

## WSCUC 2026 Special Visit Committee Meeting Summary Notes

## Date: March 27, 2025 Venue: MS Teams

12:00 - 1:00 pm

Facilitators: Dr. Bradley Henson and Dr. Satoko Siegel

**Members**: Bradley Andresen, Suresh Appavoo, Stephanie Bowlin, Rosana Bravo, Eugene Brown, Connie Callahan, Joshua Cameron, Denise Cornish, Sarah Farah-Franco, Mirabelle Fernandes Paul, Leslie Hayes, Rodney Hicks, Mayra Hoskins, Sil Han Jin, Rick Leeper, Josh McFarlen, Stephen O'Barr, Maria Pallavicini, Sunil Prabhu, Elizabeth Rega, Carl Todaro

**Recorder:** Heather Simmons

**Absent:** Stephanie Amonoo-Monney, Barbara Baker, Carolina Banuelos, Hyma Gogineni, Cheng Yu Huo, Liliana Martinez, Andre Matti, Mark McIntire, Tina Meyer, Joseph Park, Jonathan Perry, Laurice Sorense, Tim Wood

| <u>Items</u>         | Discussion/Action   |
|----------------------|---|
| Review Summary Notes | Please send updates, edits or corrections to Heather Simmons.   |
| Section A            | <ul> <li>Report Length and Structure         <ul> <li>The report should be between 12,000 to 18,000 words.</li> <li>Section A is 7,000 words; the target is 15,000 words, allowing for 3,000 words of flexibility.</li> </ul> </li> </ul> |

|           | Introduction Feedback  |
|-----------|--|
|           | <ul> <li>Overview is stable with few changes.</li> </ul>   |
|           | <ul> <li>Significant changes include:</li> </ul>   |
|           | <ul> <li>new programming, sunsetting programs, major leadership changes, and</li> </ul>  |
|           | governance structure updates, addition of a PhD program.   |
|           | <ul> <li>Updates in Oregon</li> </ul>  |
|           | <ul> <li>Formalized HR presence on the Oregon campus.</li> </ul>   |
|           | <ul> <li>Establishing levels of hires and titles for direct oversight.</li> </ul>  |
|           | <ul> <li>WesternU's Mission</li> </ul>   |
|           | <ul> <li>Ensure congruence between the mission and vision statements.</li> </ul>   |
|           | <ul> <li>Focus on preparing students for careers and addressing primary care needs.</li> </ul>   |
|           | <ul> <li>Inclusion of humanism definition, a core WesternU value.</li> </ul>   |
|           | <ul> <li>Commitment to acceptance, anti-racism, and other core values.</li> </ul>  |
|           | <ul> <li>Board of Trustees</li> </ul>  |
|           | <ul> <li>Development of evidence-based culture and decision-making.</li> </ul>   |
|           | <ul> <li>Updates on board management software, benchmarking, and evaluation software.</li> </ul>   |
|           | <ul> <li>Need for specific examples and evidence in the appendix to show operationalization.</li> </ul>  |
|           | <ul> <li>Shared Governance</li> </ul>  |
|           | <ul> <li>Ongoing project to develop guidelines and operationalize shared governance.</li> </ul>  |
|           | <ul> <li>Surveys launched to feed into the shared governance matrix.</li> </ul>  |
|           | Need university buy-in for shared vision.  |
| Section B | <ul> <li>Development of a matrix and guidelines handbook.</li> </ul>   |
|           | <ul> <li>Diversity Section</li> <li>Becommon detions from 2022 and 2018</li> </ul>   |
|           | <ul> <li>Recommendations from 2023 and 2018.</li> <li>Bestructuring language related to the Window plan.</li> </ul>                                |
|           | <ul> <li>Restructuring language related to the Wisdom plan.</li> <li>Comprehensive story on gathering information on shared governance.</li> </ul> |
|           | <ul> <li>Comprehensive story on gathering information on shared governance.</li> <li>Engagement with KH consulting for several months.</li> </ul>  |
|           | <ul> <li>Highlighting issues before and current responses.</li> </ul>  |
|           | <ul> <li>Participation in selecting third-party partners for shared governance.</li> </ul>   |
|           | <ul> <li>HR Structures and Efficacy</li> </ul>   |
|           | <ul> <li>Addressing requests from WSCUC.</li> </ul>  |
|           | <ul> <li>Building out a culture of evidence.</li> </ul>  |
|           | <ul> <li>Focus on cocurricular review and professional accreditation.</li> </ul>   |
|           |  |

| Next Steps and Action<br>Items | <ul> <li>Next Steps and Action Items:         <ul> <li>Continue collecting detailed evidence to include in the appendix.</li> <li>Finalize updates to the leadership chart and titles.</li> <li>Review and integrate the Wisdom Plan draft and updates related to shared governance.</li> <li>Collaborate with design team to enhance the report's presentation.</li> </ul> </li> </ul> |
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| Next Meeting                   | <ul> <li>April 24, 2025</li> </ul>  |