

College of Osteopathic Medicine of the Pacific COMP-Northwest

IN	WesternU STITUTIONAL OUTCOMES	Health Professional Education
1.	Critical Thinking	The graduate should be able to identify and solve problems that require the integration of multiple contexts when performing patient care.
2.	Breadth and Depth of Knowledge in the Discipline /Clinical Competence	The graduate should be able to perform appropriate diagnostic and therapeutic skills, to apply relevant information to patient care and practice, and to educate patients regarding prevention of common health problems.
3.	Interpersonal Communication Skills	The graduate should be able to effectively use interpersonal skills that enable them to establish and maintain therapeutic relationships with patients and other members of the health care team.
4.	Collaboration Skills	The graduate should be able to collaborate with clients and with other health professionals to develop a plan of care to achieve positive health outcomes for their patients.
5.	Ethical and Moral Decision- Making Skills	The graduate should be able to perform the highest quality of care, governed by ethical principles, integrity, honesty and compassion.
6.	Life Long Learning	The graduate should be able to engage in life-long, self-directed learning to validate continued competence in practice.
7.	Evidence-Based Practice	The graduate should be able to utilize research and evidence- based practice and apply relevant findings to the care of patients.
8.	Humanistic Practice	The graduate should be able to carry out compassionate and humanistic approaches to health care delivery when interacting with patients, clients, and their families. They should unfailingly advocate for patient needs.

Medical Students are part of an
that leads to residency and the
e foundation for the following
utcomes:
monstrate and apply knowledge of
athic Manipulative Treatment (OMT)
The educational goal is to train a
athic practitioner who remains
; and to practice habits in
anipulative medicine.
monstrate and apply knowledge of
medicine in their respective
with new developments in
felong learning activities, including
the ability to effectively treat
that incorporates the osteopathic
awareness of behavioral issues, the
medicine, and health promotion.
monstrate
skills that enable them to establish
ationships with patients, families, and
teams.
hold the Osteopathic Oath in the activities that promote advocacy of
ethical principles, collaboration with
learning, and sensitivity to a diverse
should be cognizant of their own
order to effective care for patients.
the ability to critically evaluate their
ntegrate evidence-based medicine
derstanding of research methods,
ctices.
monstrate an understanding of
provide effective and qualitative
n, and practice cost-effective