
ASSESSMENT MENTAL STATUS EXAM:

Appearance: Well groomed Age approp Disheveled Unusual Phys Traits +Hygiene -Hygiene Thin Obese

Behavior: Calm Agitated Rigid Tense Inapprop Restless Fidgety Tearful Pacing Handwringing Hyperactive

Speech: RRR Clear Coherent Slowed Soft Slurring Loud Pressured Hypervocal Hesitancy Mute Monotone

Affect: Full range Bright Guarded Blunted Flat Labile Restricted Variable Incongruent with stated mood

Mood: Euthymic Happy Depressed Anxious Euphoric Melancholy Angry Irritable Fearful Worried

TC: No SI/HI/AVH +SI +HI Other Hallucinations Compulsions Obsession Phobia(s) Feelings of unreality

Paranoia Delusions-persecution, reference, control, somatic, systematized Illusions

Thought broadcasting Thought insertion Preoccupations

Give details of findings in TC: _____

TP: Linear Flight of ideas Loose associations Ideas of reference Grandiose Magical Thinking

Circumstantial Tangential Neologisms Thought Blocking Thought Insertion Echolalia Word salad

Concrete

Cognition: MMSE Score (if applicable):___/30 Recent Memory-Intact or Ltd Remote Memory-Intact or Ltd

Attention-WNL or Poor Concentration-WNL or Low Abstract thought-WNL or Ltd

Intelligence-Superior, Average, Below

Impulse Control: Good Fair Poor **Judgement:** Good Fair Poor **Insight:** Good Fair Poor

Movement Disorder? Yes No If Yes, explain type _____

Additional Comments:

Nursing Diagnosis:

Nursing Diagnoses w/Related Factors & Defining Characteristics:

1. _____ related to _____

as evidenced by _____

2. _____ related to _____

as evidenced by _____

Planning-Outcome Identification:

Goals/Expected Outcomes for Dx #1: _____

Goals/Expected Outcomes for Dx #2: _____

Implementation-Interventions:

Interventions for Dx #1:

Rationales for Interventions:

Interventions for Dx #2:

Rationales for Interventions:

Evaluation:

Evaluation of Expected Outcome for Dx #1:

Evaluation of Expected Outcome for Dx #2:

Student Comments:

Instructor Comments:

Points _____

The most successful care plan is worth 10 points each week.