

Clinical Reasoning and Judgment

Objectives

1. Student is able to recognize, compare and contrast normal and abnormal examination findings
2. Student is able to draw from critical and appropriately learned facts and concepts when discussing a case (i.e. student brings adequate background knowledge to the table)
3. Student is able to prioritize abnormal findings by the degree that they contribute to the symptoms and the diagnosis, and by their potential morbidity
4. Student is able to develop and commit to supportable differential diagnosis (which may evolve through the examination) based upon findings at progressive points of the patient examination
5. Student is able to individualize testing and develop a logical testing sequence based upon patient complaints, previous history, and modified per successive test results obtained during the exam sequence.
6. Student is able to anticipate prospective test results based upon information gathered up to that point or provide rationale for proposed testing.
7. Student is able to initiate a defensible treatment plan that is appropriate for the diagnosis and can articulate the expected course of the treated and untreated patient
8. Student is able to propose alternative (or additional) treatment plans that may be equally appropriate or even necessary should the first plan be unsuccessful
9. Student is able to recognize reasons why a test result or diagnosis may have been incorrect or misleading and take corrective action
10. Student can demonstrate the ability to use appropriate resources, when needed, to arrive at an appropriate diagnosis and management plan
11. Student demonstrates the ability to assimilate and transfer previously learned information for future application.
12. The student is able to verbally commit to and defend decisions/beliefs "on his/her feet".