

Western University of Health Sciences

**College of Pharmacy**

**Master of Science in Pharmaceutical Sciences (MSPS)**

**2020/2021 Catalog**

## **COVID-19 Impact**

The contents of this 2020-2021 catalog reflect standard operating conditions for the academic year. However, the global COVID-19 pandemic has resulted in a rapidly changing environment for higher education, and Western University of Health Sciences will respond to those changes in the interest of the health and well-being of all our students, faculty, staff and administration. Changes to policy, procedure and practice may be necessary from time to time, and these changes will be published using typical communication channels, including mail, email, publication to the university web site, press releases, and other channels as deemed appropriate. These changes may supplement and supersede any inconsistent provisions found in this Catalog.

## Table of Contents

COVID-19 Impact.....	2
College of Pharmacy.....	6
Accreditation.....	6
Complaints Regarding WASC Accreditation Standards.....	6
General Information .....	6
Program Mission & Goals.....	6
Program Overview .....	6
Program Faculty .....	6
Personal Competencies for Admission and Matriculation .....	7
Intellectual and Cognitive Abilities .....	7
Communication.....	7
Collaboration.....	7
Laboratory and Research Experience .....	7
Ethical Standards.....	7
Admissions Policies and Procedures.....	8
Non-Discrimination Policy.....	8
Reasonable Accommodation for Disabilities .....	8
Application Requirements .....	8
Application Deadline .....	9
Applicants with Foreign Coursework .....	9
International Students .....	9
Transfer Credit .....	9
Registration.....	9
Registration Late Fee Appeals.....	9
Student Health Insurance Requirement .....	9
New Student Orientation/Welcome Week.....	10
Continuous Registration .....	10
Student Initiated Changes in Enrollment Status.....	10
Full-Time/Part-Time Status .....	11
Time Limits .....	11

Tuition and Fees .....	12
Other Fees and Expenses .....	12
Financial Support .....	12
General Academic Policies and Procedures .....	13
Attendance and Absences .....	13
Vacation and Emergencies.....	13
Thesis .....	13
Faculty Advisor and Thesis Advisory Committee .....	14
Issues/Dispute Resolution Procedure .....	14
Standards of Academic Integrity, Professionalism, and Student Conduct .....	15
Standards of Academic Progress.....	15
Graduation .....	15
Ad-Hoc Graduate Student Performance Committee .....	15
Adverse Actions .....	16
Evaluation and Grading .....	18
Program Learning Outcomes .....	18
Grading Scale .....	19
Audit.....	19
Missing Grades.....	19
Incomplete .....	19
Grade Reports .....	19
Appealing a Course Grade.....	20
Credit Hour Calculation.....	20
Curriculum Organization .....	21
Required Courses .....	21
Elective Courses .....	21
Continuous Registration .....	22
Course Descriptions .....	23
Honors and Awards.....	27
Academic Calendar .....	28



# College of Pharmacy

## *Master of Science in Pharmaceutical Sciences*

### Accreditation

Western University of Health Sciences (WesternU) is accredited by the Senior College and University Commission of the Western Association of Schools and Colleges (WASC). WASC's statement of accreditation status can be found at <http://www.wascsenior.org/institutions/western-university-health-sciences>. You may contact WASC at 985 Atlantic Avenue, Suite 100, Alameda, CA 94501. Phone: (310) 748-9001, Fax: (310) 748-9797, E-mail: [wascsr@wascsenior.org](mailto:wascsr@wascsenior.org). WASC is a non-profit organization that evaluates the quality and educational effectiveness of schools, colleges, and universities. WASC is one of six regional accreditation agencies in the United States. While it is not officially regulated by the government, it is regularly reviewed by the US Department of Education and the Council for Higher Education Accreditation.

### Complaints Regarding WASC Accreditation Standards

WesternU is committed to meeting and exceeding the standards for accreditation of colleges and universities as described by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). It is the policy of WesternU that a student, employee, or other constituent of the University that believes that the University may not be in compliance with the standards of accreditation has a right to file a complaint and can view the complaint submission process at: <http://www.wascsenior.org/comments>.

### General Information

#### Program Mission & Goals

The mission of the Master of Science in Pharmaceutical Sciences (MSPS) program is to produce pharmaceutical scientists who discover and advance scientific knowledge that leads to improved human health and quality of life.

The following are the programmatic goals:

- To build a quality student body
- To deliver a unique and innovative curriculum balanced in coursework and research opportunities that prepare students for careers in pharmaceutical sciences
- To contribute to the advancement of science and the understanding, prevention, and treatment of disease

### Program Overview

A minimum of 36 semester credit hours is required for completion of the MSPS program. This includes 16 hours of didactic study and 20 hours of research credits, leading to a thesis. The program emphasizes research in pharmaceutical sciences.

#### Program Faculty

Program faculty are part of the Department of Pharmaceutical Sciences in the College of Pharmacy. Their areas of research emphasis include pharmacology, physiology, pharmaceutics, pharmacokinetics, drug metabolism, pharmacogenomics, toxicology, molecular immunology, virology, antimicrobial agents, cancer therapy, neuroscience and neuropharmacology, and pharmaceutical formulation and drug design.

## **Personal Competencies for Admission and Matriculation**

A candidate for admission to the MSPS program must possess, or be able to achieve through a reasonable accommodation, certain intellectual, social, behavioral, and physical abilities, that would enable the individual to acquire the knowledge and technical skills needed to complete program curriculum and formulate a culminating thesis within their specific field of study. Upon matriculation to the program, the student must continue to possess, or be able to achieve through a reasonable accommodation, the personal competencies outlined below throughout their progression in the program. Graduates of the program are eligible for a myriad of possible futures including working in the pharmaceutical and biotech sectors, and further study toward a PhD or professional degree. As a result, it is expected that students have the intellectual ability to learn, integrate, analyze, and synthesize numerical, visual, and textual information within the field of pharmaceutical sciences. They should also be able to effectively and accurately integrate this information and communicate it to others by both oral and written means.

The MSPS program requires the performance of specific essential functions that fall into the broad skill categories, which include but are not limited to the areas below. For candidates or students who require a reasonable accommodation in order to meet the competencies outlined below, please contact the Harris Family Center for Disability and Health Policy/Accommodation and Resource Center (CDHP/AARC) at (909) 469-5297.

Under all circumstances, a candidate or student should be able to perform the following in a reasonably independent manner, with or without a reasonable accommodation:

### **Intellectual and Cognitive Abilities**

A candidate or student should demonstrate abilities in measurement, reasoning, analysis, and synthesis of acquired data and knowledge.

### **Communication**

A candidate or student should be able to demonstrate oral and written communication skills, which include generating clear articulations of their research and formulating scientific arguments.

### **Collaboration**

A candidate or student should demonstrate the ability to participate in an inclusive learning community such as working within a team amongst other students and laboratory staff.

### **Laboratory and Research Experience**

A candidate or student is preferred to have a prior hands-on laboratory experience.

### **Ethical Standards**

A candidate or student should demonstrate the ability to reason through ethically questionable situations

## **Admissions Policies and Procedures**

### **Non-Discrimination Policy**

In accordance with all applicable federal, state, and local laws, WesternU is committed to ensuring a campus community free from unlawful discrimination. Accordingly, WesternU prohibits unlawful discrimination on the basis of race, color, national origin ancestry, citizenship, ethnicity, creed, religion or religious creed, sex or, marital status, sexual orientation, disability (both physical and mental) including HIV and AIDS, medical condition (cancer and genetic characteristics), pregnancy (which includes childbirth, breastfeeding and medical conditions related to pregnancy, childbirth or breastfeeding), age, genetic information, military and veteran status, or any other characteristic protected under applicable law, in the administration of its programs or activities. WesternU also prohibits unlawful harassment, including Sexual Harassment. Lastly, WesternU is committed to providing equal access to and equal opportunities to all members of its campus community in accordance with all applicable laws.

This non-discrimination policy applies to applicants, students, and alumni. Additional nondiscrimination information can be found in the Nondiscrimination, Anti-Harassment, and Anti-Retaliation Policy, located in the University Catalog.

### **Reasonable Accommodation for Disabilities**

Candidates and students must be able to perform all the essential functions of the program with or without reasonable accommodation. A student who discloses a disability and requests accommodation will be referred to the Harris Family Center for Disability and Health Policy (CDHP). The student will be asked to provide documentation of the disability for the purposes of determining appropriate accommodations. The College of Pharmacy will provide reasonable accommodations, but is not required to make modifications that would substantially alter the nature or requirements of the program. A student with questions regarding reasonable accommodation can contact the CDHP office.

### **Application Requirements**

Graduates with a Bachelor of Science or Arts degree in pharmacy, chemistry, biology or a related scientific area are eligible for application.

Minimum criteria to receive consideration for admission are as follows. Meeting these criteria, however, does not guarantee admission into the program.

- A completed WesternU Graduate Application form (including all supplemental information for international applicants).
- Official transcripts of all undergraduate and graduate coursework with an overall GPA of 2.50 or greater on a 4-point scale.
- Official test scores for the general aptitude portion (verbal, quantitative, and analytical) of the Graduate Record Examination (GRE) taken within the last five (5) years, with a combined verbal and quantitative score of greater than or equal to 300 is recommended and a minimum of 10% for the analytical writing section
- Three letters of reference from individuals who are familiar with the applicant's scholarship and research potential.



- All applicants submitting course work from foreign universities are required to pass English language requirements before they are eligible for financial assistance. A minimum score of 89 on the Internal Based TOEFL (iBT) or 6.5 on the IELTS is recommended. Only scores less than 2 years old from the application deadline will be considered.

### **Application Deadline**

Applications must be received (including all supporting application materials) no later than September 1 for the spring semester and April 1 for the fall semester.

### **Applicants with Foreign Coursework**

Applicants who wish to use coursework completed outside the United States must submit their transcripts for evaluation to a [WesternU Approved Service](#) at the candidate's expense. A course-by-course evaluation is required and all coursework must be designated as undergraduate, graduate or professional. WesternU only honors evaluations from an approved service. The official evaluation must be included with the supplemental application packet.

### **International Students**

International students and any other applicants who are not U.S. citizens and who are living in the U.S. should be prepared to provide proof of legal U.S. residency at the time of interview. Proof of legal U.S. residency is required prior to any offer of acceptance. For detailed information, please visit our web page for [International Students](#).

### **Transfer Credit**

A maximum of eight graduate level credits in which the student has earned "B" or higher grade from an equivalent program from another accredited U.S. university will be honored for students transferring into WesternU. The MSPS Program must approve all transfer credit, and the decision of the Program is final.

## **Registration**

All WesternU students are required to register by the registration deadlines specified by the University Registrar. Registration dates are posted on the [Registrar's Office](#) website. Failure to register by the deadline may be grounds for administrative withdrawal. All students registering after the posted deadline will be assessed a \$30.00 per business day late fee.

Full tuition and fees and all prior debts must be paid in full on or by posted deadlines each academic year. Matriculation is subject to the satisfactory completion of all academic requirements and payment of all outstanding debts to the University. The receipt of the final transcript(s) from all colleges/universities attended and a physical examination with documentation of required immunizations (if applicable) prior to registration are additional requirements for incoming students.

### **Registration Late Fee Appeals**

If you are assessed late fees for a registration period, you may submit an appeal to the Registrar. For additional information on the appeal process, please see the [Registration Late Fees](#) page on the Registrar's Office website.

### **Student Health Insurance Requirement**

All full-time students at WesternU are required to have active health insurance while enrolled. All students are automatically assessed half of the entire year's insurance premium and will be enrolled in the student

health insurance plan until they submit proof of coverage that meets the University's requirements. For additional information on student health insurance requirements and/or waiving out of the student health insurance plan, please see the [Student Health Insurance](#) page on the Registrar's Office website.

### **New Student Orientation/Welcome Week**

There is a New Student Orientation/Welcome Week at the beginning of each semester.

### **Continuous Registration**

Students are required to maintain continuous registration until all requirements for the degree have been met, including defense and publication of Thesis. Students not enrolled in coursework after the completion of their two years are required to enroll and complete PHSC 6999A, Research and Thesis Continuation.

### **Student Initiated Changes in Enrollment Status**

#### ***Course Drop/Withdrawal***

Students may voluntarily drop a class by working with the program chair and completing the necessary paperwork. Course drops are processed as follows:

<b>0-20% of Course Completed</b> (Based on Course Start/End Dates)	Course is removed from student's registration and will not appear on student's academic transcript.
<b>20-99% of Course Completed</b> (Based on Course Start/End Dates)	Course is assigned a grade of 'W' to indicate the student withdrew from the course. 'W' grades will appear on the student's academic transcript, but will not be included in the student's GPA calculation.
<b>100% of Course Completed</b> (Based on Course Start/End Dates)	Course is assigned the grade earned.

#### ***Leave of Absence***

A student may request a Leave of Absence (LOA) with the occurrence of a medical emergency or illness, personal issues, financial hardship, or military service. Students must be in good academic standing to be eligible for a LOA. For additional information on the University's LOA policy, please see 'Student Initiated Changes in Enrollment Status' in the University Catalog, General Academic Policies and Procedures section.

#### ***Withdrawal from University/Academic Program***

Matriculation at the University is a privilege granted in consideration of specified levels of performance and of maintaining the established standards of scholarship and personal and professional conduct. The University reserves the right to require withdrawal at any time it deems necessary to safeguard its standards of scholarship, conduct, and orderly operation. The student concedes this right by act of matriculation. For additional information on withdrawing from the MSPS program, please see 'Student Initiated Changes in Enrollment Status' in the University Catalog, General Academic Policies and Procedures section.

**Full-Time/Part-Time Status**

All students enrolled in at least eight units of coursework are considered full-time students in the MSPS program. Students enrolled for 6.00 – 7.99 units of coursework are considered three-quarters-time students in the MSPS program. Students enrolled for 4.00 – 5.99 units of coursework are considered part-time students in the MSPS program.

**Time Limits**

The MSPS program is designed to be completed in two (2) years of full-time study. The requirements for the degree must be fulfilled within three (3) years from the date of matriculation to the program. Students who are unable to meet the 3-year time limit for the MSPS program may be subject to administrative withdrawal. Exceptions must be approved by the program.

## Tuition and Fees

In estimating costs for one academic year of study in the MSPS program, you should include tuition and fees, books and supplies, room and board, and other miscellaneous expenses. By action of the Board of Trustees, MSPS tuition and fees for the 2020/2021 academic year (subject to change) are as follows:

\$774.00	Per Credit Hour
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### Other Fees and Expenses

\$30.00	Registration Late Fee (Per Business Day)
\$50.00	Late Payment Fee (Per Month)
\$350.00	Graduation Fee
\$470.00	Annual Parking Permit (Automobile)
\$40.00	Locker Key Replacement Fee
\$10.00	Official Transcript (Each)
\$21.00	Rush Transcript, First Class Mail (Each)
\$25.00	Rush Transcript, Federal Express (Each)
\$10.00	Student ID Replacement Fee
\$TBD	Breakage Fee (Replacement Cost)

### Financial Support

Financial support, which includes a stipend and full payment of tuition, is available to qualified applicants on a limited, competitive basis in the form of teaching and research assistantships. Support is for 12 months (including summers) and is limited to two consecutive years for any student. Students may also receive a travel stipend, which allows for travel to a national meeting.

## **General Academic Policies and Procedures**

### **Attendance and Absences**

Attendance is required at all scheduled instructional periods. Absence from instructional periods for any reason does not relieve the student from responsibility for the material covered during the periods missed.

### **Vacation and Emergencies**

Students receive two weeks' vacation each year over the Christmas break. Under special circumstances, a student may arrange a brief 1-3 days off at the discretion of the Program Director and their faculty advisor in advance. It is the Program Director's and faculty advisor's prerogative whether to grant the time off and is not guaranteed. Students must submit a time off request at least 3 weeks prior to their time off dates. The form must be approved by the Program Director, their faculty advisor, any course instructors, and the administrative assistant.

Emergencies, including medical problems or serious personal/family issues, which result in less than 15 academic days (three calendar weeks) away from campus, may be granted upon approval by a student's faculty advisor and the Program Director. Any missed course material is the responsibility of the student, and students may be required to complete alternative assignments, at the discretion of course faculty.

Students with emergencies resulting in more than 15 academic days (three calendar weeks) away from campus must apply in writing for a LOA to the appropriate College Dean or his/her designee. Please see the University Catalog's "Student Initiated Changes in Enrollment Status" for more specific information on a LOA.

### **Thesis**

The thesis will be based on a research project that the student will undertake in the MSPS program. The faculty advisor will help the student select a topic and mentor the student in his/her progress.

Students are required to present a written thesis proposal within 7 months in the program and a written thesis to the Thesis Advisory Committee for approval at the end of their two years. In addition, students will be required to defend their thesis via an oral presentation of the thesis content at the end of the program. The Thesis Defense Committee consists of the Thesis Advisory Committee and an external member from within the WesternU faculty, whose role will be to ensure that the defense is conducted fairly.

All MSPS candidates must pass a comprehensive examination covering the coursework. Successful completion requires the unanimous support of all members of the thesis advisory committee. If a student fails the examination, a re-examination may be accorded to the student based upon the recommendation of the thesis advisory committee and approval of the Program Director. Further re-examination may be allowed only under exceptional circumstances and only with the approval of the Program Director, Department Chair, and Dean of the College of Pharmacy.

Upon satisfactorily passing all examinations, students must submit their thesis to WesternU's library depository CONTENTdm. Submitting to CONTENTdm will make students' theses available on the Internet and to everyone associated with WesternU.

In order to submit a thesis to CONTENTdm, the thesis must be completed and approved by the Thesis Defense Committee. If published figures are incorporated into a thesis, students need to obtain permission from the published sources and cite the figures appropriately within the figure legends.

Once these steps have been taken, students must turn in the electronic PDF file of the thesis including a thesis signature page signed by all members of the Thesis Defense Committee, and a signed WesternU Publishing Agreement form to the MSPS administrative assistant, who will send the electronic thesis to CONTENTdm, the Dean, and all members of the Thesis Defense Committee.

### **Faculty Advisor and Thesis Advisory Committee**

The faculty advisor serves as the Chair of the student's Thesis Advisory Committee and Thesis Defense Committee, and helps the student in his/her choice of electives and research projects/thesis topic. Further, the advisor may also assist the student in obtaining a research assistantship if funds are available. The chair is responsible for the satisfactory academic progress of the student, and must hold committee meetings with the student on a regular basis.

Each student will be assigned a faculty advisor prior to admission to the program, and must remain with that advisor for the duration of the degree program. The Thesis Advisory Committee consists of at least three faculty members (the faculty advisor plus two other faculty members). The chair and at least two of the committee members must be full-time faculty in the Program of Pharmaceutical Sciences. Upon approval by the Program Director, a fourth member from outside of the department may be eligible for appointment to the committee.

### **Issues/Dispute Resolution Procedure**

When an issue or dispute arises between students, the issue/dispute resolution process starts with communication among the involved students. If a satisfactory resolution is not arrived at that level, the matter should then be addressed with the faculty advisor/course facilitator. If the problem is not resolved at the faculty advisor/course facilitator level, the matter should be brought to the appropriate college's Student Affairs personnel, then the College Dean. If the matter has not been resolved at those levels, the final arbiter is the SVP/Provost.

When an incident arises involving a faculty member, the first step in the issue/dispute resolution process is discussion with the faculty member. If the matter is not satisfactorily resolved at that level, then the matter should be referred to the Program Director, Department Chair, then Dean, in that order. The final arbiter is the SVP/Provost. Please note that grade appeals cannot be handled under this protocol.

When an incident arises involving a staff member, the dispute resolution process begins with the Supervisor/Department Chair followed by the Dean. The Office of Human Relations is the final arbiter.

Failure to follow this sequence of steps will only serve to delay the appropriate resolution of the issue or dispute as the matter will only be referred back to the correct level in this chain of responsibility. Specific college policies regarding issue/dispute resolution are indicated in the appropriate sections of this catalog.

## Standards of Academic Integrity, Professionalism, and Student Conduct

The University Standards of Academic Integrity, Professionalism, and Student Conduct, can be located in the University section of the catalog. Students are expected to be aware of, and abide by, both University and College policies.

## Standards of Academic Progress

Only grades in WesternU courses approved for graduate credit will be used in determining the overall grade point average (GPA) for continuation in the MSPS program. If, at the end of any semester, the cumulative GPA falls below 3.00, the student will be placed on academic probation, and financial support may be discontinued. A 2.00 (“C”) grade earned in any class may be applied toward graduation only if the overall GPA at the time of application for graduation continues at a minimum 3.00 (“B”) cumulative GPA. Any grade below a 2.00 (“C”) may not be applied toward graduation.

## Graduation

A student will be recommended for the MSPS degree provided he/she:

1. Is not on probation or suspension and has completed all prescribed academic requirements with a cumulative GPA of above 3.00 and has no outstanding grade of “I”, “NCR,” or “U”. A 2.00 (C) grade earned in any class may be applied toward graduation only if the overall GPA at the time of application for graduation continues at a minimum 3.00 (B) cumulative GPA.
2. Has satisfactorily completed and orally defended a written thesis.
3. Has successfully passed the Comprehensive Examination on Pharmaceutical Sciences and completed the HSRT-N Assessment.
4. Has demonstrated no serious deficiencies in ethical, professional, or personal conduct, as defined in University Catalog, “General Academic Policies and Procedures” section, which would make it inappropriate to award the MSPS degree.
5. Has complied with all the legal and financial requirements of the University as stated in the University Catalog.
6. Has attended in person and participated in the Commencement ceremony at which time the MSPS degree is conferred. Unless special permission has been granted by the Dean, each student must participate in his or her respective commencement ceremony. Requests for excusal will only be granted for extenuating circumstances, such as a prior military commitment.

Students may participate in commencement activities provided they will complete all requirements of the program by December 31 of that calendar year. No student will receive his or her degree until the student has completed all requirements for graduation. Degrees will be dated as appropriate to completion date.

## Ad-Hoc Graduate Student Performance Committee

The *ad-hoc* Graduate Student Performance Committee (GSPC) will be formed to: (1) recommend policies and standards for students’ academic performance; (2) review student performance and professional conduct and advise students’ faculty advisors in cases where counseling may be appropriate; and (3) review all cases involving grade appeals and allegations of academic or professional misconduct. All policy

recommendations from the GSPC are forwarded to the Department Committee; all recommendations concerning academic or disciplinary action are forwarded to the Dean.

## **Adverse Actions**

### ***Probation***

Students may be placed on probation for the following reasons (these are in addition to the reasons listed in the Satisfactory Academic Progress section of the University Catalog):

1. Inadequate academic progress as determined by the Graduate Student Performance (GSPC) Committee. This includes, but is not limited to, receiving a “U” grade in any course or system.
2. A semester or cumulative GPA below 3.00.
3. Failure to perform in a professional manner.
4. Serious deficiencies in ethical or personal conduct.

A student on probation for receiving a grade of “U” or for a GPA less than 3.00 in a semester will be removed from probation after one semester provided he/she has regained a cumulative GPA of at least 3.00 and/or has remediated the failed course. Students on probation are to remove themselves from all leadership roles in co-curricular activities associated with the University and/or with professional associations.

### ***Financial Aid Warning Policy (Title IV and Title VII)***

If a student is not making Satisfactory Academic Progress (SAP) they may be placed on “Financial Aid Warning” status for the next payment period and continue to receive financial aid for that period. Financial aid is any financial assistance offered to the student for paying for their education, such as loans, scholarships, Federal Work-Study, grants and stipends (judged on the criteria of the stipend). Students who fail to make SAP by the end of the payment period lose Financial Aid eligibility.

It is the policy of the Financial Aid Office (FAO) that once a student has been placed on academic probation for not meeting SAP standards as defined by the College, the FAO will automatically place the student in a Financial Aid Warning status. During the next academic term, if the student does not meet SAP standards and the College places the student on academic suspension, the student will no longer be eligible for financial aid. If the student appeals the academic suspension and the appeal is approved, financial aid will be reinstated. If the student is directed to audit courses, those courses will not be covered by financial aid.

### ***Tutorial Assistance Program***

A Tutorial Assistance Program (TAP) has been established to assist students experiencing academic difficulty. Students will be recommended for this program by a faculty advisor or professor. Students may self-identify to TAP to receive assistance. The tutors will be chosen on the recommendation of the faculty in each discipline. Group tutoring is the methodology most used by the TAP department. For assistance, contact the Learning Enhancement and Academic Development Office (LEAD).



### ***Academic Suspension***

Students who are deemed unable to continue in the curriculum due to inadequate performance and are required to repeat a given academic year or portion thereof will be placed on academic suspension through such time as they can resume their studies by starting the courses the student is required to repeat. Throughout the time the student is academically suspended, he or she is also on academic probation, and remains on academic probation until all coursework has been satisfactorily remediated. A student may not receive financial aid during any time of a suspension. Students on Academic Suspension are not registered as active matriculates and should use this time to remediate for the deficiency for which the Academic Suspension was levied.

### ***Dismissal***

If the cumulative GPA remains below a 3.00 after the student completes 6 (six) graded credit units subsequent to being placed on academic probation, the student will be dismissed from the program. Students who receive a No-Credit (NCR) grade for the PHSC 6999 (Research and Thesis) course will be dismissed regardless of GPA or academic standing in the program.

### ***Appeal Process***

Students may appeal decisions regarding suspension, student conduct, academic progression/promotion, and graduation according to the regulations listed in the Student Appeal Process section of the University Catalog.

## Evaluation and Grading

### Program Learning Outcomes

1. Demonstrate in-depth knowledge of basic concepts and research in pharmaceutical sciences.
  - MSPS graduates should be able to demonstrate knowledge of the interdisciplinary field of Pharmaceutical Sciences including drug target discovery, design of new drugs, drug delivery, pharmacodynamics, and pharmacokinetics.
2. Critically evaluate research methodology and findings of studies within pharmaceutical sciences.
  - MSPS graduates should be able to evaluate evidence through proper interpretation of data and by making logical and appropriate inferences.
3. Apply pharmaceutical science research methodology and advance research within a self-selected area of expertise in his/her own research projects.
  - MSPS graduates should be able to demonstrate research skills specific to their field of study.
4. Communicate pharmaceutical science concepts and research findings through oral and written presentations.
  - MSPS graduates should be able to demonstrate oral and written communication skills, which includes public speaking, generating clear presentations, and writing their research thesis and manuscripts.
5. Demonstrate effective teamwork.
  - MSPS graduates should be able to work within a team as demonstrated through course work and working with their advisor on their thesis project.
6. Conduct research adhering to standards for ethical and responsible research, and reason through ethically challenging situations.
  - MSPS graduates should be able to demonstrate ethical conduct and be able to reason through ethically questionable situations related to their scientific field.

## Grading Scale

Final course grades are given based upon the traditional 4-point letter system, as follows:

<u>Grade</u>	<u>Equivalent</u>	<u>GPA Points</u>
A	Excellent	4.00
B	Good	3.00
C	Satisfactory	2.00
U	Unsatisfactory	0.00
CR	Credit	N/A
NCR	No Credit	N/A

## ADMINISTRATIVE GRADES

<u>Grade</u>	<u>Equivalent</u>	<u>GPA Points</u>
AU	Audit	N/A
I	Incomplete	N/A
W	Withdrawal	N/A
M	Missing	N/A

## Audit

An "AU" (Audit) is assigned to a student who pays tuition for the course and attends class activities but does not complete examinations and does not receive course credit. However, under certain circumstances, at the discretion of the College Dean, a student who is repeating or undergoing remediation may be required to complete course examinations and/or other required work products while auditing the course for no grade.

## Missing Grades

A grade of "M" for Missing will be input by the Office of the Registrar if a student's grade is not available by the deadline for grade submission. An "M" grade is not included in the GPA calculation and will be replaced by the grade earned in the course once submitted by the course director/instructor. "M" grades should not be used by the program in place of an Incomplete ("I") grade.

## Incomplete

An "I" grade will only be assigned to students whose professional commitments and/or personal responsibilities prevent him or her from completing the requirements of the course. A student may remove an "I" grade by completing course requirements within the following six calendar months or the final grade will be permanently recorded as a "U". This rule applies regardless of the student's enrollment status. A student not enrolled during the following six months must still successfully remove the "I" grade. The instructor must certify any grade changes. The "I" grade will remain on the student's transcript, along with the final grade assigned by the instructor.

## Grade Reports

Official grades are turned in to the Registrar from the Departmental Office, at which time the online student records system, BanWeb, is updated. Official grade reports and unofficial transcripts will be available on the BanWeb student records system throughout the academic year.

### **Appealing a Course Grade**

If a student believes there is just cause to dispute a grade for a course, the procedure is as follows: Within five (5) days of receipt of the course grade, the student must make an appointment with the course facilitator who issued the grade. Upon written request from the student, the course facilitator shall review the case with the student, and a decision shall be made by the course facilitator to affirm or modify the grade. Within ten (10) working days of the student's written request, the course facilitator shall notify the student in writing of the decision. A copy of the Grade Change Form shall be sent to the student and the Program Director.

Within five (5) working days following written notification to the student regarding the facilitator's decision, the student may appeal the decision in writing to the Program Director. The appeal request must be accompanied by a narrative explaining the basis for the appeal. The narrative should fully explain the student's situation and substantiate the reason(s) for advocating a review of the prior decision of the instructor. The Program Director may grant an appeal only if a claim of (1) bias, (2) the appearance of new material and documentable evidence that was not available at the time of the instructor's decision, or (3) procedural error that unfairly affected the decision-making process. Upon written request from the student with a valid appeal rationale, the Program Director will form the GSPC which shall review the case and make a recommendation to the Program Director. Within seven (7) working days since receiving the appeal, the Program Director shall issue a decision in writing to the student, which may affirm, modify, or reverse the previous action of the course facilitator.

The Program Director's decision is final in all course grade appeals except when the Program Director is the facilitator of the course in question. In such a case, the student will direct his or her appeal to the Dean of the College of Pharmacy, following the same guidelines for an appeal to the Program Director. The decision of the Dean in this instance is final.

The student may remain in class pending the outcome of appeals, except in cases of summary suspension or when the Provost, Vice Provost, or the Dean has suspended the student or has otherwise determined that it is inappropriate for the student to remain in class.

### **Credit Hour Calculation**

The MSPS program awards one credit hours for every 15 hours of lecture or 30 hours of workshop/discussion/laboratory work.

## Curriculum Organization

To graduate, students are required to complete a minimum of 36 credit hours, which includes PHSC 6000 Graduate Seminar each semester (see the list of required courses listed below).

### Required Courses

Subject/Course #	Course Title	Credit Hours
PHSC 5001	Principles of Biomedical Ethics	1.0
PHSC 5201	Pharmacokinetics, Pharmacodynamics & Pharmacogenomics	4.0
PHSC 5202	Pharmaceutics & Nanotechnology	4.0
PHSC 5500	Biostatistics	2.0
PHSC 6000	Graduate Seminar (4 semesters)	4 x 1.0
Various Course #	Elective	≥ 1.0
PHSC 6999	Research & Thesis	20.0
<b>Total Required Credit Hours:</b>		<b>36.0</b>

For students enrolled prior to Fall 2019, PHSC 5101 Advanced Pharmaceutical Sciences I and PHSC 5102 Advanced Pharmaceutical Sciences II will be considered equivalent to PHSC 5201 Pharmacokinetics, Pharmacodynamics & Pharmacogenomics and PHSC 5202 Pharmaceutics & Nanotechnology, respectively. Additionally, PHSC 5500 Biostatistics is not required and all other course credits from previous catalogues will be honored. A minimum of 36 credit hours is required for graduation.

### Elective Courses

Subject/Course #	Course Title	Credit Hours
PHSC 5111	Leadership Skills	1.0
PHSC 5112	Chemistry of Cosmetics	1.0
PHSC 5200	Biomedical Sciences	2.0
PHSC 6101	Novel Dosage Forms	3.0
PHSC 6103	Product Development	3.0
PHSC 6201	Advanced Pharmacokinetics	2.0
PHSC 6202	Computer-Aided Drug Design	3.0
PHSC 6301	Neuropharmacology	2.0
PHSC 6302	Cardiovascular Physiology & Pharmacology	3.0
PHSC 6303	Cancer Biology, Therapy & Prevention	2.0
PHSC 6401	Immunology	2.0
PHSC 6500	Special Topics in Pharmaceutical Sciences	1.0 - 4.0
PHSC 6501	Recent Advances in Antimicrobials	2.0
PHSC 6701	Toxicology	1.0 - 2.0

## Continuous Registration

Subject/Course #	Course Title	Credit Hours
PHSC 6999A	Research & Thesis Continuation*	0.5

*\* Students who do not complete elements of PHSC 6999 Research & Thesis in the 4th semester in which they are enrolled will continue their work in PHSC 6999A in the following semester(s).*

## Course Descriptions

All courses are awarded letter grades, except when indicated otherwise.

### **PHSC 5001 Principles of Biomedical Ethics (1 credit hour)**

This course consists of three topics within modern biomedical ethics. First, the course will survey the various moral philosophies that are used in society as well as the biomedical enterprise. Second, the course will utilize a small group format to discuss medical scenarios to tease apart ethical approaches and the conflict between various ethical theories. Lastly, the course will continue in the small group format to discuss research ethics and use real cases to examine the role that ethics and ethical theories play in laboratory science. Students are also expected to explore their own ethical philosophy and articulate this philosophy in line with the traditional philosophies that will be discussed in class.

*Prerequisite: None*

### **PHSC 5111 Leadership Skills (1 credit hour)**

This is an exploratory course for student to find the leader within. There are on-line modules for reading, and self-assessments and projects for defining leadership. Discussion groups and guest speakers discuss leadership styles and roles in various settings. A second domain involves interaction with a leadership mentor. Lastly, students use reflections to define leadership and how they fit into leadership. *Prerequisite: None*

### **PHSC 5112 Chemistry of Cosmetics (1 credit hour, CR/NCR)**

This course deals with formulation and applications of cosmetics and personal care products, including diverse topics such as skin, hair, bath products, sunscreens, perfumes and examines the microbiology and the preservation of cosmetics. The legislation of cosmetics will also briefly be examined.

*Prerequisite: None*

### **PHSC 5200 Biomedical Sciences (2 credit hours)**

This course provides an introduction to Biomedical Sciences by focusing on the foundations of genetics, cell biology and organ system biology that are part of modern biomedical research. In addition, the course introduces different aspects of the pathology of diseases by exploring how diseases develop within a human. *Prerequisite: None*

### **PHSC 5201 Pharmacokinetics, Pharmacodynamics & Pharmacogenomics (4 credit hours)**

This course exposes students to fundamental principles underlying pharmacokinetics, pharmacodynamics, and pharmacogenomics. Specifically students will learn about drug absorption, distribution, metabolism, and excretion (ADME), also known as “what the body does to a drug”. As well as generic mechanisms of drug action (dynamics), also known as “what the drug does to the body”. Lastly, the course will explore how ADME and dynamics are altered by the genomics of a patient. The topics in this course are to prepare students for advance study in the field of pharmaceutical sciences.

*Prerequisite: None*

### **PHSC 5202 Pharmaceutics & Nanotechnology (4 credit hours)**

Pharmaceutics and Nanotechnology will cover topics in physical pharmacy, pre-formulation, formulation of basic and advanced drug delivery system designs. Specific topics such as thermodynamics, drug stability and solubility, protein, peptide formulations, liposomal and polymer based nanotechnology products development will be covered extensively. *Prerequisite: None*

**PHSC 5500 Biostatistics (2 credit hours)**

This course is designed to provide fundamental principles of experimental design suitable for students in the pharmaceutical sciences. The fundamentals of experimental design consist of formulating a testable hypothesis, developing various measurement strategies, ethical treatment of research subjects, validity, experimental and correlational research strategies, decision making in data collection and data interpretation. *Prerequisite: None*

**PHSC 6000 Graduate Seminar (1 credit hour, CR/NCR)**

Students enrolled in Graduate Seminar will present a journal article of their or their advisor's choosing to the department once during the semester. The presentation follows the format of a one-hour plenary session at scientific meetings. To get credit for the course the students must evaluate each presentation. Students are expected to read the articles and be prepared to ask questions of the presenter.

*Prerequisite: None*

**PHSC 6101 Novel Dosage Forms (3 credit hours)**

Drug formulation approaches have evolved over the years wherein conventional dosage forms, such as tablets and capsules, have expanded to include an array of novel formulations that are intended for transport of pharmaceutical compounds for desired therapeutic effect while maintaining safety profiles. This new generation of dosage forms is classified as Novel Drug Delivery Systems (NDDS) which includes formulations such as liposomes, microspheres, nanoparticles, self microemulsifying drug delivery systems (SMEDDS) and drug targeting etc. Students in this course will receive advanced information about NDDS through didactic, interactive lectures as well as hands-on laboratory exercises where they will learn to prepare new formulations and analyze their properties. Course assessments will be conducted via a combination of exams, term paper and written laboratory reports. *Prerequisite: None*

**PHSC 6103 Product Development (3 credit hours)**

Pharmaceutical products range from conventional dosage forms such as tablets and capsules to more novel dosage forms such as liposomes and polymeric nanoparticles. Students in this laboratory based course will engage with the teaching faculty to identify products which will be developed within the Pharmaceutics labs. Thereafter, students will conduct feasibility and optimization studies to characterize the developed pharmaceutical product. No didactic instruction will be conducted however students must consult with the facilitator and teaching faculty at every step of the product development process. The course will culminate with the writing of a product development paper in the manuscript style of a peer reviewed journal (TBD) and an oral presentation of findings. *Prerequisite: None*

**PHSC 6201 Advanced Pharmacokinetics (2 credit hours)**

This course introduces the student to the kinetic processes by which drugs are absorbed, distributed and eliminated from the body, and to the mathematical methods of describing and quantitating these processes. These concepts will be used for the understanding of the factors which can influence the utilization profile of a drug. The design and implementation of pharmacokinetic studies and the analysis and interpretation of the data obtained will be emphasized. *Prerequisite: The Pharmacokinetics component of PHSC 5201 Pharmacokinetics, Pharmacodynamics & Pharmacogenomics*

**PHSC 6202 Computer-Aided Drug Design (3 credit hours)**

Contemporary drug design and discovery draws upon many disciplines that requires students having a broad knowledge of chemistry, physics, molecular biology, pharmacology, and computer technology. This advanced elective course is designed for graduate students in pharmaceutical sciences major to assemble the concepts and strategies on computer-aided drug design and discovery. Examples in



structure-based design for a variety of diseases using pharmacophore modeling, QSAR, virtual screening, molecular dynamics and free energy calculations, ADMET property prediction will be introduced. While covering the fundamental concepts behind the methods, this course will provide a strong focus on the practical aspects of computer-assisted drug design using various software packages, such as MOE, OpenEye, AutoDock, NAMD, VMD. The hands-on training sections will be especially valuable to students who wish to use computer-based methods to enhance the productivity of their research or to acquire the skills in pharmaceutical industry R&D. *Prerequisite: None*

#### **PHSC 6301 Neuropharmacology (2 credit hours)**

This course is designed to enable students to understand how drugs alter neuronal communication and how these events lead to a change in behavior or alter the physiological state. Students in particular will learn about the role of different neurotransmitter/neuropeptide systems, their receptor types, drugs interacting with the neurotransmitter/neuropeptide systems, receptor/drug-mediated signal transduction, and the effects of drugs in addiction and other neuropsychiatric disorders. *Prerequisite: None*

#### **PHSC 6302 Cardiovascular Physiology & Pharmacology (3 credit hours)**

Cardiovascular Physiology and Pharmacology is designed to give students a foundational understanding of concepts underlying normal cardiovascular function and how those mechanisms become altered in cardiovascular disease. The course will also cover cardiovascular pharmacology, with students presenting recent findings from primary literature on drugs that are used to treat cardiovascular pathophysiology. *Prerequisite: None*

#### **PHSC 6303 Cancer Biology, Therapy & Prevention (2 credit hours)**

Significant advances over the last decades have greatly increased the knowledge of cancer. It is now recognized that cancer is a collection of disorders with complex biology. Despite the complexity of cancer, basic, translational and clinical research has resulted in steady but incremental advances in prevention and therapy. This course will provide an introduction to cancer biology, therapy and prevention through interactive lectures and discussions. Particular interest will be paid to the molecular, cellular and genetic basis of disease, as well as the application in prevention, cancer chemotherapy, targeted therapy and immunotherapy, thus highlighting the challenges in this field of research and the possible avenues to explore. The objective of this course is designed to enable the students to understand basic principles of cancer biology and pharmacology and apply this knowledge into the practice of better drug development. *Prerequisite: None*

#### **PHSC 6401 Immunology (2 credit hours)**

This course is designed to enable the students to understand basic principles of immunology and apply this knowledge to better immunotherapy development and the importance of immunology in pharmaceutical sciences. *Prerequisite: None*

#### **PHSC 6500 Special Topics in Pharmaceutical Sciences (1-4 credit hours)**

This course is designed to enable the students to understand advanced principles of their topic area through reading, analyzing and presenting research literature. *Prerequisite: None*

#### **PHSC 6501 Recent Advances in Antimicrobials (2 credit hours)**

Recent Advances in Antimicrobials does not have any pre- or co-requisites; however, it is designed for students who have a solid foundation in pharmacology. It covers diseases caused by viruses, bacteria, fungi, and parasites—often referred to as infectious diseases—as well as agents used to treat these

diseases with an emphasis on recent advances in their discovery and development. Antimicrobial resistance is an important problem in antimicrobial chemotherapy and will be discussed throughout the course. *Prerequisite: None*

**PHSC 6701 Toxicology (1-2 credit hours)**

Toxicology is the study of poisons. According to the alchemist Paracelsus, all substances are poisons and the dose differentiates a poison from a remedy. This course will focus on the principles of toxicology and mechanisms of toxicity. Examples of major toxic spills and human exposures will be discussed. Case-based problems will be used to apply principles of toxicology and illustrate the major adverse health effects associated with environmental toxins. *Prerequisite: None*

**PHSC 6999 Research & Thesis (1-9 credit hours, CR/NCR)**

In this course, students are expected to conduct mentor-guided research based on a conceptualized project. The mentor meets with the student on a regular basis to assess the progress of the laboratory research experiments and help guide the project. The student is expected to conduct literature search and evaluation based on their experimental work. Students will use the experimental findings to write a complete thesis. The course is a pass/fail course. Final assessment occurs when the student presents their thesis. *Prerequisite: None*

**PHSC 6999A Research & Thesis Continuation (0.5 credit hour, CR/NCR)**

PHSC 6999 Research & Thesis Continuation is a bridge between PHSC 6998 Research & Thesis and completion of the MSPS program. Students will take this course to satisfy enrollment requirements while completing their thesis work if it is not completed after two full years of PHSC 6998 Research & Thesis. Aside from the credit hours and specified time when this class is available, PHSC 6999 Research & Thesis Continuation is identical to PHSC 6998 Research & Thesis. Due to this identity students should refer to the PHSC 6998 Research & Thesis syllabus for further details. The course is a pass/fail course, but final assessment of the student occurs when the student presents their thesis. *Prerequisite: PHSC 6999 Research & Thesis*

## **Honors and Awards**

The following award is considered for presentation to MSPS students annually:

Dean' List

## Academic Calendar

<b>Fall 2020</b>	
August 3, 2020	MSPS Orientation
August 10, 2020	Fall Classes Begin
September 7, 2020	Labor Day – No Classes
November 11, 2020	Veterans Day – No Classes
November 25, 2020	Thanksgiving Recess Begins @ 5:00 p.m.
November 30, 2020	Fall Classes Resume
December 18, 2020	Fall Classes End
December 19, 2020	Winter Recess Begins
<b>Spring 2021</b>	
January 4, 2021	MSPS Orientation, Spring Classes Begin
January 18, 2021	Martin Luther King Day – No Classes
February 15, 2021	President’s Day – No Classes
March 22, 2021	Spring Break Begins
March 29, 2021	Spring Classes Resume
May 20, 2021	College of Pharmacy Commencement Ceremony
May 21, 2021	Spring Classes End