

Academic Standards and Policy Committee Meeting

Minutes

December 19, 2017

12pm – 1pm

Chair: Donna Emanuele

Members: Keith Boyer, Eric Gupta, Shalechia Hunt, Valerie Quan,

Absent: Sheree Aston, Denten Eldredge, Beatrice Saviola,

Zoom Connection: <https://westernu.zoom.us/j/147465508>

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Meeting ID: 147 465 508

Topic/ Presenter/ Duration	Discussion – Analysis	Revision – Action	Owner(s)	Due
Purpose of the Committee	Message from the Chair			
Meeting Recap -Donna Emanuele	Ms. Rodriguez has put all of the program review documents for the College of Optometry on the OneDrive as well as created an online checklist for the program review.			
Minutes for Review	Click here to access minutes folder			
WASC	WASC will be coming in March for the University's re-affirmation visit.			
Program Review- <i>Optometry</i>	<p>The Committee reviewed the College of Optometry's Action Plan and had some questions about the materials. Dr. Quan from the College of Optometry answered the questions.</p> <p>Requirement of demonstrated level of performance on National Board of Examiners in Optometry (NBEO) eligibility exams for Part I ABS.</p> <ul style="list-style-type: none"> Is part I different from II & III despite a student's 	Dr. Emanuele will work on the program review letter and send it to the Dr. Gugelchuk.		

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	<p>ineligibility for taking part I? Why is the requirement different for part I ABS exam? Explain why students can matriculate to Parts II and III without passing Part I. Is material tested in Part I needed for Parts II and III? Should passing Part I be required before proceeding to Parts II and III, why or why not?</p> <ul style="list-style-type: none"> ○ <i>Part 1 tests applied basic science and is considered a stand-alone exam. It assesses students in the basic science areas related to the effective treatment of ocular diseases and provides a basis for lifelong learning.</i> <p><i>There is no requirement from the National Board of Examiners in Optometry (NBEO), State licensing or the Accreditation Council on Optometric Education (ACOE) that exams must be taken in sequence or any requirement to pass before progressing in the exam sequence. Each part tests difficult knowledge, thinking processes and application of information.</i></p> <p><i>Historically, WesternU students have had less difficulty with Part 2 and have demonstrated the ability to pass Part 3 even if they did not pass Part 1. Part 3 is 100% skills-based and is not associated with performance in Part 1 or Part 2. Hence, the adoption of this policy- Eligibility to sit for the NBEO Part 1 exam.</i></p>			

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	<ul style="list-style-type: none"> • What are the national requirements for someone to take Parts II and III, are the Parts sequential? <ul style="list-style-type: none"> ○ <i>There is a requirement that all eligible students who take part in the exam must be in their final year of education. Each school is required to certify eligibility for all students.</i> • What have the accepted national average pass rate ranges been? <ul style="list-style-type: none"> ○ <i>There is no accepted national pass rate. Results of exams are all criterion-referenced</i> • In Academic Year 2017-2018, the Part I Eligibility Examinations were incorporated into the curriculum as a part of the Optometry Review Course, OPTM 8161. As a part of this course an appropriate score on the eligibility exam is now required as a part of the curriculum, and the number of administrations has increased to a total of four administrations. Failure to earn at least one administration score of 70% or higher results in failing the course and being referred to the Student Performance Committee. <ul style="list-style-type: none"> ➤ Clarify the total of 4 administrations in mock exam; are these versions or test date administrations. <ul style="list-style-type: none"> ○ <i>The Eligibility Exams are administered on four dates, and consists of four different exams.</i> ➤ How were these percentages determined <ul style="list-style-type: none"> ○ <i>The table was to show how students who scored these percentages on the Eligibility</i> 			

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	<p><i>Exam fared on the Part 1 exam.</i></p> <ul style="list-style-type: none"> ➤ The group suggested if this should be increased to 80%, similar to the exit exam in the PA program. <ul style="list-style-type: none"> ○ <i>The Eligibility Exam is given during the third year before their fourth year of clinical education. The timing of the exam does not make it appropriate for an exit exam</i> <p>New Science of Learning Strategy</p> <ul style="list-style-type: none"> • How is this data (impact of NSL Strategies) going to be captured and measured? <ul style="list-style-type: none"> ○ <i>This data will be captured through a survey of students as well as through performance outcome measures such as GPAs, Exam scores and a Comprehensive Cumulative Exam.</i> • Has there been any work to correlate the program outcomes (Part I) and holistic values captured at time of admission? I.e. humanism, professionalism, etc <ul style="list-style-type: none"> ○ <i>Individual ratings for these specific examples are not scored during the admissions process, a composite score for the overall interview is captured. However, for admitted students, the data is truncated because we only admit students with higher scores</i> 			
Next Meeting	January 16, 2017			

Communication: Minutes reviewed and approved on __/__/____. Distributed to AS&P on __/__/____.

Ongoing Action Items			
Action Item	Owner(s)	Due	Status
Curriculum Committee Chairs meetings, working on uniformity across programs.	Dr. Shalechia Hunt		Pending