



ACCREDITATION COUNCIL FOR PHARMACY EDUCATION  
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J. Gregory Boyer, Ph.D.  
Assistant Executive Director and  
Director, Professional Degree Program Accreditation

June 28, 2013

Daniel C. Robinson, PharmD  
Dean  
Western University of Health Sciences  
College of Pharmacy  
309 E. Second St  
Pomona, CA 91766-1854

Dear Dr. Robinson:

The Interim Report of Western University of Health Sciences College of Pharmacy dated April 1, 2013, was reviewed by the Accreditation Council for Pharmacy Education (ACPE) Board of Directors during its June 19-23, 2013, meeting.

The issues in the interim report requested in ACPE's Accreditation Action and Recommendations, dated January 16-20, 2013, relate to: Standard No. 4: Institutional Accreditation; Standard No. 14: Curricular Core – Pharmacy Practice Experiences; and, Standard No. 24: Faculty and Staff – Quantitative Factors.

Based on previous reports and the findings from the analysis of the interim report, for Standards No. 4 and 14, the program is found to be **compliant**. For standard No. 24, the program continues to be **compliant with monitoring**.

*NOTE: As Standard No. 14: Curricular Core – Pharmacy Practice Experiences, found to be partially compliant as of January 2013, has now been found to be compliant, the expectations of the United States Department of Education, Regulation 602.20, requiring accredited programs to bring a standard or standards into compliance within two years of an initial finding of partial or non-compliance, have been fulfilled.*

Accordingly, I am pleased to affirm the accreditation status of the Doctor of Pharmacy program. The next accreditation review for purposes of considering continued accreditation of the Doctor of Pharmacy program will occur during **2020-2021**.

The Board acknowledges that the WASC site visit team had positive remarks about the University during its most recent review. The WASC findings will become official at the Commission's June 2013 meeting. Based on the College's understanding of the oral report, its findings do not appear to have any direct impact on the College of Pharmacy. Accordingly, the College should only report any issues of direct impact to the Board following the final WASC action.

The Board acknowledges receipt, as requested, of copies of the approved syllabi for all required APPEs. Also, the Board acknowledges receipt of the comprehensive map of all pharmacy practice experiences to Appendix C of the Standards. Review of the map

indicates that expected activities and competencies appear to be addressed and developed at an appropriate level.

The Board notes that all students are now expected to participate in an advanced hospital/health-system APPE rotation. The report provided documents the assignment of students in this regard.

The Board acknowledges the College's new policy with respect to International Post-Baccalaureate PharmD students and the completion or exemption from the College's community pharmacy IPPE requirements. This policy provide clear direction with respect to criteria for exemption and procedures to address deficiencies.

The Board acknowledges a significant reduction of current faculty workload and the College's desire to continue to improve in this area. Going forward, the College anticipates the addition of new faculty positions, which is expected to reduce teaching loads further.

The Board acknowledges the realignment of responsibilities within the Office of Experiential Education, particularly with respect to oversight of the IPPE program. Continued evaluation of both the adequacy of staff and the appropriateness of the realignment will occur.

For **April 15, 2015**, the Board requests the College submit a **written report** with the following:

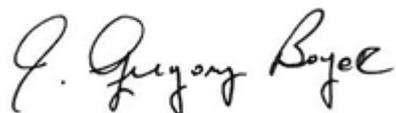
- A **brief description** of the College's efforts to moderate faculty workload, including the addition of new faculty positions (Standard 24); and
- A **brief description** of ongoing monitoring of staffing adequacy in the Office of Experiential Education (Standard 24).

In accord with ACPE policy, the College is reminded that ACPE must be notified of any substantive change prior to its implementation to allow ACPE adequate time to consider the impact of the proposed change on programmatic quality. The ACPE substantive change policy provides details as to what constitutes such a change.

This letter is a confidential document and should be considered to be the property of the institution. The contents of the letter will not be released to third parties without the authorization of the chief executive officer of the institution. Without such authorization, the sole information available to the public consists of that information contained in the Directory and in the Report of Proceedings from the meeting at which the accreditation action was taken. If the institution releases any portion of this letter or releases any statement concerning this letter that ACPE believes requires public clarification or presents a misleading impression, ACPE may make an appropriate response or cause the release of this letter in its entirety.

Please do not hesitate to contact me if you have questions or are in need of additional and/or clarifying information.

Sincerely,



cc: Philip Pumerantz, PhD, President