



Western University
 College of
 Veterinary
 Medicine
 Yr3 Clerkship

Evaluated By : evaluator's name
 Evaluating : person (role) or moment's name (if applicable)
 Dates : start date to end date

*indicates a mandatory response

Clinical Preceptor Evaluation of Third year Student Zoo Animal and Wildlife course- 2007- 2008

Proficiency rating:

1 - Rarely: Very problematic, area of grave concern. Performance is consistently poor for a 3rd year veterinary student.

2- Occasionally: Performance needs improvement. Student has not yet gained personal command of the skill.

3- Most of the time: Performance of skill meets requirements: it is a good, solid performance, done most of the time as normally expected of a 3rd year student.

4- Almost always: Performance of skill often exceeds expectations, is consistently excellent (i.e. above average) for a 3rd year veterinary student.

Please note: You have 2 hours to complete or save this form. If you would like to take longer please hit the "save and close" button at the bottom of the form and then come back to it.

	N/A	Rarely	Occasionally	Most of the time	Almost always
1) The student applied basic anatomical and physiological principles of domestic animals towards exotic zoo animals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The student was capable of utilizing non-traditional reference sources when researching clinical cases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) The student was aware, understood and developed a working knowledge of zoo terminology and its application to zoo medicine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) The student is familiar with the history of zoos, their purpose and the organizational structure of national zoo organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) The student is aware of the limitations associated with the capture, restraint, diagnoses and treatment of medical conditions in zoo animals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) The student's conduct was appropriate and professional. (Dress, on time, language, concern for animal welfare, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) The student exhibited appropriate problem solving skills and approach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) The student was involved, interested and self directed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) The student demonstrated appropriate communication skills (with doctors, staff, and possibly clients).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	N/A	Rarely	Occasionally	Most of the time	Almost always
10) The student demonstrated and applied basic knowledge and technical skills for appropriate species and appropriate for his/her stage of development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No