

## COCA Standard 6

6.8-2. Provide a curriculum map demonstrating how the content of these courses is delivered. **Interprofessional Education**

	OMS 1 Pre-Clinical	OMS 2 Pre-Clinical	OMS 3 Clinical	OMS 4 Clinical
Formal IPE instruction	<p>IPE 5000: Patient Centered Cases I – An Interprofessional Approach (Fall)</p> <p>IPE 5100: Patient Centered Cases II – An Interprofessional Approach (Spring)</p> <p>Instructional Methods: IPE was delivered using case-based instruction that included both large group and small group sessions.</p> <p>Assessment: IPE required completion of various individual and small group assignments.</p>	<p>IPE 6000: Team Training in Health Care I (Fall)</p> <p>IPE 6100: Team Training in Health Care II (Spring)</p> <p>Instructional Methods: IPE was delivered using case-based instruction that included virtual, pre-recorded sessions and individual work</p> <p>Assessment: IPE required completion of various individual assignments</p>	<p>IPE is an integral part of all rotations as it is expected that students perform as part of an inter-professional team. This is explicitly called out in the syllabi for each rotation, and is listed as part of the EPAs, Entrustable Professional Activities.</p> <ul style="list-style-type: none"> <li>• Family medicine</li> <li>• Internal Medicine</li> <li>• Ob/Gyn</li> <li>• OMM</li> <li>• Pediatrics</li> <li>• Psychiatry</li> <li>• Surgery</li> </ul> <p>Instructional Methods: This core competency was delivered via rotation experiences.</p> <p>Assessment: This core competency was assessed through preceptor evaluation.</p>	<p>IPE is an integral part of all rotations as it is expected that students perform as part of an inter-professional team.</p> <ul style="list-style-type: none"> <li>• Emergency Medicine</li> <li>• Sub-Internship</li> <li>• Selective 2</li> </ul> <p>Instructional Methods: This core competency was delivered via rotation experiences.</p> <p>Assessment: This core competency was assessed through preceptor evaluation.</p>

The following text is found in the syllabi for the core rotation and references the expectations of working and communicating as part of an interprofessional team.

**Family Medicine:**

- Family Medicine Clerkship Learning Objectives:
  - 13. Participate in an inter-professional team to enhance patient safety and improve patient care. (COMP/AOA core competencies 1, 2, 3, 4, 5, 6, 7; Institutional outcomes 1, 2, 3, 4, 5) [page 3]

**Internal Medicine:**

- Educational Goal
  - This course provides supervised clinical education in general internal medicine including clinical management, technical and procedural skills, interpretation of diagnostic data, patient education, development of diagnostic and management plans, and *interprofessional communication*. In subsequent courses in this series, students are exposed to progressive involvement and independence in patient management. [page 1]
- Skills (AACOM Entrustable Professional Activities)
  - EPA 9: Collaborate as a member of an interprofessional team. [page 8]
- Core Rotation Learning Objectives
  - 12. Display collegiality and professionalism toward all members of the healthcare team. [page 10]
  - 13. Communicate effectively with the patient, patient family member, and all members of the patient's larger health care team. [page 10]

**NMM/OMM:**

- Skills (AACOM Entrustable Professional Activities)
  - EPA 9: Collaborate as a member of an interprofessional team. [page 5]

**OB/Gyn:**

- Expectations During Rotations, Required Activities and Behaviors while on Clinical Rotations
  - 7. Communicate effectively with the patient, patient family member (as appropriate) and all members of the patient's larger health care team to ensure an appropriate understanding of the patient's condition and management plan. [pages 4-5]
- Skills (AACOM Entrustable Professional Activities)
  - EPA 9: Collaborate as a member of an interprofessional team. [page 7]

**Pediatrics:**

- Pediatrics Clerkship Learning Objectives
  - 13. Participate in an inter-professional team to enhance patient safety and improve patient care. (COMP/AOA core competencies 1, 2, 3, 4, 5, 6, 7; Institutional outcomes 1, 2, 3, 4, 5) [page 4]

**Surgery:**

- Core Surgery Clerkship Learning Objectives

- Demonstrate effective communication with the surgical team, attendings, residents, physician assistants, nurse practitioners, nurses, ancillary personnel, etc. (COMP/AOA core competencies 1, 2, 3, 4, 5, 6, 7; Institutional outcomes 1, 2, 3, 4, 8) [page 2]
- Evaluations:
  - Professionalism and rapport with patients, residents, attendings, and ancillary staff. [page 7]

### **Psychiatry:**

- Educational Goals/Purpose of Rotation:
  - Specific expected competencies include development of interviewing and assessment skills, development of diagnostic and management plans, and inter-professional communication. [page 2]
- Skills (AACOM) Entrustable Professional Activities
  - EPA 9: Collaborate as a member of an interprofessional team. [page 20]
- Grading: Interaction with attendings, residents, students, medical staff, nursing, and ancillary personnel. [page 23]
  - EPA 9: Collaborate as a member of an interprofessional team. [page 20]

### **Emergency Medicine:**

- Emergency Medicine Clerkship Learning Objectives:
  - 13. Participate in an inter-professional team to enhance patient safety and improve patient care. (COMP/AOA core competencies 1, 2, 3, 4, 5, 6, 7; Institutional outcomes 1, 2, 3, 4, 5) [page 3]
  - 14. Display collegiality, professionalism and respect toward all members of the healthcare team. (COMP/AOA core competencies 4, 5, 7; Institutional outcomes 3, 4) [page 4]