



Western University  
College of  
Veterinary  
Medicine  
Yr3 Clerkship

Evaluated By : evaluator's name  
Evaluating : person (role) or moment's name (if applicable)  
Dates : start date to end date

\*indicates a mandatory response

## Clinical Preceptor Evaluation of Third year Student Diagnostic Laboratory and Pathology course

**Proficiency rating:** The following categories are used to evaluate student's performance **at the end of the two-week course:**

**1-Rarely:** Very problematic, area of grave concern. Performance is consistently poor for a 3rd year veterinary student.

**2- Occasionally:** Performance needs improvement. Student has not yet gained personal command of the skill.

**3- Most of the time:** Performance of skill meets requirements: it is a good, solid performance, done most of the time as normally expected of a 3rd year student.

**4- Almost always:** Performance of skill often exceeds expectations, is consistently excellent (i.e. above average) for a 3rd year veterinary student

**Please note: You have 2 hours to complete or save this form. If you would like to take longer please hit the "save and close" button at the bottom of the form and then come back to it.**

	N/A	1 Rarely	2 Occasionally	3 Most of the Time	4 Almost Always
1) The student has demonstrated the understanding of pathology terminology and syntax in formulating a morphologic diagnosis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The student has demonstrated the ability to adequately perform a basic small animal necropsy and to communicate results in a written report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) The student has demonstrated the understanding of basic clinical laboratory tests, their interpretation and their impact on diagnosis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Using the microscope, the student has demonstrated the ability to distinguish various types of pathological processes, both cytologically and histologically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The student has demonstrated an understanding of safety protocols and proper conduct in the laboratory environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The student's conduct was appropriate and professional. (Dress, on time, language, concern for animal welfare, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) The student exhibited appropriate problem solving skills and approach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) The student was involved, interested and self directed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	N/A	1 Rarely	2 Occasionally	3 Most of the Time	4 Almost Always
9) The student demonstrated appropriate communication skills (with doctors, staff, peers, and possibly clients).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The student demonstrated and applied basic knowledge and technical skills for appropriate species and appropriate for his/her stage of development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

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**The following will be displayed on forms where feedback is enabled...**

*(for the evaluator to answer...)*

\*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No