expectations of the University as outlined in the University Policies and Procedures section of the University Catalog.
- d. Failure to complete all aspects of remediation as specified in the remediation contract for specific course(s).
- e. Failure to meet standards for professional conduct as stated in the University catalog, and any breach of professional behavior in the clinical setting which could jeopardize patient care or relationships at clinical agencies used for training.

Any student who is dismissed from the program must contact the Financial Aid Office and the Bursar's Office to discuss any issues related to tuition and fees. Any dismissed student must immediately return his/her student ID badge to the Vice President for Enrollment Management and University Student Affairs. (See SPC section of this catalog for process). See the **University Dismissal** policy in the Overview section of this catalog for more information.

Program Completion

Unless the President of the University has granted special permission, all students must attend and participate in the Commencement program. If the President grants special permission to be excused from the Commencement ceremony, the graduate may be required to present himself or herself to the Chief Academic Officer or appropriate Dean at another time to receive his or her diploma.

Pre-Licensure:

Students who have met the following requirements will be considered for continuation into the post-licensure portion of the MSN-E program:

- Students must have a minimum cumulative GPA of 3.0 for first four semesters of the program.
- Students will have one semester (semester 5) in which to pass the NCLEX exam in order to progress in the post-licensure curriculum.

RN Work Experience:

Students entering into the FNP track must complete 2,080 hours (1 year) RN work experience prior to entry into the FNP Certificate courses. RN hours must be within the acute care setting unless otherwise approved by the director of the program.

Post-Licensure MSN/FNP, Post Masters FNP:

Students who have met the following requirements will be considered candidates for the degree of Master of Science in Nursing and/or Family Nurse Practitioner Certificate:

- Completion of all course requirements with a minimum overall GPA of 3.0.
- Completion of 675 FNP clinical practice hours for students pursuing the FNP Certificate. Students must satisfactorily demonstrate all clinical competencies.
- Compliance with all the legal and financial requirements of the University as stated in the University Catalog.
- Demonstrated no serious deficiencies in ethical, professional or personal conduct as outlined in the universities Standards of Professional Conduct.

Post-Licensure MSN/CNL, MSN/LM, MSN/AMB:

Students who have met the following requirements will be considered candidates for the degree of Master of Science in Nursing:

- Completion of all course requirements with a minimum overall GPA of 3.0.
- Compliance with all the legal and financial requirements of the University as stated in the University Catalog.
- Demonstrated no serious deficiencies in ethical, professional or personal conduct as outlined in the universities Standards of Professional Conduct.

DNP:

Students who have met the following requirements will be considered candidates for the degree of Doctor of Nursing Practice:

- Completion of all course requirements with a minimum overall GPA of 3.0.
- Completion of a minimum of 1000 supervised graduate level clinical practice hours. Students must satisfactorily demonstrate all program competencies.
- Satisfactory completion and defense of the Clinical Dissertation.
- Compliance with all the legal and financial requirements of the University as stated in the University Catalog.
- Demonstrated no serious deficiencies in ethical, professional or personal conduct as outlined in the universities Standards of Professional Conduct.

Academic Integrity and Professional Ethics

Honesty and ethical standards are dimensions of integrity. The CGN faculty and administration believe that professional integrity begins with the student nurse and the nurse as student. Academic integrity is essential to scientific knowledge and competent skill acquisition required for successful completion of all CGN programs and safe patient care. Integrity is support by three domains of the American Nurses Association Code of Ethics for Nurses. These are:

- The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
- The nurse participates in the advancement of the profession through contributions to practice, education, administration, and knowledge development.
- The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy.

American Nurses Association (2001) *Code of Ethics for Nurses with Interpretive Statements*, Silver Spring, MD: American Nurses Publishing.

Therefore, the CGN does not tolerate cheating, plagiarism and fabrication. Students charged with a violation will be entered into a discipline process. The following definitions of cheating, plagiarism and fabrication are presented as examples and are not inclusive.

Cheating is defined as: “intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise. Examples of cheating include:

1. Unauthorized use of notes, text, or other aids during an examination.

2. Copying from another student's examination, research paper, case write-up, lab report, course assignment, computer disc, etc.
3. Talking during an examination.
4. Handing in the same paper for more than one course without the explicit permission of the instructor.
5. Perusing a test or faculty notes/handouts before it is given.
6. Collaboration on a test, quiz, assignment, or project with others without course faculty authorization
7. Using unauthorized materials to complete an exam or assignment.
8. Using a communication device such as a cell phone, page, PDA, or electronic translator to obtain unauthorized information during an exam
9. Using online resources such as Web sites or e-mail while completing an online exam without the permission of the course faculty
10. Copying computer files from another person and representing the work as you own
11. Taking an exam for another student or permitting someone else to take a test for you
12. Allowing others to do research or writing of an assignment (including application), e.g., using the services of a commercial term paper company, using the services of another person (family member, tutor, etc) inappropriately, without acknowledgement.
13. Sharing a take-home examination, course assignment, case write-up, lab report, etc., with another without expressed permission from the faculty."

(Brady, 2005; Office of Student Conduct and Conflict Resolution, Northeastern University, 2006).

Plagiarism

The University does not tolerate plagiarism in any form. Plagiarism involves the use of another's work without properly giving credit for that work. This includes not properly citing information from another person's work when stating facts or statistics or when paraphrasing. Plagiarism is grounds for dismissal from the College. To assure that students understand CGN's policy on academic honesty, students are required to sign this policy during orientation. Plagiarism is defined as:

"Presenting as one's own work the work of another person (for example, the words, ideas, information, data, evidence, organizing principles, or style of presentation of someone else) is plagiarism. Plagiarism includes paraphrasing or summarizing without acknowledgment, submission of another student's work as one's own, the purchase of prepared research or completed papers or projects, and the unacknowledged use of research sources gathered by someone else. Failure to indicate accurately the extent and precise nature of one's reliance on other sources is also a form of plagiarism. The student is responsible for understanding the legitimate use of sources, the appropriate ways of acknowledging academic, scholarly, or creative indebtedness, and the consequences for violating University regulations. Examples of plagiarism include:

1. Failure to acknowledge the source(s) of even a few phrases, sentences, or paragraph
2. Quotation or paraphrase of paragraph-length sections of a paper
3. Failure to acknowledge the source(s) of a major idea or the source(s) for an ordering principle central to the paper's or project's structure
4. Failure to acknowledge the source (quoted, paraphrased, or summarized) of major sections or passages in the paper or project.
5. The unacknowledged use of several major ideas or extensive reliance on another person's data, evidence, or critical method.
6. Submitting as one's own work, work borrowed, stolen, or purchased from someone else."

(State University of New York, Albany, 2007)

Fabrication is defined as: "Intentional and unauthorized falsification, misrepresentation, or invention of any information, data, or citation in an academic exercise. Examples of fabrication include:

1. Making up the data for a research paper.
2. Altering the results of an experiment or survey.
3. Listing a citation for a source not used.
4. Stating an opinion as a scientifically proven fact."
5. Falsely recording attendance at clinical and/or completion of required clinical hours.

(Northeastern University, 2006).

Policy for Students Suspected of Drug, Substance or Alcohol Abuse/Dependency

Drug, substance, and alcohol abuse and dependency are prevalent in American society, including nursing students. Nursing students who are impaired or abusing drugs, substances, or alcohol pose a risk for themselves, their peers, patients under their care, and others. Drug, substance, and alcohol abuse and dependency have been determined to be treatable illnesses. Nursing faculty, preceptors, institutional staff, and fellow students have an obligation to act when drug, substance, or alcohol abuse or dependency is suspected as required by the California Board of Registered Nursing and outlined in this policy and procedure.

The College of Graduate Nursing adheres to zero tolerance regarding drug, substance, and alcohol abuse and dependence.

1. Students may not have in their possession for their use at any time on campus or at sites where they are completing clinical hours any medications which have not been prescribed for them, illegal drugs, substances, or alcohol.
2. Students may not be under the influence of any illegal drugs, substances, or alcohol at any time on campus or at sites where they are completing clinical hours.
3. Students may not be under the influence of prescribed medications that impair the student's ability to learn or safely perform nursing care at any time on campus or at sites where they are completing clinical hours.
4. Consistent with the University's Drug Free Schools and Campus policy, nursing students may not be involved in or associated with the illegal possession, distribution, purchase, sale, or diversion of drugs, substances, or alcohol.

Procedure

If students are suspected of any of the above, through direct observation or report, nursing faculty are obligated to take the following action.

1. If a student exhibits or has been reported to exhibit behaviors where impairment, or drug, substance, or alcohol abuse or dependency is suspected, the student will be immediately referred for testing which may include a blood alcohol level, urine toxicity screen, or other test as appropriate, at the most convenient facility as determined by faculty.
2. Refusal of immediate testing may result in dismissal from the College.
3. If testing results in the discovery of illegal drugs, substances, and/or alcohol the student will be placed on summary suspension and will not be allowed to continue in the program, effective immediately. A written contract will be developed which will specifically outline a timeline and all conditions the student must complete before the student is considered for reinstatement in the program. For RN students the contract will be written in accordance with Board of Registered Nursing (BRN) policy. The contract may include the following:
 - a. Referral to the student's medical provider.
 - b. Referral to University counseling resources.
 - c. Referral for treatment through the Substance Abuse Treatment Facility Locator ([http://findtreatment.samhsa.gov/ufds/detailedsearch more](http://findtreatment.samhsa.gov/ufds/detailedsearch_more)).
 - d. Required psychological or rehabilitative counseling.
 - e. Episodic body fluid screening for drugs, substances, or alcohol.
 - f. Other conditions.
4. All costs incurred by testing and/or being placed on a contract are the responsibility of the student.
5. Violation of the terms of a contract may result in permanent dismissal from the program.
6. If a student has fulfilled the contract and wishes to re-enter the program the student must petition the Student Performance (SPC) Committee for re-entry and provide documentation that all of the conditions of the contract have been fulfilled, and any other relevant documentation per SPC policy.
7. The SPC Committee may allow the student to re-enter the program if and when space permits, or may deny the petition.
8. If the petition is denied the student will be permanently dismissed from the program.

Guidelines Governing Re-entry of Students after Contract Fulfillment

Students allowed to re-enter the program will receive a written contract which specifically outlines expectations for student behavior and required conditions for continuation in the program. For RN students the contract will be written in accordance with Board of Registered Nursing (BRN) policy. The contract will be kept by the Dean. The contract may include the following:

- a. Notification of all nursing faculty involved with the student of the need for the contract and conditions of the contract.
- b. Behavioral expectations.
- c. Restricted participation in clinical.
- d. Restricted or supervised access to medications and/or controlled substances in the clinical setting.

Student Performance Committee

The Student Performance Committee (SPC) is composed of the Chair, a minimum of four faculty members representing the CGN diverse programs, and one CGN staff member as an ex-officio member for record keeping. The Chair and two of the faculty members shall have a minimum of three full-time years graduate level teaching experience and the other faculty members shall have a minimum of one full-time year graduate level teaching experience. Members are approved by the CGN faculty. The responsibilities of the Committee include, but are not limited to:

1. Student performance and progression review for determination of student academic probationary status.
2. Student professional conduct review, including but not limited to alleged dishonesty, plagiarism, cheating, and/or other forms of misconduct.
3. Consultation for the development of academic performance and professional conduct policies.
4. Review of grade appeals.
5. Review of course remediation due to failure or the inability to complete course requirements.
6. Review of application for readmission to the College.
7. Review of other academic disputes or grievances.

When a matter is referred to the committee and the committee has received all relevant documentation the committee will notify the student that all documentation has been submitted and the review process has begun. A review will be completed within 10 business days. The procedure for Committee review is as follows:

1. To initiate a review, a petition requesting the review is forwarded to the Chair from the faculty of record including a detailed description of the course failure or incident to be reviewed.
2. Once the request has been forwarded to the Committee the student will be requested to submit a response (petition).
3. The Committee may perform additional fact finding which may include requesting additional documentation from the faculty of record, student, or other persons with knowledge of the incident.
4. If a Committee decision involves the potential academic dismissal of a student, the student has the right to meet with the Committee for the purpose of discussion and clarification prior to the Committee vote. The student will be notified of the SPC meeting date and time
5. All recommendations of the Student Performance Committee shall be made in writing to the Dean of the College of Graduate Nursing, who will make a final decision and inform the student in writing within 5 business days.

SPC decisions are the result of a majority vote. A Committee Member who is the advisor or instructor of record for a student whose progress is being evaluated by the Committee may recuse them self from voting. If a quorum cannot be established for the purpose of a vote the Dean may appoint a temporary member from the CGN faculty to establish a quorum for that vote. The Chair will be responsible for communicating all committee recommendations to the Dean. Recommendations of the committee and/or action of the Dean may include, but are not limited to:

1. Clearance from alleged violation
2. Remediation
3. Requirement of psychological and/or educational assessment and intervention with documentation that student is able to meet all CGN program requirements
4. Requirement of physical examination and/or diagnostic evaluation by a physician or nurse practitioner with documentation that student is able to meet all CGN program requirements

5. Academic and/or Conduct probation
6. Academic and/or Conduct suspension
7. Dismissal

GENERAL COLLEGE CLINICAL POLICIES

Clinical Guides

In addition to the information contained in this catalog, each student enrolled in a clinical program in the College of Graduate Nursing will receive a clinical handbook specific to that program. Students will be responsible for having knowledge of and following all clinical policies contained in the clinical handbook for their program of study.

Professional Appearance and Dress Code

All students of the College of Graduate Nursing are expected to maintain a professional appearance. Professional appearance relates to clothing, hair, nails, shoes, carriage and communication. Students' appearance should not risk offending or disturbing clients. Students must recognize that nursing is a service-oriented profession.

While on-campus, students must follow the Western University Dress Code. In clinical agencies, students are active learners and are, in essence, guests in these agencies. Recognition of this status means that students must adhere to all agency policies and guidelines including acceptable attire and behavior.

Pre-licensure

Unless otherwise instructed, the uniform requirements are as follows:

- A laboratory coat is required and must be worn, with the Western University of Health Sciences name tag, when in the hospital other than for clinical labs, for example, when selecting patients, going to medical records, or reviewing charts. Appropriate and professional attire is always required. Casual attire such as shorts, jeans, open-toed shoes, short tops showing midriff, etc., are never permissible in the clinical setting. This is in accordance with contractual agreements with clinical agencies for individuals when in the agency in a professional student role.
- The student will wear a uniform of burgundy pants and a burgundy tunic style top. An identifying patch will be sewn on the left sleeve. Names tags must be worn at all times. Undergarments should not be visible through the uniform. A short white lab coat may be worn over uniforms for added warmth while working with clients. If needed, white clothing may be worn under uniforms for warmth. Name tags can be purchased at the University Bookstore.
- The professional looking student uniform is clean and pressed and reflects frequent laundering.
- Clean, white or black, rubber-soled, enclosed heel and toe shoes with clean, white or black shoelaces are required. They should be designated for clinical use only. Strapless/backless shoes are unacceptable.
- Hosiery must be worn and match the uniform or shoes.
- Hair should be worn away from the face, collar, and neck. It should be confined appropriately if long or full in style. Hairstyles should reflect professional comportment, i.e., no extreme styling, no excessive hair ornaments. Hair coloring should remain in the realm of what can be genetically transmitted.
- No fragrances should be worn in clinical settings. Because of the close and physical nature of direct care nursing, students are expected to be clean and odor free. If an offensive odor is noticed by faculty, staff, clients or peers, the student will be asked to take corrective action.
- Jewelry is limited to a watch, one plain ring, and one pair of plain, inconspicuous earrings if ears are pierced. There should be no other visible jewelry. Any piercing other than earrings (i.e. nose, eyebrow, lip, tongue, etc.) should be removed when in the clinical setting.
- Tattoos should be covered with clothing, if possible.
- Nails should be appropriately groomed and any nail polish should be clear or a pale color. False fingernails, tips and acrylic nail covers harbor a wide variety bacteria and fungi and by law are not permitted in hospital settings.
- Some specialty areas may require uniform adaptations. Unless specifically instructed to do otherwise, the complete uniform, i.e., shirts, pants, shoes, and name badges will be worn in all clinical areas.
- It is advisable that all students own at least one pair of dress slacks that are appropriate for wearing in the community setting.
- Although gum chewing is not appropriate in clinical situations, breath mints may be advisable.

The College of Graduate Nursing must comply with the policies of various hospitals, clinics, and other agencies where clinical practice is scheduled. Students should be aware that additional dress restrictions and infection control policies might be required in specific departments of agencies or hospitals. Any other concerns will be addressed through your clinical instructor who has the final decision on dress code implementation. If unprofessional attire is reported in clinical agencies, clinical grades may be lowered, or preclinical access to patient records may be restricted; additionally, the student may be placed on probation for unprofessional behavior.

Clinical Rotations Policy – Pre-Licensure

Students achieve many of the course requirements through practical experience in many different health care agencies. Clinical rotations may fall on any day of the week although weekend rotations are kept to a minimum. Student access to facilities is regulated by contracts between the University and the agency. Students who do not meet an agency's requirements will be denied access to that facility. The student is not considered an employee of the agencies involved, and has no claim for any employee benefits such as sick leave, vacation pay, social security, retirement benefits, worker's compensation or unemployment benefits. **Students cannot make their own clinical agency arrangements as University and agency legal contracts are required.**

Clinical/Practical Training for ADN to MSN Students: Baccalaureate Essentials Bridge Courses

During the first two semesters, the student will complete a minimum of one semester clinical unit (45 hours) for the CGN 6804 Leadership and Management Course and two semester clinical units (90 hours) for the CGN 6904 Community Health Nursing Clinical Practicum. Working with their faculty advisor and a CGN-approved preceptor(s), the student will complete learning activities that demonstrate integration of the semester objectives and advance clinical competencies relating to leadership, management, and community health nursing.

Clinical/Practical Training for Leadership and Management Students:

In the second year of the curriculum, the student will complete a minimum of 45 hours per semester for a total of 135 clinical hours. Working with their faculty advisory and a CGN-approved preceptor(s), the student will complete learning activities that demonstrate integration of the semester objectives and advance the competencies of a nurse leader/manager.

Clinical Training for Clinical Nurse Leader Students:

An introductory (1 unit, 45 hours) course will occur in the third semester of the two-year program to introduce the CNL student to the outcome competencies for the clinical nurse leader role. Preceptor, clinical agency, and unit will be identified in this semester to prepare the student for the CNL clinical experience. Beginning in the Fall of year two, the student will begin the immersion experience for a total of nine clinical units (405 hours) to operationalize the CNL role. The total clinical units/hours for the CNL emphasis are ten units (450 hours).

Clinical Training for FNP students

Clinical training begins after the student has: (1) completed the Advanced Physical Assessment course, (2) successfully completed the Advanced Physical Assessment competency based physical assessment testing, and (3) complied with all the University health, safety and immunization documentation requirements.

Preceptors

A student's primary preceptor may be a physician trained in family practice or internal medicine, preferably board certified, or a master's degree prepared, certified FNP working in primary care. Additionally, Certified Nurse Midwives are acceptable preceptors for prenatal and gynecology rotations. The College encourages multiple rotations for specific experience if needed to optimize student learning. A student's primary preceptor and/or clinical instructor may suggest or assist with identifying and scheduling these rotations. If the preceptor is a physician, the student should also work with a nurse practitioner to promote role development. Due to the distance delivery of the program, students are encouraged to identify qualified preceptors in their community prior to starting the program. If students do not have a preceptor the Clinical Administrator will assist students with securing a qualified preceptor.

Preceptors working within specific guidelines established by the program will be responsible for assuring appropriate and adequate learning experiences, as well as supervising students for safe practice. Preceptors and clinical sites must be approved by the faculty and Western University of Health Sciences. A *Preceptor Guide* will be provided to all preceptors.

As expected with professional practice, all data gathered about a patient and his/her health/illness, including all items within the medical record, are privileged information. Client confidentiality must be maintained.

Students must consult with their preceptors on all patients seen by the student. The supervising practitioner must review and countersign all student notes written in the medical record. Students are not allowed to prescribe medications or sign any prescription order.

Students are required to wear student identification and lab coats at all times while in the clinical setting. Western University maintains malpractice and accident insurance coverage for enrolled students. Professional nursing malpractice insurance (in the student role) is recommended but not required.

Scheduling

The College encourages students to schedule the same clinical day(s) each week to provide consistency for the agency and patient follow-up. Additional days should be scheduled to accommodate for illness, employment, or family responsibilities.

Clinical Hours

Eight to twelve hours per week of clinical training are required of full-time students throughout a two year course of study to complete 675 hours or twelve to twenty four hours per week for a one year course of study. Following successful completion of the Physical Assessment course, full-time students are expected to complete 1-5 units of clinical training each semester. Forty-five hours must be completed for each unit, for a total of 15 units. A student, by special arrangement with a faculty advisor, may complete a minimum of 90 clinical hours per semester (2 units) and complete the remaining hours in subsequent semesters or at the end of the program. This arrangement would require a student to enroll for extra semesters to complete the required clinical hours. Administrative and clinical fees will be charged for the additional semester(s). Students who fail to meet the 90 hours minimum for two consecutive semesters will be placed on academic probation and are at risk for dismissal.

Clinical Progression

Student productivity is expected to increase with each semester's experience. Initially, students may see approximately 4-6 patients per day. The student is expected to gather complete subjective and objective data on each patient, even though early in the program the student may not be able to fully assess the problem or develop a complete treatment plan. Later in the program, students will be expected to see approximately 4-8 patients per day and provide comprehensive care including assessment and plan of treatment. Students will be guided to transition from novice to advanced clinician as they progress in the clinical practicum.

It is recommended that FNP students see approximately 810 patients during their program. The goal for patient mix is: Pediatrics 15%, Adults 40%, Geriatrics 20%, GYN 15%, and OB 10%.

Students are encouraged to obtain other rotations to complete clinical objectives if they are not in a family practice setting. In addition, students are advised to find Urgent Care and Emergency Room rotations for short rotations for skills and procedures experience. The clinical faculty of record will review students' clinical logs every two weeks in each semester. In addition, Preceptor Evaluations are documented each semester.

Record Keeping and Clinical Hours

The College of Graduate Nursing uses an electronic system to record clinical hours. Students will record each patient visit into the clinical log using de-identified data to ensure HIPAA compliance. Students will receive an orientation to the use of the electronic system. Clinical hours will be evaluated biweekly, and at other times, if requested by the faculty. In addition, students are required to submit other documentation (i.e. Preceptor Evaluation, Student Evaluation of the Preceptor, Student Objectives) at the end of the semester. Failure to do so may result in an incomplete grade and/or failure to progress in the curriculum.

Clinical Site Visits:

Faculty and contracted NP site visitor evaluations of a clinical site are a major key to the success of this program. Student clinical competency will be evaluated at this time by direct observation of the student's performance and interaction with patients, preceptors, and staff. In addition, the clinical faculty provides guidance and support as well as assistance with clinical decision making. Chart documentation of patient care is also reviewed and assessed. Students who receive an unsatisfactory site visit evaluation must complete a remediation process. Note: Students who live a great distance from the campus may be required to perform clinical competency evaluation, as needed, at a Western University faculty member's clinic setting or at a Western University clinical training site. Efforts will be made to have these evaluations coincide with seminar weekends to minimize travel costs.

Waiver of Clinical Hours - FNP

The faculty believes in granting credit for previous, appropriate professional experience. Students who are licensed NPs in a specialty area may submit a written request for a waiver of the required clinical hours. It is the view of the faculty that to complete such a broad specialty area such as the family nurse practitioner, more clinical hours are required than the national or state minimum of 350-540 hours. Currently, students in the Family Nurse Practitioner program are required to complete 675 clinical hours.

Students who petition to receive credit for previous clinical education for their nurse practitioner specialty must provide an official transcript that documents clinical hours. If hours are not listed on the transcript, a letter from the Dean or Director of the NP program is required to verify clinical hours completed in the program. Certified or licensed Nurse Practitioners who did not complete a formal nurse practitioner education program from an accredited institution of higher education must submit a written request, as well as a portfolio, which verifies clinical competence in his or her specialty to the Program Director. The portfolio could include: national certification; letters from collaborating or supervising physicians, advanced practice nurses, or faculty; CEU; clinical evaluations completed by Western University faculty; and/or clinical coursework. The student's request and documentation will be forwarded to the Student Performance Committee for consideration. Students will be notified in writing of the Committee's decision. Students will not be exempt from tuition fees if hours are granted.

Clinical Training for DNP students

Clinical assignments begin in the second semester of the program after the student has completed CGN 8010 and 8050, and after the student has complied with all University health, safety and immunization documentation requirements.

Mentors

Clinical assignments are integrated into six of the program courses. In addition the last course, CGN 8090 Clinical Project, serves as a clinical immersion experience. During clinical courses the course faculty will serve as the coordinator for the clinical work of the course. During the completion of the clinical project the student's clinical dissertation committee will serve as consultants for the student. For CGN 8030, 8040 and 8080 each student will have a clinical mentor at each agency in which they complete clinical assignments. As a clinically-based program, it is expected that students complete all clinical assignments within each course and the clinical dissertation.

For CGN 8020, 8060, and 8070 clinical assignments will be completed without a clinical mentor but each student is encouraged to identify a clinical resource person who will serve as a liaison and support person for the student for clinical assignments. The clinical resource person could be an advanced practice nurse from the agency, an interprofessional colleague, or a manager or leader from the agency. The College encourages multiple sites for specific experiences if needed to optimize student learning. A student's clinical mentor and/or clinical resource person may suggest or assist with identifying and coordinating these experiences. Due to the distance delivery of the program, students are encouraged to identify qualified clinical resource persons in their community prior to starting the program. If students have not been able to identify clinical mentors or resource persons course faculty will assist students with securing a qualified clinical mentors or resource persons.

As expected with professional practice, all data gathered about an agency or individual patient and his/her health/illness, including all items within the medical record, are privileged information. Agency and client confidentiality must be maintained.

Students are encouraged to wear student identification and lab coats when appropriate while in the clinical setting. Western University maintains malpractice and accident insurance coverage for enrolled students. Professional nursing malpractice insurance (in the student role) is recommended but not required.

Notification of Clinical Work

The College encourages students to notify the clinical site and clinical mentor or resource person of all times the student will be at the clinical site.

Clinical Hours

The DNP program is a completion program for MSN prepared nurses and takes into account previous clinical experiences; therefore, clinical hours will be adjusted accordingly, to meet the needs of the AACN requirement of 1000 clinical hours. The minimum numbers of hours for clinical work and clinical assignments per course will be described in the course syllabi. If students need more than two semesters to complete the Clinical Project administrative and clinical fees will be charged for the additional semester(s).

Record Keeping and Clinical Logs

Students will maintain and document the hours and the assignments they have completed during their clinical experiences for their course faculty and in their clinical logs using de-identified data to ensure HIPAA compliance. Students will receive an orientation on how to record clinical logs prior to any clinical assignments. Electronic documentation of clinical hours and work will be submitted at the completion of the course in which the clinical experience was completed. In addition, students may be required to submit other documentation at the end of the semester. Failure to do so may result in an incomplete grade and/or failure to progress in the curriculum.

Student Injuries and illnesses in the Clinical Setting:

If a student is injured or is exposed to potentially infectious (includes blood borne pathogens) or hazardous substances during a clinical rotation the student is required to notify the clinical instructor immediately and seek assessment and/or treatment per facility policy. Follow-up care should be continued at the contracted clinical facility as needed and ordered by the evaluating health care professional. Expenses incurred are to be submitted to the university, for the reported incident only.

The Incident Report Form can be found in the Clinical Handbook and must be completed by the student and the faculty and submitted to CGN. The Risk Management Office at the University must be notified as soon as possible at (909) 469-5254.

CURRICULUM PLANS

College of Graduate Nursing

MSN-E Track (Pre-licensure RN Preparation Curriculum)

Program	Bachelor's Degree from accredited college		
Pre-requisites	3.0 GPA		
	<u>Units</u>	<u>Clinical</u>	<u>Total</u>
Pre-requisite	6		
Courses	3		
	3		
	4		
	4		
	4		
	3		
Total	30	0	30
First Year	Units	Clinical	Total
Semester 1		1*	
Fall	2		
	4		
	3		
		1	
	1		
	3		
		2	
Total	13	4	17
Semester 2		1*	
Spring	3		
	4		
		4	
	2		
		2	
Total	9	7	16
Semester 3	4		
Summer		4	
	2		
		2	
	2		
		2	
Total	8	8	16
Semester 4		1*	
	2		
	2		
		3	
Fall	2		
		2	
Total	6	6	12
Pre-licensure Totals	36	25	61

*Tuition for this course is a part of the Spring Semester Clinical education fee.

**College of Graduate Nursing
MSN-E Track – Clinical Nurse Leader Emphasis**

YEAR 2

YEAR 3

SEMESTER 4 Fall

SEMESTER 7 Fall

<i>CGN 6901 – Comm. Health Nursing (theory)</i>	2	<i>CGN 5103 – Adv. Health Systems</i>	3
<i>CGN 6902 – Comm. Health Nursing (clinical)</i>	2	<i>CGN 5200 – Nursing Theory</i>	3
<i>CGN 6160 – Introduction to Research</i>	2	<i>CGN 5304 – Nursing Research I</i>	3
<i>CGN 6801 – Lead. & Mgmt in Nursing</i>	2	<i>*CGN 7561 – CNL Clinical Experience</i>	3
<i>CGN 6802 – Lead. & Mgmt in Nursing Pract</i>	3		
Total	11	Total	12

SEMESTER 5 Spring

SEMESTER 8 Spring

<i>CGN 5702 – Management Principles & Leadership Theories</i>	3	<i>CGN 5305 – Nursing Research II</i>	1
		<i>CGN 5505 – Pharmacotherapeutics and Technology</i>	3
<i>CGN 5703 – Introductory Nursing Informatics</i>	3	<i>CGN 5620 – Advanced Health & Pop. Assess.</i>	3
<i>*CGN 7550 - RN Clinical Seminar</i>	1	<i>*CGN 7561 – CNL Clinical Experience</i>	3
Total	7	Total	10

SEMESTER 6 Summer

SEMESTER 9 Summer

<i>CGN 5306 – Biostatistics & Epidemiology</i>	3	<i>CGN 5610 – Professional Role</i>	3
<i>CGN 5705 – Strategy & Analysis of Organizational Process</i>	3	<i>CGN 5999 – Masters Project</i>	3
<i>*CGN 7560 - CNL Clinical Experience/Seminar</i>	1	<i>*CGN 7561 - CNL Clinical Experience</i>	3
Total	7	Total	9

Total Year 2 Units

25

Total Year 3 Units

31

Total Program Units

Prerequisites Courses	30
Pre-Licensure Didactic	36
Pre-Licensure Clinical	24-26
Post-Licensure RN Clinical*	1
Post-Licensure Clinical*	10
Post-Licensure Didactic	34

*Courses not charged tuition but subject to clinical fee

Italics indicate pre-licensure courses.

**College of Graduate Nursing
MSN-E Track – AMB Emphasis**

YEAR 2

SEMESTER 4 Fall	
<i>CGN 6901 – Comm. Health Nursing (theory)</i>	2
<i>CGN 6902 – Comm. Health Nursing (clinical)</i>	2
<i>CGN 6160 – Introduction to Research</i>	2
<i>CGN 6801 – Lead. & Mgmt in Nursing</i>	2
<i>CGN 6802 – Lead. & Mgmt in Nursing Pract</i>	3
Total	11

SEMESTER 5 Spring	
<i>CGN 5603 – Societal & Ethical Issues</i>	1
<i>CGN 5703 – Introductory Nursing Informatics</i>	3
<i>*CGN 7550 – RN Clinical Seminar</i>	1
Total	5

SEMESTER 6 Summer	
<i>CGN 5103 – Adv. Health Systems</i>	3
<i>CGN 5306 – Biostatistics & Epidemiology</i>	3
<i>CGN 5606 – Comp. & Alternative Med.</i>	1
Total	7

Total Year 2 Units **23**

Total Program Units

Prerequisites	30
Pre-Licensure Didactic	36
Pre-Licensure Clinical	24-26
Post-Licensure RN Clinical*	1
Post-Licensure Didactic	34

YEAR 3

SEMESTER 7 Fall	
<i>CGN 5200 – Nursing Theory</i>	3
<i>CGN 5304 – Nursing Research I</i>	3
<i>CGN 5605 – Human Diversity</i>	1
<i>CGN 5810 – Mgmt Practice Issues</i>	2
Total	9

SEMESTER 8 Spring	
<i>CGN 5305 – Nursing Research II</i>	1
<i>CGN 5602 – Health Promo. & Dis. Prev.</i>	1
<i>CGN 5620 – Adv. Health & Pop. Assess.</i>	3
<i>CGN 5820 – Prof. Practice Issues</i>	2
<i>CGN 5900 – Collab Project</i>	2
Total	9

SEMESTER 9 Summer	
<i>CGN 5830 – Business Practice Issues</i>	2
<i>CGN 5999 –Masters Project</i>	3
Total	5

Total Year 3 Units **23**

*Courses not charged tuition but subject to clinical fee

Italics indicate pre-licensure courses.

**College of Graduate Nursing
MSN-E Track – FNP Emphasis**

YEAR 2		YEAR 4	
SEMESTER 4 Fall		SEMESTER 10 Fall	
CGN 6901 – <i>Comm. Health Nursing (theory)</i>	2	CGN 5401 – Primary Care Mgmt I	2
CGN 6902 – <i>Comm. Health Nursing (clinical)</i>	2	CGN 5601 – Adv. Physical Assessment	3
CGN 6160 – <i>Introduction to Research</i>	2	CGN 5631 – Adv. Pathophysiology I	1
CGN 6801 – <i>Lead. & Mgmt in Nursing</i>	2	CGN 5641 – Clinical Applications I	2
CGN 6802 – <i>Lead. & Mgmt in Nursing Pract</i>	3	*CGN 7570 – Clinical Experience	5
Total	11	Total	13
SEMESTER 5 Spring		SEMESTER 11 Spring	
CGN 5603 – Societal & Ethical Issues	1	CGN 5402 – Primary Care Mgmt II	2
CGN 5703 – Introductory Nursing Informatics	3	CGN 5501 – Pharmacology I	2
*CGN 7550 – RN Clinical Seminar	1	CGN 5632 – Adv. Pathophysiology II	1
Total	5	CGN 5642 – Clinical Applications II	2
		*CGN 7570 – Clinical Experience	5
		Total	12
SEMESTER 6 Summer		SEMESTER 12 Summer	
CGN 5103 – Adv. Health Systems	3	CGN 5403 – Primary Care Mgmt III	2
CGN 5306 – Biostatistics & Epidemiology	3	CGN 5502 – Pharmacology II	2
Total	6	CGN 5633 – Adv. Pathophysiology III	1
Total Year 2 Units	22	CGN 5643 – Clinical Applications III	2
YEAR 3		CGN 5691 – Clinical Comps II	1
SEMESTER 7 Fall		*CGN 7570 – Clinical Experience	5
CGN 5200 – Nursing Theory	3	Total	13
CGN 5304 – Nursing Research I	3	Total Year 4 Units	38
CGN 5605 – Human Diversity	1		
CGN 5810 – Mgmt Practice Issues	2	Total Program Units	
Total	9	Prerequisites	30
SEMESTER 8 Spring		Pre-Licensure Didactic	36
CGN 5305 – Nursing Research II	1	Pre-Licensure Clinical	24-26
CGN 5602 – Health Promo. & Dis. Prev.	1	Post-Licensure Didactic	54
CGN 5820 – Prof. Practice Issues	2	Post-Licensure RN Clinical*	1
CGN 5900 – Collaborative Project	2	Post-Licensure FNP Clinical*	15
Total	6		
SEMESTER 9 Summer			
CGN 5606 – Comp. & Alternative Med.	1		
CGN 5830 – Business Practice Issues	2		
CGN 5999 – Masters Project	3		
Total	6		
Total Year 3 Units	21		

*Courses not charged tuition but subject to clinical fee

Italics indicate pre-licensure courses.

MSN-Only Track

Pre-program	Communications (CGN 5000)	1
	Total	<u>1</u>

YEAR 1

SEMESTER 1 Fall

CGN 5103 – Adv. Health Systems	3
CGN 5200 - Nursing Theory	3
CGN 5304 - Nursing Research I	3
CGN 5810 - Management Pract. Issues	2
Total	<u>11</u>

SEMESTER 2 Spring

CGN 5305 - Nursing Research II	1
**CGN 5501 - Pharm I	2
CGN 5603 - Soc & Ethic Issues	1
CGN 5820 - Prof Pract Issues	2
CGN 5900 - Collab Project	2
Total	<u>8</u>

SEMESTER 3 Summer

CGN 5306 - Biostatistics & Epidemiology	3
**CGN 5502 - Pharm II	2
CGN 5830 - Business Pract Issues	2
CGN 5990 - APN Masters Project	3
Total	<u>10</u>

Total Program Units **29 Units**

**4 units of Pharm / or furnishing license

Post-Master's FNP

Pre-program	Communications & Information Management (CGN 5000)	1
	Total	<u>1</u>

YEAR 1

SEMESTER 1 Fall

CGN 5401 - Primary Care Management I	2
CGN 5601 - Advanced Physical Assessment	3
CGN 5605 - Human Diversity	1
CGN 5631 - Advanced Pathophysiology I	1
CGN 5641 - Clinical Applications I	2
*CGN 7570 - Clinical Experience	5
Total	<u>14</u>

Elective	CGN 5810 - Management Practice Issues	2
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SEMESTER 2 Spring

CGN 5402 - Primary Care Management II	2
CGN 5501 - Pharmacology I	2
CGN 5602 - Health Promotion & Disease Prevention	1
CGN 5603 - Social & Ethical Issues	1
CGN 5632 - Advanced Pathophysiology II	1
CGN 5642 - Clinical Applications II	2
CGN 5820 - Professional Practice Issues	2
*CGN 7570 - Clinical Experience	5
Total	<u>16</u>

SEMESTER 3 Summer

CGN 5403 - Primary Care Management III	2
CGN 5502 - Pharm II	2
CGN 5606 - Complimentary & Alternative Medicine	1
CGN 5633 - Advanced Pathophysiology III	1
CGN 5643 - Clinical Applications III	2
CGN 5691 - Clinical Competencies II	1
*CGN 7570 - Clinical Experience	5
Total	<u>14</u>

Elective	CGN 5830 - Business Practice Issues	2
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Elective	CGN 5306 - Biostats & Epidemiology (<i>for students interested in entering the DNP program</i>)	3
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<u>Total Program Units</u>	44
29 Didactic Units	
15 Clinical Units*	

*Courses not charged tuition but subject to clinical fee

Ambulatory Post-Master's FNP

For WesternU Students who previously graduated with Ambulatory Care

YEAR 1

SEMESTER 1 Fall

CGN 5401 - Primary Care Management I	2
CGN 5601 - Advanced Physical Assessment	3
CGN 5631 - Advanced Pathophysiology I	1
CGN 5641 - Clinical Applications I	2
*CGN 7570 - Clinical Experience	5
Total	<hr/> 13

SEMESTER 2 Spring

CGN 5402 - Primary Care Management II	2
CGN 5501 - Pharmacology I	2
CGN 5632 - Advanced Pathophysiology II	1
CGN 5642 - Clinical Applications II	2
*CGN 7570 - Clinical Experience	5
Total	<hr/> 12

SEMESTER 3 Summer

CGN 5403 - Primary Care Management III	2
CGN 5502 - Pharm II	2
CGN 5633 - Advanced Pathophysiology III	1
CGN 5643 - Clinical Applications III	2
CGN 5691 - Clinical Competencies II	1
*CGN 7570 - Clinical Experience	5
Total	<hr/> 13

<u>Total Program Units</u>	38
23 Didactic Units	
15 Clinical Units*	

*Courses not charged tuition but subject to clinical fee

**College of Graduate Nursing
Leadership and Management**

Pre-program CGN 5000 – Communication and Information Management **1**

YEAR 1

YEAR 2

SEMESTER 1 Fall

CGN 5020 – Professional Role Transition	2
CGN 5200 – Nursing Theory	3
Total	5

SEMESTER 4 Fall

CGN 5103 – Adv. Health Systems	3
CGN 5304 - Nursing Research I	3
*CGN 7540 Practicum/Seminar	1
Total	7

SEMESTER 2 Spring

CGN 5702 – Management Principles & Leadership Theories	3
CGN 5703 – Introductory Nursing Informatics	3
Total	6

SEMESTER 5 Spring

CGN 5305 – Nursing Research II	1
CGN 5704 – Accounting and Finance	3
*CGN 7541 Practicum	1
Total	5

SEMESTER 3 Summer

CGN 5306 – Biostatistics and Epidemiology	3
CGN 5705 – Strategy and Analysis of Organizational Process	3
Total	6

SEMESTER 6 Summer

CGN 5610 – Professional Role	3
CGN 5999 – Masters Project	3
*CGN 7541 Practicum	1
Total	7

Total Year 1 Units **17**

Total Year 2 Units **19**

Total Program Units **36**

33 Didactic Semester units

3 Clinical Semester units*

*Courses not charged tuition but subject to clinical fee

**College of Graduate Nursing
Clinical Nurse Leader**

Pre-program CGN 5000 – Communication and Information Management **1**

YEAR 1

SEMESTER 1 Fall

CGN 5020 – Professional Role Transition	2
CGN 5200 – Nursing Theory	3
CGN 5631 – Adv. Pathophysiology I	1
Total	6

SEMESTER 2 Spring

CGN 5632 – Adv. Pathophysiology II	1
CGN 5702 – Management Principles & Leadership Theories	3
CGN 5703 – Introductory Nursing Informatics	3
Total	7

SEMESTER 3 Summer

CGN 5306 – Biostatistics and Epidemiology	3
CGN 5633 – Adv. Pathophysiology III	1
CGN 5705 – Strategy and Analysis of Organizational Process	3
*CGN 7560 – CNL Clinical Experience/Seminar	1
Total	8

Total Year 1 Units **21**

Total Program Units **49**

39 Didactic Semester units

10 Clinical Semester units*

YEAR 2

SEMESTER 4 Fall

CGN 5103 – Adv. Health Systems	3
CGN 5304 - Nursing Research I	3
*CGN 7561 – CNL Clinical Experience	3
Total	9

SEMESTER 5 Spring

CGN 5305 – Nursing Research II	1
CGN 5505 – Pharmacotherapeutics & Technology	3
CGN 5620 – Adv. Health & Pop. Assess.	3
*CGN 7561 - CNL Clinical Experience	3
Total	10

SEMESTER 6 Summer

CGN 5610 – Professional Role	3
CGN 5999 – Masters Project	3
*CGN 7561 – CNL Clinical Experience	3
Total	9

Total Year 2 Units **28**

*Courses not charged tuition but subject to clinical fee

**College of Graduate Nursing
Ambulatory Care**

Pre-program CGN 5000 – Communication and Information Management **1**

YEAR 1

SEMESTER 1 Fall

CGN 5103 – Adv. Health Systems	3
CGN 5200 Nursing Theory	3
CGN 5605 – Human Diversity	1
CGN 5631 – Adv. Pathophysiology I	1
Total	8

SEMESTER 2 Spring

CGN 5602 – Health Promo. & Dis. Prev.	1
CGN 5603 – Societal & Ethical Issues	1
CGN 5632 – Adv. Pathophysiology II	1
CGN 5703 – Introductory Nursing Informatics	3
Total	6

SEMESTER 3 Summer

CGN 5306 – Biostatistics & Epidemiology	3
CGN 5606 – Comp. & Alternative Med.	1
CGN 5633 – Adv. Pathophysiology III	1
Total	5

Total Year 1 Units **19**

Total Program Units **37**

YEAR 2

SEMESTER 4 Fall

CGN 5304 - Nursing Research I	3
CGN 5810 – Mgmt Practice Issues	2
Total	5

SEMESTER 5 Spring

CGN 5305 – Nursing Research II	1
CGN 5620 – Adv. Health & Pop. Assess.	3
CGN 5820 – Prof. Practice Issues	2
CGN 5900 – Collab Project	2
Total	8

SEMESTER 6 Summer

CGN 5830 – Business Practice Issues	2
CGN 5999 – Masters Project	3
Total	5

Total Year 2 Units **18**

**College of Graduate Nursing
ADN/RN to MSN Leadership and Management**

Pre-program CGN 5000 – Communication and Information Management **1**

YEAR 1

SEMESTER 1 Fall

CGN 6803 – Lead. & Mgmt in Nursing	2
CGN 5010 – Intro to Nursing Theory	2
CGN 5020 – Professional Role Transition	2
Total	6

SEMESTER 2 Spring

*CGN 6804 – Lead. & Mgmt in Nursing Pract	1
CGN 6903 – Comm. Health Nursing (theory)	2
*CGN 6904 – Comm. Health Nursing (clinical)	2
CGN 5702 – Mgmt Princ. & Lead. Theories	3
Total	8

SEMESTER 3 Summer

CGN 5306 – Biostatistics and Epidemiology	3
CGN 5705 – Strategy and Analysis of Organizational Process	3
Total	6

Total Year 1 Units **20**

Total Program Units **45**
39 Didactic Semester units
6 Clinical Semester units*

YEAR 2

SEMESTER 4 Fall

CGN 5103 – Adv. Health Care Systems	3
CGN 5200 – Nursing Theory	3
CGN 5304 – Nursing Research I	3
*CGN 7540 – Practicum/Seminar	1
Total	10

SEMESTER 5 Spring

CGN 5305 – Nursing Research II	1
CGN 5703 – Introductory Nursing Informatics	3
CGN 5704 – Accounting and Finance	3
*CGN 7541 – Practicum	1
Total	8

SEMESTER 6 Summer

CGN 5610 – Professional Role	3
CGN 5999 – Masters Project	3
*CGN 7541 – Practicum	1
Total	7

Total Year 2 Units **25**

*Courses not charged tuition but subject to clinical fee

**College of Graduate Nursing
ADN/RN to MSN Clinical Nurse Leader**

Pre-program CGN 5000 – Communication and Information Management **1**

YEAR 1

SEMESTER 1 Fall	
CGN 6803 – Lead. & Mgmt in Nursing	2
CGN 5010 – Intro to Nursing Theory	2
CGN 5020 – Professional Role Transition	2
CGN 5631 – Adv. Pathophysiology I	1
Total	7

SEMESTER 2 Spring	
*CGN 6804 – Lead. & Mgmt in Nursing Pract	1
CGN 6903 – Comm. Health Nursing	2
*CGN 6904 – Comm. Health Nursing (clinical)	2
CGN 5632 – Adv. Pathophysiology II	1
CGN 5702 – Management Principles & Leadership Theories	3
Total	9

SEMESTER 3 Summer	
CGN 5306 – Biostatistics and Epidemiology	3
CGN 5633 – Adv. Pathophysiology III	1
CGN 5705 – Strategy and Analysis of Organizational Process	3
*CGN 7560 CNL Clinical Experience/Seminar	1
Total	8

Total Year 1 Units 24

Total Program Units 58

44 Didactic Semester units

14 Clinical Semester units

*Courses not charged tuition but subject to clinical fee

YEAR 2

SEMESTER 4 Fall	
CGN 5103 – Adv. Health Systems	3
CGN 5200 – Nursing Theory	3
CGN 5304 - Nursing Research I	3
*CGN 7561 CNL Clinical Experience	3
Total	12

SEMESTER 5 Spring	
CGN 5305 – Nursing Research II	1
CGN 5505 – Pharmacotherapeutics & Technology	3
CGN 5620 – Adv. Health & Population	3
CGN 5703 – Introductory Nursing Informatics	3
*CGN 7561 CNL Clinical Experience	3
Total	13

SEMESTER 6 Summer	
CGN 5610 – Professional Role	3
CGN 5999 – Masters Project	3
*CGN 7561 CNL Clinical Experience	3
Total	9

Total Year 2 Units 34

**College of Graduate Nursing
ADN/RN to MSN Ambulatory Care**

<i>Pre- program</i>	CGN 5000 – Communication and Information Management	1		
	YEAR 1		YEAR 2	
	SEMESTER 1 Fall		SEMESTER 4 Fall	
	CGN 6803 – Lead. & Mgmt in Nursing	2	CGN 5200 – Nursing Theory	3
	CGN 5010 – Intro to Nursing Theory	2	CGN 5304 - Nursing Research I	3
	CGN 5020 – Professional Role Transition	2	CGN 5605 – Human Diversity	1
	Total	<u>6</u>	CGN 5810 – Mgmt Practice Issues	2
			Total	<u>9</u>
	SEMESTER 2 Spring		SEMESTER 5 Spring	
	*CGN 6804 – Lead. & Mgmt in Nursing Pract	1	CGN 5305 – Nursing Research II	1
	CGN 6903 – Comm. Health Nursing (theory)	2	CGN 5602 – Health Promo. & Dis. Prev.	1
	*CGN 6904 – Comm. Health Nursing (clinical)	2	CGN 5620 – Adv. Health & Pop. Assess.	3
	CGN 5603 – Societal & Ethical Issues	1	CGN 5820 – Prof. Practice Issues	2
	CGN 5703 – Introductory Nursing Informatics	3	CGN 5900 – Collaborative Project	2
	Total	<u>9</u>	Total	<u>9</u>
	SEMESTER 3 Summer		SEMESTER 6 Summer	
	CGN 5103 – Adv. Health Systems	3	CGN 5830 – Business Practice Issues	2
	CGN 5306 – Biostatistics & Epidemiology	3	CGN 5999 – Masters Project	3
	CGN 5606 – Comp. & Alternative Med.	1	Total	<u>5</u>
	Total	<u>7</u>		
	Total Year 1 Units	22	Total Year 2 Units	23
	Total Program Units	45		
	42 Didactic Semester units			
	3 Clinical Semester units*			

*Courses not charged tuition but subject to clinical fee

**College of Graduate Nursing
ADN/RN to MSN/FNP**

Pre-program CGN 5000 – Communication and Information Management **1**

YEAR 1

YEAR 3

SEMESTER 1 Fall

CGN 6803 – Lead. & Mgmt in Nursing	2
CGN 5010 – Intro to Nursing Theory	2
CGN 5020 – Professional Role Transition	2
Total	6

SEMESTER 4 Fall

CGN 5401 – Primary Care Mgmt I	2
CGN 5601 – Adv. Physical Assessment	3
CGN 5631 – Adv. Pathophysiology I	1
CGN 5641 – Clinical Applications I	2
*CGN 7570 – Clinical Experience	5
Total	13

SEMESTER 2 Spring

*CGN 6804 – Lead. & Mgmt in Nursing Pract	1
CGN 6903 – Comm. Health Nursing (theory)	2
*CGN 6904 – Comm. Health Nursing (clinical)	2
CGN 5603 – Societal & Ethical Issues	1
CGN 5703 – Introductory Nursing Informatics	3
Total	9

SEMESTER 8 Spring

CGN 5402 – Primary Care Mgmt II	2
CGN 5501 – Pharmacology I	2
CGN 5632 – Adv. Pathophysiology II	1
CGN 5642 – Clinical Applications II	2
*CGN 7570 – Clinical Experience	5
Total	12

SEMESTER 3 Summer

CGN 5103 – Adv. Health Systems	3
CGN 5306 – Biostatistics & Epidemiology	3
CGN 5606 – Comp. & Alternative Med.	1
Total	7

SEMESTER 9 Summer

CGN 5403 – Primary Care Mgmt III	2
CGN 5502 – Pharmacology II	2
CGN 5633 – Adv. Pathophysiology III	1
CGN 5643 – Clinical Applications III	2
CGN 5691 – Clinical Comps II	1
*CGN 7570 – Clinical Experience	5
Total	13

Total Year 1 Units **22**

YEAR 2

SEMESTER 4 Fall

CGN 5200 – Nursing Theory	3
CGN 5304 - Nursing Research I	3
CGN 5605 – Human Diversity	1
CGN 5810 – Mgmt Practice Issues	2
Total	9

Total Year 4 Units **38**

SEMESTER 5 Spring

CGN 5305 – Nursing Research II	1
CGN 5602 – Health Promo. & Dis. Prev.	1
CGN 5820 – Prof. Practice Issues	2
CGN 5900 – Collaborative Project	2
Total	6

Total Program Units: **80**

62 Didactic units

18 Clinical units

SEMESTER 6 Summer

CGN 5830 – Business Practice Issues	2
CGN 5999 – Masters Project	3
Total	5

*Courses not charged tuition but subject to clinical fee

Total Year 2 Units **20**

**College of Graduate Nursing
Doctor of Nursing Practice**

Pre-program CGN 5000 – Communication and Information Management (may be required) **1**

YEAR 1

YEAR 2

SEMESTER 1 Fall

CGN 8010 – Philosophy and Science for Nursing Practice	3
CGN 8050 – Social Justice, Health Care Advocacy, and Policy in Nursing Practice	3
Total	6

SEMESTER 2 Spring

*CGN 8020 – Quality and Leadership in the 21 st Century Health Care System	3
*CGN 8080 – Care Delivery Improvement: Models and Strategies	3
Total	6

SEMESTER 3 Summer

*CGN 8040 – Transformational Information Systems for Health Care	3
*CGN 8060 – Outcome Based Collaboration and Collaborative Models	3
Total	6

Total Year 1 Units **18**
Total Program Units **30**

SEMESTER 4 Fall

*CGN 8030 – Clinical Scholarship, Research, and Evidence-Based Practice	3
*CGN 8070 - Population Based Prevention in Vulnerable Populations	3
Total	6

SEMESTER 5 Spring

*CGN 8090 – Clinical Project	3
Total	3
CGN 8001 – Fundamentals For Nursing Educators (ELECTIVE)	3

SEMESTER 6 Summer

*CGN 8090 – Clinical Project	3
Total	3
CGN 8002 – Evidence and Innovation in Nursing Education (ELECTIVE)	3

Total Year 2 Units **12**

**Indicates didactic courses that contain a clinical element. A \$520 clinical fee will be accessed along with tuition for any semester requiring clinical hours.*

**College of Graduate Nursing
Doctor of Nursing Practice
(For NFLP Loan recipients only)**

Pre-program	CGN 5000 – Communication and Information Management (may be required)	1	
	YEAR 1		YEAR 3
	SEMESTER 1 Fall		SEMESTER 7 Fall
	CGN 8010 – Philosophy and Science for Nursing Practice	3	*CGN 8090 – Clinical Project
	CGN 8050 – Social Justice, Health Care Advocacy, and Policy in Nursing Practice	3	Total
	Total	<u>6</u>	<u>3</u>
	SEMESTER 2 Spring		SEMESTER 8 Spring
	*CGN 8020 – Quality and Leadership in the 21 st Century Health Care System	3	*CGN 8090 – Clinical Project
	*CGN 8080 – Care Delivery Improvement: Models and Strategies	3	Total
	Total	<u>6</u>	<u>3</u>
	SEMESTER 3 Summer		Total Year 3 Units
	*CGN 8040 – Transformational Information Systems for Health Care	3	6
	*CGN 8060 – Outcome Based Collaboration and Collaborative Models	3	
	Total	<u>6</u>	
	Total Year 1 Units	18	
	YEAR 2		
	SEMESTER 4 Fall		Total Program Units
	*CGN 8030 – Clinical Scholarship, Research, and Evidence-Based Practice	3	36
	*CGN 8070 - Population Based Prevention in Vulnerable Populations	3	
	Total	<u>6</u>	
	SEMESTER 5 Spring		
	CGN 8001 – Fundamentals for Nurse Educators	3	
	Total	<u>3</u>	
	SEMESTER 6 Summer		
	CGN 8002 – Evidence and Innovation in Nursing Education	3	
	Total	<u>3</u>	
	Total Year 2 Units	12	

**Indicates didactic courses that contain a clinical element. A \$520 clinical fee will be accessed along with tuition for any semester requiring clinical hours.*

COURSE DESCRIPTIONS

CGN 5000 Communication and Information Management (1 unit)

This introductory course provides new College of Graduate Nursing advanced practice nursing students with a comprehensive introduction to Western University's distance learning programs. In addition to learning about Western University of Health Sciences and the College of Graduate Nursing, students will complete a series of assignments designed to prepare them for the technical and academic policy requirements of the College of Graduate Nursing. Emphasis will be placed on necessary computer skills and proficient use of the software required for use in the curriculum, and the academic writing skills necessary for successful completion of the program.

CGN 5010 Introduction to Nursing Theory (2 units)

This course introduces the student to theory in nursing. The structural components of theory are defined. The evolution of knowledge development in nursing is presented. Implications for the application of nursing theory to research and practice in nursing are explored. This course explores the theoretical foundations of nursing as an applied science.

CGN 5020 Professional Role Transition (2 units)

This course focuses on transition from an undergraduate (ADN or BSN) prepared professional nurse to an MSN prepared nurse. The MSN prepared nurse recognizes the nature of health care delivery in light of the impact of rapidly changing medical and information technologies, consumer demand and government economic and health policies. This course begins the process of transitioning from an undergraduate prepared nurse to one with an advanced degree in this complex health environment and outlines the required leadership skills and vision needed.

IPE 5000 – Patient Centered Cases – An Interprofessional Approach I (1 unit)

This course is a required seminar for all first year health professional students. This course prepares students to practice health care services through a team approach. Working in small interprofessional teams, students will explore cases representing conditions across the life span. The cases will integrate elements common to all professionals such as ethical, behavioral, social and psychological issues. This course is a graduation requirement for all health professional programs.

IPE 5100 Patient Centered Cases – An Interprofessional Approach II (1 unit)

Continuation of IPE 5000.

CGN 5103 Advanced Health Systems (3 units)

This course will focus on the microsystems of health care units and their interrelationship to the health care system. Patient safety, interdisciplinary teams, population health, disease management, and care delivery modules will be explored.

CGN 5104 Health Systems Overview (1 unit)

This independent study, web-based course is organized around four topical areas in the United States healthcare system. The first topical area introduces an overview of healthcare economics; how health care is financed in this country and basic fiduciary concepts related to insurance and reimbursement. The second topical area examines how healthcare in this country is paid for, with special attention given to Medicare, Medicaid, and managed care insurance options. Gaps and overlaps in coverage are examined. The third topical area examines the settings in which elderly receive long term health care in this country with special attention given to skilled nursing facilities, community care settings, and care within the home. The final topical area examines current health care policies and proposed legislation affecting an individual's access to and consumption of health care resources. Issues related to reimbursement for advanced practice nurses are examined

CGN 5200 Nursing Theory (3 units)

This course explores the theoretical context of contemporary nursing practice which serve to guide nursing practice and primary health care that optimizes health and self-care in families. In addition, this course will integrate knowledge from the physical, biological, and behavioral sciences to systematically and critically apply selected conceptual frameworks to the development of nursing, family systems, and the response to illness. It is

expected that the graduate nursing student will develop an appreciation of the process of theory development in nursing, compare and contrast various theoretical perspectives, and apply nursing theories critically.

CGN 5304 Nursing Research I (3 units)

Nursing Research I, provides a foundation for understanding research as an essential component of evidenced-based practice and core competency of graduate nursing practice. The historical, scientific, and theoretical context of research in nursing examined. During this course students complete Human Subjects Protection certification, and examine and critique the components of a research study including the research question, literature review, theoretical framework, methodology, analysis, and interpretation of findings for application to practice. In addition, students examine strategies to stay abreast of current research and changes in therapeutic management. This course provides the foundation for the design of a research study, or clinical project involving data collection, in Nursing Research II.

CGN 5305 Nursing Research II (1 unit)

Nursing Research II, builds on the foundation established in 5304. Students design a research study, or a clinical project involving data collection, which could be implemented as the student's culminating experience. Prerequisite: CGN 5304.

CGN 5306 Biostatistics and Epidemiology (3 units)

This course focuses on the interpretation and use of biostatistics for graduate nursing practice including basic epidemiological concepts, quantitative methodology for evidence based practice, and statistical utility for decision making. The student is introduced to statistical analysis software; the process of instrument development, validity and reliability assessment, and pilot testing; decision theory; and the critical analysis and evaluation of the methods, results, and discussion sections of a research report.

CGN 5401 Primary Care Management I: Common and Acute Conditions (2 units)

This first course in Primary Care Management will help students integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize common and acute disorders in adult, obstetric, pediatric, and geriatric clients. Students will apply new understanding of pathophysiology and evolving clinical decision making skills to the interpretation of assessment data and the diagnosis and treatment of primary care clients and their families across the life cycle.

CGN 5402 Primary Care Management II: Chronic and Complex Conditions (2 units)

This second course in Primary Care Management continues to help students integrate their basic knowledge of human anatomy and physiology with an understanding of the pathological changes and clinical manifestations that characterize common, chronic, and complex disorders in pediatric, adult, obstetric, and geriatric clients. Students will apply their new understanding of pathophysiology and their evolving clinical decision making skills to the interpretation of assessment data and the diagnosis and treatment of primary care clients and their families across the life cycle. Prerequisite: CGN 5401.

CGN 5403 Primary Care Management III: Application to Special Populations (2 units)

This third course in Primary Care Management enhances the student's ability to integrate a basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize common, acute, chronic, and complex disorders in pediatric, obstetric, and geriatric clients. Students will apply their understanding of pathophysiology and their evolving clinical decision-making skills to the interpretation of assessment data and the diagnosis and treatment of primary care clients and their families across the life cycle within the special populations of pediatrics, obstetrics and geriatrics. Prerequisite: CGN 5401 and CGN 5402.

CGN 5501 Pharmacology I: Common Conditions and Acute Conditions (2 units)

This is the first of two pharmacology courses that will focus on the pharmacotherapy of health care problems covered in the Primary Care Management series. In CGN 5401, students learned the pathophysiological basis of acute and common health care problems of patients seen in the primary care setting. In this course, students will continue to develop their primary care clinical management skills by learning and incorporating the pharmacotherapy of acute and common health care problems into the care of patients seen in this setting.

CGN 5502 – Pharmacology II: Chronic Conditions and Complex Conditions (2 units)

This is the second of two pharmacology courses that will focus on the pharmacotherapy of health care problems covered in the Primary Care Management series. In CGN 5402 and CGN 5403, students learn the pathophysiological basis of chronic and complex health care problems of patients seen in the primary care setting. In Pharmacology II, students will continue to develop primary care clinical management skills by learning and incorporating the pharmacotherapy of chronic and complex health care problems into the care of patients seen in this setting. Prerequisite: CGN 5501.

CGN 5505 – Pharmacotherapeutics and Technology (3 units)

This advanced pharmacology course will provide students with an in-depth knowledge of pharmacological management of patients with complex conditions and illnesses. Emphasis will be given on assuring safe, efficacious, and ethical delivery of pharmacotherapeutics. Students will explore health systems applications for using new and emerging technologies designed to reduce medical error and enhance the effectiveness of pharmacotherapeutics.

CGN 5601 – Advanced Physical Assessment (3 units)

This course examines the role of the Family Nurse Practitioner as a clinical decision maker in a sociocultural context. To help students transition to this advanced practice role, the course introduces skills that build on undergraduate education and experience with respect to basic physical assessment. These advanced skills, which draw on knowledge from nursing, medicine, and other disciplines, include recognition and interpretation of clinical assessment data, diagnostic reasoning and treatment decision-making, and medical record keeping. Over the course of the program, students will be expected to integrate these skills with knowledge of common, acute, chronic, and complex illnesses in order to assess and manage patients across the life cycle.

CGN 5602 – Health Promotion and Disease Prevention (1 unit)

This course is designed to transition the Family Nurse Practitioner student from building physical assessment skills to an application of preventive health concepts and health promotion across the life span, using the Health People 2010 guidelines as a resource. Students will learn how to apply health promotion lifestyle changes, disease prevention concepts and genetics screening options in the primary care patient population. Clinical preventive services and health promotion concepts that will be examined include: health screening, counseling, immunization / chemoprevention in pediatric and adult clients, genetic risk identification, and evidence based medicine practice applications. Methods for counseling clients in lifestyle behaviors such as nutrition, physical activity, smoking cessation, and violence prevention will also be explored.

CGN 5603 – Societal & Ethical Issues (1 unit)

This course focuses on the social and ethical issues that often arise when providing primary health care to clients over the life span. The interdependence of these social and clinical issues mandate that the health care provider become aware of the relevant legal, ethical, and medical implications of physical and sexual child abuse, domestic violence, elder abuse, underage pregnancy, substance abuse, and elder clients at risk for polypharmacy, dementia, depression and/or homelessness. It is expected that the student will critically reflect on and analyze the ethical challenges and societal factors that influence the provider-patient relationship.

CGN 5605 – Advanced Human Diversity (1 unit)

In this role development course, students will examine the skills used to be culturally competent and sensitive to human diversity. The graduate nursing student will begin by gaining an understanding of the principles of delivering culturally sensitive care. The course requires that students open their minds and examine their own cultural and humanistic beliefs and values, and explore the impact of those beliefs and values on clinical practice as a health care professional. Students will also explore strategies for successful patient-provider relationships when the patients' culture, race/ethnicity, prejudice and lifestyle beliefs conflict with the health models used in medicine and nursing science.

CGN 5606 – Complementary & Alternative Therapies (1 unit)

This course focuses on the practices of alternative or complementary therapy utilized by the consumers of health care in this country. Among the complementary therapies students will consider in this course are acupuncture, yoga, biofeedback, chiropractic, dietary supplements, exercise, herbs, homeopathy, hypnosis, imagery, massage, relaxation, meditation, spiritual healing, symbols and rituals, folk medicine and energy work.

CGN 5610 – Professional Role (3 units)

This course focuses on professional roles traditionally assumed by master's prepared nurses including care giver, communicator, problem solver, change agent, client advocate, educator, leader, manager, researcher and coordinator. Role theory is presented as a framework for examining how nursing roles overlap and at times conflict. The Administrator role will be emphasized and other advanced practice nursing roles will be examined. Population and workforce demographics as well as trends in health care are explored in terms of their impact on these roles as well as future nursing roles. Finally, the need for nurses to develop interdisciplinary role relationships is emphasized, including challenges to those relationships.

CGN 5620 – Advanced Health and Population Assessment (3 units)

This course will address advanced health assessment for both individual and communities of clients. The focus will include concepts of population-based assessments for high risk clients in both acute care and community-based settings. Students will build on their graduate knowledge of health assessment and utilize diagnostic reasoning and evidence-based research to enhance client outcomes. Emphasis will include risk assessment, health promotion, illness prevention and protection and to promote improved management of high acuity clients or populations of clients in multiple health settings.

CGN 5631 – Advanced Pathophysiology I (1 unit)

This first course in a three part series builds on basic pathophysiology principles and explores the principles of normal body functions and pathophysiological changes that occur as a result of disease, lifestyle, and homeostatic changes in the body. Altered pathophysiological health is explored at the genetic, cellular and organ system level. Epidemiology, pathophysiological processes and related system interaction are examined. Disease processes across the life span are explored and case studies are used to demonstrate the clinical assessment approach for the advanced practice student. This first course focuses on common and acute pathophysiological processes.

CGN 5632 – Advanced Pathophysiology II (1 unit)

This course is the second in the series of pathophysiology principles and explores the principles of normal body functions and pathophysiological changes that occur as a result of disease, lifestyle, and homeostatic changes in the body across the lifespan. Disease processes across the life span are explored and case studies are used to demonstrate the clinical assessment approach for the advanced practice student. This second course focuses on chronic and complex pathophysiological processes. Prerequisite: CGN 5631.

CGN 5633 – Advanced Pathophysiology III (1 unit)

This course is the third in the series of pathophysiological principles and explores the principles of normal body functions and pathophysiological changes that occur as a result of disease, lifestyle, and homeostatic changes in the body across the lifespan. This third course enhances the student's ability to integrate a basic knowledge of pathologic changes and clinical manifestations that characterize common, acute, chronic, and complex disorders in pediatric, obstetric, and geriatric clients. Students will apply their understanding of pathophysiology and their evolving integration across the life cycle within the special populations of pediatrics, obstetrics and geriatrics. Prerequisite: CGN 5631 and CGN 5632.

CGN 5641 – Clinical Applications I: Clinical Reasoning & Diagnostics (2 units)

This course is designed to enhance the student nurse practitioner's physical assessment, diagnostic reasoning and diagnostic procedure interpretation skills. Building on the practitioner's knowledge and skills to identify and distinguish normal from abnormal findings, basic health assessment often moves from a general survey of a body system to specific observations or tests of function.

The student nurse practitioner will learn how to apply this new level of understanding to build on basic health appraisal using clinical cases including common, acute, chronic and complex health conditions. Through these cases, students will learn to gather further evidence and analyze this evidence to arrive at a hypothesis that will lead to a further narrowing of differential diagnoses in order to manage patients across the life cycle. Clinical diagnostics will be incorporated into the assessment process and these will include: laboratory diagnostics, radiology diagnostics and cardiovascular monitoring and diagnostics. Students will also refine documentation and medical record-keeping skills. The skills gained in this course will provide the basic foundations of diagnostic reasoning that will guide students through other courses throughout the program including Primary Care Management, Pharmacology, and Clinical Experience.

CGN 5642 – Clinical Applications II (2 units)

In this second course in the Clinical Applications series, students will continue to learn diagnostic and therapeutic procedures and skills critical to the advanced practice nurse. The area of focus in this course is Women's Health diagnostics and therapeutics across the lifespan. These procedures and skills include: the clinical breast examination and practicum; gynecologic procedures and diagnostics [e.g. endometrial biopsies, inserting/removing IUDs, and cervical cancer diagnostics & therapeutics; sexually transmitted infection diagnostics; infertility diagnostics and therapeutics; contraceptive technology; obstetric surveillance and diagnostics (e.g. obstetric ultrasonography, stress tests, Triple Marker testing, etc.)]. Prerequisite: CGN 5641.

CGN 5643 – Clinical Applications III (2 units)

In this third course in the Clinical Applications series, students will continue to learn diagnostic and therapeutic procedures and skills critical to the advanced practice nurse. The area of focus in this course is pediatric, adult and geriatric health diagnostics and therapeutics across the lifespan. These procedures and skills include: microscopy; office orthopedic appliances and treatment techniques; dermatologic diagnostic/therapeutic procedures; local anesthesia use and suturing techniques; eyes, ears, nose and throat diagnostic/therapeutic procedures; gastrointestinal examination techniques and therapies; and techniques for clinical emergencies and other urgent conditions. Prerequisite: CGN 5641 and CGN 5642.

CGN 5690 – Clinical Comprehensive Evaluation I (1 unit)

This course provides an opportunity for students to synthesize concepts, skills and techniques from previous courses and apply their learning toward assessing and managing case studies across the life span. The student will participate in various methodologies for assessing their application of knowledge learned. To assess clinical performance and knowledge, students will engage in observed structured clinical examinations (OSCE), with the assistance of standardized patients with common and acute conditions; create written clinical case management evaluations ("Day in the Clinic") of common and acute conditions; and begin certification review by taking initial evaluation assessment examination and preliminary modules.

CGN 5691 – Clinical Comprehensive Evaluation II (1 unit)

This course provides an opportunity for the advanced practice nursing student who is nearing completion of studies to synthesize concepts, skills and techniques from previous courses and apply learning toward assessing and managing case studies across the life span. The student will participate in various methodologies for assessing application of knowledge learned. To assess clinical performance and knowledge students will: engage in observed structured clinical examinations (OSCE), with the assistance of standardized patients with chronic and complex conditions; create written clinical case management evaluations ("Day in the Clinic") of chronic and complex conditions; and complete certification review by taking final evaluation assessment. The certification review provides prospective graduates with an opportunity to validate the knowledge they have acquired throughout the program, and assess their readiness for the national certification exam.

CGN 5702 – Management Principles and Leadership Theories (3 units)

This course builds upon CGN 6801 and introduces learners to the directing and controlling phases of the management process. Emphasis is given to issues common to first and middle level managers including motivation, communication, delegation, conflict management, unions and employment laws, quality control, performance appraisal, discipline, and advocacy. Accountability for legal and ethical management practice is emphasized. Various modes of inquiry, including nursing process, problem-solving models, and decision making tools are emphasized. Motivation theory, communication theory, conflict theory, management theories, leadership theories, behavioral theories, ethical theory, legal concepts, and communication strategies are emphasized.

CGN 5703 – Introductory Nursing Informatics (3 units)

This course explores the nursing specialty of Nursing Informatics and its value and impact on nursing practice, research, and education. It focuses on the use of computers and technology to access and manage information related to nursing practice, telehealth, and clinical management. It examines technology's role in evidence-based practice, nursing education, and health care applications of information technology. Topics will also include health care applications, ethical and legal issues, and challenges related to the use of Informatics.

CGN 5704 – Accounting and Finance (3 units)

This course introduces financial concepts, financial management and accounting methods applied within the context of contemporary integrated health systems. Analysis of cost, quality and outcomes as factors in delivery of health care will be explored.

CGN 5705 – Strategy and Analysis of Organizational Process (3 units)

This course focuses on organizational structure and behavior. Organization strategies, culture, motivation, conflict and change will be examined. The impact of regulatory agencies on the health care organization is also examined.

CGN 5810 – Management Practice Issues (2 units)

This course presents a variety of role-related topics designed to prepare the prospective Nurse Practitioner for management practice. Additionally, this course will help prepare the student for the CGN 5900 Collaborative Project in the next semester and the CGN 5990 Culminating Project in the last semester. The course will explore fundamental business principles related to: management and leadership theory, effective decision making, project management, business planning, financial risk assessment and management, creating and using financial information, grant writing, business ethics, employee relations and supervision management, and marketing and sales.

CGN 5820 – Professional Practice Issues (2 units)

This course presents a variety of role-related topics designed to prepare the prospective Nurse Practitioner for professional practice. Beginning with a historical overview of the NP profession, the course will examine some of the critical issues that determine the practitioner's scope of practice, career options, peer review, protocols and standardized procedures, practice profiling, leadership and political involvement. In addition, the course presents guidelines for resolving professional legal and ethical issues that are often confronted by the NP. Students will also be introduced to valuable tools for ongoing professional development such as professional organizations and journals.

CGN 5830 – Business Practice Issues (2 units)

This course presents a variety of role-related topics designed to prepare the prospective Nurse Practitioner for business practice. The business practice concepts explored will prepare the nurse practitioner graduate to enter the business of health care with the tools needed to be successful. The areas of focus will include: reimbursement (Medicare, Medicaid, indemnity insurance, fee for service, managed care organizations and business contracts for special services); billing and coding; evaluation and management codes; state regulations; federal regulations; office laboratory evaluations under CLIA; malpractice; employment law; facility access to disabled persons; HIPAA; credentialing and privileging; entrepreneurial issues and strategies; business ethics; and business management and fundamentals.

CGN 5900 – Collaborative Project (2 units)

The CGN 5900 collaborative exercise is based on a health care project. The graduate student learns to approach, evaluate and design an intervention for a community health care project with the assistance of colleagues in a group effort. The skills learned in this collaborative project will help prepare the student in developing the independent culminating project for the CGN 5990 course.

CGN 5990– APN Master’s Project (3 units)

The APN Master’s Project provides the Advanced Practice Nurse prospective graduate with a final opportunity to demonstrate his or her ability to integrate and apply concepts learned throughout the master’s program in the practice setting. The culminating course requires the student to develop a health care improvement project, which is broad in scope and has implications for community or practice settings. The project should offer insight into the unique contributions nurse practitioners make for a specified population(s). Prerequisites: All program courses. CGN 5990 must be taken at the end of the program.

CGN 5999 – Master’s Project (3 units)

The Master’s Project requires comprehensive integration of all facets of the nursing process in the form of a feasibility study, business plan, or change project to improve patient care, patient outcomes, or work design. As such, students are responsible for identifying the need for the project, driving and restraining forces for the project,

an implementation plan, a budget, a timeline, and evaluation criteria to assess project outcomes. Prerequisites: All program courses. CGN 5999 must be taken at the end of the program.

CGN 6110 – Pathophysiology (4 units)

This course focuses on alterations in the function of human systems over the lifespan. The content will include cardiovascular, respiratory, renal, gastrointestinal, respiratory, endocrine and nervous systems, and the processes of metabolism and homeostasis. Students will compare normal body functioning to the physiologic changes associated with disease, as well as compensatory responses.

CGN 6140 – Pharmacology (3 units)

This course integrates pharmacology and pathophysiological applications using a systems approach. Topics include drugs and classifications, mechanism of actions, side effects, drug interactions, and monitoring of drug therapies.

CGN 6160 – Introduction to Research (2 units)

This course focuses on the process of research and its role within the profession of nursing. Students will explore research methodology, use of evidenced based medicine and analysis and critique of published research.

CGN 6201 – Health Assessment (3 units)

This course will focus on theoretical concepts of physical assessment, health history, cultural, psychosocial, and nutritional assessment for individuals across the lifespan.

CGN 6202 – Clinical Practicum: Health Assessment (1 unit)

This course consists of clinical laboratory exercises and experiences to develop psychomotor, perceptual and critical thinking skills for health assessment. Students will develop skills in history taking, physical examination techniques, and documentation of client assessments in client records.

CGN 6301 – Professional Nursing Role (1 unit)

This course explores the historical, political, social, cultural, educational, and economic factors that have influenced the advancement of the profession of nursing. In addition, current professional issues will be explored.

CGN 6410 – Nursing Fundamentals (3 units)

Foundational nursing concepts, skills and techniques are introduced in this course. This course is designed to assist the student to develop critical thinking abilities utilizing the nursing process in the roles of communicator, caregiver, and teacher. Students will learn principles of professional nursing practice and the application of selected fundamental skills including therapeutic communication, maintaining a safe and hygienic environment, assessing vital signs medical asepsis and infection control, principles of body mechanics and mobility, basic gastrointestinal and genitourinary care, oxygen therapy and airway management, calculation of drug doses, medication administration via oral, topical, subcutaneous, and intramuscular routes, and initiation and maintenance of intravenous fluid.

CGN 6411 – Clinical Practicum: Nursing Fundamentals (2 units)

Students will apply theory, critical thinking, and the nursing process to gain mastery of selected fundamental skills through practice and return demonstration of simulated clinical experiences in the learning resource laboratory. Clinical experience in selected sub-acute or skilled nursing facilities will provide opportunities to utilize the nursing process and fundamental skills in patient care.

CGN 6501 – Nursing of Adults and Older Adults I (4 units)

This course focuses on acute and chronic health problems of the adult and older adult. Emphasis will be placed on selected physiological processes, pharmacotherapy, developmental theories and human responses to illness.

CGN 6502 – Clinical Practicum: Nursing of Adults and Older Adults I (4 units)

Using hospitals and long term care facilities, students will develop the psychomotor and critical thinking skills to provide nursing care. Students will integrate developmental theories and the roles of communicator, caregiver, advocate, and teacher as students care for adult and older adult clients in the clinical setting.

CGN 6551 – Nursing of Adults and Older Adults II (4 units)

This course focuses on complex health problems of the adult and older adult. Emphasis will be placed on selected physiological processes, developmental theories and human responses to illness of adults and older adults with emergent and complex health problems.

CGN 6552 – Clinical Practicum: Nursing of Adults and Older Adults II (4 units)

This course will be a clinical practice to further develop psychomotor and critical thinking skills in the care of adults and older adults. The roles of communicator, caregiver, advocate, teacher and coordinator of care will be emphasized for clients with complex health problems.

CGN 6601 – Mental Health Nursing (2 units)

This course will focus on clients with psychosocial problems, mood disorders, and mental health diseases. Psychiatric concepts, neurophysiology, interventions and the nursing role will be discussed.

CGN 6602 – Clinical Practicum: Mental Health Nursing (2 units)

This course will be a clinical practice designed to develop critical thinking, communication skills and nursing interventions when caring for clients with identified psychosocial and mental health issues.

CGN 6710 – Obstetric Nursing (2 units)

This course will focus on the theory and application of nursing process and nursing roles related to the care of women and childbearing families of diverse psychosocial and cultural backgrounds. Family systems theory, development theories and the nursing process will serve as the organizing framework for this group of clients. Employing established standards, students will gain knowledge and apply essential principles for professional roles and nursing practice in the care of childbearing women, families, and newborns. Students are expected to apply the theoretical concepts in the clinical setting.

CGN 6711 – Clinical Practicum: Obstetric Nursing (2 units)

Clinical practice to develop critical thinking, psychomotor and communication skills will provide students with opportunities to develop competence in the care of childbearing women, families, and newborns. The roles of communicator, caregiver, advocate, and teacher are emphasized.

CGN 6720 – Pediatric Nursing (2 units)

This course will focus on the theory and application of nursing process and nursing roles related to the care of children and the families that care for them. Family systems theory, developmental theories, vulnerable population theory and the nursing process will serve as the organizing framework for this group of clients. Employing established standards, students will gain knowledge and apply essential principles for professional roles and nursing practice in the care of children and their families within a culturally-diverse population. Students are expected to apply the theoretical concepts in the clinical setting.

CGN 6721 – Clinical Practicum: Pediatric Nursing (2 units)

Clinical practice to develop the psychomotor, critical thinking and communication skills will provide students with the opportunities to develop competence in the care of pediatric patients and their families. Emphasis will be placed on the integration of classroom knowledge and clinical practice as students continue to develop their roles of caregiver, care coordinator, communicator, advocate, and teacher for pediatric clients and their families in the clinical setting.

CGN 6801 – Leadership and Management in the Clinical Setting (2 units)

This course provides an overview of contemporary leadership and management theories. Using the context of the management process, learners are introduced to the planning, organizing, and staffing phases of the management process. Emphasis is given to issues common to first and middle level managers including strategic planning, planned change, time management, organizational structure, power, authority and power in organizations, and staffing models. Various modes of inquiry, including nursing process, problem-solving models, and decision making tools are emphasized. Organizational theory, management theories, leadership theories, behavioral theories, and communication strategies are emphasized.

CGN 6802 – Clinical Practicum: Leadership and Management (3 units)

This clinical course provides an opportunity for students to integrate leadership and management principles at the clinical level.

CGN 6803 – Leadership and Management in the Clinical Setting for the ADN (2 units)

This course is an online version of CGN 6801, developed for the ADN/RN student that provides an overview of contemporary leadership and management theories. Using the context of the management process, learners are introduced to the planning, organizing, and staffing phases of the management process. Emphasis is given to issues common to first and middle level managers including strategic planning, planned change, time management, organizational structure, power, authority and power in organizations, and staffing models. Various modes of inquiry, including nursing process, problem-solving models, and decision making tools are emphasized. Organizational theory, management theories, leadership theories, behavioral theories, and communication strategies are emphasized.

CGN 6804 – Clinical Practicum: Leadership and Management for the ADN (1 unit)

This clinical course provides an opportunity for ADN/RN students to integrate leadership and management principles at the clinical level.

CGN 6901 – Community Health Nursing (2 units)

This course focuses on the nursing care and health promotion of individuals, families, groups and communities. The health of the community and subgroups within the community are the focus of this course. Students will apply nursing and public health concepts to promote health, prevent disease, and restore the health of population groups.

CGN 6902 – Clinical Practicum: Community Health Nursing (2 units)

This course will be a clinical practice to develop critical thinking, psychomotor and communication skills in the care and health promotion of individuals, families and groups. The roles of communicator, caregiver, teacher, advocate and manager of care are emphasized.

CGN 6903 – Community Health Nursing for the ADN (2 units)

This course is an online version of CGN 6901, developed for the ADN/RN student that focuses on the nursing care and health promotion of individuals, families, groups and communities. The health of the community and subgroups within the community are the focus of this course. Students will apply nursing and public health concepts to promote health, prevent disease, and restore the health of population groups.

CGN 6904 – Clinical Practicum: Community Health Nursing for the ADN (2 units)

This course, for ADN/RN students, will be a clinical practice to develop critical thinking, psychomotor and communication skills in the care and health promotion of individuals, families and groups. The roles of communicator, caregiver, teacher, advocate and manager of care are emphasized.

CGN 7540 – Leadership and Management Practicum/Seminar (1 unit; CR/NCR)

This course is designed to provide students with opportunities to apply administrative theory, leadership theory, and management principles and processes in a selected health agency. Roles and functions of the nurse in management, patient safety, and quality care are explored. The roles and functions of the nurse manager will be guided by ANA's Scope and Standards of Nurse Administrators and the AONE nurse manager competencies.

CGN 7541 – Leadership and Management Practicum (1 unit per semester, repeatable; CR/NCR)

This course implements and integrates roles and functions of the nurse in management. The student will synthesize content and concepts from concurrent courses in the organizational setting. In the third practicum the student will complete a self-evaluation of their attainment of the AONE competencies and the ANA's Scope and Standards for Nurse Administrators.

CGN 7550 – RN Clinical Seminar (1 unit; CR/NCR)

This seminar class provides the opportunity for students to discuss experiences and issues related to their new professional nursing role.

CGN 7560 – CNL Clinical Experience/Seminar (1 unit; CR/NCR)

The first unit for the CNL clinical experience will prepare the student for the clinical immersion experience. Students will familiarize themselves with the CNL curriculum, role expectations, and the required competencies to become certified as a CNL. Students will be required to identify the clinical agency, preceptor, and unit for the clinical experience. A contract must be in place between CGN and the clinical agency prior to beginning the clinical experience.

CGN 7561 – CNL Clinical Experience (1-3 units per semester, repeatable; CR/NCR)

The course is designed to provide students with opportunities to develop the skills needed as a Clinical Nurse Leader. Clinical hours will include project based practicum experiences to provide application to theory courses and a preceptored clinical immersion experience in the last semester of the program.

CGN 7570 – Clinical Experience (1-6 units per semester; repeatable; CR/NCR)

This course is designed to provide students with progressive opportunities to develop and refine the clinical skills needed to succeed as a Family Nurse Practitioner. Over the course of the MSN/FNP or FNP-Only program, students will be expected to integrate their undergraduate nursing education, previous clinical experience, and concurrent learning to achieve advanced practice nursing clinical objectives appropriate for diverse and complex patients over the life span.

CGN 8001: Fundamentals for Nurse Educators: Pedagogical Design, Implementation, and Evaluation (3 units) (required for NFLP students)

An examination of teaching and learning theory, the role of the nurse educator, the learning environment, curriculum development, and instructional design and evaluation for the classroom, simulation lab, and clinical practicum. Components and expectations of the academic workplace are also examined.

CGN 8002: Evidence and Innovation in Nursing Education (3 units) (required for NFLP students)

Focuses on the use of educational evidence, innovation for teaching and learning, and education continuous quality improvement. Topics include teaching in complex setting such as multicultural and multigenerational classrooms, educational technology, distance learning, and educational scholarship.

CGN 8010 – Philosophy and Science for Nursing Practice (3 units)

This course focuses on an examination of the philosophical and scientific foundations which reflect the complexity of practice at the doctoral level including the development of nursing science and the phenomenon of concern to nursing practice; the principals of the biology of human structure, function and disease; behavioral and population science, including vulnerable populations; and middle range theories which support practice.

CGN 8020 –Quality and Leadership in the 21st Century Health Care System (3 units) (with clinical hours)

This course focuses on an examination of safety and quality improvement and cost effectiveness for clinical practice. Includes principals of business planning, business finance, health law, organizational theory, care delivery models, risk management, negotiation, and leadership especially with the care of vulnerable populations. Examines nursing's leadership role in shaping the health care system of the future.

CGN 8030 –Clinical Scholarship, Research, and Evidence-Based Practice (3 units) (with clinical hours)

This course focuses on an examination and strategies for clinical scholarship and research methods for critique and literacy focusing on epidemiology and evidence-based practice. Includes data base and policy development, databases evaluation, and quality and practice improvement. Includes population based research methods, outcome analysis techniques, and participative research.

CGN 8040 –Transformational Information Systems for Health Care (3 units) (with clinical hours)

This course focuses on an examination of information and technology systems which support research for evidence-based practice, quality improvement, outcome evaluation, best practices, management, and education. Principals for selecting and evaluating information systems, and the ethical, regulatory, and legal issues which surround information technologies.

CGN 8050 –Social Justice, Health Care Advocacy, and Policy in Nursing Practice (3 units)

This course examines nursing’s role in the care of underserved and vulnerable populations. Includes concepts of social justice, health care advocacy, and policy formation and implementation. Examines the structure and function of legislative and regulatory organizations, governance, public relations, and global health care issues.

CGN 8060 –Outcome Based Collaboration and Collaborative Models (3 units) (with clinical hours)

This course examines the role, scope, practice, and culture of different health care professions with a focus on building multidisciplinary and interprofessional collaborative teams. Collaborative communication patterns and synergistic decision making will be examined in the context of the interprofessional dimensions of health care and health care organizations focusing on the care of vulnerable populations.

CGN 8070 –Population Based Prevention in Vulnerable Populations (3 units) (with clinical hours)

This course examines comprehensive surveillance, prevention, and health promotion approach with underserved and vulnerable populations based on community health and vulnerable population theory. Focuses on the use of epidemiological, biostatistical, environmental, geographic, genetic, behavioral, and socioeconomic data to design, develop, and implement interventions to improve health care access and address gaps in care.

CGN 8080 –Care Delivery Improvement: Models and Strategies (3units) (with clinical hours)

This course focuses on outcome measurement with individuals, families, populations, including vulnerable populations, and organizations within traditional and innovation care delivery models and settings, using clinical epidemiology and reasoning, systems for leveling evidence, and ethics. Also included are the development of strategies and protocols that reflect nursing’s accountability and the highest level of nursing care.

CGN 8090– Clinical Project (3 units per semester for a total of 6 units, CR/NCR) (with clinical hours)

This course focuses on the completion of a clinical immersion experience and independent evidence-based project in a vulnerable population which provides an illustration of the essential competencies of the practice doctorate.

Academic Calendar

Items in bold require on-campus attendance for students in those programs.
Always refer to the CGN website under current students for the most current calendaring.

Fall Semester Begins MSN-E 1st year (Incoming students)	August 16, 2010
Fall Semester Classes Begin - All students	August 23, 2010
Seminar Weekend #1 - Distance students (week 3)	Sept 10-12, 2010
Seminar Weekend #1 – ADN/MSN students (week 3)	September 10-11, 2010
Seminar Weekend #1 - DNP students (week 3)	September 12, 2010
Seminar Weekend #2 - Distance students (week 9)	October 22-24, 2010
Seminar Weekend #2 – ADN/MSN students (week 9)	October 22-24, 2010
Seminar Weekend #2 - DNP students	October 24, 2010
Fall Semester Ends (All students)	November 26, 2010
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Spring Semester Begins	January 5, 2011
Seminar Weekend #1 - Distance students (week 5)	February 4-6, 2011
Seminar Weekend #1 – ADN/MSN students (week 5)	February 4-5, 2011
Seminar Weekend #1 - DNP students (week 5)	February 6, 2011

Seminar Weekend #2 - Distance students (week 10)	March 11-13, 2011
Seminar Weekend #2 – ADN/MS students (week 10)	March 11-12, 2011
Seminar Weekend #2 - DNP students (week 10)	March 13, 2011
Spring Break Begins (All students)	March 21, 2011
Spring Break Ends (All students)	March 27, 2011
Spring Semester Ends (All students)	April 15, 2011
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Summer Semester Begins	April 25, 2011
Commencement – Graduating Students	May 19, 2011
Seminar Weekend #1 – All Graduating Students	May 20, 2011
Seminar Weekend #1 – All Distance students	May 20-22, 2011
Seminar Weekend #1 – ADN/MSN students	May 20-21, 2011
Seminar Weekend #1 – DNP Students	May 22, 2011
Summer Break Begins	June 13, 2011
Summer Break Ends	June 19, 2011
Seminar Weekend #2 - Distance students (week 10)	July 8-10, 2011
Seminar Weekend #2 – ADN/MSN students (week 10)	July 8-9, 2011
Seminar Weekend #2 - DNP students (week 10)	July 10, 2011
MSN/FNP, ADN Preprogram Begins - Incoming students	August 1, 2011
All Incoming Students Welcome Week/Orientation	August 2-6, 2011
MSN/FNP Preprogram Seminar - Incoming students	August 2-6, 2011
Summer Semester Ends - All continuing students	August 5, 2011
Preprogram Ends - Incoming students	August 19, 2011
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