



Western University
 College of
 Veterinary
 Medicine
 Yr3 Clerkship

Evaluated By : evaluator's name
 Evaluating : person (role) or moment's name (if applicable)
 Dates : start date to end date

*indicates a mandatory response

Clinical Preceptor Evaluation of Third year Student Small Animal Mixed Practice courses

Proficiency rating: The following categories are used to evaluate student's performance **at the end of the two-week course:**

1-Rarely: Very problematic, area of grave concern. Performance is consistently poor for a 3rd year veterinary student.

2- Occasionally: Performance needs improvement. Student has not yet gained personal command of the skill.

3- Most of the time: Performance of skill meets requirements: it is a good, solid performance, done most of the time as normally expected of a 3rd year student.

4- Almost always: Performance of skill often exceeds expectations, is consistently excellent (i.e. above average) for a 3rd year veterinary student

Please note: You have 2 hours to complete or save this form. If you would like to take longer please hit the "save and close" button at the bottom of the form and then come back to it.

	N/A	1 Rarely	2 Occasionally	3 Most of the Time	4 Almost Always
1) The student can obtain an adequate history and document appropriately (as expected for a third year veterinary student).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The student can perform an adequate physical examination and document appropriately (as expected for a third year veterinary student).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) The student can develop an adequate treatment plan and document appropriately (as expected for a third year veterinary student).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) The student has an organized thought process, progressing from initial examination and history, to treatment plan, prognosis, follow up and document appropriately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The student can plan the necessary clinical and laboratory procedures to establish an accurate diagnosis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The student's conduct was appropriate and professional. (Dress, on time, language, concern for animal welfare, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) The student exhibited appropriate problem solving skills and approach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) The student was involved, interested and self directed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	N/A	1 Rarely	2 Occasionally	3 Most of the Time	4 Almost Always
9) The student demonstrated appropriate communication skills (with doctors, staff, and possibly clients).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) The student demonstrated and applied basic knowledge and technical skills for appropriate species and appropriate for his/her stage of development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No