

## Faculty Inspired Innovator Award Scoring Rubric

### Award Description

The **Inspired Innovator Award** at Western University of Health Sciences celebrates the power of creativity, vision, and forward-thinking in shaping the future of education, healthcare, and our community. This award recognizes faculty who bring fresh ideas, challenge conventional practices, and develops groundbreaking solutions that significantly enhance the university's programs, services, and campus life. The Inspired Innovator Award honors individuals whose work fosters progress and positive change, driving innovation that improves the university experience for students, faculty, staff, and the wider community.

By recognizing these innovators, we aim to inspire others to push boundaries, explore new possibilities, and cultivate a culture of continuous improvement and creative problem-solving across all areas of our institution.

### Instructions for Reviewers:

Review each nomination using the criteria below, scoring each area on a scale of 1-5 (1 = Does not meet expectations, 5 = Exceeds expectations). Use the comment sections to support your scores. Total possible points: 35. For team awards, apply the criteria to the team's collective achievements.

### Section 1: Leadership (5 points)

- Criteria: Consider the following:
  - Develops and implements innovative interprofessional teaching strategies, simulations, or team-based learning activities.
  - Advocates for interprofessional collaboration within Western University and the broader healthcare community.
  - Creates policies or initiatives that enhance interdisciplinary teamwork and education.
  - Plays a key role in operational or administrative efforts that support interdisciplinary teamwork and enhance institutional effectiveness.

- 5 = Exceeds expectations

- 3 = Meets expectations

- 1 = Does not meet expectations

Score: \_\_\_\_ / 5

Comments: \_\_\_\_\_

## Section 2: Impact (5 points)

- Criteria: Consider the following:
  - Creates structured opportunities for students from different disciplines to collaborate in clinical, academic, or co-curricular settings.
  - Demonstrates measurable impact on student competencies in interprofessional teamwork, communication, and problem-solving.
  - Provides mentorship or support that enhances students' interprofessional learning experiences.

- 5 = Exceeds expectations

- 3 = Meets expectations

- 1 = Does not meet expectations

Score: \_\_\_\_ / 5

Comments: \_\_\_\_\_

## Section 3: Collaboration (5 points)

- Criteria: Consider the following:
  - Leads or supports cross-disciplinary research, projects, or initiatives integrating multiple healthcare professions and support units.
  - Strengthens partnerships between academic programs, clinical environments, administrative offices, and external healthcare organizations.
  - Build bridges between support units (e.g., student affairs, IT, facilities, HR, finance) and academic or clinical teams to improve collaboration and efficiency.

- 5 = Exceeds expectations

- 3 = Meets expectations

- 1 = Does not meet expectations

Score: \_\_\_\_ / 5

Comments: \_\_\_\_\_

## Section 4: Supporting Evidence (5 points)

- Criteria: Quality and relevance of supporting documents (CV, letters of support, etc.).

- 5 = Exceeds expectations

- 3 = Meets expectations

- 1 = Does not meet expectations

Score: \_\_\_\_ / 5

Comments: \_\_\_\_\_

### **Section 5: Advancement of Institutional Mission (5 points)**

- Criteria: How the nominee's work supports and advances the mission/values of the institution.

- 5 = Exceeds expectations
- 3 = Meets expectations
- 1 = Does not meet expectations

Score: \_\_\_\_ / 5

Comments: \_\_\_\_\_

### **Section 6: Overall Excellence and Distinction (5 points)**

- Criteria: Overall impression of nominee's excellence and distinction in their field or role.

- 5 = Exceeds expectations
- 3 = Meets expectations
- 1 = Does not meet expectations

Score: \_\_\_\_ / 5

Comments: \_\_\_\_\_

### **Section 7: Clarity and Quality of Nomination Letter (5 points)**

- Criteria: Clarity, thoroughness, and persuasiveness of the nomination letter.

- 5 = Exceeds expectations
- 3 = Meets expectations
- 1 = Does not meet expectations

Score: \_\_\_\_ / 5

Comments: \_\_\_\_\_

**Total Score: \_\_\_\_\_ / 35**