

Title: Clinical Education Site Comparability Review

Effective Date: May 1, 2021

Applies to: College/Department Specific: COMP/COMP-NorthwestEmployees & Students

Statement:

As described in the American Osteopathic Association, Commission on Osteopathic College Accreditation (AOA-COCA) Standard 6.0, Submission 6.11 entitled “Comparability across Clinical Education Sites”, the College of Osteopathic Medicine of the Pacific (COMP) and the College of Osteopathic Medicine of the Pacific-Northwest (COMP-Northwest) (the College) utilizes the following procedures describing how student outcomes at clinical educational sites are reviewed and utilized in the determination of the comparability of outcome of the clinical experiences.

Purpose:

The purpose of the College clinical Education Site comparability procedures is to ensure that all students have equitable experiences and demonstrate similar outcomes regarding their training experiences.

Related Information These steps are necessary to ensure graduates from the College are achieving the Programmatic Learning Outcomes provided by the osteopathic medical training activities. The actions described below are intended to capture and organize student performance data, by location, for the College Curriculum Committee to determine training site comparability. The outcome of these procedures will guide decision-makers within the College Curriculum Committee, individual clinical departments, and department of clinical education alike, and will ensure high-quality experiences for all students.

Definitions:

Clinical rotation evaluations: These evaluations of students utilize standardized electronic questionnaires designed to gather qualitative information about their clinical knowledge and hands-on performance. These surveys are completed by clinical adjunct faculty at the completion of all required clinical rotations. They require a selected and/or written response answer to a series of questions designed to evaluate student performance involving a number of competencies following a given rotation. A final rotation grade is assigned by the clinical adjunct faculty member prior to submission to the College Clinical Education Department.

COMAT board exams: Students also complete a mandatory Comprehensive Osteopathic Medical Achievement Test (COMAT), also known as the subject shelf examination, which is designed and released by the NBOME. The COMAT tests fundamental concepts in osteopathic clinical knowledge. These scores are aggregated by site to determine differences when compared to the mean performance of the cohort.

Clinical Course Report: The clinical course report is a summary document that includes aggregate performance measures of students, including clinical and didactic exam performance. The report is processed by the Assessment and Outcomes Office for the College clinical discipline chairs to review. Qualitative responses within this document are completed by the chair and reviewed with trained

members of the College Assessment and Outcomes Office prior to review and approval by the College Curriculum Committee. Alignment with College programmatic learning outcomes is also included in the clinical course report.

Regulatory Information: COMP/COMP-Northwest Clinical Education Manual; AOA-COCA Accreditation standards 2019; WSCUC Accreditation CFRs **COCA Element 6.11**

Standard Procedure: Clinical rotation student performance evaluations are deployed immediately following the completion of the student rotation. Clinical adjunct faculty preceptors complete these evaluations, assign a grade for the rotation, and submit them to the Clinical Education Department. Upon completion of their clinical rotations, students are required to complete the COMAT examination in their specialty, per requirements outlined in the Clinical Education Manual. The performance data described are collected and stored for processing and analysis by faculty and staff in the COMP Assessment and Outcomes Office (AOO). Also, students are asked to complete a survey rating the quality of the rotation, which is designed to evaluate the hand-on clinical opportunities at a site among other metrics. Once the individuals in the AOO have compiled the appropriate aggregate performance data from the preceptors' evaluations and student surveys, they meet with the specific clinical discipline chair to review these outcomes. The chair completes the remainder of the report, including entering responses to performance measure data as delineated by clinical site, and presents the final report to the clinical education sub-committee of the COMP Curriculum Committee. Performance measures, by site, are compared to overall performance across a variety of measures to ensure comparability, including statistical comparisons of meaningful outcomes. Recommendations are summarized and presented to the Curriculum Committee as a whole, which then makes a final recommendation back to the appropriate chair regarding overall quality of the clinical curriculum.

Related Links: "EDUrotations" Online Evaluation link <http://edurotations.westernu.edu/support/login>

Related Forms: Student evaluations, Power Bi performance dashboard; Clinical Rotations Report template.

Responsible Department: Department of Clinical Education Office

Contact: Department of Clinical Education

Email: compsite@westernu.edu

Origination Date: April 2021

Original Review Date: May 2021

Review Date(s): September 2021 Revised

Next Review Date: January 2024