

Western University of Health Sciences

College of Dental Medicine

**Doctor of Dental Medicine (DMD)
2026-2027 Catalog**

Conditions of Accuracy

The information within is accurate at the time of publication and reflects standard operating conditions for the academic year. Students are responsible for informing themselves of and satisfactorily meeting all requirements pertinent to their relationship with the University. Students and others who use this catalog should be aware that the information changes from time to time at the sole discretion of Western University of Health Sciences (WesternU) and that these changes might alter information contained in this publication. More current and complete information may be obtained in the appropriate department, school, or administrative offices. Some changes can also be found on the Western University of Health Sciences website. Western University of Health Sciences reserves the right at any time, without advance notice, to change any part of the catalog; no vested rights shall run or be created by the catalog, including the right to notice of any modification, novation, amendment, supplementation, or other change of any term, provision, or content of the catalog; such right of Western University of Health Sciences to enact changes shall include but not be limited to (a) attendance or curriculum requirements; (b) changes to tuition and fees; (c) changes in the academic calendar; (d) changes in admission and registration requirements; (e) changes in the regulations and requirements governing instruction in and graduation from Western University of Health Sciences; (f) changes of instructors and faculty; (g) changes of rules and regulations governing the students and student body organizations; (h) changes of on-campus facilities; (i) changes of extra-curricular student activities, programs, and offerings; (j) conduct or academic standing; and (k) changes of any other program or regulation affecting students or other interested parties. Western University of Health Sciences further reserves the right to make such changes should economic conditions, health conditions, changes in law, government orders, or a local, state, or national emergency make it necessary to do so. Such changes may supplement and supersede any inconsistent provisions found in this Catalog, and will be published using typical communication channels, including mail, email, publication to the university web site, press releases, and other channels as deemed appropriate. This catalog does not constitute a contract, or terms or conditions of contract between the student, staff, and/or faculty and Western University of Health Sciences.

Text for the catalog was prepared as of June 2026. The information herein applies to the academic year 2026-2027.

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College of Dental Medicine

The College catalog serves as a supplement to the University Catalog. The College faculty, staff, and students must abide by the content of the University Catalog in addition to the College Catalog. The 2026-2027 catalogs supersede previous versions, and all students are held responsible for the information contained in both the University and the College 2026-2027 catalogs.

Accreditation

The College of Dental Medicine's Doctor of Dental Medicine (DMD) program is accredited and has been granted the status of "approval without reporting requirements" by the Commission on Dental Accreditation of the American Dental Association.

"The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 1-800-232-6108 or at 401 North Michigan Ave Suite 3300 Chicago, IL 60611-4250."

Commission on Dental Accreditation Policy on Complaints

The Commission on Dental Accreditation will review complaints that relate to a program's compliance with the accreditation standards. The Commission is interested in the sustained quality and continued improvement of dental and dental related education programs but does not intervene on behalf of individuals or act as a court of appeal for treatment received by patients or individuals in matters of admission, appointment, promotion, or dismissal of faculty, staff, or students.

A copy of the appropriate accreditation standards and/or the Commission's policy and procedure for submission of complaints may be obtained by contacting the Commission on Dental Accreditation at 401 North Michigan Ave Suite 3300 Chicago, IL 60611-4250 or by calling 1-800-232-6108 or at [Commission on Dental Accreditation](#).

General Information

Mission Statement

WesternU CDM strives to educate diverse, competent, and socially responsible oral health professionals who provide high quality, evidence-based care to patients, families, and communities.

Vision

Cultivating lifelong learners of integrative, interprofessional education, research, and person-centered care.

Motto

Your success is our success.

Commitment Statement

We will achieve our mission and vision by:

- Developing an exemplar faculty, staff, and leadership team
- Purposeful pursuit of an innovative, integrated curriculum that leverages the roles of technology and effective pedagogy
- Offering patient-centered care that supports interprofessional and collaborative practice
- Employing and generating seminal research
- Cultivating demonstrated service and leadership

Shared Values

- Compassion
- Dedication
- Integrity
- Respect

Notice of Non-Discrimination and Equal Opportunity

In accordance with all applicable federal, state, and local laws, Western University of Health Sciences (WesternU) is committed to ensuring a campus community free from unlawful discrimination.

WesternU strictly prohibits unlawful discrimination in all its programs, activities, admissions, and employment. WesternU prohibits discrimination based on the following characteristics:

- Race (including traits associated with race, such as hair texture and protective hairstyles)
- Ethnicity, Color, and National Origin
- Immigration Status and Ancestry
- Sex, Gender, Gender Identity, and Gender Expression
- Sexual Orientation
- Physical or Mental Disability
- Age
- Religion (including religious dress and grooming practices)
- Medical Condition and Genetic Information
- Marital Status

- Pregnancy (including childbirth, breastfeeding, or related medical conditions)
- Military or Veteran Status
- Perceived Characteristics - Discrimination is prohibited if an individual is perceived to have any of the above characteristics.
- Association with Protected Groups – Discrimination based on association with a person or group with one or more protected characteristics is also prohibited.
- Other Legally Protected Classes – WesternU complies with all federal, state, and local laws, regulations, and ordinances regarding discrimination.

WesternU has designated the Associate Vice President for the [Office of Title IX and Equal Opportunity Compliance Initiatives \(OTIXEO\)](#) to coordinate WesternU’s compliance with federal and state civil rights laws regarding protected characteristics. Inquiries about WesternU’s prohibitions against discrimination, harassment, and retaliation can be directed to Associate Vice President (AVP) for the Office of Title IX and Equal Opportunity Compliance Initiatives (OTIXEO) or to the U.S. Department of Education, Office for Civil Rights.

Personal Competencies for Admission and Matriculation

A candidate for admission to the Doctor of Dental Medicine program must possess, or be able to achieve through a reasonable accommodation, certain intellectual, emotional, and physical abilities, that would enable the individual to carry out the activities described in the sections that follow. Upon matriculation to the program, the student must continue to possess or be able to achieve through a reasonable accommodation, the personal competencies outlined below throughout their progression in the Doctor of Dental Medicine Program at Western University of Health Sciences. The practice of dentistry requires the performance of specific essential functions that fall into broad skills categories, which include but are not limited to observation, communication, motor, interpretive, conceptual, and quantitative and behaviors/social. The essential academic standards presented in this document are pre-requisites for matriculation, subsequent promotion from year to year, and ultimately graduation from the Western University of Health Sciences, College of Dental Medicine. These standards pertain to all matriculated students. All required courses in the curriculum are necessary to develop essential skills required to become a competent dentist.

For candidates or students who require a reasonable accommodation to meet the competencies outlined below, please contact the Harris Family Center for Disability and Health Policy (^{HF}CDHP) at Disability Accommodations email (disabilityaccommodations@westernu.edu) or (909) 469-5441 or visit the ^{HF}CDHP [web site](#). Requests for accommodation are reviewed on an individual basis in accordance with applicable law. Accommodations are implemented prospectively following approval by ^{HF}CDHP. The University will provide reasonable accommodations but is not required to make modifications that would fundamentally alter the nature of essential requirements of a program, result in an undue burden, or pose a direct threat to the health or safety of others. A fundamental alteration of a course or program is not considered a reasonable accommodation.

Under all circumstances, a candidate or student must have the capacity to manage their lives and anticipate their own needs and should be able to perform the following in a reasonably independent manner, with or without a reasonable accommodation.

Observation Skills

Basic Sciences: Must be able to acquire a defined level of required information as presented through demonstrations and experiences in the basic and dental sciences. This may include, but is not limited to, information conveyed through physiologic and pharmacological demonstrations in animals and microscopic images of microorganisms and human or animal tissues in normal and pathologic states. Must be able to acquire information from written documents and to visualize information presented as paper, films, slides, video and computer images, as well as online course material, blended learning environments, remedial education, and other assessment-based activities. Must be able to interpret radiographs (x-rays) and other graphic images. Must have functional use of visual, auditory, and somatic sensation while using appropriate enhancement of sensory modalities (such as microscopes, stethoscopes, etc.).

Clinical Sciences: Must be able to observe a patient accurately, at a distance, and close at hand, and observe and appreciate non-verbal communications when performing general dentistry treatment or administering medications.

Must be able to perform visual and tactile dental examinations and treatment including use of visual acuity to discern slight differences and variations in color, shape, and general appearance between normal and abnormal soft and hard tissues. Use of tactile senses may be either direct palpation or indirect through instrumentation. Must also possess the visual acuity to read charts, records, small print and handwritten notation, and distinguish small variations in colors both intra- and extra-orally.

Communication Skills

Must be able to communicate clearly and effectively with a degree of sensitivity with patients, parents, and/or guardians; establish good rapport, convey or exchange information at a level allowing development of a health history; identify problems presented; explain alternative solutions; and give directions during treatment and post-treatment. For effective patient treatment, must be able to communicate with patients, parents, guardians, faculty, staff, and all members of the dental and medical health care team effectively and efficiently. Communication must be culturally appropriate. Communication includes oral and written modes. This requires the ability to understand, write, and speak fluent English. The candidate or student must also be able to recognize nonverbal communication cues. Must be able to communicate in lay language so that patients and their families can understand the patient's conditions and, thereby, be more likely to comply with treatment and preventative regimes.

Motor Skills

Should have a sufficient level of manual dexterity such that they are able to execute the fine movements required to provide general dental care and treatment to patients within a specified amount of time. Must possess the manual motor skills necessary to directly perform diagnostic and treatment maneuvers associated with the practice of general dentistry. Such maneuvers require coordination of both gross and fine muscular movements, equilibrium, and functional uses of the senses of touch, hearing, and vision. Must be able to perform basic life support; transfer and position disabled patients; and position and reposition self around patients in various treatment settings. Must be able to operate dental equipment controls utilizing fine hand movements, position and move dental instruments, and move in all directions within one millimeter of tolerance. Must be able to work in the proper ergonomic positions appropriate to the delivery of dental treatment for extended periods. Must have adequate stamina to manipulate dental equipment appropriately and to perform in class, clinic, and laboratory settings during long hours.

Interpretive/Conceptual/Quantitative Skills

Must be able to measure, calculate reason, analyze, integrate, and synthesize information. Must be able to comprehend and mentally visualize three-dimensional relationships and to understand the spatial relationships of structures. Problem solving and clinical decision-making and critical thinking skills demanded of a general dentist require all these intellectual abilities. Must be able to perform these problem-solving and critical thinking skills in a timely fashion for effective patient treatment.

Behaviors and Social Skills

Must possess the emotional health and maturity required for full utilization of their intellectual abilities, the exercise of good judgment, maintenance of patient confidentiality, the prompt completion of all responsibility's attendant to the diagnosis and care of patients and the development of mature, sensitive, and effective relationships with patients, faculty, staff, and fellow students. Must recognize that the curriculum is physically, mentally, and emotionally demanding. She/he must be able to tolerate physically and emotionally demanding workloads, function effectively under stress, adapt to changing

environments, display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of patients.

Compassion, integrity, concern for others, interpersonal skills, interests, and motivations are all personal qualities that will be assessed during the admissions and educational processes. Must be able to manage apprehensive patients with a range of moods and behaviors in a tactful, congenial, personal manner so as not to alienate or antagonize them. Must be able to interrelate among colleagues, staff, and patients with honesty, integrity, respect, and nondiscrimination. Furthermore, candidates or students must demonstrate high ethical standards and professional behavior when interacting with patients, fellow students, faculty, staff, and the public.

Physical Health

To ensure compliance with California State Health Department requirements and exhibit exemplary commitment to the rights and integrity of all parties in the education of health care professional students, the College of Dental Medicine has established medical status credentialing requirements that must be completed prior to matriculation. In addition to the skills listed above, candidates for the Doctor of Dental Medicine degree also must be sufficiently free of any serious communicable diseases, e.g., Hepatitis B, measles, mumps, rubella, varicella, and tuberculosis (see Student Health section in the University catalog for more details). Medical status credentialing (health clearance) is designed to ensure that the safety of patients is not compromised while protecting the rights and safety of students as well. For detailed information, contact stu-emphealth@westernu.edu.

Admissions Policies and Procedures

Candidates for admission to the College of Dental Medicine must demonstrate that they are prepared to function as highly competent, caring students and future health care professionals. The College of Dental Medicine seeks to enhance its student population and considers factors such as grade point average (GPA), a well-rounded background, dentistry related work experiences, community service, interpersonal skills, letters of recommendation, Dental Admission Test (DAT) scores, and a commitment to compassionate health care.

Reasonable Accommodations During the Admissions Process

Candidates seeking accommodations during the admissions process, including Interview Day, must contact the Office of Admissions with sufficient advance notice for ^HFCDHP to evaluate the request and arrange any approved accommodations. Certain accommodations, however, require scheduling through external vendors and cannot be arranged on short notice or the day of the event. Requests submitted without sufficient advance notice may limit WesternU's ability to provide some accommodations for that activity; although ^HFCDHP and Admissions will continue to explore reasonable alternatives whenever possible. The Office of Admissions coordinates accommodation requests with ^HFCDHP. Admissions does not evaluate disability status or review medical documentation; its role is limited to referring applicants to ^HFCDHP and implementing ^HFCDHP approved accommodations for specific admissions activities. All requests for accommodations will be handled in a manner that is consistent with the university's policies and in full compliance with the ADA, ADA AAA, Section 504 of the Rehabilitation Act, and applicable state laws. For additional information regarding ^HFCDHP's registration process, please refer to <https://www.westernu.edu/cdhp/registration-process/>, or review the *Student Disability Accommodation Process* section.

Application Requirements

The application requirements shown in this catalog apply to applicants who are seeking entry for the 2026/2027 academic year. Current admission and application requirements for the DMD program, including prerequisite coursework requirements, can be located on the program website, [Link: Application Requirements](#).

1. A minimum of 90 semester hours or 135-quarter hours at an accredited college or university. Candidates who have received or will receive a baccalaureate degree or who have completed units in excess of the minimum required will be given preference. Exceptions may be made on a case-by-case basis.
2. Computer literacy in the operation and management of a laptop computer.
3. All applicants are required to complete the DAT
4. All applicants are required to complete Casper as part of their application for the 2026/27 admissions cycle. [Casper](#) is an online, open-response situational judgment test that takes 65-85 minutes to complete.
 - a. Visit takecasper.com to create an account, register to complete Casper, and learn more about this assessment
 - b. Casper scores are only valid for a single admissions cycle.

- c. Applicants are not permitted to take a Casper test type more than once per admissions cycle
5. Applicants must complete the following prerequisite courses:

Course	Units
General Biology with Lab	8 semester or 12 quarter units
General or Inorganic Chemistry with Lab	8 semester or 12 quarter units
Organic Chemistry with Lab	8 semester or 12 quarter units
General Physics with Lab	8 semester or 12 quarter units
College English/English Composition	6 semester or 9 quarter units

- a. Prerequisite courses must be successfully completed with a grade of “C” or better at an accredited college or university. A grade of “C-” in any prerequisite course is not acceptable.
- b. Prerequisite courses must be transferable. Transferable courses are those designated for baccalaureate credit by the college or university offering the courses.
- c. Prerequisites may not be satisfied by CLEP or credit for experiential learning.
- d. Introductory level courses in the sciences are not accepted.
- e. All prerequisite coursework in progress at the time of application must be completed no later than the spring semester or quarter prior to registration date in August. Summer session courses taken immediately prior to matriculation at Western University of Health Sciences are not accepted.
- f. WesternU does not waive any of the prerequisite courses.
- g. English as a Second Language (ESL) courses are not accepted for the English requirement.
- h. Only English may be taken on an advanced-placement basis.
6. Highly Recommended Courses:
- Biochemistry
 - Human Anatomy
 - Human Physiology
 - Genetics
 - Cellular Biology
 - Microbiology
 - Calculus I
 - Psychology
 - Conversational Spanish

Experience

All applicants must have documented a minimum of 30 hours of dental experience, either paid or volunteer. Demonstrated community service through volunteerism or service-oriented employment is a requirement of the program.

Standardized Examinations

1. Dental Admissions Test (DAT)
 - a. All applicants are required to take the DAT. Please visit the [American Dental Association](#) website for more testing information.
 - b. DAT scores are valid for 3 years
 - c. DAT must be taken by December 1st of the year you are applying
 - d. Canadian DATs are not accepted
 - e. DAT scores must be received before the application will be considered

2. Test of English as a Foreign Language (TOEFL)
 - a. The TOEFL, including essay, is required for all applicants submitting coursework from foreign schools, and all permanent and temporary residents of the United States. Exception: The TOEFL exam will be waived for students who have graduated with a confirmed baccalaureate or higher degree from a United States institution at the time of application.
 - b. A minimum score of 88 (Older Scale) or 4.5 (Newer Scale) for the Internet-Based test must be submitted at the time of application.
 - c. TOEFL scores are valid for two (2) years.
 - d. TOEFL scores will not be waived for pending baccalaureate degrees or pending naturalization appointments.
 - e. For more information regarding the TOEFL test, please visit their website at www.toefl.org

Applicants with Foreign Coursework

Applicants who wish to use coursework completed outside the United States or Canada must submit their transcripts for evaluation to a [Western University of Health Sciences Approved Service](#) at the candidate's expense. A course-by-course evaluation is required, and all coursework must be designated as undergraduate, graduate, or professional. Western University of Health Sciences only honors evaluations from one of the above services. The official evaluation must be submitted to AADSAS or sent directly to WesternU by the approved service.

Application Procedures and Deadlines

The Associated American Dental Schools Application Service (ADEA AADSAS) simplifies the application process by providing one standardized form, relieving students of the need to complete multiple applications. For additional information regarding the AADSAS application process and associated deadlines, please visit: <https://www.adea.org/GoDental/Apply/>.

A mandatory supplemental application (provided by WesternU) is available on-line to all applicants and must be completed for consideration. The supplemental application deadline is December 1 of the year prior to which the applicant intends to matriculate in the DMD program. A non-refundable application fee of \$60 must be submitted with the supplemental application materials.

To request an informational brochure and/or information about the CDM application process, contact the Office of Admissions or visit our website at

Office of Admissions
Western University of Health Sciences
309 E. 2nd Street
Pomona, CA 91766-1854
(909) 469-5335
[Link: Doctor of Dental Medicine Website](#)

International Applicants

International applicants, or any other applicants who are not U.S. citizens and who are living in the U.S., must provide proof of legal residency prior to matriculation. International applicants who require an F-1 student visa to study in the U.S. must contact the Office of International Students and Scholars within seven days of notification of an offer of admission. For detailed information, please visit our web page for [International Applicant](#).

Transfers from Other Schools

Eligibility

To be eligible for admission with advanced standing as a transfer student, applicants must be currently enrolled in a United States (US) or Canadian dental school, and in good academic and professional standing. First consideration will be given to applicants whose personal circumstances compel them to transfer.

Application Process

It is possible for dental students currently enrolled in a US or Canadian dental school to be considered for admission with advanced standing contingent on space availability. To initiate the process, applicants need to submit a detailed letter describing the reason for the transfer request to the Office of Admissions no later than February 1 of the year that they wish to matriculate. After review of the submitted request and the projected space availability for the upcoming academic year, the Office of Admissions will direct the applicant to complete an online transfer application and submit the following:

1. A copy of your most recent AADSAS application
2. A letter from the Dean, or Dean's designee, of the applicant's current dental school, verifying that the student is currently enrolled and is in good academic and professional standing
3. Official DAT score report
4. Official undergraduate transcript

5. Official dental school transcript
6. Integrated National Board Dental Examination score report (where applicable)
7. Current dental school catalog

Preliminary Review

Once the required documents have been submitted, the College of Dental Medicine's Admissions and Selection Committee will review the applicant's completed application. Candidates being considered for admission with advanced standing will be interviewed by the Committee.

Review by Course Directors

Based on the outcome of the interview, and at the request of the Admissions and Selection Committee, candidates who are recommended for possible admission with advanced standing will need to provide copies of all course syllabi for courses completed and in progress at their current dental school. College of Dental Medicine Course Directors (or their designees) will review the course syllabi and, if necessary, communicate directly with candidates when further clarification is needed. Course Directors /designees will provide the Office of Academic Affairs with recommendations regarding the candidate's placement within the curriculum.

Admissions and Placement Decisions

The Admissions and Selection Committee makes the final recommendation regarding admission. The Student Performance Committee develops specific recommendations regarding placement or modification to the student's curriculum or course requirements to accommodate individual needs. The Office of Admissions and the Office of Academic Affairs coordinate final placement arrangements. The Admissions and Selection Committee will make a recommendation to the Dean, or Dean's designee, who will make the final decision no later than April 1. The Dean, or Dean's designee, notifies applicants regarding admission decisions and, if indicated, placement decisions. Space must be available within the projected class in order for an offer of admission to be extended. Decisions regarding the admission of applicants to its programs are final.

Transferability of Courses Taken at WesternU

Whether WesternU course credits transfer to another institution is at the complete discretion of the institution to which you may seek to transfer. Acceptance of the degree or certificate you earn at WesternU is also at the complete discretion of the institution to which you may seek to transfer. Further information regarding the transferability of courses taken at WesternU can be found in the University catalog.

International Dentist Program (Advanced Standing)

The International Dentist Program (IDP) is an advanced standing program for dentists who have a dental degree from a foreign dental school not accredited by CODA (Commission on Dental Accreditation). IDP students complete the Advanced Standing Essentials of Clinical Dentistry course, which calibrates students to the first two years of curriculum and prepares them for entry into CDM's clinical education program. Students then take the same courses as regularly enrolled students in the last two years of their education and must meet the same expectations for graduation.

Eligibility

To be eligible for admissions applicants must have a dentist degree from a non-US non-Canadian dental school. See the link below for other requirements for admission.

Application Process

CDM participates in the ADEA CAAPID (Centralized Application for Advanced Placement for International Dentists). The following are requirements to apply to the program.

1. Completed CAAPID application <http://www.adea.org/CAAPIDapp/>
2. Proficiency in English speaking and reading comprehension as verified by submission of official TOEFL score report submitted via CAAPID application.
3. Applicants must have passed NBDE Part 1 and Part II, or the Integrated NBDE.
4. Official Course-by Course evaluation of educational transcript by World Evaluation Services (WES) as part of CAAPID application.
5. Letters of evaluation.
6. Supplemental application.
7. Non-refundable application fee of \$200.

Admission is based on application review and onsite interview. International students are required to provide proof of funding for one academic year before an I-20 (for F-1 Student Visa) will be issued. The program begins in February and finishes on May 2 years later.

For more information, visit the [Link: Doctor of Dental Medicine International Website](#).

Registration

All WesternU students are required to register by the registration deadlines specified by the University Registrar. Registration dates are posted on the [Office of the Registrar](#) website. Failure to register by the first day of classes in each term may be grounds for administrative withdrawal. All students registering after the posted deadline will be assessed a \$30.00 per business day late fee.

Full tuition and fees and all prior debts must be paid in full on or by posted deadlines each academic year. Matriculation is subject to the satisfactory completion of all academic requirements and payment of all outstanding debts to the University. The receipt of a final transcript(s) from all colleges/universities attended and a physical examination with documentation of required immunizations prior to registration are additional requirements for incoming students.

Registration Late Fee Appeals

If you are assessed late fees for a registration period, you may submit an appeal to the Registrar. For additional information on the appeal process, please visit the Office of the Registrar website section: [Appealing Registration Late Fees](#).

Student Health Insurance Requirement

All full-time students at Western University of Health Sciences are required to have active health insurance while enrolled. Upon registration for their first term of the academic year, all full-time students are automatically assessed one half of the student health insurance plan premium. If students wish to waive out of the student health insurance plan, they may do so if their health insurance coverage meets the University's requirements as outlined on the [Student Health Insurance](#) section of the Office of the Registrar website. Students who enroll in the student health insurance plan or who fail to submit or obtain an approved waiver by the deadline posted on the [Student Health Insurance](#) section of the Office of the Registrar website will remain enrolled in the student health insurance plan and will be assessed the second half of the plan's premium during their next active registration period in the academic year. For additional information on student health insurance requirements, enrolling in, and/or waiving out of the student health insurance plan, please see the [Student Health Insurance](#) section of the Office of the Registrar website.

New Student Orientation/Welcome Week

Attendance and participation in all Welcome Week activities is mandatory for all incoming students. Failure to attend any required part of Orientation/Welcome Week without prior approval from the Office of Student Affairs may result in the rescindment of the offer of acceptance.

Student Initiated Changes in Enrollment Status

Voluntary Leave of Absence

A student may request a Voluntary Leave of Absence (LOA) with the occurrence of a medical emergency or illness, personal issues, financial hardship, military service, or pursuit of academic research opportunity. For additional information on requesting a Voluntary Leave of Absence, please see 'Student Initiated Changes in Enrollment Status' in the University Catalog, General Academic Policies and Procedures section.

Voluntary Withdrawal

A student may request to fully separate from WesternU at any time by submitting a Voluntary Withdrawal form. Students interested in initiating the Voluntary Withdrawal process must begin by contacting their College Dean, or designee. The College will submit the signed Voluntary Withdrawal form to the Registrar's Office for processing and distribution. Please note that once processed, WesternU email address, MyPortal access, and all other online services are inactivated immediately following withdrawal from the University. For additional information on the Voluntary Withdrawal process, please see 'Student Initiated Changes in Enrollment Status' in the University Catalog, General Academic Policies and Procedures section.

Full-Time Status

All DMD and DMD-IDP students enrolled in at least one class/rotation are considered full-time students.

Time Limits

The Doctor of Dental Medicine program is to be completed within four (4) years of full-time study. The requirements for the degree must be fulfilled within six (6) years from the date of matriculation to the program. Students who are unable to meet the six (6) year time limit for the DMD program may be referred to the Student Performance Committee which may result in the administrative withdrawal of the student.

The Doctor of Dental Medicine – International Dentist Program is a 26-month program that spans three academic years, four (4) months, twelve (12) months and ten (10) months of full-time study. The requirements for the degree must be fulfilled within four (4) years and three (3) months from the date of matriculation to the program. Students who are unable to meet the four (4) year and three (3) month time limit for the DMD-IDP program may be referred to the Student Performance Committee which may result in the administrative withdrawal of the student.

Administrative Withdrawal

Please see 'Administrative Withdrawal from University/Program' section in the University Catalog.

Tuition and Fees

By action of the Board of Trustees, mandatory DMD tuition and fees for the 2026/2027 academic year (subject to change) are as follows:

Institutional Fees

\$98,950.00	Annual Tuition – Doctor of Dental Medicine
\$40,320.00	Annual Tuition – Doctor of Dental Medicine – IDP (Year 1)
\$161,282.00	Annual Tuition – Doctor of Dental Medicine – IDP (Year 2)
\$120,962.00	Annual Tuition – Doctor of Dental Medicine – IDP (Year 3)
\$40.00	Student Body Fee
\$3,125.00	Program Support Fee – IDP (Year 1)
\$12,500.00	Program Support Fee – DMD Years 1 -4, IDP Years 2 and 3
\$978.00	Student Service Fee
\$475.00	Graduation Fee (DMD Year 4 and IDP Year 3 Only)

Non-institutional Fees

\$2,654.90	Equipment Fee (Year 1)
\$552.50	Equipment Fee (Year 3 and IDP Year 2)
TBD	Equipment Fee (IDP Year 1)
\$3,020.00	Software/Memberships (Year 1)
\$2,535.00	Software/Memberships (Year 2)
\$3,180.00	Software/Memberships (Year 3)
\$2,535.00	Software/Memberships (Year 4)
TBD	Software/Memberships (IDP Year 1)
\$3,480.00	Software/Memberships (IDP Year 2)
\$2,835.00	Software/Memberships (IDP Year 3)
TBD	Surgical Magnification Kit
\$30.00	Late Registration Fee (Per Business Day)
\$50.00	Late Payment Fee (per month)
\$235.00	Annual Parking Permit (Auto)
\$118.00	Annual Parking Permit (Motorcycle)
\$40.00	Locker Key Replacement Charge
\$10.00	Student ID Replacement Fee

Modified Curriculum/Repeated Coursework Tuition Rates

Students enrolled in a modified DMD curriculum or who are directed to repeat one or more courses but not the entire academic year are charged a per credit hour tuition rate. This rate is calculated by dividing the total credit hours required for a class year by the annual tuition. The per-credit hour rates for 2026/2027 are shown below:

\$1,649.17	DMD Year 1 Modified Curriculum Per Unit Charge
\$1,570.63	DMD Year 2 Modified Curriculum Per Unit Charge
\$1,735.96	DMD Year 3 Modified Curriculum Per Unit Charge

\$2,505.06	DMD Year 4 Modified Curriculum Per Unit Charge
\$1,366.78	DMD-IDP Year 1 Modified Curriculum Per Unit Charge
\$2,780.72	DMD-IDP Year 2 Modified Curriculum Per Unit Charge
\$3,062.33	DMD-IDP Year 3 Modified Curriculum Per Unit Charge

Laptop Computer Requirement

All students are required to have a laptop computer with internet access. Specifications can be found at the following website, [Link: WesternU Student Laptop Requirements](#).

iPad

All students will be provided with an iPad for use during their courses. Due to the various methods for daily quiz/attendance for all courses, **all students are always expected to have their iPad with them.** We do not allow make up quizzes when a student is absent or if they do not have their iPad. You will not be allowed to take the quiz on paper because you do not have your iPad with you. Should your iPad malfunction, you will need to notify OAA and a loaner will be provided. You should notify the faculty or staff immediately when your iPad is not functioning so they can either help with the malfunction or notify OAA to determine the next steps. iPad maintenance is the responsibility of the student. The device ownership may not be transferred during enrollment. Devices that are lost, stolen, or broken must be replaced through CDM at the expense of the student.

Magnification Loupes

Each student in the Doctor of Dental Medicine (DMD) program is required to purchase magnification loupes upon entry to the program. Funds are allocated in the first-year budget to cover the cost of loupes. The Office of Financial Aid is required to distribute the allotment in two equal disbursements in the fall and spring semesters. The full allotment should be sufficient to purchase loupes and optional accessories such as lights. The funds for the loupes are provided directly to the student via financial aid disbursement. Students who do not receive financial aid are responsible for the cost. Loupes must be maintained throughout enrollment, and replaced if lost, stolen or broken. First and second year students are required to purchase loupes from CDM pre-selected vendors.

General Academic Policies and Procedures

Academic Advisement

Upon matriculation, students will be assigned a faculty advisor by the Office of Academic Affairs in the College of Dental Medicine. Advisement by faculty should be viewed by the student as part of the academic process. The student may seek a change of advisor by meeting with the Assistant/Associate Dean for Student Affairs. It is the student's responsibility to meet periodically with their advisor. A student on probation must meet with their advisor at least once a month.

Attendance/Absences

The DMD is a full-time, in-person program requiring students to be present and available to fulfill their academic responsibilities including coursework, clinical activities, and other academic responsibilities as directed by the College of Dental Medicine. DMD students at WesternU CDM are health care providers in training and are expected to uphold professional standards, accountability, and responsibility as they develop into competent dentists and healthcare providers. As a professional program, CDM requires mandatory attendance and active participation in all scheduled instructional and clinical activities, including assigned course sessions, lectures, simulation labs, direct patient care and clinic experiences. Active participation reflects the student's engagement, learning, and fulfillment of professional duties. Awarding the DMD degree signifies that the student has demonstrated commitment to these responsibilities through participation across the curriculum as determined by the faculty. When an absence from a required activity is unavoidable, students are expected to manage the absence with the same level of professional responsibility expected of practicing dentists.

Course Attendance: Absence from instructional periods for any reason does not relieve the student from responsibility for the material covered during the periods missed.

Excused Time Off Requests: Students are expected to participate fully in all classrooms, laboratory, and clinic activities. Each student (D1, D2 and D3) is limited to up to seven (7) full-day/fourteen (14) half day sessions of Time-Off Requests (TORs) for medical or personal reasons per academic year (Fall, Spring, and Summer). TORs are also subject to term limits: up to three (3) days/ six (6) sessions in Fall, up to three (3) days/ six (6) sessions in Spring, and up to one (1) day/ two (2) sessions in Summer. For D4 students (Fall and Spring only), the limit is up to six (6) days total (up to three (3) days/ six (6) sessions per term). Unused TORs do not carry over to subsequent terms or academic year.

Students must notify CDM Office of Academic Affairs (OAA) with notice of an absence by submitting a Time Off Request (TOR) with supporting documentation, if applicable, and a written explanation via TDX as well as notifying the course director(s) and any content expert/group faculty involved. Monitoring the attendance policy will be the responsibility of the Office of Academic Affairs. **Student notification of absence does not constitute an excused absence.** Attendance may be taken periodically, sporadically, and/or randomly throughout the term. Attendance checks may include, but are not limited to, sign-in sheets, in-class activities, participation, and in class quizzes (or other in-session assessments). If a student is absent from any portion of the scheduled session (or any component/course within that session), the student will be recorded as absent for the full session, and all applicable courses scheduled during that session may be impacted.

When advance notice is not feasible (e.g., sudden illness or family emergency), the student must submit the Time Off Request (TOR) Form with supporting documentation and a written explanation to the Office

of Academic Affairs and the course director(s)/group faculty/lead faculty as soon as possible and no later than two (2) days after the absence. Planned absences of more than one (1) day for any reason must be discussed in advance with the course director(s) to ensure that the student is aware of the ramifications of an extended absence. If a student is absent—whether excused or unexcused — the student remains responsible for mastering all missed material and meeting course requirements. Decisions related to whether an absence is excused or unexcused are final and not subject to appeal.

Any approved make-up assignments are at the course director's discretion. All make up assignments must be completed by the scheduled time set by course director(s) and may not compromise on participation in subsequent academic terms. If the required make-up assignment is not completed by end of the course, the grade received will be an Incomplete (I) until the assignment is completed. Incomplete (I) grades must be resolved by the deadline for the next academic term, consistent with university policy. Some curricular activities cannot be made up due to the nature of the activity. Even when an absence is excused, students may still forfeit points or incur other academic consequences based on the activity and course requirements.

A pattern of excessive absences —regardless of reason— may result in cumulative academic and/or clinical disruption. When absences and associated make-up requirements interfere with a student's ability to participate meaningfully in current coursework or clinical responsibilities, the matter may be referred to the Student Performance Committee (SPC) for review.

In addition to any professionalism point deductions in the course, an excessive number of absences across the curriculum (for any reason), as well as two (2) or more unreported absences may result in a mandatory meeting with the student's faculty advisor and/or the Associate Dean of Academic Affairs, referral to the Student Performance Committee (SPC), and/or ultimately result in course failure.

If a medical condition or disability requires accommodations, such as more than the allowed absences per academic year, the student should complete the ^{HF}CDHP registration process as soon as possible. ^{HF}CDHP is the authorized entity at WesternU to approve reasonable accommodations under the ADA and Section 504. Registration includes the interactive process, which may include implementation of appropriate accommodations. The time off process does not constitute an authorization of reasonable accommodations and cannot serve as a substitute for the ^{HF}CDHP registration process.

Students must refer to each course syllabus for course-specific policies on missed attendance, make-up assignments, and related requirements. Please also refer to CBDE Externship syllabi/policies for attendance reporting procedures and requirements, as these activities may have additional or different expectations. **Attendance-related decisions are final and not subject to appeal.**

Summary of Excused Absences:

Scheduled Excused Absences (Documentation provided with minimum 4 weeks advance notice)

- Attendance at a professional meeting or conference as an elected representative of WesternU CDM and/or as an invited scientific/educational presenter
- Attendance at post-graduate interviews, formal student externships, clinical licensure exams, and National Board examinations. Excused dates are limited to the documented/approved event date(s). Travel days are not excused unless specifically documented and pre-approved due to distance, timing, or other logistical necessities.
- Religious observance/holidays – see below

- court subpoenas and required military duty

Unscheduled Excused Absences (Documentation provided within two (2) days of the absence)

- Sudden illness or acute medical condition, supported by a provider's note
- Family Emergency
- Bereavement time for immediate family
- Sudden change in life circumstances

Summary of Unexcused Absences

Unexcused Absences may include but are not limited to:

- Early departures or late arrivals to course due to travel arrangements
- Weddings
- Family events
- Attending meeting or conventions that are not school approved
- Humanitarian service trips
- Outside employment
- Vacation
- TOR requirements are not met, documentation is incomplete or late, or approved limits are exceeded

Protocol for Scheduled Absences

Please note that the following lists additional requirements that students must satisfy in addition to those outlined in Excused Time Off Request sections. Scheduled absences may be excused in limited circumstances as listed above. Students are required to notify the Course Director(s)/lead faculty/group faculty at least 4 weeks in advance with documentation. An arrangement should be made at that time to cover any missed coursework. The student should not make any commitments, financial or otherwise, until he or she has developed a plan for making up missed work.

While absences for special life events (e.g., weddings, graduations, family gatherings) are typically unexcused, students who choose to be absent to attend such events must notify the Course Director(s)/Managing Partner at least 4 weeks prior to the event. Advance notice does not change the classification of these absences as unexcused; it only supports planning. Students remain responsible for all missed material and requirements, and make-up opportunities may not be available depending on the nature of the missed activity and course schedule.

Excused Absence Documentation

Time-Off Requests can only be considered if the appropriate submitted documentation covers all dates for which the student plans to be absent. Students may scan or take a high-quality photo/screenshot of the necessary documentation. The type of required documentation is determined by the nature of the absence and is determined by the Office of Academic Affairs. Examples include, but are not limited to:

- A provider's note (must include your name and date(s) of absence).
 - The note must indicate that your acute health condition at or around the time of the exam/instructional activity did not allow you to be present.
- A photo of a hospital armband, or hospital bill for self or family member.

- A registration receipt when attending a school approved health professional or leadership conference.
- A screenshot of your email invitation for a formalized externship or residency Interview (showing the date and time).
- A screenshot showing your name and the date you are taking a INBDE or other licensure type board examination
- A receipt for car problems such as the purchase of a car battery or confirmation of a tow.
- A screenshot of a weather app showing the concerning weather conditions.

Protocol for Unscheduled Absences

As listed above, unforeseen circumstances beyond a student’s control may warrant an excused absence. When such situations arise, in addition to TOR ticketing system, the student is required to report the need to be absent to the following school officials:

1. The Course Director(s)
2. The Content Expert/lead Faculty/ Group Partner if different from course director
3. 3.The Office of Academic affairs

If a Time-Off Request (TOR) Form for an unscheduled absence is submitted without the required documentation, the student has 2 days (from the start of the absence) to resubmit and attach the appropriate documentation to the request. An absence may not be considered excused if documentation is received late, so the student should be diligent about obtaining and uploading the necessary paperwork as soon as it is available.

Failure to notify the appropriate individuals involved will be considered a professionalism deduction. Two (2) or more incidences of unexcused absences will be grounds for a Professionalism deduction and/or referral to the Student Performance Committee (SPC).

Vacation Policy: Vacation periods—including spring, summer, and winter breaks—and official holidays are built into the curriculum and published in the academic calendar. Students may not begin a vacation before the published start date or extend a vacation beyond the published end date.

Consequences of Noncompliance with Attendance Policy: Failure to meet attendance requirements in courses where attendance is graded or required as a threshold criterion may constitute a failure to meet Standards of Academic Progress and may result in referral to the Student Performance Committee under the Evaluation of Student Performance (Academic Hearing Process). Non-compliance with attendance requirements which reflect a pattern of unexcused absences may result in the student being referred to the Student Performance Committee for appropriate action which may include disciplinary action including failure of a course, repeating a course, or dismissal from the program. Following review, the SPC may determine that continued enrollment without interruption is not academically feasible. Further, failure to comply with CDM’s attendance policy may result in serious consequences, including the following:

- a) Missing more than three (3) instructional days during the Fall or Spring term, or more than one (1) instructional day during the summer term, will result in a reduction of the overall course grade and a

referral to the Student Performance Committee (SPC). Such absences may result in course failure due to the cumulative impact of professionalism point deductions.

- a. If a medical condition or disability requires accommodations, such as more than the allowed absences per academic year, the student should complete the ^{HF}CDHP registration process. ^{HF}CDHP is the authorized entity at WesternU to approve reasonable accommodations under the ADA and Section 504. Registration includes the interactive process, which may include implementation of appropriate accommodations. The TOR process is not an authorization of accommodations.
 - b. Scheduled excused absences may be excluded from the maximum absence thresholds stated above, depending on the nature of the activity and course requirements. Students remain responsible for completing all missed coursework and/or required clinical activities in accordance with the applicable course syllabus and make-up requirements.
- b) An unexcused absence on a scheduled examination date results in a score of zero (0) for that examination. Two (2) or more incidences of unexcused absences will be grounds for a Professionalism deduction and/or referral to the Student Performance Committee (SPC).
 - c) Any unreported absence violates the Standards of Academic Progress and will result in a professionalism deduction. Two (2) or more unreported absence within the same term will result in a professionalism deduction and requires a mandatory meeting with the faculty advisor. The student may be referred to the Student Performance Committee (SPC) and may face course failure.

Requesting Religious Accommodation

In keeping with the University's commitment to humanism, WesternU recognizes and supports the provision of academic reasonable accommodation based on a person's sincerely held religious belief. A reasonable accommodation is one that can be implemented without materially interfering with the University's legitimate educational or operational objectives. The most common request for academic religious accommodation concerns class attendance during the observance of major religious holy days and celebrations.

Students wishing to be excused from class attendance for religious observances must submit a written request to the official WesternU email address of the instructor prior to their absence and receive a written response from the instructor acknowledging receipt prior to any absence as stated in the policy above. Alternative request methods, including but not limited to verbal communication, text messages, hard copy letters, notes, phone calls, and voicemail, will not be accepted. Students are responsible for satisfying all academic requirements for a course as defined by the instructor.

It is the responsibility of the student to inform the instructor(s) about requests for excused absences within the first two weeks of the class each semester after reviewing course syllabi for potential scheduling conflicts. If such conflicts occur during the first two weeks of classes in the semester, the

student must notify the instructor(s), in writing at least three calendar days (72 hours) before the date that they will be absent.

The faculty of WesternU shall accommodate students wishing to observe religious holidays when such observances require students to be absent from any curricular activities. It is the responsibility of the instructor(s) to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed due to the absence.

Religious accommodation requests are not limited to holiday observances and may arise from a wide range of faith-based practices and commitments, including but not limited to scheduled prayer, dietary restrictions, fasting periods, religiously mandated dress or grooming, ritual purification practices, and deeply held theological or philosophical beliefs. Because the nature and scope of such requests vary considerably, each will be evaluated individually based on its particular circumstances. In such instances, students should contact the Academic Dean's Office to discuss such religious accommodation requests. The Office of Humanism is available as a resource throughout this process and may be engaged as circumstances warrant.

Retaliation is Prohibited. The University prohibits retaliation against students who request a religious accommodation or who participate in an approved accommodation. An employee who violates this anti-retaliation provision may be subject to discipline, up to and including termination.

Grievance Procedure: In the event that agreement cannot be reached regarding an academic religious accommodation, the student should bring the issue to the relevant college dean and to the Office of Student Success and Student Life via email studentlife@westernu.edu for review and resolution as applicable. If advice in resolving the issue is needed, the Office of Humanism will be consulted, as appropriate.

Quiz and Exam Policy

The College of Dental Medicine maintains a policy for the administration of quizzes and exams as a required portion of the curriculum. Detailed information on the quiz and exam policy is made available through course syllabi and other documents made available to students.

Generative Artificial Intelligence Policy

The College of Dental Medicine (CDM) acknowledges that Generative Artificial Intelligence (Generative AI), defined as a type of artificial intelligence that can create original content such as text, images, video, audio or software code in response to a user's prompt or request, is transforming education. Our mission is to prepare students for a future where human intelligence and artificial intelligence (AI) collaborate to improve patient outcomes, achieving a harmony defined as augmented intelligence wherein the provider is always in control and AI is used consciously with care and intention. The foundation of oral health education is the development of independent clinical competence, critical thinking, and professional integrity.

This policy relies on individual Ethics and Accountability. All healthcare providers are expected to adhere to the highest standards of honesty. In the clinical setting, falsifying a patient record is a federal offense; in CDM's academic setting, misrepresenting AI-generated text is a breach of Standards of Student Conduct.

Patient Safety, HIPAA Compliance, and Clinical Decision Making

Patient safety at CDM is paramount, not only in the ethical sense but also as a legal obligation. The entire CDM community must be cognizant to the risks associated with Generative AI use in patient care.

- **Prohibition:** It is a violation of federal HIPAA regulations and WesternU policy to enter Protected Health Information (PHI) into a Generative AI tool that has not been approved for patient care by WesternU. This includes patient names, dates of birth, medical record numbers, facial photographs, or any combination of clinical details that could lead to re-identification.
- **Prohibition:** It is a violation of California Business and Professions Code Section 1600 (Dental Practice Act) and Assembly Bill No. 489 (AB-489) to delegate clinical decision making to Generative AI as it is not considered a licensed healthcare professional.

Consequence: Violation of this section is a breach of federal and/or state laws. This may be considered a violation of the Standards of Student Conduct, result in a referral to the Office of Student Conduct and Professionalism, and disciplinary action up to and including dismissal from CDM, consistent with WesternU policies and procedures.

Faculty Responsibilities with Generative AI Use

CDM promotes a fair academic environment through **reciprocity, transparency, and human responsibility:**

1. **Human Responsibility for Evaluation:** Faculty members remain fully responsible for grading and feedback. Generative AI tools will not replace professional, evidence-based judgment in assessments.
2. **Reciprocity of Generative AI Use:** When use of Generative AI is not allowed, faculty may not use Generative AI to produce evaluative judgments based on the student's submission (e.g., "AI-generated grading," "AI-generated narrative critique"). In plain terms, faculty may not use Generative AI to provide feedback to students when Generative AI is not allowed on an assignment.
3. **Data Protection Always Applies:** Faculty may not input student work, grades, PHI, FERPA related data, or other sensitive information into AI systems that have not been approved by WesternU.

Course Director(s) and/or the responsible faculty determine whether Generative AI may be used in a curricular activity such as an in-class assignment, self-assessment exercise, examinations, etc. Faculty are encouraged to inform students of whether Generative AI use is an option for the activity. If students are unsure whether Generative AI is allowed, they must contact the Course Director for clarification. **If no guidance or ambiguous guidance is provided, the default is Option 1: Generative AI Not Allowed.**

Option 1: Generative AI Not Allowed

Definition: The use of any Generative AI tool (including applications like ChatGPT, Gemini, Gamma, Firefly, Grok, etc.) is strictly prohibited. The work submitted must be the result of the students' unassisted cognitive effort.

Rationale: To become a competent healthcare provider, a student must internalize core knowledge and develop critical thinking. Relying on AI during these foundational stages may negatively affect critical thinking. The use of Generative AI in healthcare should be an active process, meaning that a user must consciously turn to the technology instead of it being on by default.

Enforcement: Enforcement relies on environmental controls (e.g., proctored exams, oral defenses, in-class writing), personal ethics, and Standards of Student Conduct.

Option 2: Generative AI Use Allowed

Definition: The use of Generative AI tools is permitted.

Requirements for Use: When allowed the use of Generative AI tools, the following protocols are mandatory:

1. **Disclosure:** Students must disclose the use of AI and describe the exact uses.
2. **Verification:** The student bears full responsibility for the accuracy of the submission. AI models can “hallucinate” (fabricate facts). “The AI told me so” is never a valid defense for submitted work.
3. **Citation:** All AI-generated content must be cited according to APA-7 standards (see below, Citation and Documentation Standards).
4. **The “Human Layer”:** Unless explicitly instructed otherwise, students may not simply copy-paste AI output. They must edit, synthesize, and refine the content prior to submission.

Rationale: When using Generative AI, users must adhere to use requirements to uphold the Standards of Student Conduct and serve the public responsibly.

Enforcement: Enforcement relies on personal ethics. Students are expected to be able to defend and justify their work, including how AI contributed, what was changed, and how claims were verified with appropriate sources.

Citation and Documentation Standards

Proper citation is the mechanism of transparency. When AI is used, it must be cited as follows, adhering to APA-7 guidelines.

Citing a Specific AI Chat for a References List:

Format: AI Company Name. (year, month day). *Title of chat in italics* [Description, such as Generative AI chat]. Tool Name/Model. URL of the chat

- Example 1: Anthropic. (2025, May 20). Essential grammar topics for high school graduates [Generative AI chat]. Claude Sonnet 4. <https://claude.ai/share/329173b2-ec93-4663-ac68-4f65ea4f166d>
- Example 2: OpenAI. (2025, August 21). High school grammar concepts [Generative AI chat]. ChatGPT. <https://chatgpt.com/share/68a77b60-0ee4-800c-9acc-cd3fd573c311>

Citing an AI Tool Generally for a References List:

Format: AI Company Name. (year). *Tool Name/Model in Italic and Title Case* [Description; e.g., Large language model]. URL of the tool

- *Example 1:* Anthropic. (2025). *Claude 4 Sonnet* [Large language model]. <https://claude.ai/>
- *Example 2:* OpenAI. (2025). *ChatGPT* [Large language model]. <https://chatgpt.com/>

In-Text Citation:

Format: (AI Company Name, year)

Example: “The differential diagnosis was initially generated using ChatGPT (OpenAI, 2024) and subsequently verified against the textbook...”

The Prompt Log:

Students may be required to append a “[Prompt Log](#)” detailing the specific queries used and a brief reflection on how the AI’s output was modified. This will be determined by the Course Director(s) or responsible faculty.

Basic Life Support Training for healthcare professionals (BLS)

Doctor of Dental Medicine (DMD) students are required to complete Basic Life Support Training for healthcare professionals. Training must occur with a CDM approved vendor. The CDM will organize sessions for the cohort (Predoctoral and IDP) during the first semester of enrollment. In addition, the CDM will schedule students for training sessions. Students are required to train with their current cohort. Training will occur on a bi-annual basis until program completion. For entering students, BLS is part of DMD 5050 Essentials of Clinical Dentistry I. For continuing students, BLS is part of DMD 7105 Clinical Comprehensive Care Dentistry II. For IDP students, BLS is part of DMD 6151 Advanced Standing Essentials of Clinical Dentistry.

Community-Based Dental Education Program

All dental students participate in Community-based Rotations. The goals of the rotations are to:

- provide advanced clinical training,
- strengthen self-assessment and professional judgment,
- provide a transitional experience to future clinical care settings,
- recognize and appreciate the need to contribute to the improvement of oral health beyond those served in traditional practice settings, and
- increase access to care for underserved populations.

Students participate in mandatory community-based activities throughout the DMD Program. While these experiences in years D1-D2 are not all full rotations, students are involved with community-based learning during all four years. Students in the D3 and D4 year will participate in an externship rotation at an affiliated community-based site for a period of seven weeks. These experiences serve to extend the learning environment beyond the walls of the College and present students with the need that exists in local communities. The College expects that the community-based learning experiences that involve direct patient care will be integrated with the patient care they provide in the Dental Center on the Western University of Health Sciences campus.

Post-Graduate Placement

Graduation from Western University of Health Sciences College of Dental Medicine with a DMD degree does not guarantee placement in a residency or licensure to practice dentistry. Each state sets its own licensure requirements. Obtaining a license in one state does not guarantee the ability to practice in another state. Although specifics vary, all states have three requirements:

1. Educational: All states' educational requirements are satisfied by graduation from Western University of Health Sciences College of Dental Medicine as a dental school accredited by the ADA Commission on Dental Accreditation.
2. Written Examinations: All licensing boards use the Integrated National Board Dental Examinations (INBDE) to satisfy a major portion of their written exam requirements. The INBDE is developed and administered by the ADA's Joint Commission on National Dental Examinations. The actual exams are conducted through regional testing locations such as Prometric. Some states require additional written examinations.
3. Clinical Licensure Exam: Clinical exam requirements vary but most states accept result from one or more regional testing agencies (such as the American Board of Dental Examiners ADEX). Students are responsible for reviewing the licensure laws and regulations from the individual state board websites for real-time information about which exams are accepted where licensure is sought.

The State of California accepts the following methods for licensure:

1. Successful Completion of the American Board of Dental Examiners (ADEX).
2. Completion of a one-year postgraduate residency program. Completion of a U.S. CODA-accredited postgraduate program that has a minimum duration of one year.

WesternU CDM does not make any promises, representations, or guarantees that students will obtain licensure through the ADA's Joint Commission on National Dental Examinations (JCNDE) or the state dental license in the USA or any other licensing body abroad, before or after graduation. The college also does not make any promises, representations, or guarantees that students will obtain clinical education at a location of their choice or in a preferred discipline or specialty area, including but not limited to rotations, internships, externships, fellowships, residencies, or any other advanced education or training programs. Post-graduation, employment opportunities and compensation may differ due to geographic regions, financial markets, and employers. The college does not guarantee job placement, employment in any specific specialty, or any level of compensation. Information about employment can be found at ADA Career Center <https://careercenter.ada.org/>.

Tutorial Assistance Program

A Tutorial Assistance Program (TAP) has been established to assist students experiencing academic difficulty. Students will be recommended for this program by a faculty advisor, professor, or administrator. Students may self-identify to TAP to receive assistance by following LEAD protocol to obtain TAP support. Group tutoring is the methodology most used by the TAP department. For assistance, contact the Department of Learning Enhancement and Academic Development (LEAD). TAP support is contingent upon availability of tutors and the support of the college program.

Student Disability Accommodation Process

The Harris Family Center for Disability and Health Policy (HFCDHP) values the uniqueness of each student as an integral member of our diverse WesternU community and is the designated office responsible for determining and approving reasonable academic modifications or accommodations. WesternU does not discriminate on the basis of disability and complies with Section 504 of the Rehabilitation Act of 1973 (Section 504), the Americans with Disabilities Act (ADA), and applicable state laws.

HFCDHP's role in the accommodation process is to engage in an interactive process and to provide students with disabilities with the legally mandated and necessary support to afford equal access to the University's programs and activities. Only accommodations approved through HFCDHP constitute official reasonable accommodations under the ADA and Section 504. Instructional personnel may, at their discretion, provide temporary or informal academic flexibility; however, such measures do not replace or supersede the formal accommodation review and approval process administered by HFCDHP.

A student's disclosure of a disability or health-related condition alerts the University to a potential need for accommodation; however, students must complete the HFCDHP registration process for accommodations to be formally reviewed, approved, and implemented. Disclosure of a disability or the submission of documentation in response to a process or procedure established by their respective college or program, does not, by itself, constitute a formal request for accommodations.

Students must be able to perform all the essential functions of the program with or without reasonable accommodation. Essential functions are defined in the program's published personal competencies and are assessed on an individualized basis through the interactive process. The University will provide reasonable accommodations but is not required to make modifications that would fundamentally alter the nature of essential requirements of a program, result in an undue burden, or pose a direct threat to the health or safety of others. A fundamental alteration of a course or program is not considered a reasonable accommodation.

Students must adhere to the enrollment and documentation procedures set forth by HFCDHP to formally request accommodation. In the event a student discloses a disability to instructional personnel or administrators outside of HFCDHP, the student will be referred to HFCDHP for guidance on the accommodation request process. Requests for academic consideration related to circumstances other than the student's own disability (e.g., family bereavement or common illness) are not considered requests for reasonable accommodation under the HFCDHP Provision of Academic Accommodation(s) Policy and Procedure, the ADA, or Section 504 and are governed by separate institutional or program policies.

Accommodation determinations for clinical, laboratory, and experiential education are made on an individualized basis and may involve coordination with clinical training sites. Approved accommodations must be consistent with program requirements, personal competencies, and patient safety obligations. The availability and implementation of accommodations in clinical settings may vary by site and setting. Requests are reviewed on an individual basis in accordance with applicable law. Accommodations are implemented prospectively following approval by HFCDHP.

Students may file a grievance with HFCDHP regarding the denial or implementation of disability accommodations or concerns about access or discrimination. Grievances should be submitted promptly,

no later than 30 calendar days from the decision or activity being appealed. Filing a grievance will not result in retaliation. Information, including the right to file with the U.S. Department of Education Office for Civil Rights, is available at <https://www.westernu.edu/cdhp/grievance-procedures/>.

To request accommodations and initiate the interactive process at WesternU, students are encouraged to visit <https://www.westernu.edu/cdhp/> to learn more about the registration process, requirements for disability documentation, and to complete the Student Intake Form. ^{HF}CDHP will promptly engage with students in the interactive process to review and implement accommodation requests. All inquiries are handled confidentially, and students may obtain general information without registering.

To schedule an appointment with ^{HF}CDHP, please email disabilityaccommodations@westernu.edu. For the Pomona campus, students may call (909) 469-5441, or visit in person at 309 E. Second Street, Building 390, Pomona CA, 91766. Center hours are Monday through Friday, from 8:00 a.m. to 5:00 pm. For more information, please visit <https://www.westernu.edu/cdhp/>.

Videotaping, Audiotaping, Still Photography and Digitized Note Taking in Laboratories and Lecture Halls, or Associated Academic Activities

Videotaping, audiotaping, still photography and digital note taking are not permitted in the University laboratories, lecture halls, or clinical sites without the expressed permission of the involved instructor or through approved accommodations from the ^{HF}CDHP office. For further details, please refer to this policy in the University Catalog.

Criminal Background Investigations or Live Scan Fingerprinting

To meet state and industry specific requirements, hospital facilities, school districts, and clinical sites, may require students to complete criminal background checks, including Live Scan fingerprinting, prior to beginning rotations/clinical experiences and/or during their enrollment at WesternU. Consequently, to assure patient safety, students admitted to programs with clinical training requirements will be required to complete a criminal background check prior to matriculation and/or as a component of the scheduling of the rotation/clinical experiences.

If a criminal conviction or other relevant sanction is shown on a background check, hospital facilities and clinical sites have broad discretion to restrict an individual from being assigned to the facility/site for the rotation/clinical experience. Therefore, please be aware that certain convictions may prevent students from entering hospital facilities or clinical sites, which may directly hinder a student's ability to complete their academic program successfully. Furthermore, certain convictions may also prevent students from obtaining licensure in the State of California or other states.

Students are advised to check with the appropriate State(s) licensing boards to determine whether their backgrounds may be a barrier to future licensing. Supplemental or additional background checks may be required during the course of enrollment to meet the requirements of clinical education sites. Procedures for obtaining a background investigation will be provided to the student by the appropriate academic program staff. Students have an affirmative obligation to report all arrests and convictions to their College administration to proactively identify solutions (if possible) and/or determine the impact on future licensure. For further information related to criminal convictions, please see the Standards of Student Conduct section in the University Catalog.

Drug Screenings

WesternU students who are required to complete clinical rotations as part of their program of study may be subject to drug testing as a condition of placement at clinical rotation sites. In accordance with the [Drug and Alcohol on Campus Policy](#), students who receive a positive drug test result will be required to take affirmative steps to validate that result by submitting appropriate documentation within the timeframe and manner specified by the Student and Employee Health Office (SEHO). The illegal or unauthorized use or abuse of drugs that impair a student's ability to perform academically or disrupts others in the performance of their work or academic endeavors is strictly prohibited. Any failure to comply with a validation directive from SEHO may result in a referral to the Office of Student Conduct and Professionalism. Further, any failure to appropriately validate a positive drug test may be considered a violation of the [Drug and Alcohol on Campus Policy](#) and will be referred for to the Office of Student Conduct and Professionalism. Any student who violates this policy will be subject to disciplinary action, up to and including dismissal from their program of study.

Protocol for Input on Matters of Student Concern

When an issue or dispute arises between students, the issue/dispute resolution process starts with communication among the involved students. If a satisfactory resolution is not arrived at that level, the matter should then be addressed with the faculty advisor. If the problem is not resolved at the faculty advisor/course director level, the matter should be brought to the appropriate college's Student Affairs personnel, then the College Dean, or Dean's designee. If the matter has not been resolved at those levels, the final arbiter is the Provost.

When an incident arises involving a faculty member, the first step in the issue/dispute resolution process is discussion with the faculty member. If the matter is not satisfactorily resolved at that level, then the matter should be referred to the Department Chair, then Dean, or Dean's designee, in that order. The final arbiter is the Provost. Please note that grade appeals cannot be handled under this protocol.

When an incident arises involving a staff member, the dispute resolution process begins with the Supervisor/Department Chair followed by the Dean, or Dean's designee. The Office of Human Resources is the final arbiter.

Failure to follow this sequence of steps will only serve to delay the appropriate resolution of the issue or dispute as the matter will only be referred back to the correct level in this chain of responsibility.

This protocol does not apply to concerns involving discrimination, harassment or retaliation. For information related to complaints involving discrimination, harassment and retaliation, including community resources, emergency and on-going assistance; mental health services; reporting options and other available support are as follows and can be located on the University's Title IX resource website.

Student Injuries and Illnesses in Clinical Settings

In the event of a student injury or illness (e.g., needle stick, puncture wound, slip/fall, etc.) during a clinical experience the following should be followed:

- Students are to immediately notify their preceptor and their College's Clinical Rotations Office. As soon as possible, students are to submit an Incident Report (https://webapp.westernu.edu/incident_report).

- Obtain medical treatment (e.g., blood draw). It is the student's choice where they obtain medical treatment. They can do so, if possible, at the clinical site, Urgent Care, local hospital or from their primary care provider.

Follow-up care should be continued at the contracted clinical facility as needed and ordered by the evaluating health care professional. Expenses incurred are to be submitted to the student's personal insurance as the primary coverage and to the university as the secondary insurance, for the reported incident only. The [Incident Report Form](#) can be found on the university website and must be completed by the student and/or faculty and submitted electronically. There may also be a requirement to fill out a more detailed report within the student's program of study (please refer to specific program clinical handbook).

Drugs and Alcohol on Campus Policy

The Drugs and Alcohol on Campus Policy can be found in the University Catalog. Students will be required to complete a drug screening along with a background check on an annual basis to be permitted to begin any clinical practice experiences. This is in addition to what is outlined in the University or College Catalog. Students are expected to be aware of, and abide by, both University and applicable College policies. For further information related to Drug Screening, please review the [Drugs and Alcohol Policy](#) and the Student Health and Safety section in the University Catalog.

Service Animals on Campus

In accordance with university policy and the Americans with Disabilities Act (ADA), individuals with disabilities are permitted to bring service animals, as defined under the ADA. Emotional support animals and pets are generally prohibited on campus and at clinical rotation sites. Students seeking further information should consult the Animals on University Property Policy, available at <https://www.westernu.edu/cdhp/service-emotional-support-animals/>, or contact the ^{HF}CDHP for additional guidance at disabilityaccommodations@westernu.edu.

Student Reintegration Course

All dental students returning from a voluntary leave of absence (LOA) or academic suspension, will be required to enroll in and successfully complete the Student Reintegration Course (SRC). The course will reintroduce students to the pre-clinical curriculum (D1 and D2) or clinic curriculum (D3 and D4).

The course will reacclimate the student to the dental school environment, promoting personal readiness, confidence, and competency. Reintegration course requirements will address the students' knowledge and bridge identified gaps in learning and skills, ensuring the student can safely and effectively return to the rigors of training.

All returning students will be required to complete a reflective letter outlining time away, and a plan of action as part of their return. In addition, students will also be required to complete a return-to-campus interview with the Student Performance Committee (SPC). For students returning from a medical LOA, a formal clearance letter indicating readiness to return from a healthcare provider is required.

The SRC is offered in the summer term and is an accelerated course involving assessment of didactic, pre-clinical and clinical knowledge expected of a student at the stage of reintegration. The course is graded, and students are required to meet expectations at the time of final evaluation. Successful completion of

the summer course is required for reintegration in the fall term. Students who do not successfully complete the course will be referred to the SPC.

This is an enrolled course, and students are responsible for the cost (one-semester hour) and all applicable university fees.

Standards of Academic Integrity, Professionalism and Student Conduct (“Standards of Student Conduct”)

The Standards of Student Conduct encompass three components: the Standards of Academic Integrity, the Standards of Professionalism, and the Standards of Student Conduct. Collectively, these three components are referred to as the Standards of Student Conduct and are located in the [University Catalog](#). Students are expected to make themselves aware of and abide by the expectations contained in the Standards of Student Conduct and related policy statements. Ignorance is not a justification for violating the Standards of Student Conduct.

Because of the professional nature of a graduate health degree program, WesternU expects a higher standard of student conduct. The Standards of Student Conduct articulates violations that are most common and/or readily identifiable. Conduct violating the Standards of Student Conduct that are not specifically mentioned may still be subject to disciplinary action. Any questions regarding interpretation of the Standards of Student Conduct defined in the University Catalog should be referred to the Office of Student Conduct and Professionalism.

The College level Standards of Student are outlined below are in addition to those outlined in the University Catalog. Students are expected to be aware of, and abide by, both University and applicable College policies.

College Dress Code

The required attire for all Doctor of Dental Medicine (DMD) students is College approved scrubs. An allocation for scrubs is included in the first-year student budget. Funding requests for subsequent years may be made on an individual basis through the Office of Financial Aid. Students who do not receive financial aid are responsible for the cost. Scrubs must be purchased from the Campus Store. Approved scrubs include the College logo in the designated class color. Prior to the delivery of approved scrubs, students are required to adhere to the standard professional attire detailed in the CDM dress code.

Special Note: Any student who may require a religious accommodation of the Attire and Appearance Guidelines may do so by contacting the Associate Dean of Student Affairs, Sean Rowan (srowan@westernu.edu) to discuss such religious accommodation requests. The Office of Humanism is available as a resource throughout this process and may be engaged as circumstances warrant. In the event that agreement cannot be reached regarding an academic religious accommodation, the student should bring the issue to the relevant College dean and to the Office of Student Success and Student Life via email studentlife@westernu.edu for review and resolution as applicable. If advice in resolving the issue is needed, the Office of Humanism will be consulted, as appropriate.

Violations of this policy will be considered a violation of Standards of Student Conduct and may result in a referral to the Office of Student Conduct and Professionalism.

Professionalism Concerns and Non-Disciplinary Interventions

The College of Dental Medicine recognizes that professional behavior is a core competency of graduate health professions education. Accordingly, the College may evaluate reports that raises professionalism concerns, including but not limited to *professional demeanor, accountability, respect, effective interpersonal skills, and ethical behavior*. Upon identifying such concerns, the College retains discretion

to determine the appropriate response and course of action, provided that resulting action constitutes a non-disciplinary measure, which may include but is not limited to mentoring, coaching, a written advisement, a Professional Behavior Improvement Plan, or other non-disciplinary approaches. These measures are educational in nature and are intended to serve as constructive interventions and/or advisements designed to support the student's professional development. Non-disciplinary measures do not constitute, and shall not be construed as, formal sanctions as defined under the Standards of Student Conduct set forth in the University Catalog.

Students are expected to engage in good faith with any non-disciplinary measures implemented by the College. A student's failure or refusal to comply with such measures may result in a referral to the Office of Student Conduct and Professionalism for further review pursuant to the applicable University student conduct process.

Reporting Violations to the Office of Student Conduct and Professionalism

Western University of Health Sciences has centralized the student conduct process under the Office of Student Conduct and Professionalism. Previously, student conduct matters were managed at the college level; all such matters are now handled centrally by the Office of Student Conduct and Professionalism to ensure a consistent, fair, and transparent process across all colleges and programs.

All student conduct reports, including concerns related to alleged violations of the Standards of Academic Integrity, Professionalism or Student Conduct, contained in this College Catalog and the University Catalog should be submitted directly to the Office of Student Conduct and Professionalism using the [WesternU Student Conduct and Professionalism Incident Report Form](#). The Office of Student Conduct and Professionalism will review each report and determine the appropriate course of action in accordance with University policies and procedures.

Students, faculty, staff, and administrators are encouraged to direct any questions about the conduct process to the Office of Student Conduct and Professionalism. Additional information regarding the Office of Student Conduct and Professionalism and the Student Conduct Process is available in the University Catalog.

Standards of Academic Progress

Satisfactory academic progress (SAP) and retention in the DMD program is defined as passing all courses with cumulative numeric score of at least 70% (or a grade of 'Pass') and maintaining a cumulative grade point average (GPA) of at least 2.00 on a yearly basis for all four academic years. A final grade of "No Pass" or a numeric score below 70% in any course must be remediated prior to promotion to the next academic term or graduation. Students who have not met the curriculum requirements may not be promoted or graduate from the program.

A Performance Improvement Plan (PIP) may be initiated when a student's performance is deficient. Using actionable goals and steps, the PIP outlines the plan to improve performance. When presented to the student, the PIP procedure is explained, and the student must sign the PIP indicating understanding of the plan. As a student progresses through the PIP, it may become necessary to amend the PIP to address additional concerns. Subsequently, an amended PIP may be introduced to successfully improve performance and complete the plan. Failure to meet the terms of the PIP is deemed an unsuccessful PIP and may result in a referral to the SPC. Additionally, any separate incident that meets SPC referral criteria may result in an SPC review independent of the active PIP. Such matters may be reviewed concurrently with the outcome of the PIP and may influence SPC determinations.

Student Performance Committee

The College of Dental Medicine's Student Performance Committee (SPC) is charged with the following responsibilities:

- A. To develop policies for the evaluation of dental student performance, including policies for grading, promotion, and graduation of students.
- B. To implement and apply these policies in individual student cases and to make recommendations to the Dean of the College regarding the promotion, remediation, academic standing or graduation.
- C. To convene to periodically review student progress throughout the four-year curriculum. At the conclusion of each academic year, the Student Performance Committee will review whether students have met the established criteria for academic progression in the dental curriculum. Recommendations by the Student Performance Committee are advisory to the Dean of the College of Dental Medicine, who will make the decision.
- D. To receive reports from the Office of Student Conduct & Professionalism of students whose conduct is deemed unsatisfactory as determined through the student conduct process outlined in the University Catalog. Appropriate student conduct is defined by the University's and College's Standards of Student Conduct standards and handled in alignment with the Student Conduct Procedures in the University Catalog .

The SPC is not authorized to evaluate medical conditions or disabilities through its review process. Evaluating medical information and disability-related claims is designated exclusively to the ^{HF}CDHP office, not the SPC. If you have a medical condition or disability that you believe is relevant to your academic situation, you should complete the [^{HF}CDHP Student Intake Form](#) as soon as possible. Submitting this form initiates the interactive process with ^{HF}CDHP and, if appropriate, the implementation of reasonable accommodations (which are not retroactive). The ^{HF}CDHP accommodation process is separate from and independent of the SPC review process.

Evaluation of Dental Student Academic Performance – SPC Procedures

Following the identification of academic deficiencies, the Student Performance Committee (SPC) adheres to the following procedures:

1. **Single Course Failure** For a first-time course failure, the Student Performance Committee may make a preliminary determination for a student to remediate a failed course, and will outline the specific conditions of the remediation. A student will not be provided with an opportunity to meet with the Student Performance Committee for a first-time course failure, unless it is for a foundational course such as Essentials of Clinical Dentistry (ECD), which may require repeating the year. See Section 3 for the hearing process which would apply when a preliminary determination is repeating a year.
2. **Multi Course Failure Meeting (MCFM)** -If a student fails two or more courses in a semester or academic year, the Student Performance Committee may convene a Multi-Course Failure Meeting (MCFM) prior to the SPC making a preliminary determination on recommendations. The MCFM is in addition to the Student Hearing procedures outlined below. A student will be provided an opportunity to present at the MCFM, when they are notified of the MCFM via email. The student may present any information they deem relevant for the SPC's consideration. The student may be accompanied by a mentor for support at the MCFM. It is the student's responsibility to make the request to the Chair of the Committee in writing, and to identify the proposed mentor. The role of the mentor is to advise the student. A mentor is not permitted to ask questions of witnesses or to participate directly in the hearing. Following the MCFM, the Student Performance Committee will make their preliminary determination.
3. **Review of Adverse Actions** - when a student's academic performance triggers an adverse action outcome (such as dismissal, suspension, repeat of an academic year, or administrative withdrawal) the Student Performance Committee will issue a preliminary determination in alignment with those standards. Upon notification of this preliminary determination, the student is offered an opportunity to meet with the Student Performance Committee, prior to the Committee forwarding its final recommendation to the Dean of the College of Dental Medicine. At such time, the student may present any information relative to the preliminary recommendation. The student may also be accompanied by a mentor for support. It is the student's responsibility to make the request to the Chair of the Committee in writing, and to identify the proposed mentor. The role of the mentor is to advise the student. A mentor is not permitted to ask questions of witnesses or to participate directly in the hearing. The Student Performance Committee will have an opportunity to review the additional information, if presented, and will then make a final recommendation to the Dean. Further, the SPC reserves the right to select any adverse action, as appropriate, for final recommendation to the Dean. The Dean has the authority to accept the recommendations or may make such other decisions, as they deem appropriate under the circumstances. The Dean will issue a decision, in writing, to the student. A student may appeal the decision of the Dean to the Provost. Dean's decisions related to grades or related to the imposition of academic probation and any associated terms/conditions of such probation are considered final and not appealable to the Provost (See University Catalog, Student Appeal Process).

Promotion

Promotion is defined as academic and professional progression from one academic year to the next. The Student Performance Committee (SPC) periodically reviews the academic and professionalism progress of students and will recommend eligible students to the Dean of the College, or Dean's designee, for promotion. Any student who has not achieved a minimum of a passing or satisfactory grade in all required courses may not progress to the next year. Specifically, the SPC may not recommend a student for progression from one academic year to the next with a grade of "I," "F" or "NCR." Any grade of 'I' must be resolved and converted to a passing grade prior to the Registrar's deadline for the subsequent term to be eligible for promotion.

An essential element of the academic program is professionalism. Professionalism will be emphasized throughout the curriculum and is a stand-alone element in determining academic advancement and achievement. SPC, in consultation with the Registrar, will notify in writing all students who have not met the standards for SAP outlined above. The notification will indicate the nature of the deficiency, any methods that may be available for correcting the deficiency, and any consequences that have resulted or may result, such as performance improvement plan (PIP), or academic probation.

When considering a student for promotion, ethical, professional, and personal conduct will also be taken into consideration (see Probation in University General Academic Policies and Procedures section). A student will be promoted if all academic, legal, and financial requirements of the University, as stated in the University Catalog, have been satisfied. All coursework in the College of Dental Medicine must be completed within six (6) years of beginning the DMD program. Exceptions may be made upon the recommendation of the Student Performance Committee in consultation with the Dean, or Dean's designee.

Graduation

A student will be recommended for the Doctor of Dental Medicine Degree provided the student:

1. Is not on probation or suspension, has completed all prescribed academic and clinical requirements with a cumulative grade point average of above 2.00, and has no outstanding grade of "I," "NCR" or "F."
2. Has completed all Interprofessional Education (IPE) activities required for graduation. DMD 2027 and 2028 students must complete 4 credits of IPE 5000, 5100, 6000, and 6100. DMD 2029 students must complete 2 credits of IPE 5000 and 5100. DMD 2030 students must participate in designated IPE co-curricular activities throughout their first year to fulfill this graduation requirement. DMD-IDP 2027 students must complete IPE 6000. DMD-IDP 2028 and 2029 students must successfully participate in designated IPE co-curricular activities throughout their first year to fulfill this graduation requirement.
3. Has demonstrated no serious deficiencies in ethical, professional or personal conduct, as defined in the Standards of Student Conduct, which would make it inappropriate to award the degree of Doctor of Dental Medicine.
4. Has complied with all the legal and financial requirements of the University as stated in the University Catalog.

5. Has attended in person and participated in the Commencement ceremony at which time the Doctor of Dental Medicine degree is conferred. Unless special permission has been granted by the Dean, or Dean's designee, each student must participate in their respective commencement ceremony. If the Dean, or Dean's designee, grants special permission for excusal from commencement, the graduate may be required to present themselves to the Dean or their designee at another specified date to take their profession's oath before their diploma will be released. Requests for excusal will only be granted for extenuating circumstances, such as a prior military commitment.

Students may participate in commencement activities provided they will complete all requirements of the program by December 31 of that calendar year. No student will receive their degree until the student has completed all requirements for graduation. Degrees will be dated as appropriate to completion date.

Senior Checkout and Commencement

The College of Dental Medicine (CDM) requires graduating students to complete the CDM Senior Checkout Process. The checkout process includes verification of completion of all program requirements including all pending coursework, return of borrowed equipment, clearance of holds and outstanding financial requirements from the College and University. Students who have not completed Senior Checkout in its entirety may not receive their diploma. In addition, Doctor of Dental Medicine students are required to attend all College and University mandated commencement events.

Adverse Actions

Academic Probation or Academic Suspension

Students may be placed on academic probation or academic suspension for the following reasons (these are non-exhaustive and also in addition to the reasons listed in the WesternU General Academic Policies and Procedures section on Probation in the Overview Section of this Catalog):

1. Inadequate academic progress as determined by the Student Performance Committee. This includes, but is not limited to, receiving an 'F' grade in any course or system.
2. A grade point average below 2.00.
3. When directed to repeat a year for academic reasons.
4. Failure to perform in a professional manner.
5. Failure to adhere to attendance requirements and/or policies.

Students on Academic Suspension are not registered as an active matriculant and should use this time to remediate for the deficiency for which the Academic Suspension was levied. On campus students on probation must meet with their faculty advisor at least once a month. Off campus students on probation must contact their faculty advisor once a month. It is the student's responsibility to contact the faculty advisor to arrange these meetings.

A first or second year student on probation for receiving a grade of “F” for a GPA less than 2.00 in the first semester will be removed from probation after one semester provided they have regained a cumulative GPA of at least 2.00 and has remediated the failed course. A first- or second-year student will be removed from probation when all grades of “F” or “NCR” have been remediated satisfactorily according to the following Remediation section.

A third- or fourth-year student on probation because of a grade of “F” or “NCR” must remediate the course or clinical rotation. The student will then be reviewed by the Student Performance Committee at the end of the academic year and may be recommended for continuation on or removal from probation. Students on probation are to remove themselves from all leadership roles in co-curricular activities associated with the University and/or with professional associations. Decisions related to the imposition of academic probation and any associated terms/conditions of such probation are considered final and not appealable to the Provost (See University Catalog, Student Appeal Process).

Conduct Probation

Conduct Probation is defined as a period, specified by the Office of Student Conduct and Professionalism, during which the student’s conduct will be closely monitored due to a violation of the Standards of Student Conduct.

The terms of conduct probation will be specified at the time the student is placed on conduct probation. When a student is placed on conduct probation, they will be notified in writing and the notification will be sent electronically to the student’s WesternU email address. Copies of the letter will be placed in the student’s educational record and distributed to the Chair of the Student Performance Committee, the College Dean, and the student’s Faculty Advisor. The Office of Student Conduct and Professionalism will consider when the terms of the conduct probation have been satisfied and recommend rescission of the conduct probation. A student on conduct probation may not serve as an officer of any official University or College club or organization and should not engage in time-consuming extracurricular activities.

Temporary Suspension of Student Clinical Privileges

The University recognizes that student participation in clinical education occurs within environments where patient safety, clinical integrity, and professional standards are paramount. Accordingly, a College Dean or designee is authorized to immediately suspend a student’s clinical privileges where there exists a reasonable basis to believe that the student’s continued presence in a clinical setting poses a risk to patient safety.

A suspension of clinical privileges is an interim administrative action and does not constitute a final disciplinary determination or academic sanction. The suspension shall take effect immediately upon the decision of the Dean or designee and is not subject to appeal. This action shall remain in place pending referral to and resolution by the appropriate body (i.e., the College SPC for academic matters or the Office of Student Conduct and Professionalism for conduct matters), whose determination shall supersede and replace the temporary suspension. In the event a student appeals the outcome reached by the appropriate body, the temporary suspension may remain in effect pending the resolution of that appeal.

The College shall provide the student with written notice of the suspension as soon as practicable, which shall include a brief statement of the basis for the suspension and the anticipated next steps (i.e. referral to the College Student Performance Committee for academic matters or referral to the Office of Student

Conduct and Professionalism). A suspension of clinical privileges may affect a student's ability to satisfy program requirements, complete required clinical hours, or progress within their program. The College shall make reasonable efforts to advise the student of the potential academic impact of the suspension and any available options for remediation or make-up, subject to program requirements and accreditation standards. The University makes no guarantee that suspended clinical hours or experiences can be recovered within a student's originally anticipated program timeline. A temporary suspension of clinical privileges will remain in place until the conclusion of the academic or conduct process and any related appeals.

Conduct Suspension

A conduct suspension is a period of time when a student is barred from enrollment in an academic program because of a violation of applicable University or College conduct policies. The duration of the conduct suspension will be communicated to the student at the time the suspension is imposed, either as a specified period of time or until the student has satisfactorily completed all the terms and conditions imposed to remedy the violation. A student may not receive financial aid during any time of suspension.

Financial Aid Warning Policy (Title IV and Title VII)

Academic Probation Policy. If a student is not making Satisfactory Academic Progress (SAP) they will be placed on “Financial Aid Warning” status for the next payment period and continue to receive financial aid for that period. Financial Aid is any financial assistance offered to the student for paying for their education, such as loans, scholarships, Federal Work-Study, Grants and stipends (based on the criteria of the stipend). Students who fail to make SAP by the end of that payment period lose financial aid eligibility.

It is the policy of the Financial Aid Office (FAO) that once a student has been placed on academic probation for not meeting SAP standards as defined by the College, the Financial Aid Office will automatically place the student in a Financial Aid Warning status. During the next academic term if the student does not meet SAP standards and the College places the student on academic suspension the student will no longer be eligible for financial aid. If the student appeals the academic suspension and the appeal is approved, financial aid will be reinstated. If the student is directed to audit courses, those courses will not be charged tuition for the audited courses. Students that are required to repeat coursework are encouraged to meet with a financial aid counselor with respect to their financial aid eligibility.

Repeat Coursework and Federal Financial Aid Eligibility. Federal regulations governing repeat coursework apply to all students undergraduate, graduate, and professional under the definition of a full-time student in 34 CFR 668.2(b). For term-based programs (not subscription-based), a student’s full-time workload may include repeating previously passed coursework, but only one repetition of a previously passed course may be counted toward enrollment status and paid with Title IV aid.

For financial aid purposes, a course is considered “passed” if the student earns a grade of D or better, regardless of the institution’s academic standards. For example, while many graduate programs require a B or better to meet academic requirements, the Department of Education (ED) considers a D passing for Title IV eligibility. In addition to letter grades, the non-letter grades Credit (CR) and Pass (P) are also considered passing by ED for Title IV purposes.

Non-letter grades such as Unsatisfactory (U), Incomplete (I), No Pass (NP), No Credit (NCR), In Progress (IP), and Withdrawal (W) are not considered passing by ED and therefore do not count as successful completion for Title IV eligibility.

Once a course is considered passed, it may be repeated only once with federal aid. This policy does not require institutions to change their academic grading standards, but it does limit how many times a previously passed course may be included in enrollment status for financial aid purposes.

Students who are considering repeating a course should consult with the Financial Aid Office to understand how this may affect their aid eligibility and ensure compliance with federal guidelines.

Remediation

The educational objectives that underlie remedial teaching and evaluation should be the same as the educational objectives that underlie regular courses in the curriculum. Dental students, who receive an “F,” grade in a course or a cumulative GPA below a 2.00, will be reviewed by the Student Performance Committee.

Where deemed appropriate, the Student Performance Committee, after consultation with the course instructor, content experts/lead faculty, Managing Partner, and/or the Associate Dean (or the Dean’s designee) may recommend any one of the following options:

1. Complete a comprehensive assessment examination.
2. Complete special projects or studies in the deficient area(s).
3. Repeat the course, system, or rotation.
4. Repeat the academic year.
5. Dismissal from the University

A fee may be charged when a student has exceeded the number of remediations permitted in the course syllabus. Course directors and/or the Student Performance Committee may recommend application of the remediation fee. The remediation fee is \$75.00 and must be paid before the examination.

The score/grade achieved by remediation will be the score/grade recorded except that the highest score/grade a student may earn by options 1 or 2 (above) is a score of 70% or a “C.” The grade achieved by remediation will be re-recorded on the transcript next to the original grade (e.g., F/C).

Numerical scores or grades earned during an attempted remediation of a course, system, or clinical rotation will be reviewed critically by the Student Performance Committee and the Dean of the College of Dental Medicine, or Dean’s designee. Failure to earn at least a 70% or a “C” may result in dismissal from the College or repeating the academic year.

If a student is directed to repeat a course, the grade for the repeated course will be recorded on the official transcript. Only the most recent grade received for a repeated course will be included in the student’s GPA calculation. Students will be charged full tuition for repeated coursework.

Decisions regarding remediation will be made on an individual basis after considering all pertinent circumstances. The decision will be made by the Dean of the College of Dental Medicine, or Dean's designee, based upon the recommendation of the Student Performance Committee. The Committee will base its recommendation on the student's academic record and other considerations after consultation with the student's faculty advisor, course instructor, system coordinator, and/or Associate Dean, the Dean (or the Dean's designee), clinical preceptor, and the student involved, as is appropriate. When a student is required to repeat the academic year, the Student Performance Committee may recommend allowing courses with a grade of "B" or higher to be audited. Students auditing a course will be required to attend class and may be required to complete quizzes, examinations, and assignments.

A student who is required to remediate a course must be notified in writing by the Dean, or the Dean's designee, at least 15 working days prior to the remediation date, or within 15 working days after the close of the academic year in which the student is presently enrolled, whichever comes first. Notification must either be sent by Certified Mail, hand-delivered to the student, or sent electronically via email and must be acknowledged with the signatures of the Dean (or their designee) and the student.

Summary Suspension

Actions that threaten or endanger, in any way, the personal safety, and/or well-being of self or others, or that disrupt or interfere with the orderly operation of the College or University are cause for immediate disciplinary action. Either the University President, Provost, or Dean, or Dean's designee, has the authority to summarily suspend a student when the student admits to guilt or when, in the opinion of these entities, such action is appropriate to protect the health or safety of any individual, or to preserve the orderly operation of the University. Further details regarding the summary suspension action can be found in the University Catalog.

Dismissal

The University may require withdrawal at any time it deems necessary to safeguard its standards of scholarship, conduct, and orderly operation. Examples of reasons a student may be dismissed include, but are not limited to the following:

1. Receiving a cumulative grade point average below 2.00 at the end of an academic year.
2. Receiving a final grade of "F" in more than 25% of the total credit hours in an academic year. *
3. Receiving a final grade of "F" in foundational course series that are deemed essential to curricular advancement to the next course series, i.e., ECD, CCCD and CCD series.
4. Receiving a final percentage score of below 70% (a letter grade of "F") in any course that is being remediated or repeated due to a prior academic deficiency.
5. Violation of the University and/or College student conduct standards, policies, or procedures, in alignment with the University's Student Conduct Procedures (See University Catalog)

*The Committee may recommend dismissal for a student receiving a final grade of 'F' in three (3) or more courses in an academic year, even if the total unsatisfactory credit hours do not exceed 25% of the total credit hours for the academic year.

Student Appeal Process

Students may request an appeal of the Dean's, or Dean's designee's, decision to the Provost by following the process defined in the 'Student Appeal Process' section of the University Catalog. Decisions related to the imposition of academic probation and any associated terms/conditions of such probation, or administrative withdrawal are considered final and not appealable to the Provost (See University Catalog, Student Appeal Process).

Evaluation and Grading

University Outcome Domains

The University has adopted a set of eight outcome domains that serve to guide its academic programs in their development and ongoing quality improvement. Within each outcome domain, each academic program has developed specific ability-based outcomes appropriate to the particular degree program. The eight domains are as follows:

1. Critical Thinking
2. Breadth and Depth of Knowledge in the Discipline/Clinical Competence
3. Interpersonal Communication Skills
4. Collaboration Skills
5. Ethical and Moral Decision-Making Skills
6. Life-long Learning Skills
7. Evidence-Based Practice
8. Humanistic Practice

CDM Competencies for the General Dentist

Dentistry requires the integration of knowledge, skill, and values to provide care for the individual patient and contribute to improving the oral health of society. The general dentist is the primary oral health care provider and leader of the oral health care team. The following competency statements describe the competencies WesternU College of Dental Medicine graduates will possess to successfully enter the profession as general dentists or pursue advanced training/specialization.

Domains

- Critical Thinking
- Professionalism/Leadership Skills
- Communication and Interpersonal Skills
- Health Promotion
- Practice Management and Informatics
- Patient Care

Critical Thinking

Graduates must be competent to:

- 1.1 Evaluate and integrate emerging advances in health care.
- 1.2 Utilize critical thinking and problem-solving skills in providing patient care.
- 1.3 Evaluate and integrate scientific inquiry and research methodology with clinical expertise and patient values for evidence-based practice.

Professionalism/Leadership Skills

Graduates must be competent to:

- 2.1 Apply ethical and legal standards in decision-making and demonstrate accurate self-assessment and professional responsibility.
- 2.2 Practice within one's scope of competence by self-assessing and, when needed, consulting with or referring to professional colleagues.

Communication and Interpersonal Skills

Graduates must be competent to:

- 3.1 Use effective interpersonal and communication skills with patients, other health care professionals, and dental team members.
- 3.2 Apply psychosocial and behavior principles in patient care.
- 3.3 Communicate effectively with individuals from diverse populations.

Health Promotion

Graduates must be competent to:

- 4.1 Provide prevention, intervention, and educational strategies for patients.
- 4.2 Participate with dental team members and other health care professionals in the management of care and health promotion for patients.
- 4.3 Identify, evaluate and implement oral health care management systems to meet needs of various patient populations in communities served.

Practice Management and Informatics

Graduates must be competent to:

- 5.1 Apply principles of practice management to function successfully in an oral health care team and integrate in various models of oral health care delivery.
- 5.2 Incorporate principles of risk management in patient care.
- 5.3 Comply with local, state, and federal regulations pertaining to infection control standards, OSHA and HIPAA.
- 5.4 Apply principles of informatics including use of reference database, artificial intelligence, and evolving technology as they apply to patient management.

Patient Care

Graduates must be competent to:

- 6.1 Accurately obtain and interpret patient data to formulate a diagnosis.
- 6.2 Use diagnosis, evidence, and patient values to formulate and effectively communicate problem-focused and comprehensive treatment plans, integrating knowledge of the biomedical, behavioral, and clinical sciences.
- 6.3 Diagnose and manage oral diseases and abnormalities, including head and neck, osseous, and mucosal disorders, with an emphasis on the oro-facial complex's biological interrelationship with the entire body, and incorporating principles of pathogenesis, epidemiology, and prognosis.
- 6.4 Prevent, diagnose, and manage pain and anxiety in the dental patient.
- 6.5 Provide preventive and restorative procedures that preserve or replace tooth structure and support esthetics and health of the soft and hard tissues.
- 6.6 Provide and manage the replacement of teeth for partially and completely edentulous patients that support esthetics and the health of the soft and hard tissues.
- 6.7 Prevent, diagnose, and manage periodontal diseases.
- 6.8 Prevent, diagnose, and manage pulpal and periradicular diseases.

- 6.9 Provide and manage hard and soft tissue oral surgical procedures.
- 6.10 Prevent, diagnose, and manage dental emergencies.
- 6.11 Diagnose and manage developmental or acquired malocclusion, space discrepancies, and Temporomandibular Disorders.
- 6.12 Evaluate outcomes of problem-focused and comprehensive dental care.
- 6.13 Prevent, diagnose, and manage medical emergencies including implementation of Cardiopulmonary Resuscitation (CPR) and basic life support.
- 6.14 Recognize manifestations of systemic disease, assess treatment needs for patients with special health care needs, and modify treatment plans accordingly.
- 6.15 Incorporate biomedical science knowledge to accurately obtain and interpret patient data to formulate a diagnosis to be used along with evidence and patient values to formulate and effectively communicate comprehensive treatment plans.

Grading Scale

Final course grades are given based upon the traditional 4-point letter system, as follows:

<u>Grade</u>	<u>Equivalent</u>	<u>GPA Points</u>
A	90-100%	4.00
B	80-89%	3.00
C	70-79%	2.00
F	Less than 70%	0.00
CR	Credit	N/A
NCR	No Credit	N/A

ADMINISTRATIVE GRADES

<u>Grade</u>	<u>Equivalent</u>	<u>GPA Points</u>
AU	Audit	N/A
I	Incomplete	N/A
W	Withdrawal	N/A
M	Missing	N/A
WPC	Waived for Prior Credit	N/A

Audit

An “AU” (Audit) is assigned to a student who pays tuition for the course and attends class activities but does not complete examinations and does not receive course credit. However, under certain circumstances, at the discretion of the College Dean, or Dean’s designee, a student who is repeating or undergoing remediation may be required to complete course examinations and/or other required work products while auditing the course for no grade. When a student is suspended or repeating the academic year, the Student Performance Committee may recommend to allow courses passed with a “B” or higher to be audited. In addition, students auditing a course may be required to complete quizzes, examinations and assignments associated with the course.

Missing Grades

A grade of “M” (Missing) will be assigned by the Registrar’s Office if a student’s grade is not available by the deadline for grade submission. An “M” grade is not included in the GPA calculation and will be replaced by the grade earned in the course once submitted by the course director/instructor. If the grade earned

is not reported within six calendar months of the course end date, the grade of “M” will be converted to an unsatisfactory/no credit grade, contingent upon the course’s grading scale. “M” grades should not be used by the program in place of an Incomplete (“I”) grade.

Incomplete

An Incomplete (I) indicates that a student has not been able to finish all required work for issuance of a letter grade. An “I” is not counted in the grade point calculations until a letter grade is issued to replace the “I.” An “I” must be replaced before the student registers for the next academic year, unless other arrangements are made with the instructor and the Dean of the College of Dental Medicine, or Dean’s designee.

Replacement of an “I” will be under the direction of the instructor with the approval of the Dean or their designee. If the required work is not completed within the specified time, the “I” will be converted to an “F.” It is to the student’s advantage to arrange to make up any incomplete work as soon as possible.

Grade Reports

Official grades are turned in to the Registrar by the Dean of the College of Dental Medicine (CDM), or Dean’s designee, at which time the online student records system, BanWeb, is updated. Unofficial transcripts will be available on the BanWeb student records system throughout the academic year.

Grade Appeals Process

(e.g., Grade, a Final Grade, etc.)

The first level of the appeal is at the course level from which the grade was issued. Within five (5) working days after receipt of the grade, the student must request a review by the College’s course director. In the event of an inability to resolve the matter at this level, the student must submit their appeal in writing to the Assistant/Associate Dean for Academic Affairs within ten (10) working days after the grade was received.

Should the Assistant/Associate Dean for Academic Affairs be unable to resolve the dispute, the student may direct a written appeal to the College of Dental Medicine’s Dean, or Dean’s designee, within thirty (30) working days after receipt of the grade. The decision of the College Dean, or Dean’s designee, is final. Dean’s, or Dean’s designee, decisions related to grades are not appealable to the Provost (See University Catalog, Student Appeal Process).

Credit Hour Calculation

The College of Dental Medicine defines one credit hour as 15 contact hours plus an average of 30 hours of out of class student work.

Classroom, Online, and Other Distance Learning Instruction

One credit hour is assigned for 15 hours of instruction.

Labs, Small Group Activities, Independent Study, and Workshops

One credit hour is assigned for 30 hours of contact time.

Experiential (Clinical) Education

One credit hour is assigned for 40 hours of rotations and other clinical experiences.

Curriculum Organization

Doctor of Dental Medicine DMD 2027 and Earlier Cohorts

Year 1

Year 1, Fall Semester		
Course	Title	Credit Hours
DMD 5025	The Molecular and Cellular Basis of Medicine	4.00
DMD 5030	Gross Anatomy	3.00
DMD 5050	Essentials of Clinical Dentistry I	12.00
DMD 5055	Oral Biology	5.00
DMD 5099	Service Learning I	1.00
IPE 5000	An Interprofessional Approach I	1.00
Semester Total:		26.00
Year 1, Spring Semester		
Course	Title	Credit Hours
DMD 5115	Dermal System	1.00
DMD 5120	Reproductive System	1.00
DMD 5125	Neuroscience System	3.00
DMD 5130	Musculoskeletal System	2.00
DMD 5135	Head and Neck Anatomy	4.00
DMD 5150	Essentials of Clinical Dentistry II	8.00
DMD 5155	Behavioral Science and Dentistry I	1.00
DMD 5175	Blood and Lymphatic System	4.00
DMD 5199	Service Learning II	2.00
IPE 5100	An Interprofessional Approach II	1.00
Semester Total:		27.00
Year 1, Summer Semester		
Course	Title	Credit Hours
DMD 5210	Oral and Maxillofacial Pathology I	3.00
DMD 5250	Essentials of Clinical Dentistry III	4.00
DMD 5260	Clinical Service Learning and Community Dentistry I	2.00
Semester Total:		9.00
Year 1 Total:		62.00

Year 2

Year 2, Fall Semester		
Course	Title	Credit Hours
DMD 6010	Oral and Maxillofacial Pathology II	3.00
DMD 6020	Cardiovascular System	3.00
DMD 6035	Renal System	1.50
DMD 6040	Respiratory System	2.50
DMD 6045	Endocrine System	2.50
DMD 6050	Essentials of Clinical Dentistry IV	13.00
DMD 6060	Clinical Service Learning and Community Dentistry II	2.00
IPE 6000	Interprofessional Team Training in Health Care I	1.00
Semester Total:		28.50
Year 2, Spring Semester		
Course	Title	Credit Hours
DMD 6140	Gastrointestinal System and Nutrition	3.00
DMD 6150	Essentials of Clinical Dentistry V	14.00
DMD 6160	Clinical Service Learning and Community Dentistry III	2.00
DMD 6173	Geriatrics	1.50
DMD 6176	Pediatrics	2.50
DMD 6180	Introduction to Evidence-Based Dental Research	2.00
IPE 6100	Interprofessional Team Training in HealthCare II	1.00
Semester Total:		26.00
Year 2, Summer Semester		
Course	Title	Credit Hours
DMD 6205	Clinical Comprehensive Care Dentistry I	7.00
DMD 6210	Ethics and Jurisprudence	1.50
DMD 6260	Clinical Service Learning and Community Dentistry IV	2.00
Semester Total:		10.50
Year 2 Total:		65.00

Year 3

Year 3, Fall Semester		
Course	Title	Credit Hours
DMD 7105	Clinical Comprehensive Care Dentistry II	21.00
DMD 7155	Behavioral Science and Dentistry II	1.00
DMD 7160	Clinical Service Learning and Community Dentistry V	2.00
DMD 7165	Clinical Pharmacology	1.50
DMD 7210	Practice Management I	1.50
Semester Total:		27.00
Year 3, Spring Semester		
Course	Title	Credit Hours
DMD 7205	Clinical Comprehensive Care Dentistry III	21.00
DMD 7260	Clinical Service Learning and Community Dentistry VI	2.00
DMD 7310	Practice Management II	1.50
Semester Total:		24.50
Year 3, Summer Semester		
Course	Title	Credit Hours
DMD 7305	Comprehensive and Community Dentistry I	7.00
Semester Total:		7.00
Year 3 Total:		58.50

Year 4

Year 4, Fall Semester		
Course	Title	Credit Hours
DMD 8105	Comprehensive and Community Dentistry II	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		19.00 – 24.00
Year 4, Spring Semester		
Course	Title	Credit Hours
DMD 8010	Practice Management III	1.50
DMD 8205	Comprehensive and Community Dentistry III	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		20.50 – 25.50
Year 4 Total:		39.50 – 49.50

Curriculum Organization

Doctor of Dental Medicine – International Dentist Program DMD IDP 2027 and Earlier Cohorts

Year 1

Year 1, Spring Semester		
Course	Title	Credit Hours
DMD 6151	Advanced Standing Essentials of Clinical Dentistry	19.00
Semester Total:		19.00
Year 1, Summer Semester		
Course	Title	Credit Hours
DMD 6205	Clinical Comprehensive Care Dentistry I	7.00
DMD 6210	Ethics and Jurisprudence	1.50
DMD 6260	Clinical Service Learning and Community Dentistry IV	2.00
Semester Total:		10.50
Year 1 Total:		29.50

Year 2

Year 2, Fall Semester		
Course	Title	Credit Hours
DMD 7105	Clinical Comprehensive Care Dentistry II	21.00
DMD 7155	Behavioral Science and Dentistry II	1.00
DMD 7165	Clinical Pharmacology	1.50
DMD 7160	Clinical Service Learning and Community Dentistry V	2.00
DMD 7210	Practice Management I	1.50
IPE 6000	Interprofessional Team Training in Health Care I	1.00
Semester Total:		28.00
Year 2, Spring Semester		
Course	Title	Credit Hours
DMD 7205	Clinical Comprehensive Care Dentistry III	21.00
DMD 7260	Clinical Service Learning and Community Dentistry VI	2.00
DMD 7310	Practice Management II	1.50
Semester Total:		24.50
Year 2, Summer Semester		
Course	Title	Credit Hours
DMD 7305	Comprehensive and Community Dentistry I	7.00
Semester Total:		7.00
Year 2 Total:		58.50

Year 3

Year 3, Fall Semester		
Course	Title	Credit Hours
DMD 8105	Comprehensive and Community Dentistry II	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		19.00 – 25.00
Year 3, Spring Semester		
Course	Title	Credit Hours
DMD 8010	Practice Management III	1.50
DMD 8205	Comprehensive and Community Dentistry III	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		20.50 – 25.50
Year 3 Total:		40.50 – 50.50

Curriculum Organization

Doctor of Dental Medicine DMD 2028 and Subsequent Cohorts

Year 1

Year 1, Fall Semester		
Course	Title	Credit Hours
DMD 5025	The Molecular and Cellular Basis of Medicine	4.00
DMD 5030	Gross Anatomy	3.00
DMD 5050	Essentials of Clinical Dentistry I	12.00
DMD 5055	Oral Biology	5.00
DMD 5099	Service Learning I	1.00
Semester Total:		25.00
Year 1, Spring Semester		
Course	Title	Credit Hours
DMD 5115	Dermal System	1.00
DMD 5120	Reproductive System	1.00
DMD 5125	Neuroscience System	3.00
DMD 5130	Musculoskeletal System	2.00
DMD 5135	Head and Neck Anatomy	4.00
DMD 5150	Essentials of Clinical Dentistry II	8.00
DMD 5155	Behavioral Science and Dentistry I	1.00
DMD 5175	Blood and Lymphatic System	4.00
DMD 5199	Service Learning II	2.00
Semester Total:		26.00
Year 1, Summer Semester		
Course	Title	Credit Hours
DMD 5210	Oral and Maxillofacial Pathology I	3.00
DMD 5250	Essentials of Clinical Dentistry III	4.00
DMD 5260	Clinical Service Learning and Community Dentistry I	2.00
Semester Total:		9.00
Year 1 Total:		60.00

Year 2

Year 2, Fall Semester		
Course	Title	Credit Hours
DMD 6010	Oral and Maxillofacial Pathology II	3.00
DMD 6020	Cardiovascular System	3.00
DMD 6035	Renal System	1.50
DMD 6040	Respiratory System	2.50
DMD 6045	Endocrine System	2.50
DMD 6050	Essentials of Clinical Dentistry IV	13.00
DMD 6060	Clinical Service Learning and Community Dentistry II	2.00
Semester Total:		27.50
Year 2, Spring Semester		
Course	Title	Credit Hours
DMD 6140	Gastrointestinal System and Nutrition	3.00
DMD 6150	Essentials of Clinical Dentistry V	14.00
DMD 6160	Clinical Service Learning and Community Dentistry III	2.00
DMD 6173	Geriatrics	1.50
DMD 6176	Pediatrics	2.50
DMD 6180	Introduction to Evidence-Based Dental Research	2.00
Semester Total:		25.00
Year 2, Summer Semester		
Course	Title	Credit Hours
DMD 6205	Clinical Comprehensive Care Dentistry I	7.00
DMD 6210	Ethics and Jurisprudence	1.50
DMD 6260	Clinical Service Learning and Community Dentistry IV	2.00
Semester Total:		10.50
Year 2 Total:		63.00

Year 3

Year 3, Fall Semester		
Course	Title	Credit Hours
DMD 7105	Clinical Comprehensive Care Dentistry II	21.00
DMD 7155	Behavioral Science and Dentistry II	1.00
DMD 7160	Clinical Service Learning and Community Dentistry V	2.00
DMD 7165	Clinical Pharmacology	1.50
DMD 7210	Practice Management I	1.50
Semester Total:		27.00
Year 3, Spring Semester		
Course	Title	Credit Hours
DMD 7205	Clinical Comprehensive Care Dentistry III	21.00
DMD 7260	Clinical Service Learning and Community Dentistry VI	2.00
Semester Total:		23.00
Year 3, Summer Semester		
Course	Title	Credit Hours
DMD 7305	Comprehensive and Community Dentistry I	7.00
Semester Total:		7.00
Year 3 Total:		57.00

Year 4

Year 4, Fall Semester		
Course	Title	Credit Hours
DMD 8105	Comprehensive and Community Dentistry II	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		19.00 – 24.00
Year 4, Spring Semester		
Course	Title	Credit Hours
DMD 8015	Practice Management II	1.50
DMD 8205	Comprehensive and Community Dentistry III	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		20.50 – 25.50
Year 4 Total:		39.50 – 49.50

Curriculum Organization

Doctor of Dental Medicine – International Dentist Program DMD IDP 2028 and Subsequent Cohorts

Year 1

Year 1, Spring Semester		
Course	Title	Credit Hours
DMD 6151	Advanced Standing Essentials of Clinical Dentistry	19.00
Semester Total:		19.00
Year 1, Summer Semester		
Course	Title	Credit Hours
DMD 6205	Clinical Comprehensive Care Dentistry I	7.00
DMD 6210	Ethics and Jurisprudence	1.50
DMD 6260	Clinical Service Learning and Community Dentistry IV	2.00
Semester Total:		10.50
Year 1 Total:		29.50

Year 2

Year 2, Fall Semester		
Course	Title	Credit Hours
DMD 7105	Clinical Comprehensive Care Dentistry II	21.00
DMD 7155	Behavioral Science and Dentistry II	1.00
DMD 7165	Clinical Pharmacology	1.50
DMD 7160	Clinical Service Learning and Community Dentistry V	2.00
DMD 7210	Practice Management I	1.50
IPE 6000	Interprofessional Team Training in Health Care I	1.00
Semester Total:		28.00
Year 2, Spring Semester		
Course	Title	Credit Hours
DMD 7205	Clinical Comprehensive Care Dentistry III	21.00
DMD 7260	Clinical Service Learning and Community Dentistry VI	2.00
Semester Total:		23.00
Year 2, Summer Semester		
Course	Title	Credit Hours
DMD 7305	Comprehensive and Community Dentistry I	7.00
Semester Total:		7.00
Year 2 Total:		58.00

Year 3

Year 3, Fall Semester		
Course	Title	Credit Hours
DMD 8105	Comprehensive and Community Dentistry II	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		19.00 – 25.00
Year 3, Spring Semester		
Course	Title	Credit Hours
DMD 8015	Practice Management II	1.50
DMD 8205	Comprehensive and Community Dentistry III	19.00
DMD 8550	Dental Elective (Optional)	1.00 - 5.00
Semester Total:		20.50 – 25.50
Year 3 Total:		40.50 – 50.50

Course Descriptions

All courses are awarded letter grades, except when indicated otherwise.

DMD 5025 The Molecular and Cellular Basis of Medicine (4.0 credit hours)

This course represents an integration of molecular biology, biochemistry, cellular physiology and metabolism, and introductory genetics within the context of the clinical application of basic biomedical sciences.

DMD 5030 Gross Anatomy (3.0 credit hours)

This course represents an understanding of the surface and deep anatomical structures and their arrangement to one another while emphasizing normal function and clinical features of the human body. Through laboratory dissections of cadavers, radiology, and didactic lectures, students will learn the language of anatomy and clinically important relationships. Particular attention will be paid to the neurovascular bundle throughout the entire body. In addition to dissections, models, radiographs, clinical presentations and special demonstrations are employed to emphasize current clinically relevant structure and presentations.

DMD 5055 Oral Biology (5.0 credit hours)

This course is an integrated oral biology course, which focuses on clinically relevant topics for dental practitioners. This oral biology and craniofacial course will serve as a review of core foundational knowledge that is commonly encountered in clinical practice. The goal of this course is to emphasize important biomedical sciences concepts as they pertain to oral health; hence bridging the gap between basic sciences concepts and clinical implications in practice.

DMD 5050 Essentials of Clinical Dentistry I (12.0 credit hours)

This course is designed to introduce new dental students to the healthcare profession, the clinical practice of dentistry and the College of Dental Medicine Clinical Program and procedures. The course provides the student with basic skills and knowledge to allow a smooth transition into initial patient care interactions as a dental assistant. The course provides the student with clinical foundational knowledge in the areas of dental morphology, head and neck anatomy, the relationships between the teeth and supporting structures, operative and restorative dentistry, and dental materials sciences. Students will learn basic clinical skills including preventive procedures, diagnostic techniques, oral hygiene instruction and patient education, and operative dentistry.

DMD 5099 Service Learning I (1.0 credit hour)

Through interaction and service in the community, this course develops the role and responsibility of the dentist in society. Topics include cultural diversity and sensitivity, implicit bias, social determinants of health in dentistry, health promotion and obesity, oral health education and health literacy, telehealth delivery systems, safety net clinics and government funded programs.

DMD 5115 Dermal System (1.0 credit hour)

Students work as teams in small groups to address a variety of clinical cases involving the largest organ in the body. Cases will involve primary or secondary, as well as benign or malignant skin lesions that may or may not be manifestations of internal disease, immunologic disease, drug reactions, or photosensitivity. Large-group interactive sessions provide guidance and expert facilitation with emphasis on distinguishing normal from abnormal findings and significant from trivial lesions as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 5120 Reproductive System (1.0 credit hour)

This course presents the anatomy, embryology, and histology of both the female and male reproductive systems. The physiology, biochemistry, pathology, pharmacology, and microbiology of both reproductive systems are also discussed. In addition, the basic science disciplines present principles regarding the relationships between mother and fetus during pregnancy. Clinical lectures and clinical cases dealing with obstetrics, gynecology, and women's health are an important part of the system.

DMD 5125 Neuroscience System (6.0 credit hours)

This system presents basic understandings of the brain, spinal cord, and peripheral nervous system. Basic science topics include embryology, histology, neuroanatomy, biochemistry, physiology, and pharmacology. Clinical topics include infections of the nervous system, pathology, neurology, ophthalmology, otorhinolaryngology, and overview of sleep disorders, cerebrovascular disorders, aging, and dementia.

DMD 5130 Musculoskeletal System (2.0 credit hours)

This system presents common conditions and disorders of the musculoskeletal system. The system also presents embryology, histology, and functional anatomy – including kinesiology, biochemistry, pharmacology, physiology, and microbiology. The pathology and clinical aspects of this system are discussed, as are the related aspects of sports medicine, rehabilitative medicine, exercise, rheumatoid diseases, and orthopedics.

DMD 5135 Head and Neck Anatomy (4.0 credit hours)

This unit is designed to help first year students learn the Medical Gross Anatomy of the Head and Neck. The course utilizes a flipped-classroom model supplemented with in-class sessions. Students will be provided with comprehensive documents, which they will work through according to the course calendar. During this independent study time, students will work through six inter-woven chapters: Osteology of the Head and Neck, Musculature of the Head and Neck, Neurovasculature of the Head and Neck, Glands and Organs of the Head and Neck, and lastly, Imaging and Cross-sectional Anatomy of the Head and Neck. They will attend classroom sessions for hands-on activities, clinical case studies, and peer-to-peer exercises. Cadaver dissection of this essential region will help students strengthen their three-dimensional grasp on the relationships between the bones, muscles, nerves, arteries, veins, glands and organs. Further, practice images and cross sections will be available online and in the gross anatomy lab for students to begin recognizing structures of the Head and Neck on plain film radiographs, CT scans, and MRIs.

DMD 5150 Essentials of Clinical Dentistry II (8.0 credit hours)

This course continues to build the foundation for students to become patient care providers in clinical dentistry and is a continuation of DMD 5050. The course will focus on the development of skills through simulation clinical activities and peer-to-peer clinic related activities. Topics include dental anatomy and morphology; fundamentals of oral radiology; periodontal and tooth embryology, histology and development; direct composite restorations; diagnosis of caries; treatment of gross caries; and clinical management software.

DMD 5155 Behavioral Science and Dentistry I (1.0 credit hour)

This course presents the psychological and social aspects of patient and provider behavior within the context of dental medicine. Interpersonal communication skills are discussed and practiced, which lead to the development of the doctor-patient relationship and a therapeutic alliance. Barriers to this alliance are addressed, including cultural, personality and psychological factors of both the patient and dentist. Methods to facilitate behavioral change within the patient are explored and practiced. The etiology, implications, and management techniques of dental anxiety are addressed as well. Also introduced are topics in developmental psychology, the stages of life and their implications of dental care, as well as specific psychological conditions that directly affect oral health. The health of the dental provider is discussed, including self-management, self-esteem, life-long learning, and leadership. This course develops the dental provider's ability to recognize common and prevalent behavioral patterns and conditions that are seen in the field of oral healthcare and develop strategies to employ positive interventions and nurture the doctor-patient relationship.

DMD 5175 Blood and Lymphatic System (4.0 credit hours)

Students work as teams in small groups to address a variety of clinical cases that involve the hematopoietic and lymphoreticular organs, including anemia, clotting disorders, blood-borne infections, myeloproliferative and myelodysplastic disorders. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology, and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 5199 Service Learning II (2.0 credit hours)

Prerequisite: DMD 5099. This course is a continuation of DMD 5099. Topics, including health education, public health, epidemiology, and biostatistics, are learned through practical application.

DMD 5210 Oral and Maxillofacial Pathology I (3.0 credit hours)

This course will build upon the foundational pathology concepts and information given in the MCBM and IDIT courses. It will also integrate, expand, and correlate with other biomedical science courses and the concomitant clinical sciences taught in Essential of Clinical Dentistry. Specifically, the course will describe the etiology, pathogenesis, clinical features, radiographic features (if applicable), treatment, and prognosis of classical and traditional categories of oral and maxillofacial pathology. Lastly, the course will introduce and strengthen the art and science of differential diagnosis formulation, of soft and hard tissue lesions. The information, concepts, and differential skills developed during this course will prepare the student for arriving at a provisional diagnosis of their clinic patients and will allow them to participate in the third- and fourth-year oral pathology seminars fully.

DMD 5250 Essentials of Clinical Dentistry III (4.0 credit hours)

This course continues to build the foundation for students to become patient care providers in clinical dentistry. Continuation of DMD 5150

DMD 5260 Clinical Service Learning and Community Dentistry I (2.0 credit hours)

In this course, students will be assigned to participate in clinical service learning and community dentistry workshops and programs. Through virtual and in-person rotations focusing on community and public health settings, students will address the clinical integration in addressing oral health disparities for underserved populations including, but not limited to, pediatric, geriatrics, and persons with special health care needs (PSHCN) utilizing the medical/dental resources available. Furthermore, students will participate in active-learning workshops focusing on case-based scenarios as well as training in the delivery of telehealth to better serve the communities.

DMD 5600 Student Reintegration Course 1 (1.0 credit hours, CR/NCR)

Students returning from a leave of absence (LOA) at the D1 level are required to enroll in and successfully complete the Student Reintegration Course (SRC). This summer course reintroduces foundational biomedical sciences and the beginning dental curriculum to support readiness for entry into D1 training. Emphasis is placed on rebuilding core knowledge, study strategies, and preclinical skill development to support early academic success.

DMD 6010 Oral & Maxillofacial Pathology II (3.0 credit hours)

This course will build upon the foundational pathology concepts and information given in the Oral Pathology I course. It will also integrate, expand, and correlate with other biomedical science courses and the concomitant clinical sciences taught in Essential of Clinical Dentistry. Specifically, the course will describe the etiology, pathogenesis, clinical features, radiographic features (if applicable), treatment, and prognosis of classical and traditional categories of oral and maxillofacial pathology. Lastly, the course will introduce and strengthen the art and science of differential diagnosis formulation, of soft and hard tissue lesions. The information, concepts, and differential skills developed during this course will prepare the student for arriving at a provisional diagnosis of their clinic patients and will allow them to participate in the third- and fourth-year oral pathology seminars fully.

DMD 6020 Cardiovascular System (3.0 credit hours)

Students work as teams in small groups to address a variety of clinical cases that involve valvular disease, congenital abnormalities, aortic pericardial arrhythmias, heart failure, hypertension, and ischemic diseases. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6035 Renal System (1.5 credit hours)

Students work as teams in small groups to address a variety of clinical cases that involve fluid and electrolyte disorders, acid-base disturbances, urinary tract infections, and acute as well as chronic kidney diseases. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6040 Respiratory System (2.5 credit hours)

Students work as teams in small groups to address a variety of clinical cases that involve important pulmonary diseases characterized by a variety of symptoms and chest radiographic patterns. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management. Critical care medicine concepts will be integrated with concepts already learned in the preceding endocrine, cardiovascular, and renal systems.

DMD 6045 Endocrine System (2.5 credit hours)

Students work as teams in small groups to address a variety of clinical cases involving disorders of the hypothalamus and pituitary glands, diabetes, lipids, the thyroid gland, and calcium/bone metabolism. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6050 Essentials of Clinical Dentistry IV (13.0 credit hours)

This course continues to build the clinical foundational knowledge and skills for entry into the clinic. Students will expand their training in operative dentistry to include simulation of amalgam, composite and complex restorations; basic occlusal concepts; and oral radiology techniques. Biomaterials topics are coupled with the above topics.

DMD 6060 Clinical Service Learning and Community Dentistry II (2.0 credit hours)

This course is a continuation of DMD 5199. In this course, students will be assigned to participate in community service-learning programs. Concepts in CSL II include but are not limited to: Clinical SBOHC front and back office training; expansion and integration of telehealth into dentistry; application of risk-based care model to improve health inequity in vulnerable pediatric populations; behavior management and desensitization techniques for both medically underserved pediatric and geriatric populations, as well as individuals with intellectual and/or developmental disabilities; engaging a wide range of community partners who integrate their efforts to promote oral and overall health and wellness; non- and minimally-invasive dentistry; and engaging in an ongoing process of quality improvement, sustainability metrics, and practice management outcomes all impacting the social determinants of health.

DMD 6140 Gastrointestinal System and Nutrition (3.0 credit hours)

Students work as teams in small groups to address a variety of clinical cases involving important diseases of the gut, hepatobiliary, and pancreatic ductal systems that manifest as alterations in nutrient assimilation and waste evacuation. Each case allows for integration of basic and clinical science concepts. Large group, interactive sessions provide guidance and expert facilitation regarding the clinical application of the histology, physiology, pharmacology, biochemistry, microbiology and pathology as well as the epidemiology and evidence-based approaches to diagnosis and management.

DMD 6150 Essentials of Clinical Dentistry V (14.0 credit hours)

This course is a continuation of DMD 6050. This course is a prerequisite for Clinical Comprehensive Care Dentistry I.

DMD 6151 Advanced Standing Essentials of Clinical Dentistry (19.0 credit hours)

Advanced Standing Essentials of Clinical Dentistry is an intensive didactic and preclinical course designed to calibrate students in the International Dentist Program to the first two years of predoctoral student curriculum and to ensure that they may safely begin patient care. Teaching modalities include a mix of traditional lecture, online, simulation, small and large group activities, and peer-to-peer in a clinical setting. Curriculum covers the following areas:

- Preclinical sciences
- Integrated biomedical sciences and dental treatment of medically complex patients
- Oral pathology
- Clinical service learning and community dentistry
- Interprofessional education

Final assessment will include an OSCE (Objective Structured Clinical Examination) designed to ensure students are prepared for clinical experiences. Upon successful completion of the preparatory curriculum IDP students join the D2 class in entrance to clinical experiences in The Dental Center.

DMD 6160 Clinical Service Learning and Community Dentistry III (2.0 credit hours)

In this course, students will be assigned to participate in community service-learning programs.

DMD 6173 Geriatrics (1.5 credit hours)

This course is devoted to the special problems that can occur in the elderly. Additionally, diseases and conditions learned during the systems are explored in the context of this population.

DMD 6176 Pediatrics (2.5 credit hours)

This course provides instruction in the principles of pediatric patient care, emphasizing developmental, behavioral, and systemic considerations that influence oral health assessment and management. Content addresses core concepts related to the developing dentition, child behavior in the clinical setting, and professional responsibilities in pediatric practice, including documentation, ethical obligations, and patient safety.

DMD 6180 Introduction to Evidence-Based Dental Research (2.0 credit hours)

This course will introduce students to skills and processes relevant to transforming a research question into a well-developed research project. Students will be randomly divided into small groups that will be assigned to various research topics designed by a pair of clinical and biomedical sciences faculty members. Each group and their faculty mentors will work as a team to produce assignments that apply skills in critical thinking, literature review, and data presentation. The overall goal of the course is to provide students with an applied introduction to research principles that will enhance their understanding of evidence-based dentistry.

DMD 6205 Clinical Comprehensive Care Dentistry I (7.0 credit hours)

Prerequisite: Passing Grade in DMD 6150 Essentials of Clinical Dentistry V. Students begin the transition into their role as a patient-care provider when they enter their third-year curriculum, integrating with their Comprehensive Care Group Practices. Students continue to expand their role as a clinical provider in their group practice. Special emphasis for the term is on comprehensive care dentistry, including providing patients with basic procedures in all disciplines.

DMD 6210 Ethics and Jurisprudence (1.5 credit hours)

This course offered primarily as a small group seminar, focuses on advanced topics in dental ethics and jurisprudence. Case presentations and discussions of assigned topics will be facilitated by faculty group leaders, community-based preceptor faculty, specialist faculty, and dental students. Topics will focus on professionalism and ethics related to the practice of dentistry in a variety of clinical settings. Students will learn the practical steps in obtaining a state dental license, utilizing the California State Dental Practice Act as a model.

DMD 6260 Clinical Service Learning and Community Dentistry IV (2.0 credit hours)

Students continue to expand their role as a clinical provider by participating in community service learning programs.

DMD 6600 Student Reintegration Course 2 (1.0 credit hours, CR/NCR)

Students returning from a leave of absence (LOA) at the second year level are required to enroll in and successfully complete the Student Reintegration Course (SRC). This summer course reinforces and advances preclinical knowledge and skills to support patient readiness and preparation for entry into the clinical environment. Emphasis is placed on integration of foundational knowledge, technical skill refinement, and development of clinical workflow readiness.

DMD 7105 Clinical Comprehensive Care Dentistry II (21.0 credit hours)

Students provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students may also participate in specialty rotations, both on campus and at community-based clinics. Clinical experiences will be multidisciplinary, reflecting the general dentistry clinical care model.

DMD 7155 Behavioral Science and Dentistry II (1.0 credit hour)

This is the second course in the behavioral science curriculum. This course will focus on learning the skills needed to create a patient centered relationship. The first part of this course will be delivered during the second half of the spring semester in order to prepare the students for their entrance into the patient care clinic. The second half of the course will be delivered during the summer and use the student's clinic experiences as the central learning focus. Learning objectives include demonstrating the ability to: describe the features of a patient centered relationship; assess the dental anxiety level of their patients, effectively interview their patients in order to explore and understand their patient's medical history, dental history, dental knowledge and oral health goals; manage their patient's dental anxiety; develop a treatment alliance, and bridge cultural differences in order to provide optimal care. Primary mode of course delivery will be via small group role-plays and discussion. There will also be some lectures and group analysis of role-play videos. Prerequisite: DMD 5155. This course is a continuation of DMD 5155.

DMD 7160 Clinical Service Learning and Community Dentistry V (2.0 credit hours)

Students continue to expand their role as a clinical provider by participating in community service-learning programs.

DMD 7165 Clinical Pharmacology (1.5 credit hours)

The clinical pharmacology course is presented to third year students in the Fall term. The course will reinforce existing foundational knowledge on Clinical Pharmacology that is essential for future dental practitioners. Topics will include a review of general principles of Pharmacology, prescription writing, local anesthetics, analgesics, and antimicrobial agents. Additional topics will include autonomic nervous system category of medications, central nervous system acting medications, and general anesthesia. This course

will also cover systemic medications pertaining to the cardiovascular, endocrine, respiratory, nervous, immune, and gastrointestinal systems that may be encountered in clinical settings and have significant dental implications. Also included will be special topics related to medications commonly administered during dental emergencies, pregnancy and breastfeeding, and bisphosphonates implications in oral surgery.

DMD 7205 Clinical Comprehensive Care Dentistry III (21.0 credit hours)

Students continue to provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students may also participate in specialty rotations, both on campus and at community-based clinics. Clinical experiences will be multidisciplinary, reflecting the general dentistry clinical care model.

DMD 7210 Practice Management I (1.5 credit hours)

This course builds upon the basic business, jurisprudence, and ethical principles of the “Essentials of Clinical Dentistry” course series. Utilizing a multifaceted approach including seminars, case-based learning, group projects, one-on-one mentoring and clinical learning labs, students use their on-campus and community-based clinical experiences to apply practice management principles within their group practices.

DMD 7260 Clinical Service Learning and Community Dentistry VI (2.0 credit hours)

Students continue to expand their role as a clinical provider by participating in community service-learning programs.

DMD 7305 Comprehensive and Community Dentistry I (7.0 credit hours)

Students continue to provide Comprehensive Care for patients of their Comprehensive Care Group Practices. Students will also participate in limited specialty rotations. Students expand their role as a clinical provider by participating in community service-learning programs, which include rotations, both on campus and at community-based clinics.

DMD 7310 Practice Management II (1.5 credit hours) DMD 2027 and DMD IDP 2027 and Earlier Cohorts

Students continue to build upon the basic business, jurisprudence, and ethical principles of the DMD 7210. Utilizing a multifaceted approach including seminars, case-based learning, group projects, one-on-one mentoring and clinical learning labs, students use their on-campus and community-based clinical experiences to apply practice management principles within their group practices. Students will prepare a portfolio project related to a practice management topic of their choice as approved by their group practice faculty mentor. Practice management topics may include a practice valuation, development of an associate employment agreement, development of a practice purchase agreement, analysis of an office lease, development of an employee manual, or a community needs assessment.

DMD 7600 Student Reintegration Course 3 (1.0 credit hours, CR/NCR)

Students returning from a leave of absence (LOA) at the D3 level are required to enroll in and successfully complete the Student Reintegration Course (SRC). This summer course focuses on clinical reasoning, patient management, and readiness for safe reentry into clinical care. Emphasis is placed on treatment planning, decision-making, and reinforcement of competencies required for patient-centered care.

DMD 8010 Practice Management III (1.5 credit hours) DMD 2027 and DMD IDP 2027 and Earlier Cohorts

Students will prepare a portfolio project related to a practice management topic of their choice as approved by their group practice faculty mentor. Practice management topics may include a practice

valuation, development of an associate employment agreement, development of a practice purchase agreement, analysis of an office lease, development of an employee manual, or a community needs assessment.

DMD 8015 Practice Management II (1.5 credit hours) DMD 2028 and DMD IDP 2028 and Subsequent Cohorts

Students continue to build upon the basic business, jurisprudence, and ethical principles of the DMD 7210. Utilizing a multifaceted approach including seminars, case-based learning, group projects, one-on-one mentoring and clinical learning labs, students use their on-campus and community-based clinical experiences to apply practice management principles within their group practices. Students will prepare a portfolio project related to a practice management topic of their choice as approved by their group practice faculty mentor. Practice management topics may include a practice valuation, development of an associate employment agreement, development of a practice purchase agreement, analysis of an office lease, development of an employee manual, or a community needs assessment.

Students will prepare a portfolio project related to a practice management topic of their choice as approved by their group practice faculty mentor. Practice management topics may include a practice valuation, development of an associate employment agreement, development of a practice purchase agreement, analysis of an office lease, development of an employee manual, or a community needs assessment.

DMD 8100 Patient Centered Cases—An Interprofessional Approach I - Facilitators (1.0 credit hour, CR/NCR)

This course is a required university seminar for all first-year health professional students and IDP students will become a part of this course facilitating the team approach within the interprofessional teams. This course prepares students to practice health care services through a team approach. Working in small interprofessional teams, students will explore cases representing conditions across the life span. The cases will integrate elements common to all professionals such as ethical, behavioral, social, and psychological issues. This course is a graduation requirement for all health professional programs.

DMD 8105 Comprehensive and Community Dentistry II (19.0 credit hours)

Students continue to provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students will also participate in limited specialty rotations. Students expand their role as a clinical provider by participating in community service-learning programs, which include rotations, both on campus and at community-based clinics.

DMD 8205 Comprehensive and Community Dentistry III (19.0 credit hours)

Students continue to provide Comprehensive Care for the patients of their Comprehensive Care Group Practices. Students will also participate in limited specialty rotations. Students expand their role as a clinical provider by participating in community service-learning programs, which include rotations, both on campus and at community-based clinics.

DMD 8550 Dental Elective (1.0 – 5.0 credit hours, CR/NCR)

This course provides didactic instruction through a series of seminars and/or supervised clinical education in one of the dental specialties or dental careers, including Oral & Maxillofacial Surgery, Orthodontics, Periodontics, Endodontics, Pediatric Dentistry, Prosthodontics, Oral & Maxillofacial Radiology, Oral & Maxillofacial Pathology, Public Health, Dental research and Dental academics. The discipline and clinical training site must be approved in advance by the CDM Office of Academic Affairs. Credits earned for DMD

8550 do not count toward credit units needed from graduation from the DMD program. A maximum of 15 credits allowable per term, repeatable to a maximum of 30 credit hours.

IPE 5000 – An Interprofessional Approach I (1.0 credit hour, CR/NCR)

This course is a required university seminar for all first-year health professional students. This course will introduce professions across various fields with content related to roles, responsibilities, team, teamwork, communication, values and ethics. Introductory level content related to cultural humility, social determinants of health, and health systems will be explored. Activities in this course may include exposure level asynchronous lectures, interactive health professions program exposure, and in-person group/team experiences. Experiences will integrate elements common to all professionals such as ethical, behavioral, social, and psychological. This course is a graduation requirement for all health professional programs with attendance required. Absences may be excused but this does not exclude students from the responsibilities associated with the course and required for its completion.

IPE 5100 – An Interprofessional Approach II (1.0 credit hour, CR/NCR)

This course is a required university seminar for all first-year health professional students. Working in interprofessional teams, this course builds upon the knowledge and experience gained in the IPE 5000 course. Activities in this course may include asynchronous lectures, clinical scenario role-playing, synchronous discussion sessions, in-person/group team experiences, health events. Experiences will integrate elements common to all professionals such as ethical, behavioral, social, and psychological with increasing levels of complexity. This course is a graduation requirement for all health professional programs with attendance required. Absences may be excused but this does not exclude students from the responsibilities associated with the course and required for its completion.

IPE 6000 Interprofessional Team Training in Health Care I (1.0 credit hour, CR/NCR)

IPE 6000 will continue to build upon the knowledge from the IPE 5000 series but will elevate learning activities deeper in the immersion phase expanding upon knowledge gained in previous IPE courses with additional community health event planning experiences to apply advanced tools and strategies that are crucial in working as a collaborative healthcare team. Activities in this course include immersion phase level activities such as asynchronous recorded lectures, mock patient experiences, synchronous discussion sessions, in-person/group team experiences related to health systems, patient advocacy, health event planning, and/or interprofessional research exposure. This course is a graduation requirement for all health professional programs with attendance required. Absences may be excused but this does not exclude students from the responsibilities associated with the course and required for its completion.

IPE 6100 Interprofessional Team Training in Health Care II (1.0 credit hour, CR/NCR)

This course continues to build on experiences in IPE 6000. In a culminating semester for the foundational IPE course series, students will deepen their knowledge gained in prior IPE courses and the current IPE 6100 entry-level content via asynchronous lecture and through activities that can include health event planning, community health learning event, team/group in-person experiences related to health systems, patient advocacy, and/or interprofessional research exposure. This course is a graduation requirement for all health professional programs with attendance required. Absences may be excused but this does not exclude students from the responsibilities associated with the course and required for its completion.

OM 5001 Summer Preparedness and Readiness Course (SPaRC) (0 credit hours, CR/NCR)

In an interprofessional environment, SPaRC prepares incoming students for the rigors of their program with an introduction to various curriculum topics including the skeletal system, gross anatomy, and

pharmacology. The anatomy component focuses on the skeletal, muscular, cardiovascular, nervous, and other body systems. Additional lecture overviews to program-specific content are also provided. Academic skills presentations focus on enhancing study, test taking, and the development of EQ skills. Acceptance into this program is at the discretion of the coordinating office. The course is elective and does not meet any specific requirements of the program curriculum. A separate tuition is charged. For additional information, contact the Department of Learning Enhancement and Academic Development (LEAD).

Honors and Awards

The following awards are considered for presentation to DMD students annually:

- American Student Dental Association Award of Excellence
- Dean's Award
- Dean' List
- Excellence in Leadership Award
- Glen and Virginia Henson Outstanding Dental Student Award
- Pierre Fauchard Scholarship Award
- President's Society Award

Academic Calendar

Fall 2026	
August 3-7, 2026	New Student Orientation/Welcome Week
August 8, 2026	White Coat Ceremony
August 10, 2026	Fall Classes Begin (DMD Years 1-4, DMD-IDP Years 2-3)
September 7, 2026	Labor Day – No Classes*
October 12, 2026	Indigenous People’s Day – No Classes*
November 11, 2026	Veterans Day – No Classes*
November 25, 2026	Thanksgiving Recess Begins @ 5:00 p.m.*
November 30, 2026	Fall Classes Resume
December 18, 2026	Fall Classes End (DMD Years 1-4, DMD-IDP Years 2-3)
December 21, 2026	Winter Recess Begins
Spring 2027	
January 4, 2027	Spring Classes Begin (DMD Years 1-4, DMD-IDP Years 2-3)
January 18, 2027	Martin Luther King Day – No Classes*
February 1, 2027	Spring Classes Begin (IDP Year 1)
February 17, 2027	President’s Day – No Classes*
March 15, 2027	Spring Break Begins
March 22, 2027	Spring Classes Resume
May 21, 2027	Spring Classes End (DMD Year 4,)
May 28, 2027	Spring Classes End (DMD Years 1-3, DMD-IDP Years 1-3)
Summer 2027	
June 7, 2027	Summer Classes Begin (DMD Years 1-3, DMD-IDP Years 1-2)
June 18, 2027	Juneteenth – No Classes*
July 5, 2027	Independence Day (Observed) No Classes*
July 23, 2027	Summer Classes End (DMD Years 1-3, DMD-IDP Years 1-2)

**Students in clinical rotations observe their preceptor’s hours, which may include working on federal holidays.*