



Western
University
OF HEALTH SCIENCES

The College of Health Sciences
Welcomes the Future DPT Class of 2028



INTERVIEW DAY AGENDA

9:00 am

- *Interviewee Check-in*

9:30 am

- *Administration Welcome & Overview*

10:00 am

- *Writing Sample*
- *Group Interview*

11:00 am

- *Faculty Q&A*

11:30 am

- *Student Q&A*

Western University of Health Sciences Overview

Western University of Health Sciences (WesternU) is a non-profit, independent, academic health center, founded as the College of Osteopathic Medicine of the Pacific (COMP) in 1977. Located on 22 acres in Pomona, California, 35 miles east of downtown Los Angeles in the Pomona Valley, the founding mission of the institution was to educate primary care osteopathic physicians for the western United States. Over the past three decades, Western University has preserved and enhanced its mission, expanding it to include educational programs in the health sciences, pharmacy, graduate nursing, veterinary medicine, optometry, dentistry, and podiatric medicine.

The College of Health Sciences supports WesternU in its mission to increase the availability of health care providers to serve the needs of the people living in the western region of the United States. In addition, the College of Health Sciences provides educational opportunities for students in a variety of health careers. There are four academic programs offered in the College of Health Sciences: Master of Science in Medical Sciences, Master of Science in Physician Assistant Studies, Doctor of Physical Therapy-California, and the Doctor of Physical Therapy-Oregon.

The Department of Physical Therapy Education at WesternU was established in 1992. The first class of 49 students enrolled in the Master of Physical Therapy (MPT) degree program in January 1992. They completed the program 28 months later, graduating in 1994. In 2003, the program changed the start date from January to August and accepted the first entry-level class into a three-year Doctor of Physical Therapy (DPT) degree program. In 2003, the university also welcomed the first class of 86 students to its College of Veterinary Medicine, the first and only college of veterinary medicine in Southern California. In 2009, Western University added three new colleges: a College of Dental Medicine, College of Optometry, and College of Podiatric Medicine.

Currently, the mission of WesternU is to produce, in a humanistic tradition, health care professionals and biomedical knowledge that will enhance and extend the quality of life in our communities. Within a learner-centered environment, the University encourages lifelong learning, supports faculty and student scholarly activities, provides patient care in support of clinical training, and enhances the quality of life in the region through community service. More than 1,400 students are studying each year to become health care professionals in one of the eight colleges within WesternU.

Program Mission and Vision

The Department of Physical Therapy Education supports and implements the mission of WesternU and the College of Health Sciences; to accept and educate a group of diverse students to graduate as Doctors of Physical Therapy, charged with enhancing and extending the quality of life in our community through clinical practice, service and research.

To accomplish this mission:

- **We educate** culturally competent and reflective students who are committed to life-long learning, scientific inquiry, and critical thinking.
- We engage in **scholarly activities** that contribute to the professional body of knowledge and are integrated into our curriculum and interactions.
- We engage in **service activities** within our professional organizations, institution and local community.
- We strive to maintain **clinical excellence in contemporary practice** as demonstrated by serving as clinicians and consultants in our multi-cultural society.

- We embrace **innovation** in education, clinical practice concepts, scholarship and healthcare.
- We promote **humanistic** values of caring, respect, empathy and trust through intentional interactions across diverse cultural groups and among health-care professionals.
- We endeavor to cultivate a **diversity** of graduates united as experts in **optimizing movement** that transform lives across the lifespan.

Program Vision

The WesternU Department of Physical Therapy Education will be nationally respected and recognized as an innovative and transformational leader in physical therapy education, clinical practice, and research. As humanistic change agents, our graduates will guide the profession in providing better care for individuals, better health for populations and communities, and lowered cost of health care through continuous quality improvement.

Program Goals

The graduate of the DPT program will be a mature individual whose professional education is based on a foundation of the requisite preparation in the biological, behavioral sciences, social sciences and humanities. The graduate will have the necessary knowledge, skills and attitudes to function as a clinician generalist; will have an appreciation for the value of the research process; and will be a responsible member of the community and the profession. The goal of the Department of Physical Therapy Education and its DPT program is to achieve the following goals:

1. Provide educational experiences that facilitate critical thinking and clinical decision-making skills.
2. Provide educational experiences for current practice in patient care, community service, research and education.
3. Prepare students to demonstrate interpersonal and communication skills in a variety of clinical settings and across cultures.
4. Provide educational experiences that facilitate and encourage interdisciplinary practice.
5. Encourage engagement in ethical behaviors and attitudes that result in collaborative relationships.
6. Encourage engagement in humanistic behaviors and attitudes that result in productive professional relationships.
7. Educate and model for graduates and students' life-long learning and advances in current practice in patient care, community service, research, and education.
8. Prepare students to practice as evidence-based clinicians.

Professional DPT Student Outcomes

Program Graduation Outcomes

WesternU DPT Three Year Program Outcomes

Graduation Year	Group	Number of Candidates	Number of Passing Candidates	Summary Performance for the School by Graduation Year			Summary Performance for All U.S.-Accredited Candidates by Graduation Year		
				Pass Rate	Mean Scale Score	Confidence Interval of the Mean	Pass Rate	Mean Scale Score	Standard Deviation Scale Score
2024	First Time	33.0	27.0	81.8%	659.7	12.2	88.9%	669.4	58.1
	Ultimate	33.0	27.0	81.8%	659.7	12.2	91.4%	671.3	56.1
2023	First Time	50.0	36.0	72.0%	641.0	9.0	84.9%	658.3	59.7
	Ultimate	50.0	48.0	96.0%	656.1	7.4	97.5%	667.3	49.8
2022	First Time	46.0	41.0	89.1%	675.9	9.7	84.8%	660.0	60.0
	Ultimate	46.0	46.0	100.0%	681.5	8.8	98.7%	669.6	48.5
2 Year Average (2022, 2023)	First Time	48.0	38.5	80.6%	658.5	9.4	84.9%	659.2	59.9
	Ultimate	48.0	47.0	98.0%	668.8	8.1	98.1%	668.5	49.2

Scale Scores of 600 and above are passing.

*Program outcomes can be reviewed <https://www.westernu.edu/health-sciences/dpt/>

The Interview Process

Interviews at Western University of Health Sciences are meant to be an exchange of information in a warm and welcoming environment. It is an experience that is to be both positive and enjoyable for the student applicants. Our interviews are never meant to be threatening nor confrontational in any way. Applicants have been selected by the admissions committee because they exemplify those qualities that we feel are important in the professionals whom we educate.

We understand that the applicants are also making choices regarding the professional school that they will attend. Our goal is to inform the applicants of the educational programs provided to assist them, the state-of-the-art facilities that are available to the applicants, and demonstrate to potential students that we are “living our values” so that we are here for our students and for each other. This is what makes Western University of Health Sciences a special place to learn.

General Applicant Information

- We receive approximately 800 applications and expect to conduct approximately 300 interviews to fill a class of 60 students.
- Interviews will be conducted November - March

Orientation

The interview day has been organized to allow candidates to obtain information on our program and support services; therefore, we encourage you to **ASK QUESTIONS!**

Interview

- The interview consists of a timed writing sample along with two mini-interviews over the course of 30 minutes.
- The interview team may be comprised of the following: faculty, administration, PT and/or current student/alumni of Western University.

Admissions Committee Decisions

- Following the interview, applicants are placed in one of three categories: Accept, Alternate, or Not Accepted to our program. The Office of Admissions notifies candidates by e-mail of the committee's decision by March. **Final notification letters for all categories will be sent by email by late March.** If you have not received notification of your status by March 30, 2025 please feel free to contact the Admissions office.
- Applicants selected as Alternates may be offered a seat in the class as late as the first week of school (August).

Questions

If you have questions regarding your application, please contact your Admissions Counselor.

Interview Day Evaluation Form

You will receive an e-mail shortly after your interview today with a link to our evaluation form. Please take a moment to complete and submit it as soon as possible. Your feedback and comments are important to us, as we will consider them when planning next year's interview day activities. The information that you report will remain confidential and the program will not use it in determining admission.

IMPORTANT ACCEPT STATUS INFORMATION

ALL prerequisite course work in progress must be completed by the end of the Spring 2025 semester or quarter (or June 15, 2025 at the latest for online/independent study courses).

If you have prerequisite course work in progress, and are accepted to the Physical Therapy program, your acceptance will be contingent upon successful completion of **ALL** prerequisite courses (“C-” or lower is unacceptable).

A current history and physical along with the results of a TB test or chest x-ray must be completed **within six months prior to matriculation**. We will also need titer results for MMR, varicella, and Hepatitis B, along with a current diphtheria, tetanus, and adult pertussis vaccination. It is strongly recommended that you schedule an appointment for your physical examination, titers and any necessary immunizations as soon as you receive your letter of acceptance.

Additionally, upon acceptance into the program, you will be required to complete a criminal background check and may be required to take a urine drug test in order to meet State regulations and hospital accreditation requirements.

All required documentation must be received by the deadline indicated below. Failure to complete the admissions requirements by the deadline could result in the delay of your financial aid and/or the rescindment of your acceptance.

Acceptance Deposit & Acceptance Decision	See Acceptance Letter
History, Physical & Immunization Documentation	June 1, 2025
All Updated Official Transcripts	June 1, 2025
Course Work/Degree Completion Documentation	June 1, 2025
Any Additional Requested Documentation	June 1, 2025
Proof of Legal U.S. Residency (If non-resident)	June 1, 2025

If you have any questions, please check with the Admissions Office.

ACCEPTANCE DEPOSIT

For DPT applicants accepted to Western University, the acceptance deposit is \$1,000, payable to Western University of Health Sciences and is due by the date indicated on your letter. **This deposit is non-refundable.** Upon matriculation, the \$1,000 deposit is applied toward the student’s account.

ALTERNATE STATUS INFORMATION

Applicants placed as alternates may or may not be offered a seat for the upcoming entering class. Please note that alternate candidates are not ranked. **The alternate status remains unchanged until notified in writing by WesternU.**

Applicants selected as alternates may or may not be offered a seat for the upcoming entering class. Please note that the program does not rank or number alternate candidates. The alternate status **remains unchanged until an offer of acceptance is made by WesternU**. If you are placed on the alternate list, and you would like suggestions on how to improve your application for the next application cycle, we recommend that you review the competitive candidate profile on the prospective student website to identify opportunities to strengthen your application. In addition, suggestions on how to improve your application do not guarantee an interview and/or acceptance to the DPT Program.

Please confirm your interest as an alternate by clicking on the link provided in your status letter to confirm that you wish to remain in consideration should a seat become available. If you should accept a

seat elsewhere, please notify us as soon as possible in writing so that we may remove you from the alternate list (an e-mail is fine).

IF YOU ARE NOT OFFERED AN ACCEPTANCE

If you are not offered an acceptance, and you would like suggestions on how to improve your application for the next application cycle, we recommend that you review the competitive candidate profile on the prospective student website to identify opportunities to strengthen your application. In addition, suggestions on how to improve your application do not guarantee an interview and/or acceptance to the DPT Program.

Candidates who are unsuccessful in gaining admission will be notified in writing by the end of August. Remember to check our website for new application deadline dates and any changes in program prerequisites.

WESTERN UNIVERSITY OF HEALTH SCIENCES CATALOG

The [University Catalog](#) is available online. It is presented as a pdf file, and you will need to download Acrobat Reader to access the catalog.

To ease download times for viewing, we have broken up the catalog into major sections – mostly by academic program. There is a general university section (Overview) at the start and a listing of the Board of Trustees, Administration, and Faculty at the end. Also, with the advent of an online catalog, the information contained in the Student Handbook has been incorporated into the catalog. University Academic Policies and Procedures are contained as a section within each program component.



DOCTOR OF PHYSICAL THERAPY (DPT) CLASS OF 2028

Year 1 – Fall Semester		
PT 5015	Professional and Practice Issues	
PT 5030	Anatomy I (4 Units)	
PT 5050	Kinesiology I (3 Units)	
PT 5070	Patient Care Skills I (3 Units)	
PT 5100	Physiology & Pathophysiology (5 Units)	
PT 5130	Research Methodology in Health Care (3 Units)	
IPE 5000	Patient Centered Cases I – An Interprofessional Approach (1 Unit)	<i>total 22 units</i>
Year 1 – Spring Semester		
IPE 5100	Patient Centered Cases II (1 Unit)	
PT 7100	Clinical Education (1 Unit)	
PT 5035	Anatomy II (4 Units)	
PT 5055	Kinesiology II (5 Units)	
PT 5075	Physical Agents and Procedures (4 Units)	
PT 5140	Evidence Based Practice: Application of Research to Clinical Practice (3 Unit)	
PT 5141	Professional Development and Reflective Practice (1 Unit)	
PT 5230	Screening for Medical Referral I (2 Units)	
PT 8100	Introduction to Pharmacology for Physical Therapists (1 Unit)	
PT 5000	Psychosocial and Ethnical Aspects of Health Care (3 Units)	<i>total 24 units</i>
Year 1 – Summer Semester		
PT 5120	Human Life Sequences (2 Units)	
PT 5215	Motor Control and Motor Learning (2 Units)	
PT 5233	Foundations of Patient Examination (2 Units)	
PT 5235	Screening for Medical Referral II (2 Units)	
PT 8110	Structural Imaging – Musculoskeletal (2 Units)	
PT 8400	Capstone Project (1 Unit)	<i>total 11 units</i>
Year 2 – Fall Semester		
PT 5205	Examination & Management of Musculoskeletal Dysfunction I (5 Units)	
PT 6008	Neuroscience (5 Units)	
PT 6030	Physiological Basis of Therapeutic Exercise (4 Units)	
PT 6040	Evaluation and Treatment of Problems of the Cardiopulmonary System (4 Units)	
PT 6060	Prosthetics, Orthotics, and Gait (3 Units)	
PT 6630	Structural Imaging II – Neurological (1 Unit)	
IPE 6000	Team Training in Health Care I (1 Unit)	<i>total 23 units</i>

Year 2 – Spring Semester		
PT 5142	Professional Development & Clinical Education (1 Unit)	
PT 5210	Examination & Management of Musculoskeletal Dysfunction II (5 Units)	
PT 5220	Principles of Teaching, Learning & Communication (2 Units)	
PT 6010	Examination & Management of Neurological Disorders I (5 Units)	
PT 6045	Differential Diagnosis Integumentary System/Wound Care (2 Units)	
PT 6075	Prevention & Management of Problems in Pediatric Population (4 Units)	
PT 6065	PT Care Skills II (2 Units)	
IPE 6100	Team Training in Health Care II (1 Unit)	<i>total 22 units</i>
Year 2 – Summer Semester		
PT 7020	Clinical Education II (6 Units)	<i>total 6 units</i>
Year 3 – Fall Semester		
PT 5143	Professional Development & Clinical Practice (1 Unit)	
PT 6020	Electrotherapeutic Principles (2 Units)	
PT 6015	Examination & Management of Neurological Disorders II (5 Units)	
PT 6050	Principles of Administration and Management (3 Units)	
PT 6070	Prevention & Management of Problems in the Aging Adult (3 Units)	
PT 8401	Capstone Project II (3 Units)	
PT 6090	Differential Diagnosis & Management of the Complex Patient (3 Units)	<i>total 20 units</i>
Year 3 – Spring Semester		
PT 7030	Clinical Education III (6 Units)	<i>total 6 units</i>
Year 3 – Summer Semester		
PT 7040	Clinical Education IV (6 Units)	
PT 8500	Selected Topics (2 Units)	
PT 8402	Capstone Project III (1 Unit)	
PT 8600	Community Service (2 Units)	<i>total 11 units</i>

Breaks are scheduled at the end of each semester and can vary in length between one to three weeks.

Personal Competencies for Admission and Matriculation

A candidate for admission to the DPT program must possess, or be able to achieve through a reasonable accommodation, certain sensory and motor functions, that would enable the individual to carry out the activities described in the sections that follow. Upon matriculation to the program, the student must continue to possess, or be able to achieve through a reasonable accommodation, the personal competencies outlined below throughout their progression in the DPT program. Graduation from the program signifies that the individual is prepared for entry into clinical practice. Therefore, it follows that graduates must have the knowledge and skills needed to function in a broad variety of clinical situations and to render a wide spectrum of physical therapy evaluation and treatment techniques. The candidate and student must be able to integrate all information received consistently, quickly and accurately by whatever sense(s) are employed. In addition, they must have the intellectual ability to learn, integrate, analyze, and synthesize data.

Essential Functions are the aptitudes and abilities that allow physical therapy students (and physical therapists) to complete the professional curriculum and to perform the clinical skills consistent with Patient/Client Management as detailed in the Guide to Physical Therapist Practice. Therefore, there are essential functions or abilities necessary for admission and progression in the Department of Physical Therapy Education Program at Western University of Health Sciences.

This practice requires the performance of specific essential functions that include but are not limited to the areas below. For candidates or students who require a reasonable accommodation in order to meet the competencies outlined below, please contact the Harris Family Center for Disability and Health Policy/Accommodation and Resource Center (CDHP/AARC) at (909) 469-5297.

Under all circumstances, a candidate or student should be able to perform the following in a reasonably independent manner, with or without a reasonable accommodation:

Observation (includes functional use of vision, hearing and somatic sensations)

Candidates and students must have sufficient vision to be able to observe patients and demonstrations accurately, close up and at a distance, to learn skills and to gather patient data (e.g., observe a patient's gait, appearance, posture, etc.). Candidates and students also must possess functional use of the sense of vision and somatic sensation. Observation is enhanced by the functional use of the sense of smell.

Communication

Candidates and students must have the ability to communicate orally and in writing with patients, families, groups and other members of the health care team, as well as faculty and peers. Candidates and students must be able to communicate effectively and sensitively in English with other students, faculty, staff, patients, family and other professionals, in both oral and written formats, and must be able to read, write, and communicate verbally in English. Candidates and students must be able to interpret communication of others effectively. Candidates and students must be able to read and comprehend written material and communicate clearly and audibly during interactions with classmates, professors, patients, and members of the health care team. Candidates and students must also be able to recognize and respond to soft voices or voices under protective garb, auditory timers, equipment/emergency alarms, joint noises, prostheses, and effectively use devices for the measurement of vital signs and breathe sounds. Candidates and students must be able to hear patients and respond to patient critical needs when not in direct line of site.

Psychomotor Skills

Candidates and students must have sufficient motor function to be able to execute movements commonly required to provide assessment and physical therapy treatment procedures to patients/clients, as well as respond quickly to emergencies by lifting/pushing/pulling patients, applying force to perform

CPR, and assisting with transporting patients. These actions require both gross and fine muscular movements, equilibrium and functional use of the senses of touch, hearing, and vision.

Mobility and Stamina

Candidates and students must possess sufficient gross and fine motor skills and endurance to provide safe and effective physical therapy care in all health care settings. Candidates and students must have the ability to: perform basic life support, including CPR; function in an emergency situation; safely transfer a patient (e.g., from wheelchair to commode, from chair to bed, lift and transfer from floor); calibrate and use equipment; perform treatments and procedures; apply pressure to stop bleeding; and/or manipulate diagnostic instruments to adequately perform all aspects of an assessment. Candidates and students must demonstrate strong bilateral grasp during joint mobilization/manipulation and manually resisted exercise, bilateral gross and fine motor control, and strength to perform therapeutic massage, and fine motor control to manipulate testing instruments/equipment/ writing instruments/computers.

Candidates and students must be able to maintain and assume a variety of positions including sitting for up to 2 hours continuously, frequent standing, walking, bending, squatting, kneeling, stair climbing, reaching forward, reaching overhead, and turning and movement of the trunk and neck in all directions. Candidates and students must have sufficient endurance to continue performing a variety of exertional activities for up to 8-12 hours with occasional rest breaks. Candidates and students must also perform manual material handling and manipulation of various sizes and weights including lifting and transferring patients, guarding patients during gait training on level surfaces/uneven surfaces/ramps/stairs, pushing and pulling to provide resistance and to assist in maneuvering patients. Specific requirements include:

- Safely lift up to 50 lbs. independently
- Safely lift up to 200+ lbs. with assistance; and sit, stand, and move about in patient environments.
- Safely push and pull up to 200 lbs.

Candidates and students must be able to balance self and provide support and balance to patients on a variety of surfaces including level and uneven ground, ramps, curbs, and stairs.

Tactile

Candidates and students must have sufficient tactile ability to perform a physical assessment of a patient and to perform procedures necessary for physical therapy care. Candidates and students must have the ability to perform palpation, manual muscle testing, joint mobilization, percussion, massage, and other functions necessary for a physical exam; assess texture, shape, size, and vibration; note temperature changes in skin and equipment; and perform therapeutic functions associated with wound care. Candidates and students must be able to manipulate dials, sensors, and switches on all examination and therapeutic equipment.

Intellectual, Conceptual, Integrative, and Quantitative Abilities

Candidates and students must be able to measure, calculate reason, analyze, synthesize, integrate, and apply information in making critical judgments. Problem solving, a clinical skill necessary in physical therapy practice, requires all of these intellectual abilities. In addition, candidates must be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

Behavioral and Social Abilities

Candidates and students must possess the emotional health required for full utilization of the intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the assessment and care of patients/clients, and the development of mature, sensitive, and effective relationships with patients/clients, caregivers/family, colleagues and other health care professionals. Candidates and students must be able to tolerate physically taxing workloads, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of many clients. Compassion, integrity, concern for others, interpersonal skills, interest, motivation, and professionalism are all personal qualities to be assessed during the admissions and educational processes.

The Department of Physical Therapy Education, along with all the other programs at WesternU, shares a commitment to develop creative ways of opening the PT curriculum to competitive, qualified individuals with disabilities who meet the personal competencies for admission and matriculation. In doing so, however, the Department of Physical therapy Education must maintain the integrity of its curriculum and preserve those elements deemed essential to educating candidates to become effective physical therapists.

Ethical Standards

Candidates and students must demonstrate the ability to reason morally and practice physical therapy in a professional and ethical manner with patients, families, and other health care workers as well as with faculty and peers.

Overview of WesternU Financial Aid Process

The information below is to provide you with a quick overview on how financial aid is processed at the Financial Aid office. Please visit our website at <https://www.westernu.edu/financial/>, which has a lot of useful information.

If you have any questions or feedback, please contact our office at (909) 469-5353 or via email at finaid@westernu.edu. We look forward to assisting you!

Applying for Aid –

THE PROCESS

Step 1: Complete the Free Application for Federal Student Aid (FAFSA)

- The Free Application for Federal Student Aid (FAFSA) is open for submission annually each October 1st.
- Create a Federal Student Aid (FSA) ID
- This FSA ID is used to sign your Free Application for Federal Student Aid (FAFSA) online. If you have an existing FSA ID, you are not required to create another one.
- Complete the Free Application for Federal Student Aid (FAFSA) - <https://fafsa.ed.gov/>
- Western University of Health Sciences (WesternU) school code is 024827
- When completing the FAFSA application, transfer your federal tax information from two years ago (Prior-Prior Year).

Step 2: Review Student Budget/Cost of Attendance

- Student Budgets/Cost of Attendance are subject to change and costs vary each year.
- See page 3 for details

Step 3: Requirements

- Once admitted to the university, an email from our office will be sent to your WesternU email account. This email will instruct you to login to your Student Portal to complete the listed requirements prior to disbursement of loan funds. Once requirements are completed, your financial aid offer will be emailed to your WesternU email account.

Step 4: Financial Aid Offer

Packaging and Award Policy

- Students at WesternU are packaged and awarded as independent graduate students. There are no Grants available to graduate students. Resources such as gift aid, scholarships, Military and the National Health Service Corps will be taken into consideration first when packaging and awarding students.
- All eligible students are then awarded in the unsubsidized loan and the balance in the Grad PLUS loan to meet the maximum of their budget. Students are awarded the maximum allowable in the Federal Direct Loan program's as per their program and the Department of Education.
- Outside scholarships are available! Please visit <https://www.westernu.edu/financial/scholarships/> for more details.

Loans

- Graduate professional students are eligible to borrow federal loans up to the cost of attendance minus other financial aid from the [Department of Education \(ED\)](#) and/or non-Department of Education lenders referred to as an Alternative loan.
- **ED Loans and Interest Rates for 2023/2024 Academic Year**
- Federal Direct Unsubsidized Loan
 - 7.05%
- Federal Graduate PLUS Loan
 - 8.05%
- The Federal Graduate PLUS loan requires a credit check. If loan is declined, student will need an Endorser.
- Please remember that the interest rates for each academic year may vary based on what the 10-Year T-Bill will be by the end of May of each year. **In addition, there is an origination fee, which is assessed at the time of disbursement. For additional information visit our website at <https://www.westernu.edu/financial/direct-loan-program-counseling/>.**
- Repayment begins 6 months after the student graduates or drops below half time enrollment. Limited deferments and forbearances are available to students upon graduation based on economic hardship.

Alternative Loan

- Eligible students are International, DACA, and those eligible to borrow ED loans.
- International students must secure a U.S. Citizen co-signer to obtain funding.
- Requires a credit check and is based on credit worthiness. Unlike ED's Loan program, approval is not guaranteed. The lending institutions determine interest rates of which there is no cap. Some lenders may charge an origination fee. Alternative loans may not have deferment/forbearance as an option.

Step 5: Disbursements Schedule

- Disbursement schedules are based on the student's program enrollment terms (fall and spring or fall, spring, and summer terms).
- The financial aid amount you've accepted will be disbursed to your Student Account. Loan funds will first be used to pay for tuition and fees and then the remainder of it will be deposited to your checking account.
- To view your disbursement schedule, please Login to your Student Portal.

Step 6: Meet with a Financial Aid Counselor

- Students who are borrowing ED loans for the first time at Western University of Health Sciences will receive an email with instructions to schedule their 30-45-minute mandatory New Student Information (NSI) Financial Aid group meeting.

Financial Aid Student Budgets are Subject to Change

- Information is updated annually at the end of March.
- Please visit <https://www.westernu.edu/financial/student-budgets/dpt-california/> for details.

2023/2024 Doctor of Physical Therapy – Pomona Campus			
Tuition and Fees	First Year 12 Months	Second Year 12 Months	Third Year 12 Months
Tuition	\$47,112	\$47,112	\$47,112
Student Body Fees	\$40	\$20	\$20
Graduation Fees	N/A	N/A	\$350
Exam Soft	\$61	\$61	\$61
SIMUCASE	\$88	\$88	\$88
PhysioU	\$119	\$119	\$119
Complete Anatomy	\$44	\$44	N/A
Total Fees	\$47,464	\$47,444	\$47,750
Budget Items/Estimated Costs	First Year 12 Months	Second Year 12 Months	Third Year 12 Months
Books & Supplies	\$2,050	N/A	N/A
Living Expenses (room+food)	\$22,453	\$22,453	\$22,453
Transportation	\$6,494	\$6,756	\$6,625
APTA Membership/Dues	\$103	N/A	N/A
American Heart Asso. CPR	\$90	N/A	N/A
Background Check & Finger Printing	\$100	N/A	N/A
Total Budget Components	\$31,290	\$29,209	\$29,078
Loan Fees	First Year 12 Months	Second Year 12 Months	Third Year 12 Months
Direct Unsubsidized Loan Fees	\$217	\$217	\$217
Grad Plus Loan Fee	\$2,788	\$2,699	\$2,707
Total Loan Fees	\$3,005	\$2,916	\$2,924
Total Budget	\$89,228	\$87,038	\$87,221

2019 Graduates	\$173,203
2020 Graduates	\$181,699
2021 Graduates	\$186,527
2022 Graduates	\$193,710

UNIVERSITY STUDENT AFFAIRS – SUPPORT SERVICES ACADEMIC YEAR 2023-2024

Learning Enhancement and Academic Development (LEAD) <http://www.westernu.edu/lead/lead-about/>

The LEAD office is student-oriented. It serves as an important resource, partnership and support system for students. LEAD counselors are dedicated to assist students in developing their academic, professional and personal skills.

Tutorial Assistance Program (TAP)

This program offers supplemental group academic instruction for **students**. Instruction is facilitated by trained competent peer tutors.

Academic Counseling

In one-on-one academic counseling sessions, students can improve their competencies in a range of areas, including: study strategies, test taking, focus and retention, time management, stress management, academic writing skills and more. Each session is designed to address the student's particular learning style, with the help of basic assessments. Students can schedule as many sessions as needed.

Wellbeing

The initiative consists of Wellbeing workshops with topics that focus on student wellness, Wellbeing activities around exams, and other activities focused on enriching the humanistic side of the student experience.

Harris Family Center for Disability and Health Policy (CDHP) <http://www.westernu.edu/cdhp/cdhp-about/>

The ^{HF}CDHP embraces the spirit of providing services to all students with permanent or temporary disabilities or medical conditions, ensuring that all University programs and activities are accessible. The ^{HF}CDHP understands your educational needs and is flexible in its accommodations. Please keep in mind, there are no charges to you for services that are needed to support your educational program. We are here to help you succeed!

If you have a disability and/or medical condition, there are several support services available to you. To learn additional information about the services we offer or to start the interactive process, please view our webpage at www.westernu.edu/cdhp. Here you will find information on how to register for accommodations, required documentation, and other helpful information about our center.

If you have additional questions, please feel free to contact our office at (909) 469-5441 or disabilityaccommodations@westernu.edu.

Fitness – Pomona, CA Campus | <http://www.westernu.edu/students/students-services-fitness/>
<https://www.westernu.edu/students/students-services-fitness/>

We want you to stay mentally and physically fit while you are a student, so we offer a number of great opportunities to stay healthy:

1. **SamFit (for Oregon students only)** - You pay a discounted and subsidized rate (WesternU pays \$100 to the facility on your behalf) depending on your option for enrollment. The advertised rates are for the 2021-2022 academic year and may be subject to change in the future.
2. **Reimbursement to any non-SamFit Gym** – You may be eligible for a reimbursement up to \$100 for an annual/pre-paid membership or a month-to-month membership (excluding SamFit). WesternU negotiates a discounted rate with LA Fitness and you can learn more about the link above.

Note: Please keep in mind that gyms may experience forced closures during your active memberships due to the COVID19 pandemic. Many gyms, including LA Fitness, may not be offering refunds for closure dates but may compensate members in alternative methods.

Counseling

<https://www.westernu.edu/students/students-services/students-services-counseling/>

We are pleased to provide all full-time students access to an Employee Assistance Program (EAP) for Students through Optum. Under the EAP for Students, you and any member of your immediate household are eligible for up to six free counseling sessions for each “incident” or situation. Counseling includes but is not limited to emotional well-being, financial planning, work, and school issues. Counseling services may be accessed by video counseling, telecounseling, or face-to-face. An on-campus counselor is also available by appointment.

Identification Badges

Student identification badges must be worn at all times while on campus, and entry into buildings may be denied without proper ID.

Health Insurance

<http://www.westernu.edu/registrar/registrar-about/registration-information/student-health-insurance/>

As a full-time WesternU student, you must show that you have a current health insurance policy during registration EACH academic year. We encourage you to “shop around” for a health insurance plan that meets your specific needs. Many students are enrolled in plans offered by Blue Cross, Kaiser Permanente, HealthNet, PacifiCare, Aetna, US Healthcare, and United Healthcare. There are many companies that can give you the coverage you need for your specific health concerns. Coverage requirements for all students seeking to waive out of the school sponsored insurance plan are as follows:

- Active coverage for the entire academic year, including summer and holidays
- Deductible of \$1,000 or less per policy year
- Plan provides coverage in the United States

Should you choose not to go with another health insurance plan or if you do not show proof of insurance by the deadline, you will automatically be enrolled in a health plan through Aetna Student Health. Under this plan, students have access to a network of healthcare providers. Listed below are some of the additional main highlights of this insurance plan. For complete details visit our health insurance page at <http://www.westernu.edu/registrar/registrar-about/registration-information/student-health-insurance/> or call WesternU’s insurance broker, HSA Consulting by phone at (888) 978-8355 or by email at westernu@hsac.com.

Deductible	\$250
Co-Insurance	80% – Preferred Provider Organization (PPO), 60% – Non-PPO
Out of Pocket Maximum (Individual)	\$6,350 (PPO), \$10,000 (Non-PPO)
Out of Pocket Maximum (Family)	\$12,700 (PPO), \$20,000 (Non-PPO)
Office Visit	\$20 Copayment, 100% (PPO), 60% (Non-PPO)
Urgent Care Visit	\$20 Copayment, 100% (PPO), 60% (Non-PPO)
Emergency Room Visit	\$200 Copayment (Waived if Admitted)
Prescription Drugs	\$15/\$25/\$45

For additional information on the benefits offered under the student health insurance plan, please visit the Health Sciences Assurance Consulting (HSAC) website at <https://app.hsac.com/westernu>

NOTE: There is a University owned medical center located on the WesternU Campus in Pomona, California and students are welcome to use this medical facility. (WesternU Health/Pomona, <https://www.westernuhealth.com/Pomona/>). There are no free services to students. Students may want to call in advance to verify that the wait time will be minimal. The Patient Care Center accepts many types of insurance including the insurance plan described above.

Student Parking www.westernu.edu/campusmap/

Annual parking permits and semester parking permits are available for purchase allowing you to park in designated WesternU parking places. These permits may be purchased during online registration. You may instead choose to park in City Public Metered Parking. When you purchase between the hours of 7:00 a.m. to 7:00 p.m. the fee for over 3 hours is \$3.00 per day. When you purchase after 7:00 p.m. the fee is \$1.00. The machine accepts coins, bills, Visa and MasterCard.

Housing <http://www.westernu.edu/students/students-housing-moving/>

The Daumier is located directly across from the Health Education Center. Designed with the WesternU student in mind, these modern, luxury apartments offer you convenience and a long list of amenities. The Daumier is not owned or operated by WesternU and is privately owned and managed. Additionally, the Office of University Student Affairs (USA) maintains a list of local apartment complexes at the link above, many of which are near campus, to aid in your search. USA also provides an online database of available rentals and a roommate referral service, and upon acceptance, you will be able to access both through the You Portal.

Metrolink

<https://metrolinktrains.com/>

If you are interested in using the Metrolink, which has a station just a few blocks from campus, be sure to secure housing east of campus. To access schedules and other information, please go online to www.metrolinktrains.com. Rates are determined by distance traveled (originating station to destination station). The rail line which runs parallel to WesternU is the Riverside Line which goes from Downtown Riverside to the Downtown Pomona station. There is also the San Bernardino Line which goes from San Bernardino to the Pomona North station. These are the closest stations to WesternU.

Student Government Association, Community Service & Clubs

<http://www.westernu.edu/students/students-government/>

<http://www.westernu.edu/students/students-clubs-1/westernu-clubs-1/>

WesternU has a very active Student Government Association (SGA) on campus that serves as the voice of students. In addition, we have over 160 different clubs between the Lebanon and Pomona campuses comprising of such diverse groups that include but are not limited to nationally affiliated professional organizations, cultural/religious groups, and interest-based groups.

Our clubs and classes take part in a variety of community service events each year including offering free health screenings at numerous health fairs, facilitating *Santa's Workshop* for over 300 foster care children and assisting at/participating in events such as the Special Olympics and 5K runs to support cancer research. We also host two *Club Days* per year where you have an opportunity to visit various club booths to discuss their mission and join as a member.

In addition, if you are interested in journalism, we encourage you to get involved in the publication of the **WesternU Humanism magazine**. The magazine is written and edited by students under the direction of faculty advisors.

Diversity

We are proud of our diverse student body, and the many extracurricular activities offered on campus reflect that diversity. We offer a wide range of opportunities with campus organizations that include **cultural, religious, professional, and interest-based** clubs. The cultural diversity present on our campus provides students with an appreciation and respect for people of all backgrounds.

ADMINISTRATIVE CONTACTS

ADMISSIONS OFFICE

Robin Johnson, Associate Director of Admissions
(909) 469-5674

admissions@westernu.edu

Michael Haverkamp, Assistant Director of Admissions
(909) 469-5571

admissions@westernu.edu

Ryan Vidales, Admissions Counselor (A-L)
(909) 469-5272

admissions@westernu.edu

Jeanna Arnold, Admissions Counselor (M-Z)
(909) 469-5246

admissions@westernu.edu

FINANCIAL AID OFFICE

Linda Frenza, Director, Financial Aid
(909) 469-5356

lfrenza@westernu.edu

UNIVERSITY STUDENT SERVICES

For questions regarding Student Clubs and Organizations:

Christy Ho, Assistant V.P for Student Affairs
(909) 469-5616

hoc@westernu.edu

For questions regarding Fitness Clubs:

Jessica Beckman, Director of Student Affairs
(909) 706-3517

jkersey@westernu.edu

College of Health Sciences Student Services

Karen Hutton-Lopez, Assistant Dean of Student Affairs
(909) 469-5395

klopez@westernu.edu

LEARNING ENHANCEMENT/ACADEMIC DEVELOPMENT

Dr. Neil Patel, Director

patelnm@westernu.edu

LAPTOP COMPUTER TECHNICAL SUPPORT

For laptop computer assistance

techsupport@westernu.edu

